

El Paso County Community College District El Paso, Texas



Mission Del Paso Campus

## COMPREHENSIVE ANNUAL FINANCIAL REPORT

for FISCAL YEARS ENDED August 31, 2020 and 2019



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for

FISCAL YEARS ENDED August 31, 2020 and 2019

Prepared By:

Budget and Financial Services El Paso County Community College District El Paso, Texas

## EL PASO COUNTY COMMUNITY COLLEGE DISTRICT COMPREHENSIVE ANNUAL FINANCIAL REPORT FISCAL YEARS ENDED AUGUST 31, 2020 and 2019

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## **INTRODUCTORY SECTION**



Transmountain Campus





February 26, 2021

To the Citizens of El Paso County Community College District:

The comprehensive annual financial report of the El Paso County Community College District ("the District" or "the College" or "EPCC") for the fiscal year ended August 31, 2020, is hereby submitted. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge, the enclosed data are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The District is reporting as a special purpose government engaged solely in business type activity (BTA). Adhering to Governmental Accounting Standards Board (GASB) Statements 34 (amended by GASB 63) and 35, this presentation of financial reporting combines all fund groups into a single column and includes the Statement of Net Position, the Statement of Revenues, Expenses and Changes in Net Position and the Statement of Cash Flows. The Board of Trustees has no financial accountability over the El Paso Community College Foundation or any other governmental unit, and, accordingly, only the financial data for El Paso County Community College District are included in this report.

The District is required to undergo an annual single audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); and Government Auditing Standards issued by the Comptroller of the United States. Information related to this single audit, including the Schedule of Expenditures of Federal and State Awards and auditor's reports on the internal control and compliance with applicable laws and regulations, is included in the single audit section of this report.

El Paso County Community College District is committed to offering quality educational programs and services for the people of El Paso County at a reasonable cost as stated in the College mission statement. The District provides a wide range of programs, including general academic, technical-vocational, student development services, continuing education, and community service. The College also prides itself in pursuing economic initiatives through workforce and business development, community partnerships and global outreach.

In addition, the faculty, staff and students of El Paso Community College are committed to the philosophy and principles of a learning college. As such they affirm and embrace the core values of communication, competence, integrity, personal growth, respect, student success and trust.

## PROFILE OF DISTRICT

El Paso County Community College District was established as a county junior college district in June 1969, when the citizens of El Paso County voted to create the District. In 2019, the College celebrated its 50<sup>th</sup> Anniversary of service to the El Paso community. The District encompasses all of El Paso County, an area of 1,058 square miles (with an estimated population of 876,120 as of 2020), which includes the City of El Paso and twelve other cities and towns. The District operates as a comprehensive junior college under the State of Texas laws, and is governed by a seven-member Board of Trustees elected to six-year terms from single-member districts. The Board has financial accountability and control over all District activities.

## ECONOMIC CONDITION AND OUTLOOK

El Paso County is situated in the western most tip of Texas and, combined with Ciudad Juárez, Chihuahua, Mexico, represents one of the largest international border communities in the world. Outstanding weather, low cost of living, and competitive labor costs make El Paso an attractive location for businesses. El Paso County businesses have access to El Paso International Airport, which is located only 15 minutes from the central business district. The City of El Paso is currently the sixth largest city in the state of Texas and the 22th largest city in the United States. In June 2010, the City of El Paso was named "All-America City" by the National Civic League for its outstanding civic accomplishments in innovation, civic engagement and special efforts to respond to local challenges. It was the first time in four decades that El Paso had received this honor. In 2018, El Paso was honored again as an "All-America City." El Paso also ranked #18 as America's Best Performing Cities for growth in jobs, income and high tech GDP among 200 largest metropolitan areas. In December 2020, the El Paso unemployment rate was 7.7%, an increase from the prior year's 3.6%, which is mostly due to the COVID-19 pandemic.

Additionally, El Paso was ranked #1 (of the best) in Texas as part of the 2017's Best & Worst Run Cities in America survey conducted by WalletHub. In 2016, El Paso was ranked #3 as one of the nation's Top Cities to Raise a Family, and the 11th Largest Exporter of Goods Nationwide, by the Brookings Institution. In 2017, according to U.S. News and World Report, the City ranked 14th as one of the 2017's Best Places to Live in the U.S. for quality of life.

El Paso has become the home of computer manufacturing, telecommunications, and consumer products. Other industries include copper refining, medical equipment processing, electrical component manufacturing, plastic injection molding, southwestern food products, and natural gas pipeline operations. The Borderplex Alliance, a non-profit organization, is dedicated to economic development and policy advocacy in the El Paso region and is supported by a coalition of business, community and civic leaders who have a vision to bring new investment and jobs to the Borderplex region. Key industries in the Borderplex region include:

- Advanced logistics
- Advanced manufacturing
- Business services
- Defense and Aerospace
- Life Sciences and Healthcare
- Tourism

There are significant opportunities within each of those target industries for manufacturing, engineering and research/development. Other target industries include shared services, data & contact centers, and manufacturing/suppliers. El Paso is home to a youthful population whose labor force is diverse, bilingual and ready for an expanding economy. Coupled with a strong work ethic and situated in a right-to-work state with very low unionization, this rapidly growing labor force continues to attract a variety of industries to the region. Educational needs are provided by a variety of institutions to include the University of Texas at El Paso, Texas Tech University and El Paso Community College.

To accommodate El Paso's growth as a regional healthcare research and education center, the 2003 Texas legislative session approved the addition of the first- and second-year medical studies to the third- and fourth-year medical program offered by the Texas Tech University Health Science Center Paul L. Foster School of Medicine campus. Since then, the accredited medical school has added the Gayle Greve Hunt School of Nursing in El Paso (GGHSON), and the Graduate School of Biomedical Science to address the research and development efforts in healthcare issues associated with the border location and the growth and transformation of Fort Bliss. The newly constructed Medical Sciences Building II (MSB II) boasts five stories, a 500 seat auditorium, and a full-service cafeteria. The additional research space will enable the medical school to reach aggressive enrollment goals, recruit and retain world-class researchers, and expand its programs. Also, the Woody L. Hunt School of Dental Medicine will be the first to open in Texas in nearly 50 years and will be housed at the Texas Tech University Health Services Center El Paso (TTUHSC El Paso).

In January 2017, the Hospitals of Providence (THOP) and Texas Tech University Health Sciences Center (TTUHSC) El Paso in conjunction with Medistar Corporation collaborated on a new multimillion-dollar teaching hospital and a 110,000 sq. ft. medical office building in far west El Paso. The new hospital opened with 106 beds and is operating as part of The Hospitals of Providence (THOP), Tenet's system of hospitals and outpatient centers in El Paso. It serves as a teaching facility for medical students, nursing students, resident physicians, and faculty for TTUHSC's Paul L. Foster School of Medicine, offering training for up to 100 medical residents across a multiyear program.

El Paso is also home to Fort Bliss, the Army's Air Defense Artillery Center and School and the integrated field-testing for the Army's Future Combat System (FCS) program. Fort Bliss, second largest Army installation in the U.S. Army, currently hosts more than 35,000 active military personnel, 37,000 family members, 2,900 reservists, and employs more than 11,000 civilians with an overall business output of \$1.7 billion in the El Paso community. In addition, Fort Bliss has been named the Army's Center for Renewable Energy. The goal has been set to produce enough energy from wind, sun and geothermal energy to power the post by 2025 at a project cost of \$120 million. Also located on Fort Bliss is the Kay Bailey Hutchison Desalination Plant which desalinates the groundwater of the Hueco Bolson for use by El Paso and Fort Bliss. A joint study by Fort Bliss and El Paso area city governments found that desalination was a viable method for increasing El Paso's water supply by 25%. This plant is currently the largest non-seawater desalination plant in the world.

Very near completion and unveiled in 2020 with a major impact on the El Paso economy is the construction of the new \$1.4 billion William Beaumont Army Medical Center that will replace the existing medical center. The LEED Silver facility will consist of a main hospital, inpatient and

outpatient clinics, administrative and research buildings, central utility plant, two access control points and 4,000 parking spaces. It will be comprised of 135 beds, 10 operating rooms, and will have 30 specialty clinics. Additionally, the project supports 15 graduate Medical Education, Nursing and enlisted training programs.

Based on its current partnership in providing educational services to the Fort Bliss soldiers, the District expects that the new Department of Defense's projects and global repositioning will result in additional enrollment in the years to come, which is the basis for a potential new campus to be located on Fort Bliss adjacent to the upcoming William Beaumont Medical Center. In the midst of the new economy, El Paso Community College is a major leader in providing the training and education necessary to prepare its students to enter the workforce.

## **GROWTH OF STUDENT POPULATION**

Over the last ten years, student enrollment has decreased from approximately 30,723 students in fall 2011 to 26,042 in fall 2020 or 15.23 percent. Over the last six years, the College has experienced an economy-driven single digit decline in enrollment, except for fall 2020. High paying jobs have attracted many students to the workforce, which has affected overall enrollment at most Texas community colleges. However, due to the Pandemic, the fall 2020 enrollment reflected both major economic and instructional changes that greatly impacted the students' financial resources and necessitated a learning environment where the majority of classes were online. These factors contributed to the double digit decline in fall 2020 enrollment. To address the higher unemployment rate that affected students, the College over the past spring, summer, and fall distributed most of the Student CARES funding \$8,295,073 that was available for student aid grants. To assist students with the transition to online classes, hundreds of laptops were made available to help students with this transition in learning modality.

To address the drop in enrollment and provide a managed action plan, the College has adopted strategic enrollment management best practices and created the Enrollment Services Task Force to develop outreach and strategies that can remove any barriers potential students as well as continuing students may be having. To address recent pandemic-driven challenges to students, considerable supplemental funding under the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) of 2021 has been received by the College. The College will continue to evaluate and strategize the best use of these funds to benefit students and improve online instruction.

**Operation College Bound** is a growing partnership between EPCC and the largest area school districts which is committed to transforming students' dreams of graduating from college into reality. Every spring, the EPCC Recruitment and Student Services team, along with UTEP and other higher education partners, go out to area high schools to share college and career information. Interactive activities and program information are available. Students also have the opportunity to register for summer and fall classes on-site.

Adopt an Elementary School Program is another signature effort to increase college-going rates in the region by creating a college-going culture where college begins in kindergarten. While this doesn't generate immediate enrollment with the children, this effort seeks to increase future enrollment. Additionally, parents and school staff become aware of EPCC and this program has resulted in parents or employees of the school districts enrolling. EPCC has adopted 15 elementary schools in area school districts. Each school that is selected becomes a college bound

school that is kicked off with a campus-wide pep rally with all grades that gets kids excited about going to college. The school and EPCC then permanently strive to ensure kids learn that college can be in their futures. By building strong elementary school and college connections through campus tours, workshops, presentations, outreach programs and parental involvement, EPCC is informing parents and kids that higher education is within reach.

In addition to enrollment initiatives, EPCC also has retention initiatives. If students are retained, they are more likely to graduate and enrollment numbers are maintained. Here is one example of these initiatives:

Early Alert is EPCC's retention strategy program targeting first-time-in-college (FTIC) students in order to increase retention rates and reduce the number of students on academic suspension and probation. After a successful pilot that showed more students being retained and successfully completing courses, Early Alert was scaled to all FTIC students at EPCC. A taskforce comprised of faculty, counselors, and staff from admissions/registration, information technology, research/accountability, and financial aid was formed to help keep students enrolled and progress towards earning their degree. Early Alert provides comprehensive support services and integrates faculty, advisors, and tutors into a collaborative online system that applies an intervention process to get students back on track. It effectively closes achievement gaps by connecting academic and student support systems. Faculty report at-risk behaviors, advisors contact students using a case-management approach and provide interventions to help students learn positive behaviors.

A significant growth factor has been the implementation of the Dual Credit program enticing students from the local high schools to enroll in college courses at no cost while finishing their secondary education. Under the Dual Credit program, EPCC offers fundamental core courses to qualified high school seniors and juniors in the high school campuses during daytime periods. Students receive both high school credit and college credit for the courses they take in the dual credit program. This program grew from 396 students at inception in fall 2002 to 5,118 in fall 2020, and is expected to continue growing as expanding the program was one of the 84th Legislature's top priorities for providing more access to higher education.

Another contributor to student enrollment growth is the very innovative Early College High School Program undertaken by the College in 2005 and that continues to grow with 4,720 students enrolled in fall 2020 at four college campuses, two rural high schools and six urban high schools from eight different school districts. This program is further explained as a major initiative of the District.

With the hope that the declined enrollment trend will reverse itself, the College continues to serve business and industry with employee training in dozens of areas, from technical training to office skills to Basic English and Math.

#### **MAJOR INITIATIVES:**

## **Capital Projects:**

To address future growth of the District, the Board of Trustees contracted with the SmithGroupJJR, a national architecture firm to develop a master plan for the College District and make recommendations for improvements to the College's existing facilities to be based on

enrollment growth patterns and community demographics among other variables. This contract also included the design of the potential Fort Bliss campus. It is expected that these recommendations will enhance the District's ability to continue serving the community through 2025. The \$255 million plan approved by the Board of Trustees in August 2015 addresses classroom and other learning space deficiencies by recommending the construction of additional learning spaces and improvements to the existing infrastructure, to include buildings and their mechanical and technology support systems along with parking facilities and roads. The first phase of the master plan was launched in spring 2016 when the Board of Trustees approved ECM International as the Project Manager for the implementation of those projects identified to be completed by fall 2020. As of August 31, 2020, three of the six projects are completed and fully functional. The remaining three projects have been delayed in light of the COVID-19 crisis but are scheduled to open by fall 2021. The College continues to address internal capital projects to maintain the current infrastructure and mechanical systems. The most recent major projects include:

- Completion of the Art, Science & Writing Lab at the Transmountain campus;
- Replacement of chiller at the Northwest Campus;
- Replacement of library flooring at the Valle Verde and Transmountain campuses;
- Replacement of the H Building dental lab floor at the Rio Grande Campus;
- Replacement of gym storefront at the Valle Verde campus;
- Replacement of the Early College chiller at the Mission del Paso campus;
- Assessment of the underground electrical cable at the Valle Verde campus;
- Assessment of the electrical loop at the Transmountain campus;
- District-wide installation of emergency evacuation chairs.

## Pending and future major projects include:

- Completion of the Mission del Paso and Valle Verde classroom additions;
- Completion of the new classroom/parking lot addition to Rio Grande;
- Renovation of space for the Makerspace project at Valle Verde;
- Renovation of Deportes Drive roadway at Valle Verde;
- Renovation of gym locker rooms at Valle Verde;
- Replacement of flooring at the Valle Verde Cafeteria and Annex;
- Expansion of the Valle Verde Instructional Service Center;
- Renovation of space for faculty offices at Valle Verde;
- Replacement of classroom furniture at Mission del Paso and Transmountain;
- Replacement of site-wide electrical transformer/cable at Valle Verde;
- Modifications to the ASC A & B buildings traffic intersection;
- Removal and replacement of the ASC A Building electrical switchgear/transformer;
- Replacement of the ASC B building cooling tower;
- Replacement of the ATC Boiler at Valle Verde;
- Replacement of the HVAC units at the Valle Verde ATC;
- Replacement of the fire alarms at Rio Grande;
- Remodel of space for the Retail Pharmacy Laboratory at Rio Grande;
- Replacement of H Building chiller at Rio Grande;
- Replacement of stairs in the Mechanical Room at Rio Grande;
- Replacement of roof of the Mechanical Room at Transmountain;

- Replacement of the cooling tower at Transmountain;
- Replacement of the electrical loop cable at Transmountain;
- Installation of Early College High School portable restroom at Transmountain;
- Renovation of restroom at Transmountain.

In light of the COVID-19 pandemic, and to insure the safety of faculty and staff who had to be on college facilities to provide essential services to the Career and Technical Education students, the Physical Plant department coordinated with the Safe Campus Taskforce safety measures that included the installation of Plexiglass shields, distancing tape, and signs that enforced the measures prescribed by the local authorities. They also took advantage of minimum physical presence of students and employees to perform various upgrades and repairs that would not have been otherwise possible without any closures of facilities. All facilities construction and renovations are financed by student tuition and fees, unexpended revenue bond proceeds and Plant Funds reserves, and are not paid for by local taxes.

#### Academic:

El Paso Community College was one of fifty-eight colleges in nine states participating in the "Achieving the Dream: Community Colleges Count" initiative. This was a multi-year national initiative aimed at helping more community college students, particularly low-income, to succeed. Each college is committed to examining data on student achievement; basing decisions on data; confronting and addressing achievement gaps; monitoring progress closely; and sharing The main focus is the four policy areas of accountability and data; developmental education; financial aid; and funding. The start-up funding for Achieving the Dream was provided by Lumina Foundation for Education for the original 27 colleges in five states, which were included in the initiative's launch. Additional funding was provided by the Knowledge Works Foundation, the Nellie Mae Education Foundation, Heinz Endowments, Houston Endowment Inc., and College Spark Washington. El Paso Community College was in the first cohort of community colleges to participate in the Achieving the Dream initiative with a proposal of a \$50,000 one-year planning grant and later with a proposal for an implementation grant of \$400,000 over a four-year period. El Paso Community College was named an Achieving the Dream Leader College in 2013 and has been recertified as a Leader College for another three years through 2021. In 2017, EPCC was one of more than 220 participating colleges in 40 states. This status recognizes the College for its work in enhancing student success through initiatives such as College Readiness, the Prep Program, Early College High Schools, Math Emporiums, and Summer Bridge (Project Dream). As a Leader College and mentor, the District participates on numerous national panels, webinars, presentations and hosts several visiting college teams who wish to know more about the Achieving the Dream initiatives.

