

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Radiologic Technology</u>
COURSE RUBRIC AND NUMBER	<u>RADR 1317</u>
COURSE TITLE	<u>Radiographic Anatomy and Physiology I</u>
COURSE CREDIT HOURS	<u>3 2 : 3</u> Credits Lec Lab

I. Catalog Description

Surveys the basic human anatomy and physiology. Emphasizes the localization and identification of human anatomy on the radiographic image. A grade of "C" or better is required in this course to take the next course. (2:3). **Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Identify basic radiographic terminology.
- B. Pinpoint anatomical structures on anatomy models, drawings, diagrams, and radiographic images.
- C. Correlate type of image to the imaging modality used.
- D. Identify anatomic structures on different body planes.
- E. Associate physiological processes for all body systems to the appropriate functional imaging examination.
- F. Differentiate anatomical structures as they appear with different image contrast and density.
- G. Discuss the purpose and reason for radiographic contrast enhancement on body structures.

III. THECB Learning Outcomes (WECM)

1. Identify the structure and function of the human body.
2. Structures of the cell.
3. Identify all pertinent anatomy on radiographs.

IV. Evaluation

- A. Methods
 1. quizzes and laboratory assignments
 2. unit examinations
 3. comprehensive final examination

B. Grading Scale

93 - 100 = A
 85 - 92 = B
 75 - 84 = C
 65 - 74 = D
 64 & below = F

A total final course grade of below C (i.e., less than 75%) is not acceptable for completion of this course.

C. Final Grade Determination

The final grade for this course is calculated as follows:

Quizzes/Worksheets/Labs	10% toward final grade
Unit Examinations	60% toward final grade
Comprehensive Final Exam	30% toward final grade
TOTAL	100%

Final grades will be determined by rounding the total points earned in the course to equal a whole number. A number followed by a decimal of .5 or more will be rounded to the next highest whole number. A number followed by a decimal of less than .5 will be rounded down to the next lowest whole number.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112(831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.