

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>English as a Second Language</u>
COURSE RUBRIC AND NUMBER	<u>ESOL 0325</u>
COURSE TITLE	<u>High Beginning Listening and Speaking</u>
COURSE CREDIT HOURS	<u>3 3 :</u> <u>1</u>
	Credits Lec. Lab

I. Catalog Description

Develops listening and speaking skills in speakers of languages other than English and prepares them to function in educational, vocational and /or personal English-speaking contexts. High beginning level. May not be counted toward graduation requirements. **Prerequisite: Assessment of English language proficiency. (3:1). Lab fee.**

II. Course Objectives

Since this class is designed to prepare non-native speakers of English for academic course, students are expected to use English in class at an appropriate level. Moreover, writing, reading, grammar, and listening and speaking activities will be incorporated throughout the course.

Upon satisfactory completion of this course, the student will be able to:

- A. Use active listening strategies to comprehend spoken messages.
- B. Respond orally to open-and closed-ended questions and prompts in role play and dialogue.
- C. Initiate, engage in, and conclude basic conversations.
- D. Recognize and produce phonetic differences in context.
- E. Apply high-beginning vocabulary and grammar structures in spoken communication.
- F. Read and orally, or in writing, respond to questions from a variety of reading materials, such as textbooks, newspapers, and short stories.
- G. Use the dictionary pronunciation guide.
- H. Complete lab assignments.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Demonstrate understanding of authentic oral texts (e.g., lectures, news casts, pod casts) that contain sophisticated vocabulary and structures by successfully completing comprehension tasks, such as answering questions, note-taking, outlining, paraphrasing, summarizing, or evaluating the content, etc. [comprehension tasks such as identifying main, supporting ideas, and implied meaning are subsumed.]
2. Plan and deliver formal oral presentations using appropriate vocabulary and syntax, recognizable organization, clear pronunciation, non-verbal cues, and appropriate volume and intonation, and respond appropriately to questions.
3. Speak with fluency, using complex and accurate language, clear pronunciation and prosodic elements (e.g., intonation, rhythm, word and sentence stress).

4. Demonstrate the ability to use a range of formal and informal language appropriate to context.
5. Participate in discussions in formal and informal settings using active listening skills and making appropriate and extended comments.
6. Assess own language production and use appropriate self-monitoring strategies such as rephrasing, re-directing, asking for clarification, and circumlocution.
7. Analyze and evaluate oral expression by listening critically for elements that reflect an awareness of situation, audience, purpose, and diverse points of view.
8. Demonstrate knowledge of a wide range of cultural conventions and references in oral and nonverbal communication.

IV. Evaluation

- A. Placement
Enrollment in ESOL 03225 is determined by placement test score.
- B. Assessment
 1. Students will demonstrate successful attainment of the course objectives through instructor assigned activities which can include individual graded speaking activities, listening notes and quizzes, group speaking assignments, role play assignments, and, where appropriate, reading and writing activities.
 2. Students must have a 70% or higher to pass this course.
 3. Students are required to complete all lab activities for this course. Refer to lab manual for details.
- C. Speaking and listening assignments will be 85% of the grade. A minimum of eight assignments will be graded for this course. At least five assignments should focus on speaking and at least three should focus on listening. Lab work cannot count more than 15% of the final grade.

Grading Scale

A = 90 - 100%	I = Incomplete
B = 80 - 89%	W = Withdrew or Withdrawn
C = 70 - 79%	
D = 60 - 69%	
F = 0 - 59%	

Note: A grade of C or better is required for advancement to the next course.

D. Course Support

Students who need assistance with anything related to the course should consult the instructor.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.