Over the past year, El Paso Community College has taken its ATD work to a deeper level by seeking to understand and address student outcomes through an equity lens. This work is led on three fronts. First, the EPCC Faculty Data Research team has gathered success data for EPCC programs disaggregated by several factors such as gender, ethnicity and socioeconomic status. The team will examine the data for any trends that speak to equity in student outcomes by program. Second, EPCC has participated in a series of activities in collaboration with Excelencial and the Center for Urban Education (CUE) to examine and modify our processes to ensure equitable faculty hiring practices. Third, EPCC has established its first cohort of faculty practitioners to examine and further equitable classroom practices. This effort explores the

current literature regarding equity in the classroom and seeks to establish and disseminate appropriate classroom strategies to ensure equity. The current cohort will serve as mentors for subsequent groups of faculty participating in the effort.

As a joint effort by El Paso Community College, the University of Texas at El Paso and the area high schools' superintendents, the El Paso area College Readiness Consortium was created to address the State's initiative to "Close the Gaps." The goals of this consortium are for the area schools to ensure that high school students can enter college-level courses after senior year and for EPCC and UTEP to progress freshman students successfully through core courses in their first semester of college. To ensure college readiness, juniors and seniors are tested on the TSI Placement Test and students not passing one or more areas of TSI receive interventions and are re-tested.

El Paso Community College was selected through a highly competitive national initiative to participate in the Pathways Project led by the American Association of Community Colleges (AACC). This is a national initiative focused on building capacity for community colleges to design and implement structured academic and career pathways, college-wide, for all students. The AACC Pathways Project is funded by the Bill and Melinda Gates Foundation through a \$5.2 million grant and will build on EPCC's nationally recognized work. The goals of Pathways are to help students choose a pathway and stay on track to ensure learning and successful completion resulting in transfer or job. One of the tools used to meet the goals of Pathways is the successful pilot Early Alert Program implemented by Faculty for First Time in College students that allows feedback to students on their academic progress. Pursuant to the Pathways national model, the Texas Success Center under the auspices of the Texas Community College Education Initiative launched the Texas Pathway Project, a statewide strategy focused on building capacity for community colleges to design and implement structured academic and career pathways at scale for all students. The College is one of forty Texas colleges participating in the project by attending a series of six institutes based on the AACC Pathways Institutes designed to engage five to sevenperson teams of varying composition addressing institutional change, pathway design and implementation. It is expected that each of these institutes will result into action plans developed by the participating college teams. The ultimate goal of this project is to ensure that students are learning and progressing along the pathway.

In August of 2005, El Paso Community College and Socorro Independent School District jointly created the Mission Early College High School. This initiative is aimed at encouraging high school students to do serious college work while still getting their high school diploma. It enables highly motivated students to earn a high school diploma and an Associate's Degree in Teacher Education, Criminal Justice or General Studies upon graduation. The goals of the school are to reduce dropout rates, attract and better prepare more students for higher education, and assure students of the support necessary to be successful in college. This program started in July 2006 with the first 125 students. In its fifteenth year of operation, the Mission Early College High School has 336 students, has received Exemplary Status from the Texas Education Agency (TEA), and was recognized as a National Blue Ribbon School in 2012. As of December 2020, 1,136 students have been awarded associate's degrees.

During fiscal year 2006, the Ysleta Independent School District (YISD), the Canutillo Independent School District (CISD), and finally the El Paso Independent School District (EPISD) joined in the same initiative to create Early College High Schools at the Valle Verde, Northwest and

Transmountain campuses respectively. The Valle Verde Early College High School started its first class in August 2007 and, in its fourteenth year of operation, has 255 students and also received Exemplary Status from TEA. As of December 2020, 687 associate's degrees have been awarded.

The Northwest and Transmountain Early College High Schools opened their doors in August 2008 and January 2009 and, in fall 2020, had 274 and 376 students respectively. Both schools are considered T-STEM (Science, Technology, Engineering and Math) academies, which are part of the Texas High School Project. The Texas High School Project is a \$261 million public-private partnership dedicated to improving graduation and college-readiness rates. Partners include the Texas Education Agency, the Governor's Office and the Texas Legislature, the Bill and Melinda Gates Foundation, the Michael and Susan Dell Foundation, the Communities Foundation of Texas, the Wallace Foundation, and National Instruments. Both schools have received TEA Exemplary Status and 1,196 of their students have already graduated with an Associate's degree. The EPCC Transmountain Early College High School was recognized as the third best high school in the nation and first in Texas for "Beating the Odds" by Newsweek Magazine.

Funded by the Educate Texas, a public-private initiative of the Communities Foundation of Texas, the Cotton Valley Early College High School located in the rural communities of the far east side of the El Paso County opened its doors in fall 2010 with 68 students from the Fabens, Tornillo and Fort Hancock school districts and, in its tenth year of operation, has 316 students in fall 2020. As of December 2020, 253 students have graduated. Following this initiative, the Clint Independent School District, another rural eastside school district, started the first class of the Clint Early College Academy in fall 2012, also with the support of Educate Texas in partnership with the Meadows Foundation and the Greater Texas Foundation, and, in its eighth year of operations has 564 students. As of December 2020, 365 students have graduated.

In August 2014, EPCC celebrated the opening of the seventh Early College High School through a partnership with the El Paso Independent School District. Burges Early College High School is the first "school within a school model" located on the high school campus. In its seventh year of operations, it has 311 students. As of December 2020, 185 students have graduated.

The eighth Early College High School grand opening features Socorro Early College (SEC) as of August 2015. SEC is the second Early College High School program that is a "school within a school" and has 309 students in its fifth year of operations and in the fall 2020 had 119 graduates. In August 2016, the ninth early college high school for the District, Montwood Rams Early College, opened its doors to 83 students, and represents the third early college for the Socorro Independent School District. In its fifth year of operations, it has 323 students. As of December 2020, 94 students have graduated.

El Paso Community College collaborated again with the Ysleta Independent School District (YISD) and Socorro Independent School District (SISD) to provide additional opportunities to the youth in the region by opening three more Early College High Schools. In fall 2017, Ysleta High School Early College Academy and Parkland Early College Academy (YISD), and Trailblazers Early College opened their doors to 39, 52 and 85 students, respectively. As of fall 2020, they each have 317, 347, and 323 students, respectively.

Continuing its strong partnership with the Socorro Independent School District, three more early college high schools opened in fall 2019, the Empire Early College High School, Falcon Early College High School, and Pebble Hills Early College High School. The initial enrollments for these early college high schools were 66, 70, and 66, respectively. As of fall 2020, they each have 181, 176 and 148 students.

Additionally, two Pathways in Technology Early College High Schools (P-TECHS) also opened in fall 2019. They are the Clint P-Tech in partnership with Clint ISD offering 14 initial students a pathway to an associate of applied science in Automotive Technology, and the Career Center at Riverside P-TECH in partnership with Ysleta ISD offering 17 students three pathways: Automotive Technology, Diesel Technology and Computer Aided Design.

In fall 2020, two more early colleges and one additional P-TECH opened to include the J.M. Hanks Early College High School with 105 students, Tornillo Early College High School with 28 students, and the Fabens P-Tech with enrollment pending during FY 2021.

With twenty Early College High Schools, EPCC gives first-generation college students an opportunity to earn an associate's degree while in high school. These programs have a 72% graduation rate.

As evidence of its strong support of the Dual Credit program, EPCC is part of a new statewide initiative to better the coursework of the Dual Credit students. The TEXAS OnRamps Dual Credit Innovative Collaborative launched by the University of Texas at Austin also includes Austin Community College, Houston Community College and Texas Tech University to ensure that Texas students get the most out of their coursework. Its mission is to bring together educational innovators from across the State to identify best practices of high-quality dual credit instruction that help students reach their goals.

In April 2017, El Paso Community College in collaboration with GECU, celebrated the grand opening of the first EPCC student-run credit union located at the Valle Verde Campus Student Services Center. The main purpose of this full-service branch that also includes a virtual office is to provide the EPCC students with valuable work experience in the financial industry. In addition, it is open to the public and serves the nearby members in the community. As a strong supporter of financial literacy and higher education for the community, GECU is providing an annual scholarship donation of \$10,000 towards EPCC students.

#### Division of Instruction and Workforce Education's Response to COVID-19

Responding to the issues surrounding the COVID-19 pandemic has been one of the most challenging matters ever faced by the College. Fortunately, due to collaborative, cross-divisional planning and numerous student-centered faculty and staff, EPCC successfully transformed its instructional operations to a virtual format, which continues through today.

In February, 2020, it was increasingly evident that the pandemic would have a major impact in the United States. As a result, in late February 2020, the Distance Learning Support Services department (DLSS) created the <u>Instructional Continuity Blackboard Guide for Faculty</u> to provide instructors guidance with adding content to and creating learning activities in their Blackboard Learn course shells. The <u>Instructional Continuity Blackboard Guide for Students</u> was also created

and provided students with instructions on how to log into Blackboard, access their courses, and use the LMS tools to complete learning activities. During the institution's Spring Break in March 2020, the decision was made that face-to-face activities would cease and that all face-to-face courses would transition to a virtual format.

Faced with a large number of faculty that had never taught online, a series of on-campus Boot Camps were created and scheduled to provide faculty in-person training on Blackboard. As the situation changed through spring break, the boot camps were moved online. This allowed the institution to increase its Blackboard training capacity dramatically. A total of 14 2-hour online Boot Camps were held the week of March 23, 2020 with over 800 faculty in attendance. Both full-time and part-time faculty were able to participate. During the week of spring break, DLSS also recorded over 20 how-videos for faculty taking them through the steps of creating online courses. This was all done with the expectation that we would be online for 2 weeks.

During this transition time, EPCC administration found that many faculty and staff did not have technology sufficient for remote operations. Working across departmental lines, laptop computers and hotspots were acquired and distributed to those employees that needed them in order to effectively work remotely. This process continues as new technology needs are discovered.

EPCC faculty did an extraordinary job of swiftly transitioning over 3,500 face-to-face classes to online in just over two weeks. Instruction resumed in a virtual format on March 30, 2020 and the semester end date was extended until May 15th. Plans were immediately developed to address courses that had required hands-on components that could not be done in a virtual environment. Such courses included, but are not limited to, Welding, Nursing, Firefighting, Cosmetology, Culinary Arts, and Allied Health. Each of these programs developed plans to ensure students met both the required contact hours for their courses and the learning objectives. Numerous creative approaches emerged with many program faculty teaching additional hours between the spring and summer semesters.

As the pandemic worsened, it became apparent that instruction would need to remain online for an undetermined amount of time. In April, the College determined that the summer 2020 semester would transition to a largely virtual environment. During April, the institution also developed solid, cross-departmental processes to facilitate spring students that required additional time to complete their semester and be positioned to enroll in Summer classes.

To facilitate the upcoming summer virtual courses, faculty training was expanded to include additional Blackboard tools and functions, pedagogy, best practices, and accessibility. One hundred and fifty faculty participated in Bb Focused Training from March to April, 895 faculty participated in Bb Summer Prep training from April to May, and over 1,500 faculty participated in Bb Fall Prep Training from June to July. During this time, over 400 staff were also trained in Blackboard Collaborate Ultra, a real-time video conferencing tool that is web-based and does not require users to install any software. This tool allows students to easily access College resources, offices, and departments for support.

In Early summer, the institution made the decision to transition the Fall 2020 semester to online. Some Career and Technical Education (CTE) programs and some science programs continued to have components that would require students and faculty to come onto campus, but programs

were asked to reduce any onsite activities to a minimum. Throughout the entire pandemic, all face-to-face activities were vetted through EPCC's Safe Campus Task Force. This process continues through today.

Due to large number of courses transitioning online, the amount of data added to the LMS exceeded EPCC's contracted server space with Blackboard. As a result, additional costs were incurred including an increase of \$48,000 for Academic Years 2019-2020 and 2020-2021. EPCC also increased its Respondus testing proctoring seats to an unlimited level of licenses at an additional cost of \$11,795. This was done to accommodate the increased number of students now testing online. In order to support the College during the transition, and to continue to support faculty, staff, and students in the use of the LMS, two part-time DLSS staff members' hours were increased from 19 to 30. Furthermore, in the months leading up to the fall 2020 semester, the institution approved two faculty who were well versed in teaching online to act as instructional designers. These faculty not only assisted in training sessions, but also acted as resources to assist other faculty in converting their courses to an online format.

Unfortunately, during the fall semester, the pandemic hit the El Paso region quite hard with daily COVID-19 cases peaking over 3,000. In late fall, the El Paso County Judge ordered a 2-week lockdown for El Paso. Although technically exempt from the lockdown, the EPCC administration elected to honor the order and ceased all face-to-face activities for that timeframe. This meant that students and faculty in classes with face-to-face components were once again in a position where additional time would need to be made up. Fortunately, faculty again stepped up and many programs continued instruction during the Christmas break.

Early in the fall semester, the administration made the decision that classes in the spring 2021 semester would also be conducted in a mostly virtual environment. This transition was eased somewhat in the sense that the previous spring semester, which ended up online, could be rolled as a starting point for buildout of the schedule. The college administration has made the decision that the summer 2021 semester will continue in a virtual format, but that planning for the fall 2021 semester will include some face-to-face classes. Instructional Deans were asked to survey faculty for their perceptions of the proper mix of face-to-face courses and many faculty polled their students regarding their comfort level of returning safely to in-person classes. The current plan, approved by the EPCC Board of Trustees, is to offer a 50%-50% mix of face-to-face versus online classes. Instructional coordinators and Deans are currently in the process of creating such a schedule for the fall 2021 semester.

## Division of Student and Enrollment Services' Response to COVID-19

Before the pandemic, EPCC enrolled students for classes in person. Students came to one of the five campuses to receive in person assistance in registration, advising, financial aid, testing services, career counseling, transfer services, including veteran students, students with disabilities, and international students. As soon as the pandemic hit, all of the departments received training on using the online system of Blackboard Collaborate, to serve students completely online. Each department developed new processes and staffing schedules to offer their support services. Beyond providing services online, several departments integrated their services into one virtual office to facilitate registration. For the summer 2020, fall 2020 and spring 2021 semesters, students were able to go to one link to receive registration support services to include meeting with an advisor, a registration specialist, a financial aid specialist as well as

receive guidance on how to pay for their tuition. The effort was a complete redesign of our efforts to facilitate the enrollment process that involved new training, processes, and the implementation of new online tools. In addition, a new unit was established to call students directly to prompt and guide the process of completing registration: the EPCC Calling Campaign.

Additionally, the Bursar's virtual office was created just before the start of the fall 2020 semester. Alongside the current online payment system that is, and has always been available, the virtual office has provided an alternate means of communication between the students and the staff, thus, facilitating the registration process.

## **Technology:**

The District utilizes an ERP system, Ellucian Banner, that is fully integrated, Oracle-based, Internet-native technology solution. Specifically, Ellucian Banner includes the following modules: Finance; Financial Aid; General; Human Resources; Student; and Xtender Solutions are used by the College to integrate its various processes for managing and delivering services to its many customers. In addition, the College is a member of the Texas Connection Consortium (TCC), whose primary purpose is to use Banner to develop software modules for members to comply with reporting requirements of the Texas Higher Education Coordinating Board. The TCC is an association comprised of 40 state universities, colleges, and community college districts that contract with the TCC to meet their state reporting needs by sharing the cost and effort. TCC works together with Ellucian to provide Texas-specific solutions for reporting needs of members.

The Division of Information Technology is committed to implementing and supporting technologies important to the mission of El Paso Community College. The following lists some major infrastructure initiatives:

- Voice over Internet Protocol (VOIP) In July 2016, the Board of Trustees approved the purchase of equipment and services to upgrade the VoIP Project. VoIP was completed district-wide during spring 2018, and all campuses have been migrated and upgraded to the latest Call Manager version. The Department of Networking and Support Systems completed the design and implementation of a dedicated Call Center specifically for Admissions, Registration, and Financial Aid Departments. The Department implemented an outbound dialer for mass communication with students to broadcast important information, completed fall 2020. The College's VOIP also supports emergency broadcasting and 911 calls.
- EPCC Single Sign-On Solution This was a component of a broader plan to use one set of login credentials to eliminate the current use of several unique login credentials for separate systems. The Microsoft Active Directory Federation Services single sign-on solution allows staff and students to use active directory credentials to login and connect to all ERP software applications, including Ellucian Banner information system and Touch-Net payment system. The IT Division has implemented the Single Sign-On system, which facilitated the upgrade to Ellucian Banner 9. The IT Division has integrated libraries, Blackboard, NEOGOV, Civitas Learning, Power BI analytics, Degree Works, and employee contracts with MyEPCC Single Sign-On system, allowing students and staff to access resources using their MyEPCC user accounts.
- **Upgrade to Banner 9 -** The College's ERP vendor, Ellucian, required the upgrade of Banner 8 to Banner 9 by December 2018. This upgrade provided a new interface to all Banner Administrative applications and Banner 9 Self-Service applications. To date, the administrative

modules for Finance and HR have been migrated to Banner 9, and Banner 8 modules were decommissioned. Only EPCC custom forms are allowed on Banner 8 until they are transformed into Banner 9. The latest release of Banner 9 delivered many significant enhancements, including a modern user interface and enhanced navigation and process management tools. Ellucian publishes upgrades and fixes throughout the year. To remain compliant with governmental regulations and retain Ellucian support, the Data Base Administrators follow an annual Spring/Fall and Regulatory upgrade schedule for EPCC. In an effort to prepare for the Banner 9 migration back in December of 2018, the ERP team began college-wide training. To date, over 700 employees have been trained in Administrative Banner 9 Navigation. The IT Division has been developing the Banner 9 upgrade roadmap with the input and involvement from the administrative and student services teams and third-party service providers. During fall 2020, the IT Software Applications & Analytics team upgraded hardware, storage, and servers for all enterprise-level databases and the Banner system to increase staff productivity and business efficiencies such as registration, grading, and reporting and to ensure disaster recovery and business continuity. The IT Division continues to implement Self-Service Banner 9, which is expected to be deployed by fall 2021.

