

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>
COURSE RUBRIC AND NUMBER	<u>MUSI 1115</u>
COURSE TITLE	<u>Piano Class II for Music Majors</u>
COURSE CREDIT HOURS	<u>1 0 : 3</u> Credits Lec Lab

I. Catalog Description

Continues advanced class piano instruction for Music Majors with an emphasis on the practical application of music theory involving harmonization, transposition, and related keyboard skills.
Prerequisite: MUSI 1114. (0:3).

II. Course Objectives

The student achieving a passing grade in this course will be able to:

- A. Play five finger patterns.
- B. Play one octave major and minor scales, using both hands simultaneously.
- C. Explain and play basic triad chords and simple chord progressions in major and minor keys (ex. I-IV-I-V7-I).
- D. Perform the simple piano works with proper tempo, rhythm, fingering, dynamics, phrasing, and pedaling.
- E. Transpose simple pieces to a variety of keys.
- F. Improvise simple melodies over tonic, dominant, and subdominant chords.

III. Evaluation

1. TESTS (Playing)
 There will be some tests given throughout the semester, with the final exam being the last test. The tests will be primarily performance tests, where the instructor will hear the student perform.
2. QUIZZES (Written)
 There will be some written quizzes included as well. These quizzes are to be a representation of the student's comprehension and preparation of the subjects introduced in class.
3. ATTENDANCE
 - Attendance is required and will be taken at the beginning of each class meeting.
 - Absences: The course grade as determined above will be reduced one letter for excessive absences.
 - Attendance at the Final Examination is mandatory. An absence at the Final Examination will result in failing the class.
 - If students will be missing a class, test, or quiz, please contact the instructor beforehand.

4. GRADE

The instructor will base each grade on a point system:

90-100=A

80-89=B 70-79=C 60-69=D

below 60=F

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.