

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Electrical Technology</u>						
COURSE RUBRIC AND NUMBER	<u>ELPT 1325</u>						
COURSE TITLE	<u>National Electrical Code I</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; padding: 2px 10px;">3</td> <td style="padding: 0 10px;">:</td> <td style="border-top: 1px solid black; padding: 2px 10px;">2</td> </tr> <tr> <td style="padding: 2px 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td style="padding: 2px 10px;">Lab</td> </tr> </table>	3	:	2	Credits	Lec	Lab
3	:	2					
Credits	Lec	Lab					

I. Catalog Description

Introduces the study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasizes wiring design, protection, methods, and materials; equipment for general use; and basic calculations. **Prerequisite: ELPT 1341. (2:2).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to

- A. Locate and interpret the sections in the NEC that pertain to the electrical installations.
- B. Explain the meaning of the definitions in the Code.
- C. Calculate the size of the conductors, boxes, and raceways.
- D. Calculate overcurrent protection for branch circuits supplying electrical equipment.
- E. Calculate conductors, overcurrent protection, and service equipment as applied to building services.
- F. Compute the size of branch circuits, feeders, and equipment for motors.
- G. Demonstrate proper rough-in procedures.

III. THECB Learning Outcomes (WECM)

- 1. Locate and interpret the sections in the NEC that pertain to electrical installations.
- 2. Calculate the size of conductors, boxes, raceways, and overcurrent protective devices for branch circuits supplying electrical equipment.
- 3. Calculate conductors, overcurrent protection, and service equipment as applied to building services.
- 4. Compute the size of branch circuits, feeders, and equipment for motors.

IV. Evaluation

The students must demonstrate the knowledge and skills stated in the objective in order to complete the course. Letter grades will be arranged as follows:

90-100	A	70-79	C	0-59	F
80-89	B	60-69	D		

Students should be able to compute their grade average anytime during the course. Missed assignments and make-up tests will be given at the discretion of the instructor.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.