- Ellucian Degree Works Degree Works is an add-on to the College's ERP system, Ellucian Banner, a comprehensive academic advising, transfer articulation, and degree audit solution that helps students and advisors successfully negotiate the College's curriculum requirements. Students will be able to track their progress, know what courses they need to take, and stay on a direct path to graduation. Degree Works lends itself to a more robust infrastructure, providing a more comprehensive overview of a student record, streamlined communication, modified and updated processes, and clean data for all degree plans. The implementation and deployment of the Student Educational Planner is still pending, but the IT infrastructure is in place. Degree Works is a centralized source for data that provides administrators with important metrics for planning future term course offerings and streamlining processes for more efficient cost management. Ellucian Degree Works was integrated and implemented during fall 2019. EPCC faculty and staff were training during fall 2019, and students gained access to Degree Works during spring 2020. Degree Works was recently upgraded to the latest version during late fall 2020.
- Ad Astra Schedule and Analytics Space Management Software This software application provides college administrators with historical and program analysis of course demands, including demand trends, time availability, and section to section scheduling conflicts, including quantitative demand for eligible and helpful courses. It provides course-offering analysis metrics highlighting disconnects between offerings and students' course needs. The first initial run for Ad Astra scheduler was summer 2017. The Analytics application was functional in its early stages by fall 2018, and this was the first year of a 5-year historical analysis to affect positive changes in the scheduling of classes. The IT Division assisted the Instruction and Workforce Education with the launching of the Platinum Analytics module. Platinum Analytics will utilize dynamic data points from the College's student success initiatives, SIS, Ellucian Banner, degree audits, student planner, and pathway system to develop schedules, both optimized for our College's student efficiency.
- **Program Maps / Degree Plans -** The Web Development Team and the Curriculum Office worked closely to replace the document-based format with a fully responsive, printable, and ADA-compliant web-based version. Web analytics show the site received over 122,000 views since it launched on April 27 through August 24, 2020.

- **Tutor Finder -** The Web Team worked with the Office of Student Success to create a web-based version of their Tutor Finder document. This tool allows students to view tutors' availability to assist them in the course(s) of their choice.
- Federal Direct Loan Registration Application This online application was developed for students to schedule an in-person loan entrance counseling session that is required every academic year. Counseling sessions are part of the Federal Direct Loan Program's eligibility criteria, and this scheduling application has empowered students to make their appointment for financial aid counseling.
- My Reports The Analytics team introduced the self-service reports feature such as enrollment reports, professional development transcripts, and faculty evaluation reports which are fast, intuitive, on-demand, and eliminate the need for staff to wait to get their information.

## Division of Information Technology's Response to COVID-19

The College relied heavily on the Division of Information Technology to ensure the institution had a reliable and robust infrastructure to transition the District to continue delivering instruction and business operations due to the pandemic. The spotlight was on IT departments to respond quickly.

The Network Systems and Technical Support Services Department were key and instrumental in quickly transitioning the District to working remotely and teaching online during the COVID-19 pandemic. Approximately 2,300 laptops were imaged for students, faculty, and staff to use for online instruction and work at home. The Department contracted 864 mobile Wi-Fi hotspots, webcams, and document cameras for remote work by students and staff. An efficient mobile device checkout process is in place for students and staff.

Business continuity required the Division of Information Technology to quickly and efficiently transition the entire district by proceeding with the following:

- Re-negotiated software licensing for MS Teams and MS Stream and Adobe Creative Cloud licensing for all students and employees to use for remote work and online instruction;
- Upgraded and granted secure access to VPN AnyConnect for all employees;
- Implemented IP Communicator for Help Desk to work remotely using the Call Center phone systems;
- To date, the Help Desk has responded to over 90,000 calls from students and staff since transitioning to online instruction and work-at-home. 65% increase in IT Work Requests of varying complexity have been processed and completed while working remotely that PC Technicians have addressed;
- Increased Internet bandwidth to all EPCC campuses to ensure reliable network performance;
- Increased Email quota for all employees since this would be a primary mode of communication;
- Provisioned Soft-Phone (Jabber) district-wide that allows the use of a college phone extension while working remotely;

- The Technology Resource Center (TRC), which is the College's technology training hub, has provided over 236 training workshops on 181 various topics, with over 5,530 attendees on the new Microsoft Applications. The data shows that 2,040 Teams have been created, and over 40,000 MS Teams sessions have occurred since spring 2020;
- The TRC provided a summer Faculty Boot Camp assisting faculty and staff on *Teaching with Microsoft Teams* and offered many tips on using the various applications.

COVID-19 also required the IT Division to provide online services to students and staff. Online services were quickly deployed to ensure the continuity of instruction, support services, and business operations.

The Web Development Team quickly began designing and developing websites to ensure the sites became the hubs for posting information to keep the College community informed and assist with online instruction and work-at-home. The following lists examples of the College's web development in response to COVID-19:

- Online Assistance The Web Development Team created an Online Assistance page in the contact website that centralizes all areas that offer live online assistance and act as a one-stop-shop for users to receive live online support. Accommodations were made across the website to support the transition to virtual assistance that many College areas adopted, such as counseling, enrollment, and student services. The Web Development Team also created a consistent and organized system that allowed each area to post their online hours, a brief description, and a link to their virtual offering. Over 190,000 visits since launching on April 1 through January 14, 2021;
- COVID-19 Website A COVID-19 website was developed in coordination with External Relations, Communications & Development, a continuously expanding resource since the onset of COVID-19 back in spring 2020. One notable feature of the COVID-19 page is that it makes use of the website's popup feature, which will automatically show up for website visitors that have not already engaged with that page. The site has received over 96,000 views since its launch on February 27 through January 14, 2021;
- **Remote Toolkit Website** A comprehensive Remote Toolkit website was created to support EPCC's transition to remote operations, online instruction, and work-at-home. The Toolkit consolidated many technology resources to aid students, faculty, and staff as they work and learn from home. It has received over 52,000 views since it was first published on March 22 through January 14, 2021;
- MyEPCC Portal MyEPCC's landing page was updated to ensure quick access to centralized online resources and services for the entire College and support remote productivity. The Services page also received an upgrade and now filters the links shown based on the type of user that visits it. Students see only the relevant links to them, and staff can see links specific to them.

The IT Software Applications & Analytics Department also responded quickly by developing applications to accommodate students and staff as the College transitioned to work-at-home and online instruction. Below are a few examples of the applications developed:

• CARES Emergency Grant Request Application - As part of the COVID-19 stimulus funding, EPCC students were eligible for CARES funding. An online application was designed and developed for students to apply for the U.S. Department of Education emergency grand fund

appropriated by the CARES act. The funding was allocated to help students who experienced financial hardship due to the COVID-19 pandemic; therefore, the application assisted by determining eligibility with the students' information;

- Facility Access Report Application This online application was developed for students, faculty, and staff to report the days, time and location when they are on campus premises. This form assists the Office of Emergency Management for contact tracing and tracking the well-being of the essential staff on campus and students who returned to campus. The application allows for contacting individuals in the case of possible COVID-19 exposure;
- **Health Screening Application** To ensure student, faculty, and staff safety, everyone has to self-screen for symptoms or other risk factors of COVID-19 before entering district premises. The Applications Team developed a mobile-friendly online application that is used to answer the self-screening questions every time a person will be on district premises. The form is automated. If any of the answers indicates a positive response, an email is quickly sent to delegated offices where they are contacted with further instructions;
- MySIO Self-Serve and MySIO Registration Application MySIO is an online application integrated with Banner used before the pandemic. As a result of COVID, this application was further upgraded to accommodate students and employees participating in virtual sessions to sign-in and document attendance. Virtual sessions include online tutoring, counseling, new student orientations, enrollment services, and professional development for staff. The MySIO application is being assessed for further use by the District.

## **Financial Services:**

The District continues to strive towards efforts to deliver financial related information in an electronic form leveraging technology to work in the most economical, efficient manner. In addition to direct deposit efforts which are continually promoted, various financial related areas have moved towards imaging records for ease of access and retention. Filing cabinets are becoming outdated and considerable time savings are realized by electronically accessing and forwarding records as needed. Also, with the added awareness of easy electronic access to various college information, annual financial, budget and investments reports along with procurement processes are available on the College website for review including the Financial Transparency site dedicated to providing key financial information related to the College.

## **Human Resources:**

During the reporting period, Human Resources (HR), Payroll, and Information Technology (IT) have continued their collaborative work with the monthly compliance of the Teachers Retirement System (TRS) TEAMS Report. Even during the pandemic and working remotely, the teams have continued to complete their reports within the defined timelines. HR conducted their 2018-2019 Employee Performance Evaluations on the new PERFORM module, and is currently working on their 2019-2020 evaluations under this same module. Due the District's current hiring freeze and the COVID-19 pandemic, the implementation of the NEOGOV Onboarding module has been delayed again. There is hope to implement the module in either summer or fall 2021. The HR Employment Services team has continued its training under this module virtually.

During the onset of the COVID-19 pandemic, the College established in May 2020 the Safe Campus Task Force (Task Force) comprised of key college academic and non-academic stakeholders to lead the College's efforts in dealing with COVID-19 matters pertaining to employees. The Task Force's objective was to address the College's efforts in handling the distribution of Personal Protective Equipment (PPE) to essential staff and faculty; disinfecting, sanitizing, and reviewing the layout of work stations and classrooms; developing an online Health Screening Agreement to be completed by faculty and staff prior to entering any of the College's facilities; the online Facility Access Report to address contact tracing; and developing the College's Staff Phased Return to Campus (the Plan) for the President, his Cabinet and the Board of Trustees. The Plan proposed to return staff gradually back to campus in percentages of essential full-time and part-time staff. The Plan proposed starting at a level of 25% of the essential employees only in the event the El Paso Community met or exceeded certain data metrics. The percentage would increase gradually to levels of 40%, 50%, 60%, 75%, and up to 90% of the essential full-time and part-time staff returning back to their work location if the Community was able to meet those data metrics. However, the inability of the Community to meet any of the assigned metrics would pause the current level, or revert back to the previous level until all the data metrics have been met. The Task Force Liaisons continue to monitor the metrics on a daily basis, and report to the President, who then briefs the Board of Trustees during the monthly Board meetings on any progress made towards a safe return to college facilities.

## SACSCOC ACCREDITATION

EI Paso County Community College District's regional accreditation is with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), which has standards that address recruitment and admissions, curriculum and instruction, faculty credentials and evaluations, student and academic support services, administrative organization and credentials, Board of Trustee responsibilities, facilities, and financial responsibility. EPCC was a candidate for accreditation in 1973, first accredited in 1978, and last reaffirmed in 2014. EPCC's next Reaffirmation of Accreditation is in 2023.

In 2018, EPCC submitted its Fifth-Year Interim Report addressing approximately 30 percent of the SACSCOC Principles of Accreditation and was required to provide a little more information regarding one Principle in a Referral Report in April 2019. The SACSCOC Board of Trustees met in June 2019 and requested no additional information. The Fifth-Year Interim Report is at the mid-point of the Reaffirmation of Accreditation timeline as the U.S. Department of Education requires accrediting agencies to monitor institutions more often than every 10 years to ensure that institutions continue to meet accreditation standards. SACSCOC selected EPCC's Quality Enhancement Plan (QEP) Impact Report, submitted with the Fifth-Year Interim Report, to be one of the examples shared in the 2019 SACSCOC Annual Conference Resource Room.

EPCC is drafting its Compliance Certification Report (formerly called the self-study), which is due March 2022 as part of the 2023 Reaffirmation of Accreditation process. EPCC is also selecting another topic to be the next EPCC Quality Enhancement Plan and drafting the plan to be submitted to SACSCOC in summer 2022. The Reaffirmation of Accreditation process will include an on-site visit in fall 2022. The SACSCOC Board of Trustees will rule on EPCC's Reaffirmation of Accreditation status at the June 2023 meeting. Each of the EPCC Vice Presidents have identified individuals who work with EPCC's Office of Institutional Accreditation in drafting responses and in compiling documentation to support the narratives for each of the Principles.

In addition, EPCC purchased Compliance Assist from Campus Labs – Anthology to facilitate the compiling of accreditation reports and supporting documents such as Student Learning Outcomes and Area Effectiveness Plans and Assessments.

## INSTITUTIONAL EFFECTIVENESS

Beginning as an effort to ensure an avenue was available for the discussion and resolution of problems and concerns, the Institutional Effectiveness (IE) process has become an important vehicle for assessing the performance of instructional and support service operations at the College. Through the guidance of the District-wide Institutional Effectiveness Committee and the six executive area IE teams, the comprehensive system ensures the effectiveness, including cost, of these operations. While Institutional Effectiveness is mandated for accreditation purposes, it has also become a tool for change management. By incorporating IE into a participatory management process, the District has been noted for having one of the best Institutional Effectiveness models in the state. Every year, the College planning process is linked to the Budget Development process with the use of the effectiveness planning guide. During this process, institutional budgets are linked with the District's strategic goals by the use of Area Effectiveness Plans, which consist of written objectives for improvement and focus on the District mission.

## FINANCIAL INFORMATION

Management of the District is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles. The internal control system is designed to provide reasonable, but not absolute assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management. Refer to the Management's Discussion and Analysis for more information on the District's financial activity and position.

#### SINGLE AUDIT

As a recipient of federal, state, and local financial assistance, the District also is responsible for providing adequate internal control to ensure compliance with applicable laws and regulations related to those programs. Internal controls are subject to periodic evaluation by management, the independent auditors of the District, and during agencies' monitoring visits.

As a part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control including that portion related to federal financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations. The District's single audit for the fiscal year ended August 31, 2020 provided no instances of significant deficiencies or material weaknesses in the internal control, and the auditor's report was issued with an unmodified opinion on both financial statements and compliance with major programs.

## **BUDGETING CONTROLS**

In addition, the District maintains budgetary controls through its automated system and procedures. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the District's Board of Trustees. Activities of the Unrestricted and Restricted Funds, Auxiliary Enterprises and Plant Funds are included in the annual appropriated budget. The District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control and presents Budget to Actual financial information to the Board of Trustees on a monthly basis. Encumbered amounts lapse at year-end; however, encumbrances are re-appropriated as part of the next year's budget.

## DISTRICT FUNCTIONS

The financial results of the District's operations are reported in the Management's Discussion and Analysis report included in the Financial Section of this report. In compliance with GASB No. 35 standards, the Management's Discussion and Analysis is a component of the District's financial statements and provides an overview of the College's financial operations for the fiscal year ended August 31, 2020.

#### **DEBT ADMINISTRATION**

As of August 31, 2020, the District did not have any outstanding General Obligation Bonds. In order to finance building construction and renovation, the District has issued since December 1994, a total of \$273,355,000 in Combined Building Fee Revenue Bonds. As required by the various bond issue covenants, the retirement of these bonds is financed by general use fees and tuition charged to the students on a semester basis. As of August 31, 2020, the District's outstanding bond debt amounts to \$124,665,000 excluding any unamortized discount or premium. Considering the growth of the District and the need for additional facilities as identified during the District's master planning process, the Board of Trustees approved the issuance of additional bonds within the next five years as the mechanism to fund the needed projects. With this expectation, the Board of Trustees approved an incremental increase in the General Use Fee effective spring 2015 from \$10 per credit hour to \$13 per credit hour, to be increased by \$2 in fall 2015 and \$5 in fall 2016. In response to the low interest environment for municipal debt, the District's financial advisor presented multiple financing strategies to the Board of Trustees who authorized the administration to move forward with the issuance of revenue bonds during fall 2016 in combination with the refunding of the 2007 and 2001 outstanding revenue bonds. The additional revenue stream generated by the increase in the General Use Fee combined with the January 2017 issuance of \$30,315,000 Combined Fee Revenue Refunding Bonds created additional debt capacity to fund the October 2016 Combined Fee Revenue Improvement Bonds in the amount of \$105,140,000 that is funding the Master Plan projects approved by the Board of Trustees.

## INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The public accounting firm of Peña Briones McDaniel & Co. was selected by the District's Board of Trustees. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the provisions of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative* 

Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). The auditor's reports related specifically to the single audit are included in the Single Audit Section.

#### AWARDS AND RECOGNITIONS

During fiscal year 2019/2020, El Paso Community College (EPCC) was recognized for the following accomplishments:

- The EPCC Men's and Women's Cross Country Teams won at the Saints Collegiate Cross Country Invitational hosted by Our Lady of the Lake University in San Antonio, Texas. The Tejanos were led by Gideon Cheplak who finished 1st in the 8K race with a time of 25.07. The Tejanas were led by reigning National Champion, Everlyn Kemboi who finished 1st in the 6K race with a time of 21.36.
- Minority Access Incorporated named EPCC a winner of the 2019 Diversity Institution Recognition Award at its 20<sup>th</sup> National Role Models Conference. EPCC was also honored to have two professors, Dr. Rebecca Escamilla and Dr. Xiomara C. Chianelli, named as 2019 National Role Models.
- EPCC's Criminal Justice professor, Hector Zamora, a licensed Master Social Worker, was honored as Social Worker of the Year at the annual National Association of Social Workers Texas (NASW-TX)-Rio Grande Branch awards dinner for his professional contributions and efforts to advance social justice and human rights.
- EPCC's Men's Cross Country team won the South Plains Invitational hosted by South Plains Community College. The Women finished in 3<sup>rd</sup> place. The Tejanos were led by Gideon Cheplak who finished 1<sup>st</sup> in the 8K race with a time of 25.17. The Tejanas were led by reigning National Champion, Everlyn Kemboi who finished 3<sup>rd</sup> in the 5K race. The Women are currently ranked 2<sup>nd</sup> in the nation and the Men are ranked 4<sup>th</sup>.
- Lawrence Welsh, EPCC's Professor of English, with co-authors, Ray Gonzalez and Bruce Berman, were named finalists for the 2019 New Mexico-Arizona Book Award. The University of New Mexico Press published *Cutting the Wire: Photographs and Poetry from the U.S. Mexico Border*.
- The EPCC Forensics Team competed at the 2019 Aztec Invitational Tournament at San Diego State University and the 2019 Mills Invitational Tournament at Palomar Community College on October 4 and 5, 2019. The team won 2<sup>nd</sup> place Team Sweepstakes at both tournaments and had three students qualify for the National Forensics Association National Tournament.
- EPCC's Men's Cross Country team won the 29<sup>th</sup> Vanguard Invitational competing against 17 other schools. The Women finished in 2<sup>nd</sup> place. The Men took the first four positions. The Tejanas were led by reigning National Champion, Everlyn Kemboi who finished 1<sup>st</sup>.

- EPCC's Men's Cross Country team moved up to 2<sup>nd</sup> place in this week's United States
  Track & Field and Cross Country Coaches Association (USTFCCCA) National Junior
  College Athletic Association (NJCAA) Division 1 Poll. The women's team is ranked 3<sup>rd</sup>.
- The Association of Community College Trustees (ACCT) presented Dr. William Serrata, EPCC President, the 2019 Marie Y. Martin Chief Executive Officer Award. Dr. Serrata was originally announced as a Western region finalist and ACCT presented him the national award during the 50<sup>th</sup> Annual ACCT Leadership Congress. The award honors chief executive officers who demonstrate commitment to excellence and advancing the community college movement.
- The El Paso Community College Forensics Team competed at the 2019 James 'AJ' Johnson Memorial Invitational Swing Tournaments at Colorado College this past weekend, October 19th and 20th. Three students placed 1st in their corresponding categories.
- EPCC Men's Cross-Country team won the National Junior College Athletic Association (NJCAA) Region V Cross Country Championship. Tejano, Gideon Cheplak triumphed in the Men's 8K races placing 1st followed by three teammates. This is the 2nd year in a row the Men have won the Region V race. Everlyn Kemboi led the Tejanas with a 3rd place finish, which helped the EPCC Women's Cross Country team rank 3rd in the championship.
- After leading the EPCC Men's Cross Country Team to its 2<sup>nd</sup> straight Region V
  Championship, Tejano Gideon Cheplak was named the Men's Cross Country Athlete of
  the Week by the National Junior College Athletic Association (NJCAA).
- The Aspen Institute College Excellence Program named El Paso Community College as
  one of 150 community colleges eligible to compete for the \$1 million Aspen Prize for
  Community College Excellence, the nation's signature recognition of high achievement
  and performance among America's community colleges.
- The EPCC Forensics Team competed at the Fall Texas Intercollegiate Forensic Association Tournament in Dallas, Texas at Southern Methodist University achieving many awards over two days.
- EPCC Cross Country athlete Everlyn Kemboi, 2018 National Champion, finished 2<sup>nd</sup> in the 2019 National Junior College Athletic Association (NJCAA) Division 1 Cross Country National Championships. The Men's team finished in 2<sup>nd</sup> place and the Women finished in 3<sup>rd</sup> place. Two Tejanas earned All-American honors, Everlyn Kemboi and Francisca Jebor. The Tejanos were led by Dennis Kiptoo and Bradley Makuvire, both earning All-American honors.
- The EPCC Men's Cross Country team member, Gideon Cheplak, and Men's Head Coach
   Felix Hinojosa received regional recognition from the National Junior College Athletic

Association (NJCAA). Cheplak received West Region Men's Cross Country Athlete of the Year honors. He won 4 out of 5 races during the regular season as well as the Region V Championship. Hinojosa coached the EPCC Tejanos to the Region V Championship with their only loss during the season being a meet against only University Teams.

- The EPCC Men's Half Marathon team repeated as National Champions at the 19<sup>th</sup> annual National Junior College held at Ascarate Park, El Paso, Texas. The Women's team finished in 2<sup>nd</sup> place. The Men's team was led by Gideon Chaplak who finished in 2<sup>nd</sup> place. The Women's team was led by Everlyn Kemboi who finished in 2<sup>nd</sup> place.
- The EPCC Forensics Team competed at the 2019 Dahlin Invitational tournament hosted by Palomar College on Nov 22, 2019, and the Griffin Invitational tournament hosted by Grossmont College on Nov 23-24, 2019. Damaris Ostos and Daniel Gamboa took first place at each tournament in Duo interpretation.
- Keri Moe, EPCC Associate Vice President of External relations, Communication and Development, was competitively selected to participate in an Alumni Thematic International Exchange Seminar (Alumni TIES). Ms. Moe was formerly a Fulbright-Hays Scholar in Morocco and is the only community college educator selected to participate in the "Art, Culture, and Transforming Conflict" seminar being held in Santa Fe, New Mexico.
- The book Cutting the Wire: Photographs and Poetry from the U.S. Mexico Border written by Lawrence Welsh, El Paso Community College (EPCC) Professor of English, with coauthors, Ray Gonzalez and Bruce Berman, edited by Lisa McNiel, EPCC Professor of Speech, received the Southwest Book Award, sponsored by the Border Regional Library Association (BRLA). The University of New Mexico Press published the book in 2018.
- EPCC was recognized with a 2020-2021 Military Friendly® Schools Gold designation by VIQTORY. Now in its 10<sup>th</sup> year, the Military Friendly Schools list has come to set the standard for higher education institutions to provide the best opportunities for veterans and their spouses.
- El Paso Chopin Piano Festival director and former EPCC music professor, Dr. Lucy Scarbrough, was recognized with the prestigious Honorary Medal of Meritorious for Polish Culture for promoting the music of Polish composer Fryderyk Chopin. This medal, bestowed upon her by the Ministry of Culture and National Heritage of the Republic of Poland, is the highest award for Chopin classical music and has never before been presented to a U.S. resident.
- Aylin Garcia, a freshman economics major at EPCC, was competitively selected as a 2020 DREAM Scholar by Achieving the Dream. Aylin competed with hundreds of students nationally, and she is the first EPCC student to receive this recognition.

- Julie Penley, Ph.D., EPCC Vice President of Research, Accreditation & Planning, has been
  elected to the Texas Women in Higher Education (TWHE) Board of Directors. Penley will
  serve on the board until 2021 and will work to transform higher education leadership in
  Texas and beyond.
- The Hispanic Outlook on Education Magazine has once again ranked El Paso Community College on its Top Community Colleges for Hispanics list. For the 15<sup>th</sup> year in a row, EPCC has earned the nationwide distinction of being the #1 granter of associate degrees by 2-year schools. This ranking substantiates EPCC's dynamic efforts to increase degree attainment in the region.
- Dr. Julie Penley, EPCC Vice President of Research, Accreditation & Planning, was selected
  by the Aspen Institute College Excellence Program as one of 40 leaders for the 2020-21
  class of the Aspen Rising Presidents Fellowship, a highly selected leadership program
  preparing the next generation of community college presidents to transform institutions
  to achieve higher and more equitable levels of student success.
- EPCC Forensics Team excelled in the 2020 ProtoCommunications Asynchronous National Tournament hosted by San Diego State University, Santiago Canyon College, and Mount San Antonio College. Daniel Eduardo Gamboa placed 5th in Prose Interpretation and Damaris Ostos placed 4th in Dramatic Interpretation.
- EPCC Men's Half Marathon team was named by the National Junior College Athletic Association (NJCAA) as the FY 2019/20 national Top Academic Team of the Year for Half Marathon for the third year in a row. The Men's team earned a combined grade point average (GPA) of 3.68.
- The National Junior College Athletic Association (NJCAA) named four EPCCC athletes to the NJCAA 1st Team All American list. Jose Castillo, Baseball, Tyler Droke, Baseball, Eduardo Gallegos, Cross Country Half Marathon and Bradley Makuvire, Cross Country Half Marathon, achieved a 4.0 grade point average (GPA) during the 2019-20 academic school year. The Academic All American list includes a total of 14 EPCC athletes.
- EPCC received The Higher Education Excellence in Diversity (HEED) award for the
  eighth year in a row from the INSIGHT Into Diversity magazine, the oldest and largest
  diversity-focused publication in higher education. The annual HEED award is the only
  national honor recognizing U.S. colleges and universities that demonstrate an outstanding
  commitment to diversity and inclusion.

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to El Paso County Community College District for its comprehensive annual financial report for the fiscal year ended August 31, 2020. This was the twenty-fourth consecutive year that the government has achieved this prestigious award.

In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

## **ACKNOWLEDGMENTS**

The preparation of the Comprehensive Annual Financial Report was made possible by the hard work and diligence of the Budget and Financial Services staff. Additional departments that contributed valuable information to this report include Marketing and External Relations, Human Resources, and the offices of the Vice President of Information Technology, the Vice President of Instruction and Workforce Education, the Vice President for Research, Accreditation and Planning, and the Vice President of Student and Enrollment Services. We would also like to thank the Valle Verde Instructional Service Center for the printing of this report, and the accounting firm of Peña Briones McDaniel & Co. for their assistance in the completion of the audit. Each individual who contributed to this report has our genuine appreciation.

Sincerely

Josette Shaughnessy, CPA

Vice President, Financial and Administrative Operations

Fernando Flores

Fernando Flores, CPA

Associate Vice President, Budget and Financial Services



Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

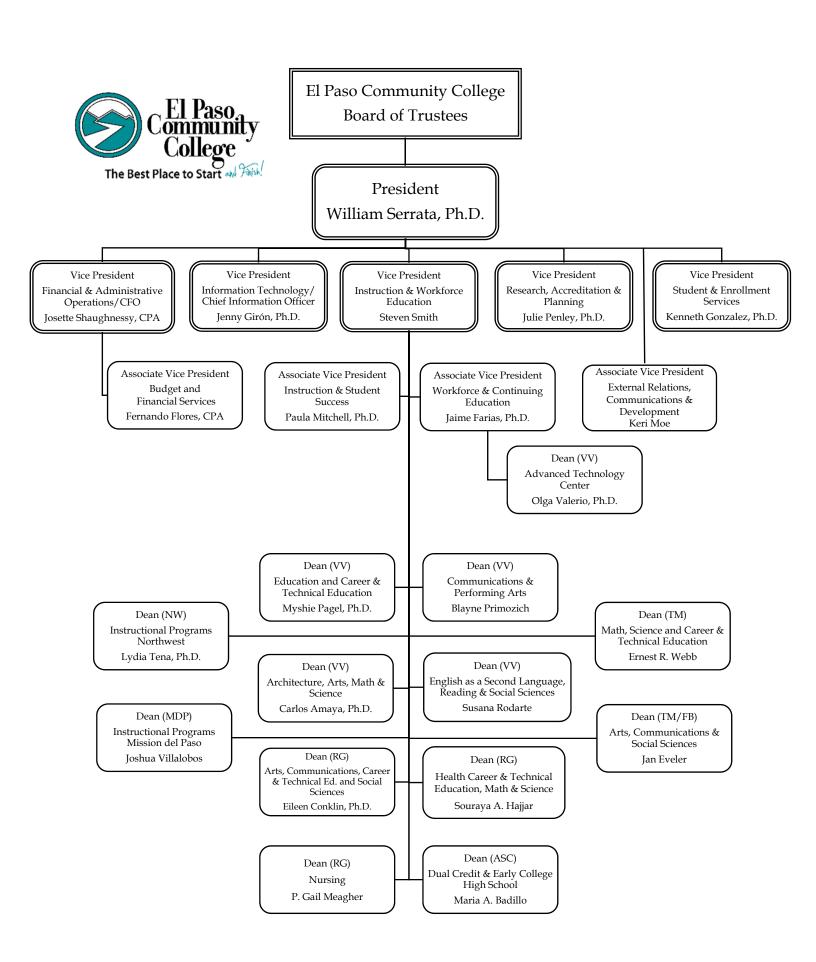
## El Paso County Community College District Texas

For its Comprehensive Annual Financial Report For the Fiscal Year Ended

August 31, 2019

Christopher P. Morrill

Executive Director/CEO



# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT PRINCIPAL OFFICIALS

## For the Fiscal Year Ended August 31, 2020

## **BOARD OF TRUSTEES**

<u>OFFICERS</u>	TERM EXPIRES
Mr. Brian Haggerty, Chair	May 2021
Dr. Carmen Olivas Graham, Vice Chair	May 2025
Ms. Belen Robles, Secretary	May 2021
<u>MEMBERS</u>	
Ms. Bonnie Soria Najera	May 2023
Ms. Nina Piña	May 2025
Ms. Christina R. Sanchez	May 2025
Mr. John E. Uxer, Jr.	May 2023

## PRINCIPAL ADMINISTRATIVE OFFICERS

Dr. William Serrata	President
Dr. Jenny M. Girón	Vice President, Information Technology
Dr. Kenneth P. Gonzalez	Vice President, Student and Enrollment Services
Dr. Julie Penley	Vice President, Research, Accreditation and Planning
Ms. Josette Shaughnessy, CF	PA Vice President, Financial and Administrative Operations
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Dr. Jaime Farias	Associate Vice President, Workforce and Continuing Education
Mr. Fernando Flores, CPA	Associate Vice President, Budget & Financial Services
Dr. Paula Mitchell	Associate Vice President, Instruction & Student Success
Ms. Keri Moe	Associate Vice President, External Relations, Communications and Development
Ms. Ana P. Zúñiga, CPA	Comptroller

## **FINANCIAL SECTION**



Rio Grande Campus





RENE D. PEÑA, CPA CRISTINA A. SALAZAR, CPA MELISA COTA GUEVARA, CPA

MEMBERS OF AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS 4171 N. MESA, SUITE B100 EL PASO, TEXAS 79902-1498 PHONE: 915-542-1733 FAX: 915-544-5440

E-MAIL: cpa@cpaelpaso.com

#### **INDEPENDENT AUDITOR'S REPORT**

The Board of Trustees El Paso County Community College District El Paso, Texas

## **Report on the Financial Statements**

We have audited the accompanying financial statements of the business-type activities of El Paso County Community College District (the "College") as of and for the years ended August 31, 2020 and 2019 and the related notes to the financial statements, which collectively comprise the College's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the business-type activities of El Paso County Community College District, as of August 31, 2020 and 2019, and the respective changes in financial position and cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis information on pages 4 - 16 and the Schedule of College's Share of Net Pension Liability, Schedule of College's Contributions, Schedule of College's Proportionate Share of Net Other Post-Employment Benefits (OPEB) Liability and Schedule of College's Contributions for OPEB on pages 60 - 66 be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the El Paso County Community College District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards and Schedule of Expenditures of State Awards are presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and the State of Texas Single Audit Circular, and are not a required part of the basic financial statements.

Additionally, the accompanying Schedule of Operating Revenues, Schedule of Operating Expenses by Object, Schedule of Non-Operating Revenues and Expenses, and Schedule of Net Position by Source and Availability and statistical section, also are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Schedule of Expenditures of Federal Awards, Schedule of Expenditures of State Awards, Schedule of Operating Revenues, Schedule of Operating Expenses by Object, Schedule of Non-Operating Revenues and Expenses, and Schedule of Net Position by Source and Availability are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic

financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards, Schedule of Expenditures of State Awards, Schedule of Operating Revenues, Schedule of Operating Expenses by Object, Schedule of Non-Operating Revenues and Expenses, and Schedule of Net Position by Source and Availability are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The statistical section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

### Other Reporting Required by Government Auditing Standards

Pera Breves HeDaniel & Co

In accordance with *Government Auditing Standards*, we have also issued our report dated December 22, 2020, on our consideration of the El Paso County Community College District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the El Paso County Community College District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the El Paso County Community College District's internal control over financial reporting and compliance.

El Paso, Texas

December 22, 2020

The following discussion and analysis of El Paso County Community College District's (College's) annual financial statements, prepared by the financial managers of the College, provides an overview of the College's financial operations for the years ended August 31, 2020 and 2019. This section is designed to assist the reader in the interpretation of the financial statements and should be read in conjunction with the disclosure notes that accompany the basic financial statements. Responsibility for the completeness and fairness of the information rests with the management of the College.

## **OVERVIEW OF FINANCIAL STATEMENTS**

The financial statements are prepared in accordance with the GASB Statement No. 34, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* and Statement No. 35, *Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities.* The College is reported as a special-purpose government engaged in business-type activities and uses the accrual method of accounting, which means that revenue is recognized when earned, and expenses are recorded when incurred regardless of when cash is received or paid. The core financial statements required by GASB 34 as amended by GASB 63 are the Statement of Net Position, the Statement of Revenues, Expenses and Changes in Net Position, and the Statement of Cash Flows. Effective fiscal year ending August 31, 2014, GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities*, was implemented to reflect certain items that were previously reported as assets and liabilities to be now reported as deferred outflows and inflows of resources. In addition, this statement requires that debt issuance costs be expensed in the year they are incurred.

#### **Statement of Net Position**

The purpose of the Statement of Net Position is to report at a point in time the total net assets available to finance future services, and to give the reader a snapshot of the financial condition of El Paso County Community College District (EPCCCD). According to GASB 34, the classification of the components of the Statement of Net Position is as follows:

Current Assets: assets available to satisfy current liabilities.

Long-term Assets: include capital assets and other assets not classified as current.

Deferred Outflows of Resources: include consumption of resources applicable to a future period.

Current Liabilities: include obligations due within one year.

Long-term Liabilities: include bonds payable and other long-term commitments.

Deferred Inflows of Resources: include acquisitions of resources applicable to a future period.

Net Position: difference between assets and deferred outflows versus liabilities and

deferred inflows is presented in three categories as follows:

- Net Investment in Capital Assets represents the College's net investment in property, plant and equipment net of accumulated depreciation and amortization on the assets and the related outstanding debt used to construct, purchase or renovate them.
- Restricted Net Position is classified as expendable (available for expenditure in accordance with the restrictions of donors and other external entities) and nonexpendable (permanent endowment corpus only available for investment purposes).
- Unrestricted Net Position is available for any lawful purpose of the College and maintained to ensure sufficient reserve funds for long-term viability of the District.

### Statement of Revenues, Expenses and Changes in Net Position

The intent of the Statement of Revenues, Expenses and Changes in Net Position is to report the burden of the government's functions on non-operating (general) revenues, defined as the amount of the functions that are not supported by charges to users (GASB 34, Par. 38). The statement is divided into Operating Revenues and Expenses, and Non-Operating Revenues and Expenses. Operating revenues are generated from the services provided to students and other customers of the District and represent an exchange for services. Operating expenses are incurred in the production of goods and services that result in operating revenues. Property taxes, state appropriations and Title IV funds represent non-exchange transactions and thus classified under Non-Operating Revenues, which means that Texas community colleges will generally report an operating deficit before taking into account other support. Therefore, revenue and expenses should be considered in total when assessing the change in the College's financial position.

### **Statement of Cash Flows**

The primary purpose of the Statement of Cash Flows is to provide relevant information about the cash receipts and cash payments of the College during the fiscal period. This statement is intended to complement the accrual-basis financial statements by providing functional information about financing, capital and investing activities and reports the effects of the College's operations, capital and non-capital financing transactions, and investing transactions on the College's financial position. This statement also helps users to determine the entity's ability to meet its obligations as they come due and the potential need for external financing. The final portion of the statement reconciles the net income or loss from operations to be provided or used by operations. The statement is structured as follows:

Cash flows from operating activities Cash flows from noncapital financing activities Cash flows from capital financing activities Cash flows from investing activities

### CONDENSED COMPARATIVE FINANCIAL INFORMATION

To show the trends for the two years shown in the Statement of Net Position (Exhibit 1), a summary of three years of data for the years ended August 31, 2020 through 2018 is presented below:

## **Condensed Statement of Net Position**

(In Millions)

	August 31					Change				
	2020 2019 2018		2	2019 to 2020	2	018 to 2019				
Assets										
Cash and Investments	\$	180.2	\$	198.8	\$	228.3	\$	(18.6)	\$	(29.5)
Other Assets		35.2		46.1		47.0		(10.9)		(0.9)
Capital Assets		220.9		193.8		144.9		27.1		48.9
Total Assets	\$	436.3	\$	438.7	\$	420.2	\$	(2.4)	\$	18.5
Deferred Outflows	_	45.5	_	44.0	_	4.2	_	1.5	_	39.8
Total Assets & Deferred Outflows	\$ <u></u>	481.8	\$_	482.7	\$_	424.4	\$_	(0.9)	\$_	58.3
Liabilities										
Current Liabilities	\$	65.7	\$	79.1	\$	73.9	\$	(13.4)	\$	5.2
Noncurrent Liabilities		254.5		251.1		224.7		3.4		26.4
Total Liabilities	\$	320.2	\$	330.2	\$	298.6	\$	(10.0)	\$	31.6
Deferred Inflows	_	32.8	_	32.6	_	18.1	_	0.2	_	14.5
Total Liabilities & Deferred Inflows	\$_	353.0	\$_	362.8	\$_	316.7	\$_	(9.8)	\$	46.1
Net Position										
Net Investment in Capital Assets	\$	100.7	\$	99.8	\$	96.4	\$	0.9	\$	3.4
Restricted		53.2		50.6		46.6		2.6		4.0
Unrestricted		(25.1)		(30.5)		(35.3)		5.4		4.8
Total Net Position	\$	128.8	\$	119.9	\$	107.7	\$	8.9	\$	12.2

Total Assets decreased by \$2.4 million from fiscal year 2019 to fiscal year 2020 as compared to the increase of \$18.5 million in the previous fiscal year. The following analysis describes this decrease by asset category.

As a major component of the Statement of Net Position, Cash and Investments decreased from fiscal year 2019 by \$18.6 million. This decrease was mostly caused by the following factors: the net cash used in operating activities increased in payments to (1) suppliers by \$10 million due to the completion of master plan projects and the purchase of COVID-19 related supplies and services, and (2) students for scholarships by \$6.6 million mostly due to the distribution of cash grants to students in compliance with the Coronavirus Aid, Relief, and Economic Security (CARES) Act, and as a result of El Paso Community College receiving \$8.3 million to be distributed to eligible students. In addition, due to the pandemic prompting online instruction, fall 2020 enrollment fell by 10% which impacted August 2020 receipts from students that

decreased by \$4.6 million over the previous fiscal year; also, in light of the declining investment market due to the COVID-19 pandemic, net cash provided by investing activities decreased by \$2 million. Net cash used in capital and related financial activities continue to be impacted as the master plan projects progress towards completion with the use of the 2016 bond proceeds. This overall decrease in cash was offset by an increase in the net cash provided by noncapital financing activities to include an additional \$6.4 million in non-operating federal revenue through the CARES Act, a modest increase in state appropriations during the first year of the new biennium, and an additional increase of \$2.4 million in Ad Valorem taxes.

Other Assets decreased by \$10.9 million, which can be attributed mostly to the COVID-19 pandemic as follows: the net \$2.9 million decrease in Accounts Receivable is due to (1) the 10% student enrollment drop in Fall 2020 when most instruction was conducted online in response to following safety measures, and (2) the \$2 million decrease in allowance for doubtful accounts related to the increase in non-paying students. Notes Receivable decreased by \$3.1 million which is also attributable to the fall 2020 enrollment drop and the slight increase in the allowance for doubtful accounts. Prepaid charges decreased by over \$4.7 million related to the lower Pell Grant disbursements again related to lower enrollment in fall 2020.

Capital Assets increased by \$27.1 million due to the capitalization of \$38.3 million of capital projects mostly related to the construction of buildings funded by the 2016 Revenue Bonds, and the purchase of equipment and library books. Disposition of capital assets and depreciation expense amounting to \$11.2 million offset these capital additions. Contrary to the previous years, and due to the pandemic, the annual public sale that aims at the disposal of obsolete furniture and equipment did not take place.

When comparing fiscal years 2019 and 2018, total assets increased by \$18.5 million due to a combination of the following factors: a decrease of \$29.5 million in Cash and Investments attributable mostly to the decrease of \$36.0 million in the net cash used by capital and related financing activities to account for the spend down of the 2016 bond proceeds used for the construction of the six master plan projects; this decrease in cash was offset by the increases of \$2.1 million in Ad Valorem taxes due to the growth in taxable property, and \$1.1 million in investment earnings due to a favorable investment market. The net decrease in Cash and Investments was offset by an increase in Capital Assets of \$48.9 million due to the capitalization of \$52.7 million of capital projects mostly related to the construction of buildings funded by the 2016 Revenue Bonds reduced by the associated depreciation and the disposition of capital assets through the annual public sale.

As required with the implementation of GASB Statement No. 68, Accounting and Financial Reporting for Pensions (GASB 68), and GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits other than Pensions (GASB 75), deferred outflows or inflows of resources are recorded depending on the plan results during the measurement period. In this context, deferred outflows of resources represent pension and other post-employment benefit contributions made by the District that will benefit employees in the future, but are not considered assets. As of August 31, 2020, deferred outflows of resources of \$45.5 million represent a modest increase of \$1.5 million over fiscal year 2019. This small increase represents a nominal change in the estimates as calculated by the actuaries, as compared to the previous year that had a \$39.8 million increase over FY 2018 due to the changes made by the State Texas Retirement System (TRS) and the Employee Retirement System (ERS) in assumptions and accounting policy. In FY 2019, TRS had a change in assumptions to include the update of post-retirement mortality, termination and retirement dates. Economic assumptions were also updated to include rates of salary increases for individual participants. Both discount rate and long-term rate of return were lowered from 8% to 6.907% and 7.25% respectively. ERS had a change in accounting policy related to the employer allocation method. While previous employer allocation percentages were based on employee contributions for retirees only, those percentages are now based on employer contributions for active employees and retirees. See Notes 10 and 15 regarding pension liability and OPEB that provide detail on the deferred outflows and inflows for both plans.

Total liabilities decreased from the prior year by \$10.0 million, the combination of a decrease of \$13.4 million and an increase of \$3.4 million in Current Liabilities and Noncurrent Liabilities, respectively. The decrease in Current Liabilities is mostly related to (1) the decrease of \$3.1 million in Accounts Payable due to the College's ability to make more timely payments by August 31, and (2) the decrease of \$11.2 million in Unearned revenue related to lower Pell disbursements associated with the 10% enrollment drop for fall 2020. These decreases were offset by a \$1.6 million increase in the current portion of the Net OPEB Liability to account for the change in actuarial analysis. The Noncurrent Liabilities experienced a net increase of \$3.4 million due to the increase of \$8.6 million in the OPEB liability offset by a decrease of \$1.7 million in the pension liability. These changes represent fluctuations in actuarial analysis as explained in above section. This large increase is offset by a decrease of \$4.3 million in Bonds Payable due to the principal payment of the 2017 Refunding Bond. Notes 2, 6, 7 and 8 to the Financial Statements provide more information regarding noncurrent liabilities. See Note 10 regarding pension liability, and Note 15 regarding postemployment benefits other than pensions (OPEB).

When comparing total liabilities between fiscal years 2019 and 2018, the increase of \$31.6 million is attributable to a combination of \$5.2 million and \$26.4 million increases in Current Liabilities and Noncurrent Liabilities, respectively. The increase in Current Liabilities is related to (1) the increase of \$5.5 million in Accounts Payable due to construction of Master Plan projects, and (2) the increase of \$1.0 million in the current portion of the OPEB liability. These increases were offset by the decrease of \$1.7 million in Unearned revenue related to the lower drawdown of federal funds for lower Pell disbursements associated with the slight decline in fall enrollment as compared to fall 2018. The Non-current liabilities experienced a net increase of \$26.4 million mostly due to the increases of \$15 million and \$15.6 million in the pension and OPEB liabilities respectively. These increases were due to the changes mentioned in above section that addressed the deferred inflows and outflows of resources, and were offset by the decrease of \$4.2 million in Bond Payable due to the principal payment of the 2017 Refunding Bond.

As of August 31, 2020, Deferred Inflows at \$32.8 million represent a modest increase of \$0.2 million over fiscal year 2019. Deferred Inflows represent the District's proportionate share for the net difference between projected and actual investment earnings at the plan level the District may owe to the retirement and health insurance funds in the future, but do not constitute a liability. As explained in above section related to Deferred Outflows, this small increase is mostly due to the changes in actuarial assumptions. The large increase of \$14.5 million from fiscal year 2018 to 2019 also explained in above section is mostly due to the changes in actuarial assumptions and the difference between expected and actual economic experience related to OPEB. These concepts are further explained in Notes 10 and 15 to the financial statements.

Notwithstanding the ongoing impact of GASB 68 and GASB 75, the College experienced an overall increase in Net Position of \$8.9 million, which represents a healthy increase for the College in light of the fiscal challenges caused by the COVID-19 pandemic that started affecting the College community in March 2020. This increase is a combination of the increases in the various components of net position. The increase in Net Investment in Capital Assets of \$0.9 million is mostly attributable to the construction of facilities; Restricted Net Position increased by \$2.6 million due to budget surpluses from the Unrestricted Funds now earmarked for construction and renovation of facilities; the increase in the Unrestricted Net Position of \$5.4 million is attributable to prudent budgeting and cost containment measures which included staff and faculty salary savings from vacant positions, and unused reserves. The previous year's increase in Net Position of \$12.2 million is very comparable to fiscal year 2020 operating results, except for the higher increase in Net Investment in Capital Assets due to the significant progress in the construction of the master plan projects. Management remains conservative with spending to ensure continued growth in the financial Net Position of the College.

Increase in Net Position is affected by the revenues generated and the expenses incurred by the College. The following condensed financial information shows total revenues and expenses for fiscal years 2020, 2019 and 2018:

# Condensed Statement of Revenue, Expenses, and Changes in Net Position (In Millions)

			A	ugust 31				Ch	ange	<u> </u>
	_	2020		2019		2018	-	2019 to 2020		2018 to 2019
Operating Revenues	-				_		_		_	
Tuition and Fees (net of Discounts)	\$	23.3	\$	25.1	\$	23.6	\$	(1.8)	\$	1.5
Federal, State & Local Grants & Contracts		9.5		7.5		8.1		2.0		(0.6)
Auxiliary Enterprises		1.5		1.8		1.5		(0.3)		0.3
Other		2.3		2.4		3.2		(0.1)		(0.8)
Total Operating Revenues	\$	36.6	\$	36.8	\$	36.4	\$	(0.2)	\$	0.4
Operating Expenses										
Instruction	\$	66.6	\$	65.2	\$	62.1	\$	1.4	\$	3.1
Research		0.2	·	0.2		0.2	Ċ	-		-
Public Service		5.0		5.3		5.5		(0.3)		(0.2)
Academic Support		27.3		24.1		22.6		3.2		1.5
Student Services		13.4		12.8		12.3		0.6		0.5
Institutional Support		27.0		27.7		27.5		(0.7)		0.2
Operation and Maintenance of Plant		11.1		11.5		11.3		(0.4)		0.2
Scholarships and Fellowships		31.2		24.6		26.2		6.6		(1.6)
Auxiliary Enterprises		3.0		2.9		3.3		0.1		(0.4)
Depreciation		5.5		5.1		5.0		0.4		0.1
Total Operating Expenses	\$	190.3	\$	179.4	\$	176.0	\$	10.9	\$	3.4
Operating Loss	\$	(153.7)	\$	(142.6)	\$	(139.6)	\$	(11.1)	\$	(3.0)
Non-Operating Revenues (Expenses)										
State Appropriations	\$	41.8	\$	41.3	\$	44.4	\$	0.5	\$	(3.1)
Maintenance Ad-Valorem Taxes		64.1		61.3		58.2		2.8		3.1
Federal Revenue		59.7		53.3		53.3		6.4		_
Other State Revenue		0.3		0.4		0.2		(0.1)		0.2
Gain on Sale of Capital Assets		_		_		0.8		-		(0.8)
Investment Income (Net of Investment Expense)		2.1		4.0		3.0		(1.9)		1.0
Interest on Capital Related Debt		(5.4)		(5.5)		(5.6)		0.1		0.1
Net Non-Operating Revenues	\$	162.6	\$	154.8	\$	154.3	\$	7.8	\$	0.5
Increase in Net Position	\$	8.9	\$	12.2	\$	14.7	\$	(3.3)		(2.5)
Net Position, Beginning of Year (as previously reported)		119.9		107.7		161.9		12.2		(54.2)
Cumulative Effect of Implementing GASB 75		-		-		(68.9)		-		68.9
Net Position, Beginning of Year (as restated)	) _	119.9	_	107.7	_	93.0	_	12.2	_	14.7
Net Position, End of Year	\$	128.8	\$	119.9	\$_	107.7	\$_	8.9	\$_	12.2

Total operating revenues decreased by a modest \$0.2 million, due to the combination of the following factors. Tuition and fees (net of discounts) decreased by \$1.8 million mostly due to the increase in discounts given to an increased population of dual credit and early college high school students. Revenue from federal, state, local grants and contracts increased by \$2.0 million mostly due the increase in Federal grants and contracts related to the CARES Act award. The College received a total of \$8.3 million of which \$2.6 million was expanded as of August 31, 2020. This increase was offset by decreases in (1) other federal grants to include \$0.2 million in federal work study, (2) state grants and contracts of \$0.1 million mostly due to the decrease in Texas Workforce Commission (TWC) grants, and (3) non-governmental grants and contracts of \$0.2 million. Auxiliary Revenue decreased by \$0.3 million due to lost revenue from bookstore and food vendors' commissions as a result of interruption of services on campus sites due to the COVID-19 pandemic. Other operating revenue is very comparable to the previous fiscal year's results.

When comparing the 2019 to the 2018 fiscal year, net tuition and fees increased by \$1.5 million due to the tuition increase effective fall 2018 offset by an increase in exemptions due to the continued growth in dual credit and early college high school students. The decrease of \$0.6 million in Federal, State & Local Grants & Contracts was due to (1) the decrease of \$0.5 million in federal grants and contracts attributable to the decrease in funding by the Department of Health and Human Services for the Bridges to the Future grant, (2) the decrease in state grants and contracts related to the TEOG grant, state work-study and T-Stem offset by increases in TWC contracts and THECB grants. Auxiliary Revenue increased by \$0.3 million mostly due to the increase in the Vehicle Registration fee used to fund security and maintenance of parking lots. Other operating revenue decreased by \$0.8 million mostly due to a decrease in dual credit billings for instructional costs and the absence of insurance reimbursements received in the prior year.

Total operating expenses increased by \$10.9 million as compared to the increase of \$3.4 million in 2019 over fiscal year 2018. Most elements of costs remained comparable to the previous year, except for Instruction, Academic Support and Scholarships and Fellowships. The respective increases of \$1.4 million, \$3.2 million and \$6.6 million in those elements of costs are mostly related to the spend down of the CARES Act funds that were used to acquire additional technology, professional services, and personal protective equipment (PPE) to deal with the COVID-19 pandemic. Starting with March 2020, to keep students, faculty and staff safe from the pandemic, the Board of Trustees directed most instruction to be conducted online. These measures called for additional investment in technology to include network bandwidth expansion, computers for faculty, staff and students, additional training for faculty to administer online instruction, and PPE to ensure safety of essential personnel on college facilities. Most of these expenses were funded by the CARES Act allocation to the College of \$8.3 million received in May 2020. As of August 31, 2020, \$2.6 million of these funds had been expended. Also included in the large increase in Academic Support is the purchase of furniture and equipment for the new facilities funded through the Master Plan. The 3.5% salary increase approved by the Board for all employees during the fiscal year was absorbed by the salary savings generated from vacant positions. Cost containment continues to be the College's practice to generate net position growth that will mitigate the impact of both GASBs 68 and 75, and the COVID-19 negative effect on operating revenues. Auxiliary Enterprises increased slightly by \$0.1 million over the 2019 fiscal year mostly due to a higher bad debt expense related to higher financial aid overpayments.

Depreciation expense at \$5.5 million increased by \$0.4 million over fiscal year 2019 as compared to the increase of \$0.1 million from fiscal year 2018 to fiscal year 2019, due to additional capital outlay in both fiscal years. Information regarding policies for depreciation is disclosed in the Notes to the Financial Statements.

When comparing fiscal year 2019 to fiscal year 2018, total operating expenses increased by \$3.4 million due entirely to the impact of changes by TRS and ERS for the recording of pension and post-employment benefits in compliance with GASBs 68 and 75. Although all elements of costs were impacted, the \$6.4 million increase in benefit costs and the 3% salary increase for all college employees were mitigated by the savings generated from vacated positions and unspent budget reserves. Auxiliary Enterprises decreased by \$0.4 million over the 2018 fiscal year due to a lower bad debt and a reduction in vehicle registration and cafeteria maintenance expenses.

Non-Operating Revenues and Expenses are comprised of State Appropriations, Maintenance Ad Valorem Taxes, and Federal Revenues that include not only Pell Grant receipts as non-operating revenue, but also this year the CARES Act award receipts. Non-Operating Revenues also include Other State Revenue to account for state student aid.

Non-Operating Revenues increased by \$7.8 million over fiscal year 2019 as compared to the increase of \$0.5 million from fiscal year 2018 to 2019 for the following reasons.

Fiscal year 2020 represented the first year of the 2020-21 biennium during which the 86th Legislature passed SB1, the General Appropriations Act, which allocated additional funding to community colleges with a total increase of 3.82% over the previous biennium, to include an increase of the student success point rate to \$203.03 per point or an 18% increase. Based on the model approved for community colleges during the 83rd Legislature, core operations remained the same at \$680,406 per year of the biennium, student success points increased by \$1.47 million over the biennium to yield \$4,776,052 per year, and traditional contact hour formula decreased slightly by \$0.8 million to \$26,649,523 per year due to a slight decrease in student enrollment during the base year. Appropriations for state health insurance decreased by \$0.6 million due to the shift from family to single coverage, which should yield a decrease in premium costs borne at 50% by the College. This funding outcome provided a net modest increase in state appropriations of \$0.5 million as compared to the previous year's decrease of \$3.1 million that was caused by the absence of state contributions related to the OPEB funding in accordance with GASB 75. In fiscal year 2018, the State did pass on to the agencies their contribution related to GASB 75. However, in fiscal year 2019, ERS stated that they received significant federal contributions, which were used first to pay out insurance benefit claims. After the federal funds were exhausted, the remaining claims were paid from the employer contributions in the health insurance trust. This process resulted in the OPEB fund accumulating excess contributions and in a growing fund balance, and thereby creating a negative OPEB expense.

Revenue from Ad Valorem taxes increased by \$2.8 million in fiscal year 2020 over fiscal year 2019 due to additional revenue generated from new property added to the tax rolls and increased property values due to a soft reappraisal performed by the El Paso Central Appraisal District. When comparing fiscal years 2019 and 2018, the \$3.1 million increase was due to (1) additional revenue from new property added to the 2018 tax rolls and (2) increased property values due to the reappraisal year. Tax revenue for fiscal years 2020, 2019 and 2018 is based on the tax rates of \$0.141167, \$0.140273, \$0.141638 per \$100 valuation respectively that still represent the lowest tax rates of all major taxing entities in the El Paso County.

Included in Non-Operating Revenue is federal revenue that increased by \$6.4 million over fiscal year 2019 mostly due to the disbursement of CARES Act funding in the amount of \$6.6 million. The College received a total of \$16.6 million under the CARES Act that directed institutions to use no less than 50% of funds received for emergency financial aid grants to eligible students. The College created the process to distribute these funds in an amount not to exceed \$750 per student, and by fall 2020, had disbursed over \$7.5 million or 92% of the funds. The remaining balance will be distributed for the spring 2021 semester.

When comparing fiscal year 2019 to 2018, federal revenue remained flat. Although enrollment of dual credit and early college high school students have steadily risen for the last several years, enrollment of traditional paying students continued to decline in concert with a stronger economy prior to pandemic. The strategic enrollment task force created to address this continued enrollment decline is diligent in applying the strategies developed to identify and reach all populations of the serving area. In addition, student success initiatives continue to focus on identifying at-risk students to promote retention and a college-going culture. Fiscal year 2019 did experience an increase of \$1.3 million over FY 2018 due to the increase in Pell Grant awards because of the increase in the maximum annual award amount, and the awarding of the summer Pell.

There was no activity related to the sale of assets in fiscal year 2020, but the sale of Stanton Building in 2018 created a decrease of \$0.8 million in fiscal 2019 over fiscal year 2018 when the gain on sale of capital assets

was recorded. The sale proceeds are currently supplementing the funding from the 2016 Revenue Bonds earmarked for the construction of the Rio Grande Classroom and Lab building currently in progress, and scheduled to open summer 2021.

Investment income experienced a dramatic decrease of \$1.99 million over fiscal year 2019 as compared to the increase of \$1.0 million in fiscal year 2019 over fiscal year 2018. This reversed trend is a result of the current economy that slowed down due to the COVID-19 pandemic.

During fiscal year 2016, The College changed depository bank and diversified investment pools by adding TexasDAILY as a second investment pool option. In November 2016, the College issued revenue bonds and invested \$115.3 million into a 3-year flexible repurchase (flex repo) agreement for a guaranteed interest rate of 1.11% for the life of the agreement. This agreement matured on November 30, 2019 and the remaining funds were invested into the TexasDAILY Investment pool. There was a stark contrast between the interest rate environments when comparing the results between Fiscal Year 2019 and Fiscal Year 2020. Interest rates remained higher in Fiscal year 2019 benefitting from the accommodative Federal Reserve policy which maintained rates at over 2.00 % for the entire year resulting in an annual average yield for investments other than revenue bonds of 2.2789%. This rate contributed to the significant increase in interest income for fiscal year 2019 over fiscal year 2018. In fiscal year 2020, interest rates for the first six months with Federal Reserve rates starting the year at 2.25% declined through the middle of March 2020 to 1.25%. Then, on March 15, in response to the declining economy, the Federal Reserve lowered rates to a range of 0 to 25 basis points, dramatically affecting the interest rates earned at the investment pools in which the College's funds are invested. In addition, the College's depository bank lowered the Earnings Credit Rate from 60 to 25 basis points for any funds held at the bank. This precipitous drop in rates resulted in a decrease in interest income of \$1.99 million when compared to the prior fiscal year and an annual average yield for investments of 1.1277% for fiscal year 2020 as compared to 2.2789% for fiscal year 2019.

#### Description of significant capital asset and long-term debt activity

As the College continues to grow, the administration completed the District-Wide Master Plan to address capital improvement needs and student growth at its five main campuses for the next ten years, and to plan for a potential new campus on Fort Bliss military base property. As part of implementing Phase 1 of the Master Plan approved by the Board of Trustees, the District contracted with ECM International to manage six construction projects at the five campuses. During the 2017 fiscal year, the Board approved the architectural firms to design the new classroom and lab buildings, adding over 400,000 square feet of classrooms, lab and parking space to existing district property at a budgeted cost of over \$115 million. During fiscal year 2018, the Board approved the contractors for the six projects currently underway to be completed on budget and by fall 2020. As of August 31, 2019, Valle Verde Transportation Training Center and the Transmountain Classroom Building opened for the 2019/2020 academic year. The Northwest Campus classroom building opened during Spring 2020, and Mission del Paso Classroom building is scheduled to hold classes during spring 2021. Both the Valle Verde and the Rio Grande Classroom/Lab buildings are now scheduled to open for the summer 2021 sessions.

Aside from the Master Plan projects, other completed major projects during the 2020 fiscal year include the Transmountain Campus Art, Science & Writing Lab; the replacement of the Northwest Campus chiller; the flooring replacement at the Valle Verde and Transmountain campuses libraries, and the Rio Grande H Building Dental lab; the Transmountain electrical loop and the Valle Verde underground electrical cable assessments; the Valle Verde gym storefront replacement; and the replacement of one of the ATC Air Handling Units. Other projects also include the ongoing maintenance of roads and parking lots, and the upgrade of various plumbing and electrical systems. In light of a reduced population on college facilities because of predominantly online instruction and remote work by faculty and staff, the Physical Plant staff took this opportunity to refresh the various facilities and undertake projects that would not proceed as expeditiously with a larger campus population. Aside from the three remaining master plan projects at the Mission del Paso, Valle Verde and Rio Grande campuses, major projects currently in progress include the

completion of the following: the space build-out for the Makerspace project, the cafeteria flooring replacement, the significant repair of Deportes Drive by the gym, and the ATC boiler replacement, all located at the Valle Verde campus; the restroom renovation, the mechanical room roof replacement, and the Early College High School portable restroom installation, all located at the Transmountain campus; the H Building chiller replacement and the renovation of the Retail Pharmacy Laboratory, both located at the Rio Grande Campus; and finally the Early College High School chiller replacement at Mission del Paso. The College is also in the process of implementing the first phase of the classroom furniture replacement starting with the Mission del Paso and Transmountain campuses. All facilities construction, renovation and improvements are financed by a combination of funds coming from revenue bond proceeds, grants and plant fund reserves.

To accommodate increased enrollment since 1994, the District initiated a financial plan and has since then issued \$273,355,000 in Revenue Bonds, part of which refinanced the 1994, 1995, 1996, 1997, 1997B, 1998, 1999, 2001, and 2007 bond issues. In January 2007, the District issued the Fee Revenue Building and Refunding Bonds in the amount of \$66,280,000 that accomplished (1) the refunding of \$37 million of current debt with expected present value savings of \$1.9 million and (2) generating additional funds of \$31.6 million for renovation and new construction. The refunding of some of the current debt created additional debt capacity for the District to issue additional revenue bonds at no additional cost to the student or the taxpayer.

The general use fee of \$20 per credit hour, and the tuition transfer of \$15 per student in the fall and spring semesters and \$7.50 per student for the summer sessions currently cover all bond debt. The Board of Trustees approved an incremental increase to the general use fee from the \$10 per credit hour that had been in effect since 2000 as part of the 1994 financing plan, to \$13 effective Spring 2015, then to \$15 effective fall 2015 and finally to \$16 effective fall 2016. During the evaluation of the District Master Plan, the Board approved an additional increase of \$4 to the adopted General Use Fee of \$16, thereby creating additional revenue stream to fund the issuance of additional revenue bonds that will finance the approved phases of the District-Wide Master Plan as mentioned above.

In fall 2016, the District took advantage of attractive interest rates that would provide additional debt capacity to fund Phase 1 of the Master Plan. Therefore, the District issued in October 2016 the Combined Fee Revenue Improvement Bonds Series 2016 for \$105,140,000, followed by the January 2017 issuance of the Combined Fee Revenue Refunding Bonds for \$30,315,000 with an interest rate of 2.09%. By refunding the callable maturities of the 2001 and 2007 Bonds that carried an average interest rate of 5%, the College obtained an economic gain of about \$4.6 million over the next nine years. On October 18, 2016, Fitch Ratings assigned an 'A+' rating to a planned \$120 million Combined Fee Revenue Improvement Bonds, Series 2016. In addition, it affirmed the 'A+' rating on \$43.3 million of outstanding EPCC Combined Fee Revenue Building and Refunding Bonds, Series 2007. The rating outlook was revised to stable from positive in light of the additional debt. However, the 'A+' rating was based on consistently positive operating results, healthy reserves, demonstrated ability to monitor expenses during challenging enrollment pressures, and the College's capacity to raise tax revenue. Additional information is available at <a href="https://www.fitchratings.com">www.fitchratings.com</a>.

On October 12, 2018, Fitch Ratings assigned an Issuer Default Rating (IDR) of 'AA'. In addition, Fitch upgraded the District's \$105 million in outstanding combined fee revenue bonds, series 2016 to 'AA' from 'A+'. The rating outlook is stable. The report states, "The 'AA' long-term IDR reflects Fitch's expectation of the highest level of operating flexibility and anticipated financial resilience to be maintained by the District throughout the economic cycle. This expectation is largely attributable to its solid expenditure flexibility, modest historical revenue volatility, ample revenue-raising ability, and a strong reserve cushion." The full report is available at www.fitchratings.com.

On November 15, 2012, Moody's affirmed the College's rating as 'Aa3' with a stable outlook. Moody's outlook reflects that the College will maintain stable and growing enrollment along with stable to moderate revenue growth from tax revenues and tuition increases, as state appropriations are likely to

decrease. Although the construction of a new campus will create additional debt, Moody's expects that the debt burden will be manageable given the current levels of operations and financial resources.

On October 9, 2013, Moody's affirmed the College's rating of 'Aa3' but revised its outlook as negative as a result of the College being placed on warning by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Although the College was still accredited, reaffirmation was denied during the October 2012 decennial review by SACSCOC. According to the SACSCOC Board of Trustees, the College failed to demonstrate compliance with Core Requirement 2.8 (faculty), and Comprehensive Standards 3.3.1.1 and 3.3.1.2 (Institutional Effectiveness: educational programs and administrative support services).

In June 2014, the College was reaffirmed as a result of the review by SACSCOC of the First Monitoring Report submitted by the College in April 2014, which demonstrated that the College addressed all issues. Upon reaffirmation, Moody's revised the 'Aa3' rating outlook to stable, and confirmed the College's stable market position as education provider for the region, with consistent positive operating performance and favorable revenue diversity. The report can be found at <a href="https://www.moodys.com">www.moodys.com</a>.

On March 15, 2011, Standard & Poor's issued a press release upgrading its underlying rating of 'A' to 'A+' on the College's Series 2001 Combined Fee Revenue Building and Refunding Bonds with a stable outlook. This outlook reflected the College's essential role as the only community college in the El Paso area; good revenue diversity from tuition, property taxes and state appropriations; and history of consistently positive financial operations. The rating also cited significant growth pressures, limited revenue flexibility, moderate debt burden, and recent instability in state appropriations as challenges for the College. However, Standard & Poor's expectation is that the District will continue to sustain balanced operating results with stable enrollment and overall district financial resources as long as it can manage the potential significant cuts in state appropriations and issue additional revenue debt with the commensurate increase in financial resources or revenue.

On March 13, 2014, Standard & Poor's issued a press release affirming its 'A+' underlying rating on the same issue as above with a stable outlook. This rating reflected their view of the District's consistently positive operating surpluses, tax base growth, good revenue diversity and the College's essential role as the only community college in the area.

On October 19, 2016, Standard & Poor's assigned a 'A+' long-term rating on the College's Series 2016 Combined Fee Revenue Improvement Bonds. At the same time, it affirmed the 'A+' underlying rating of the College's Series 2001 Combined Fee Revenue Building and Refunding Bonds. Both ratings were given a stable outlook. This rating was based on the College's consistently positive operating surpluses, tax base growth, good revenue diversity and below-average financial resources ratios with significant amount of proposed debt.

On May 21, 2018, S&P Global Ratings assessed its long-term rating on the College's Series 2016 Combined Fee Revenue Improvement Bonds with a rating of 'A+' and stable outlook. This rating reflected their view of the District's consistently positive operating surpluses, tax base growth, good revenue diversity, and below-average financial resources ratios.

On October 7, 2020, as part of its bi-annual surveillance review, S&P Global Ratings re-affirmed its long-term rating on the College's Series 2016 Combined Fee Revenue Improvement Bonds of "A+" and with a stable outlook. This rating reflects S&P's view of the District's consistently positive operating surpluses, tax base growth, good revenue diversity and below-average financial resources ratios. The report also emphasized the College's essential role as the only community college in the El Paso area. The stable outlook reflects S&P's expectation that EPCC will likely sustain positive full-accrual operating results, and maintain financial resource ratios at current levels.

Additional information on both capital assets and long-term debt can be found in Notes 5, 6, 7 and 8 of the Notes to the Financial Statements.

#### **Economic Outlook**

Prior to the COVID-19 pandemic, the economic outlook for the State of Texas appeared optimistic for the upcoming biennium, and El Paso Community College was preparing for the 87th Legislature accordingly by focusing not only on increasing student enrollment, but also on student success as it is the College's mission to educate its community to prepare them not only for graduation and gainful employment but also for transfer to 4-year universities. However, the pandemic has deeply affected the state economy and in turn the State's ability to generate enough revenue that would support continued state funding for all state agencies and institutions of higher education. While the College was developing the budget for fiscal year 2020/21, all state funded entities were informed of potential cuts in appropriations during fiscal year 2019/20. Although community colleges were exempted from the 5% decrease in funding during the fiscal year in review, the College administration planned for a potential cut and implemented cost containment strategies to prepare for a decrease in appropriation during the next biennium, which included freezing the recruitment of staff, postponing non-critical capital purchases, and significantly reduce travel budgets. At the time of this writing, the State Comptroller announced a more favorable picture of state revenues, which bodes well for a better outcome from the 87th Legislature. However, the College is still preparing for potential cuts in state funding and continues to practice the cost containment measures put in place during the last two quarters of fiscal year 2019/20. As part of the previous year's budget planning, the Board of Trustees implemented a 2-year tuition plan that set the tuition rate for the next two years and aimed to accomplish (1) predictable tuition costs for students that encourage them to graduate within two years, and (2) an additional stream of revenue that is set aside as a reserve to deal with the potential decrease in state funding. As the pandemic has created significant unemployment in the region, the College is hopeful that enrollment will pick up as soon as students are able to safely return to face to face instruction. As enrollment and student success are addressed through its established Enrollment Task Force along with the various student success initiatives to include the Achieving the Dream and Pathways, the College is focusing on promoting education in the El Paso community to encourage completion to meet the State goal of the 60x30 initiative, and hopes to fare as well as expected under the current circumstances at the 87th Legislative session.

In spite of tuition and tax rate increases over the last five legislative sessions to offset decreased state funding for student enrollment and employee benefits, the College has the lowest tuition rate in the region and the lowest tax rate of all major taxing entities of the El Paso County while still maintaining quantity and quality of service to its student population. This demonstrates the College's ability and flexibility for generating additional revenue, should state funding continue to be insufficient to fund its operations and innovative programs.

In December 2014, the firm of EMSI issued a report summarizing the results of a study documented in "Demonstrating the Economic Value of El Paso Community College" during fiscal year 2012/2013, and detailing the role that the College plays in promoting economic growth, enhancing students' careers, and improving quality of life. The main highlights of this study for the College are as follows:

- Due to El Paso Community College (EPCC) operations and capital spending, the local economy receives roughly \$155.5 million in annual regional income.
- EPCC activities encourage new business, assist existing business and create long-term economic
  growth. The College enhances worker skills and provides customized training to local business
  and industry. Past and present skills acquired by EPCC students increase regional income by
  \$860.6 million.
- Overall impact on the local business community is over \$1.0 billion or approximately 3.9% of the region's Gross Regional Product.

- Related to students earning potential, studies demonstrate that education increases lifetime earnings. The average annual income of a student with an Associate Degree at the midpoint of his or her career is \$35,400 or 36% more than someone with a high school diploma. Over the course of a working lifetime, associate's degree graduates in the College service area earn \$368,187 more than someone with a high school diploma. The present value of the higher future wages earned by EPCC students over their working careers is \$1.1 billion. As a result of their attending EPCC, students enjoy an attractive 14.3% annual rate of return on their EPCC educational investment.
- EPCC students remaining in Texas and entering the workforce enhance the economic growth and expand the economic base. Higher student wages and increased business output contribute added present value income of \$5.7 billion.
- EPCC generates a return on public investment, as taxpayers will see a return of \$5.00 for every dollar appropriated by state and local governments to support the College, or an annual rate of return of 13.4% on their investment in EPCC.
- Most importantly, the state and local community will see \$111.2 million worth of social savings associated with improved health, reduced crime, and less welfare and unemployment claims as long as students stay in the workforce.

The above study demonstrates that El Paso Community College plays a critical role in its service area by stimulating the state and local economy, leveraging taxpayer dollars, generating a return on government investment, increasing students' earning potential and certainly contributing to a healthier and more prosperous society.

In addition to its current role, the College may face additional demand from the growth at Fort Bliss, the Army's second largest installation. Fort Bliss currently hosts more than 37,000 active military personnel, over 37,000 family members and employs over 11,000 civilians with a \$1.7 billion impact on the El Paso community. As a designated military friendly school recognized by Victory Media, El Paso Community College prides itself in recognizing and embracing America's military service members, veterans and spouses as students to ensure their success on campus, and therefore is gearing up for the challenges of providing educational services to the Fort Bliss community by addressing its facility needs with the potential construction of its sixth campus in conjunction with the planning of the projects identified by the District Master Plan.

In summary, in light of the current pandemic that has affected the national, state and local economies, El Paso Community College continues to monitor the conditions created by COVID-19 and has taken measures that should mitigate any significant effect on the financial position or results of operations during this fiscal year, and beyond. With an overall stable financial position, the College has demonstrated its ability to generate consistent increases in net position through the efficient and effective use of its resources. The College will continue to monitor those resources to maintain its ability to react to changes from internal and external forces.



# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT STATEMENT OF NET POSITION

August 31, 2020 and 2019

	2020			2019	
ASSETS:					
Current Assets:					
Cash and Cash Equivalents	\$	144,832,842	\$	130,965,442	
Restricted Cash and Cash Equivalents		35,391,019		67,900,623	
Accounts Receivable (net of allowance for doubtful accounts of					
\$15,489,032 in 2020 and \$17,374,980 in 2019)		14,038,869		17,025,337	
Notes Receivable (net of allowance for doubtful accounts of					
\$6,334,250 in 2020 and \$5,669,852 in 2019 )		2,856,378		6,018,231	
Prepaid charges		17,314,106		22,062,109	
Bond insurance cost		248,698		260,002	
Other Assets		787,618		755,856	
Total Current Assets		215,469,530		244,987,600	
Noncurrent Assets:					
Capital Assets, net (see Note 5)		220,847,053		193,756,080	
Total Noncurrent Assets		220,847,053		193,756,080	
TOTAL ASSETS	\$	436,316,583	\$	438,743,680	
<b>Deferred Outflows of Resources</b>					
Pension	\$	15,656,201	\$	14,651,046	
OPEB		29,887,140		29,347,155	
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>\$</u>	45,543,341	<u>\$</u>	43,998,201	
LIABILITIES AND NET POSITION:					
LIABILITIES:					
Current Liabilities:					
Accounts Payable	\$	11,131,691	\$	14,213,300	
Accrued Liabilities		3,308,069		3,855,355	
Accrued Compensable Balances - Current Portion		505,359		426,914	
Workers' Compensation Reserve - Current Portion		422,608		459,809	
Net Pension Liability - Current Portion					
Net OPEB Liability - Current Portion		2,719,951		1,111,540	
Funds Held for Others		1,809,406		2,139,546	
Unearned revenue		41,511,792		52,699,788	
Bonds Payable - Current Portion (including premium of \$557,335					
in 2020 and \$557,335 in 2019)		4,302,335		4,227,335	
<b>Total Current Liabilities</b>		65,711,211		79,133,587	

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT STATEMENT OF NET POSITION (Continued)

August 31, 2020 and 2019

		2020	2019
LIABILITIES AND NET POSITION:			
LIABILITIES:			
Noncurrent Liabilities:			
Accrued Compensable Balances	\$	4,548,226	\$ 3,842,222
Workers' Compensation Reserve		477,392	440,191
Net Pension Liability		33,777,799	35,437,453
Net OPEB Liability		83,098,110	74,456,590
Bonds Payable (including premium of \$11,704,524 in 2020 and			
\$12,261,881 in 2019)		132,624,524	136,926,881
<b>Total Noncurrent Liabilities</b>		254,526,051	251,103,337
TOTAL LIABILITIES	<u>\$</u>	320,237,262	\$ 330,236,924
Deferred Inflows of Resources			
Gain on bond refunding	\$	383,820	\$ 460,584
Pension		8,475,897	2,899,301
OPEB		23,930,625	29,248,313
TOTAL DEFERRED INFLOWS OF RESOURCES	\$	32,790,342	\$ 32,608,198
Net Position			
Net investment in capital assets		100,670,911	99,809,384
Restricted for:			
Nonexpendable:			
Student Aid		781,293	771,717
Expendable:			
Student Aid		6,270,171	6,264,649
Loans		2,843,395	2,638,840
Renewals and Replacement		652,474	635,617
Unexpended Plant Fund		24,473,193	23,143,503
Debt Service		18,192,135	17,201,451
Unrestricted		(25,051,252)	 (30,568,402)
TOTAL NET POSITION (Schedule D)	<u>\$</u>	128,832,320	\$ 119,896,759

## EL PASO COUNTY COMMUNITY COLLEGE DISTRICT STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION Years Ended August 31, 2020 and 2019

	2020	2019
REVENUES:		
Operating Revenue:		
Tuition and Fees (net of discounts of \$52,752,742 in 2020		
and \$51,364,076 in 2019)	\$ 23,292,432	\$ 25,133,302
Federal Grants and Contracts	6,336,034	3,932,118
State Grants and Contracts	2,442,642	2,565,515
Non-Governmental Grants and Contracts	748,272	978,838
Auxiliary Enterprises	1,472,294	1,757,605
Other Operating Revenues	2,342,829	2,379,876
Total Operating Revenues (Schedule A)	36,634,503	36,747,254
EXPENSES:		
Operating Expenses:		
Instruction	66,592,292	65,192,950
Research	186,974	180,055
Public Service	4,965,210	5,276,605
Academic Support	27,322,180	24,149,179
Student Services	13,443,855	12,830,991
Institutional Support	27,038,666	27,667,763
Operation and Maintenance of Plant	11,092,662	11,455,250
Scholarships and Fellowships	31,161,929	24,574,969
Auxiliary Enterprises	3,028,010	2,920,706
Depreciation	5,486,760	5,119,947
Total Operating Expenses (Schedule B)	190,318,538	179,368,415
Operating Loss	(153,684,035)	(142,621,161)
Non-Operating Revenues (Expenses):		
State Appropriations	41,819,184	41,333,463
Maintenance Ad-Valorem Taxes	64,101,302	61,284,007
Federal Revenue, Non Operating	59,745,353	53,278,759
Other State Revenue, Non Operating	294,395	401,287
Gain on Sale of Capital Assets	-	-
Investment Income (net of investment expenses)	2,060,427	4,050,044
Interest on Capital Related Debt	(5,401,065)	(5,476,854)
Net Non-Operating Revenues (Schedule C)	162,619,596	154,870,706
Increase in Net Position (Schedule D)	8,935,561	12,249,545
Net Position, Beginning of Year	119,896,759	107,647,214
Net Position, End of Year	<u>\$ 128,832,320</u>	<u>\$ 119,896,759</u>



# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT STATEMENT OF CASH FLOWS

**EXHIBIT 3** 

Years Ended August 31, 2020 and 2019

		2020		2019
CASH FLOWS FROM OPERATING ACTIVITIES		_		_
Receipts from students and other customers	\$	19,991,057	\$	24,605,515
Receipts of grants and contracts		9,478,012		7,550,420
Receipts from collection of loans to students and employees		13,112,985		14,889,136
Other receipts		4,151,932		4,866,051
Payments to or on behalf of employees		(107,221,197)		(106,367,722)
Payments to suppliers for goods or services		(32,839,197)		(22,795,793)
Payments of scholarships		(31,161,929)		(24,574,969)
Payments of loans issued to students and employees		(9,951,132)		(14,584,660)
Net cash used in operating activities		(134,439,469)		(116,412,022)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Receipts from state appropriations		32,194,450		31,877,681
Receipts from ad valorem taxes		63,661,279		61,035,473
Receipts from non operating federal revenue		59,745,353		53,278,759
Receipts from non operating state revenue		294,395		401,287
Receipts from student organizations and other agency transactions		1,295,073		1,066,034
Payments to student organizations and other agency transactions		(1,215,597)		(1,341,073)
Net cash provided by noncapital financing activities		155,974,953		146,318,161
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES				
Purchases of capital assets		(32,577,733)		(54,240,989)
Proceeds from the sale of capital assets		-		-
Payments on capital debt and leases - principal		(3,670,000)		(3,595,000)
Payments on capital debt and leases - interest		(5,990,382)		(5,596,229)
Net cash used in capital and related financing activities		(42,238,115)		(63,432,218)
CASH FLOWS FROM INVESTING ACTIVITIES				
Investment earnings		2,060,427		4,050,044
Net cash provided by investing activities		2,060,427		4,050,044
DECREASE IN CASH AND CASH EQUIVALENTS		(18,642,204)		(29,476,035)
CASH AND CASH EQUIVALENTS, Beginning of year		198,866,065		228,342,100
CASH AND CASH EQUIVALENTS, End of year	<u>\$</u>	180,223,861	<u>\$</u>	198,866,065

## EXHIBIT 3

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT STATEMENT OF CASH FLOWS (Continued)

Years Ended August 31, 2020 and 2019

	2020			2019
RECONCILIATION OF OPERATING LOSS TO NET CASH USED IN OPERATING ACTIVITIES:				
Operating loss	\$	(153,684,035)	\$	(142,621,161)
Adjustments to reconcile operating loss to net cash				
used in operating activities:				
Depreciation expense		5,486,760		5,119,947
Gain on capital assets		-		-
Payments made directly by state for benefits		9,215,118		9,455,782
Change in assets and liabilities				
Receivables, net		3,426,490		(584,504)
Notes receivable, net		3,161,853		304,476
Prepaid charges		4,748,003		990,864
Other assets		(31,762)		94,494
Deferred outflows of resources - pension		(1,005,155)		(11,751,745)
Deferred outflows of resources - OPEB		(539,985)		(98,842)
Deferred outflows of resources - bond insurance cost		11,305		11,305
Accounts payable		(3,081,609)		5,522,488
Accrued expenses		(515,326)		1,691,351
Compensated absences		784,449		(8,444)
Unearned revenue		(11,187,996)		(1,757,476)
Net pension liability		(1,659,654)		15,070,027
Net OPEB liability		10,249,931		15,581,141
Deferred inflows from resources- pension		5,576,596		(1,964,152)
Deferred inflows from resources - OPEB		(5,317,688)		(11,390,809)
Deferred inflows from resources- gain on bond refunding		(76,764)		(76,764)
Net cash used in operating activities	<u>\$</u>	(134,439,469)	<u>\$</u>	(116,412,022)
SUPPLEMENTAL NON CASH INFORMATION:				
State on-behalf payments	\$	9,624,734	\$	9,455,782
Amortization of premium of bonds	<u>\$</u>	557,335	\$	557,335
Amortization of gain on bond refunding	\$	76,764	\$	76,764

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

#### 1. REPORTING ENTITY

El Paso County Community College District (the "College"), was established in 1969, in accordance with the laws of the State of Texas, to serve the educational needs of El Paso and the surrounding communities. The College is an unincorporated taxing entity governed by an elected seven-member board of trustees. The College is considered to be a special purpose, primary government according to the definition in Governmental Accounting Standards Board ("GASB") Statement No. 14. While the College receives funding from local, state, and federal sources, and must comply with the spending, reporting, and recordkeeping requirements of these entities, it is not a component unit of any other governmental entity.

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Report Guidelines**

The significant accounting policies followed by the College in preparing these financial statements are in accordance with the *Texas Higher Education Coordinating Board's Annual Financial Reporting Requirements for Texas Public Community and Junior Colleges*. The college is reported as a special-purpose government engaged in business-type activities.

### **Tuition Discounting**

#### **Texas Public Education Grants**

Certain tuition amounts are required to be set aside for use as scholarships by qualifying students. This set aside, called the Texas Public Education Grant (TPEG), is shown with tuition and fee revenue amounts as a separate set aside amount (Texas Education Code § 56.033). When the award for tuition is used by the student, the amount is recorded as a tuition discount. If the amount is disbursed directly to the student, the amount is recorded as a scholarship expense.

#### Title IV Higher Education Act Program (HEA) Funds

Certain Title IV HEA Program funds are received by the College to pass through to the student. These funds are initially received by the College and recorded as revenue. When the student is awarded and uses these funds for tuition and fees, the amount is recorded as a tuition discount. If the amount is dispersed directly to the student, the amount is recorded as a scholarship expense.

#### **Other Tuition Discounts**

The College awards tuition and fee scholarships from institutional funds to students who qualify. When these amounts are used for tuition and fees, the amounts are recorded as tuition and fee revenue and a corresponding amount is recorded as a tuition discount. If the amount is dispersed directly to the student, the amount is recorded as a scholarship expense.

### **Basis of Accounting**

The financial statements of the College have been prepared on the accrual basis whereby all revenues are recorded when earned and all expenses are recorded when they have been reduced to a legal or contractual obligation to pay.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### **Basis of Accounting (Continued)**

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditures of funds are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent year's budget.

#### **Budgetary Data**

Each community college district in Texas is required by law to prepare an annual operating budget of anticipated revenues and expenditures for the fiscal year beginning September 1. The College's Board of Trustees adopts the budget, which is prepared on the accrual basis of accounting. A copy of the approved budget must be filed with the Texas Higher Education Coordinating Board, Legislative Budget Board, Legislative Reference Library, and Governor's Office of Budget and Planning by December 1.

## **Cash and Cash Equivalents**

The College's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

The College pools most of its cash into one bank account. Pooled investments consist of cash in interest bearing accounts and repurchase agreements. The College considers cash equivalents to be all highly liquid deposits with original maturities of three months or less. The governing board has designated public funds investment pools comprised of \$168,264,823 and \$197,688,244 to be cash equivalents at August 31, 2020 and 2019, respectively. Additionally, included in cash and cash equivalents at August 31, 2020 and 2019, are \$0 and \$56,730,217, respectively, in repurchase agreements.

Cash and cash equivalents that are externally restricted as to their use are classified as noncurrent assets in the Statement of Net Position, unless they are considered to offset maturing debt and payables that have been set up as a current liability; in that case, they are presented as current assets in the Statement of Net Position.

### **Investments**

In accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools and No. 79 Certain External Investment Pools and Pool Participants investments are reported at fair value or may elect to use an amortized cost which is a stable net asset value per share. Fair values are based on published market rates. Short-term investments have an original maturity greater than three months but less than one year at time of purchase. Long-term investments have an original maturity of greater than one year at the time of purchase. The College had no short-term or long-term investments at August 31, 2020 and 2019.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (Continued)

#### **Authorized Investments**

The Board of Trustees of the College has adopted a written investment policy regarding the investment of its funds as defined in the Public Funds Investment Act (Section 2256.001 Texas Government Code). Such investments include 1) obligations of the United States or its agencies, 2) direct obligations of the State of Texas or its agencies, 3) obligations of political subdivisions rated not less than "A" by a national investment rating firm, 4) certificates of deposit, and 5) other instruments and obligations authorized by statute. The College's investments are carried at fair value.

For the years ended August 31, 2020 and 2019, management of the College believes that they have substantially complied with the provisions of the Public Funds Investment Act and the College's investment policy.

#### Allowances for Doubtful Accounts and Loans

Allowances for doubtful accounts and loans are established through charges to current year expenditures. Receivables and loans are reduced by the allowances for doubtful accounts or loans when management believes that the collectability of the receivables or loans is unlikely.

#### **Notes Receivable**

Notes receivable are for amounts advanced to students to pay for tuition, fees, and books. The notes are all due within one year.

#### **Capital Assets**

Capital assets are stated at cost at date of acquisition. Donated capital assets are valued at their acquisition value on the date received. The College's capitalization policy includes real or personal property with a unit cost of \$5,000 or more and has an estimated life of greater than one year. Renovations to buildings, infrastructure, and land improvements that significantly increase the value or extend the useful life of the structure are capitalized. The costs of normal maintenance and repairs that do not add to the value of the assets or materially extend assets' lives are charged to operating expense in the year in which the expense is incurred.

The College reports depreciation under a single-line item as a business-type unit. Depreciation is computed using the straight-line method over the estimated useful lives of the assets applying the half-year convention. The following lives are used:

Buildings50 yearsLand and Improvements20 yearsFurniture, Equipment, and Vehicles5-10 yearsLibrary Books15 years

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Deferred Outflows and Inflows of Resources**

In addition to assets and liabilities, the statement of net position reports separate sections for deferred outflows or inflows of resources. These are separate financial statement elements. Deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense) until then. Deferred inflows represent an acquisition of net positions that applies to future period(s) and so is not recognized as an inflow of resources (revenue) until that time. Governments are permitted only to report deferred outflows and inflows in circumstances specifically authorized by the GASB.

#### Pension

The College participates in the Teacher Retirement System of Texas (TRS) pension plan, a multiple-employer cost sharing defined benefit pension plan with a special funding situation. The fiduciary net position of TRS has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefits payments (including refunds of employee contributions) are recognized when due and payable in accordance with benefit terms. Investments are reported at fair value.

#### **Other Post-Employment Benefits (OPEB)**

The fiduciary net position of the Employees Retirement System of Texas (ERS) State Retiree Health Plan (SRHP) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes, for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits; OPEB expense; and information about assets, liabilities and additions to/deductions from SRHP's fiduciary net position. Benefits payments are recognized when due and are payable in accordance with the benefit terms.

#### **Prepaid Charges**

Prepaid charges consist primarily of federal grants awarded in current year which are related to academic term in the next fiscal year, are recorded as prepaid charges and recognized as expenses when all obligations have been fulfilled.

#### **Unearned Revenues**

Unearned revenues consisting primarily of advance payments of tuition and fees, related to academic terms in the next fiscal year, are recorded as unearned revenues and recognized as revenue in the period when earned.

## **Compensable Absences**

The College accrues an estimated liability for compensable absences that vest in the period earned.

#### Tax Exempt Status

The College is a political subdivision of the State of Texas and exempt from federal income taxes under the purview of Section 115(1), Income of States, Municipalities, Etc., of the Internal Revenue Code ("IRC"), although unrelated business income may be subject to income taxes under Section 511(a)(2)(B), Imposition of Tax on Unrelated Business Income of Charitable, Etc. Organizations, of the IRC. The College has no unrelated business income tax liability for the years ended August 31, 2020 and 2019.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Student Property Deposits**

Students are required to pay the College a \$10 property deposit. The amount is refundable upon request when the student graduates or leaves the College. Unclaimed amounts are recognized as revenue after four years. Effective September 1, 1993, state law requires unclaimed student property deposits are for scholarship use only.

### **Funds Held for Others**

Funds held for others represent refundable student property deposits, direct loans, and funds held by the College for various campus and community organizations.

### **Property Taxes**

Revenue from property taxes, including related penalties and interest, is recognized in the current year, net of allowances for taxes not collected. The College's ad valorem property tax is assessed each October 1 based upon the assessed value of the College as of January 1 of the same year for all real and business personal property located within the College's district. Taxes are due upon receipt of the tax bill and are delinquent if not paid by January 31 of the year following the year in which imposed. Tax liens on real property are executed generally within one month of receipt of notification of delinquency of tax payments.

The use of tax proceeds is restricted to maintenance and operations. Allowances for uncollectible taxes are based upon historical experience in collecting property taxes.

#### **Net Position**

Net position is classified based on the existence or absence of restrictions. Accordingly, net position of the College is classified and reported as follows:

#### **Net Investment in Capital Assets**

Net Investment in Capital Assets is used to accumulate the net investment in property and equipment. The purchase (sale) of property and equipment, accumulated depreciation, and (increase) decrease in related debt and liabilities is recognized as an (addition) reduction of available net position and is recorded as capital assets and as an addition (reduction) in net position.

#### **Restricted Net Position**

Restricted net position includes expendable and non-expendable net position. Non-expendable net position results from contributions whose use by the College is limited to the earnings thereon. Expendable net position is for amounts whose use is restricted by either granting agencies, debt requirements, or the Board of Trustees.

## **Unrestricted Net Position**

Net position whose use is not restricted.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Operating and Non-Operating Revenues and Expense Policy

The College distinguishes operating revenues and expenses from non-operating items. The College reports as a business-type activity and as a single proprietary fund. Operating revenues and expenses generally result from providing services in connection with the College's principal ongoing operations. The principal operating revenues are tuition and related fees. The major non-operating revenues are state appropriations, property tax collections and federal Title IV grant programs. Operating expenses include the cost of sales and services, administrative expenses, and depreciation on capital assets. The major nonoperating expense is interest expense on capital related debt. The operation of the Bookstore is not performed by the College.

### Concentration of Credit Risk

Financial instruments which potentially subject the College to a concentration of credit risk consist primarily of cash, repurchase agreements, investment pools, and accounts and taxes receivable. The College places its cash and investments in federally insured financial institutions which collateralize the College's deposits with securities issued by the United States Government and in United States Government Treasury notes.

#### **Restricted Resources**

When an expense is incurred that can be paid using either restricted or unrestricted resources, the College's policy is to first apply the expense against restricted resources and then against unrestricted resources.

#### **Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Characterization of Title IV Grant Revenue

In response to guidance provided by the Government Accounting Standards Board (GASB) as question/answer 7.72.10 in the Implementation Guide, revenue received for federal Title IV grant programs (i.e. Pell grants) is now characterized as non operating revenue as opposed to operating revenue.

#### Reclassifications

Certain amounts in the prior-year statements have been reclassified for comparative purposes to conform with the presentation in the current-year financial statements.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Subsequent Events**

Significant subsequent events have occurred since the year ending August 31, 2020 through the issuance date of this report, see footnote number 22 for disclosure of the events.

#### **New Pronouncements**

Effective for fiscal year 2020, the College implemented GASB Statement No. 83, Certain Asset Retirement Obligations, which requires that a deferred outflow of resources associated with an Asset Retirement Obligation (ARO) be measured and recorded at the amount of the corresponding liability upon initial measurement if and only if a community college determines that an ARO must be reported in its financials statements. The deferred outflow of resources related to an ARO should be reduced and recognized (for example, as an expense) in a systematic and rational manner over the estimated useful life of the tangible capital asset. As of August 31, 2020, the College had no such obligations.

Effective for fiscal year 2020, the College implemented GASB Statement No. 88, Related to Debt, including Direct Borrowing and Direct Placement, resulting in additional debt disclosures that were added to footnote number 6 and 7.

Effective for fiscal year 2020, the College has reviewed and implemented the guidelines of the Implementation Guide No 2018-1, "Implementation Guide Update-2018."

#### 3. DEPOSITS AND INVESTMENTS

At August 31, 2020 and 2019, the carrying amount of the College's deposits was \$11,959,038 and \$1,177,821, respectively, and total cash on hand and bank balances equaled \$13,631,367 and \$2,213,086, respectively.

Cash and Deposits as reported on Exhibit 1, Statement of Net Position, consist of the items reported below:

		2020	2019
Bank deposits	\$	11,939,738	\$ 1,158,521
Cash and cash equivalents  Demand deposits		19,300	19,300
Flexible repurchase agreements		-	56,730,217
TexasDAILY		141,232,332	96,741,892
TexPool		27,032,491	 44,216,135
<b>Total Cash and Deposits</b>	<u>\$</u>	180,223,861	\$ 198,866,065
Type of Security	Fair Value August 31, 2020		Fair Value Igust 31, 2019
Total cash and cash equivalents Total Investments	<b>\$</b>	168,264,823	\$ 197,688,244
Total deposits and investments	<u>\$</u>	168,264,823	\$ 197,688,244

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

#### 3. <u>DEPOSITS AND INVESTMENTS</u> (Continued)

#### **CASH AND DEPOSITS**

Per Statement of Net Position (Exhibit 1)	Exhibit 1)		2019		
Cash and Cash Equivalents Restricted Cash and Cash Equivalents (current)	<b>\$</b>	144,832,842 35,391,019	\$	130,965,442 67,900,623	
Total Cash and Deposits	<u>\$</u>	180,223,861	\$	198,866,065	

Texas DAILY and TexPool (the Pool) were established for local governments in Texas under the provisions of the Texas Interlocal Cooperation Act and is designed to comply with all of the Texas statutes, including the Public Funds Investment Act (PFIA) and other regulations for the allowable investments of public funds.

TexPool is overseen by the Texas State Comptroller of Public Accounts. PFM Asset Management LLC serves as the investment adviser and administrator for TexasDAILY. Both investment pools seek to maintain a \$1.00 net asset value per share, as required by the PFIA; however, the \$1.00 net asset value is not guaranteed. Accordingly, the fair value of the College's position in TexPool and TexasDAILY is the same value as the value of the shares. The College reports these investments as cash and cash equivalents.

TexasDAILY investments are a money market portfolio with daily liquidity that is rated AAA by Standard & Poor's.

TexPool investments consist exclusively of U.S. Government securities, repurchase agreements collateralized by U.S. Government securities, and AAA rated no load money market mutual funds.

#### **Interest Rate Risk**

In accordance with state law and the College's investment policy, the College purchases investments with maturities less than two years or invest bond proceeds for a period of time that coincides with the amount of time it takes to use bond proceeds. Both TexasDAILY and TexPool try to minimize this risk by maintaining a weighted average maturity of sixty (60) days or less in their respective portfolios.

### **Credit Risk**

In accordance with state law and the College's investment policy, investments in investment pools must be rated at least AAA by at least one nationally recognized rating service.

#### **Custodial Credit Risk**

For a deposit or investment, custodial risk is the risk that, in the event of the failure of the counterparty, the College will not be able to recover the value of its investment or collateral securities that are in the possession of an outside party. The College's policy requires deposits to be at least 100 percent secured by collateral valued at market value of the principal and accrued interest reduced by the amount of Federal Deposit Insurance Corporation insurance. As of August 31, 2020, and 2019, the College's \$0 and \$56,730,217 of repurchase agreements and \$11,939,738 and \$1,158,521 of bank deposits, respectively, had collateral of \$14,365,079 and \$73,588,184 of underlying securities which were held by the pledging financial institutions' trust departments or agent in the College's name.

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## NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 4. DISAGGREGATION OF RECEIVABLES AND PAYABLES BALANCES

Receivables at August 31, 2020 and 2019 were as follows:

		2020	 2019
Student Receivables	\$	20,992,799	\$ 26,017,365
Taxes Receivables		4,862,070	4,422,047
Federal Receivables		1,424,892	1,053,873
Agencies and Local Vendors Receivables		2,057,147	2,330,020
Contract and Grants Receivables		117,977	167,187
Other Receivables		73,016	 409,825
Total		29,527,901	34,400,317
Less: Allowance for Doubtful Accounts		15,489,032	 17,374,980
Total Receivables, Net	\$	14,038,869	\$ 17,025,337
Student Receivables are due within three months.			
Payables at August 31, 2020 and 2019 were as follows:			
		2020	2019
Accounts Payable:		_	
Vendor Payable	\$	10,967,784	\$ 14,058,078
Student Payable		163,764	154,348
Other Payable	_	143	 874
Total Accounts Payable	_	11,131,691	 14,213,300
Accrued Liabilities:			
Salaries and Benefits		976,269	1,591,595
Accrued Interest		2,231,800	2,263,760
Other		100,000	 
Total Accrued Liabilities	_	3,308,069	 3,855,355
<b>Total Payables</b>	<u>\$</u>	14,439,760	\$ 18,068,655

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 5. CAPITAL ASSETS

Capital assets activity for the year ended August 31, 2020, was as follows:

	Balance			Balance
	September 1,			August 31,
	2019	Increases	Decreases	2020
Not Depreciated:				
Land	\$ 9,902,446	\$ 1,318,837	\$ -	\$ 11,221,283
Construction in Process	70,660,167	28,150,226	(11,194,856)	87,615,537
	80,562,613	29,469,063	(11,194,856)	98,836,820
Other Capital Assets:				
Buildings	159,369,044	12,101,894	-	171,470,938
Land Improvements	18,368,160	799,548	-	19,167,708
Total Buildings and Other Real	<u> </u>			
<b>Estate Improvements</b>	177,737,204	12,901,442		190,638,646
Furniture and Equipment	20,317,590	1,156,227		21,473,817
Library Books	5,797,782	245,857	(114,086)	5,929,553
Total Buildings and Other			<del></del>	
Capital Assets	203,852,576	<u>14,303,526</u>	(114,086)	218,042,016
Accumulated Depreciation:				
Buildings	59,624,880	3,363,540	-	62,988,420
Land Improvements	9,658,557	685,187		10,343,744
Total Buildings and Other Real				
<b>Estate Improvements</b>	69,283,437	4,048,727	-	73,332,164
	<del></del>			
Furniture and Equipment	17,632,168	1,148,177	-	18,780,345
Library Books	3,743,504	289,856	(114,086)	3,919,274
Total Buildings and Other		<del></del>	· <del></del>	
Capital Assets	90,659,109	5,486,760	(114,086)	96,031,783
Net Capital Assets	\$ 193,756,080	\$ 38,285,829	\$ (11,194,856)	\$ 220,847,053

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 5. <u>CAPITAL ASSETS</u> (Continued)

Capital assets activity for the year ended August 31, 2019, was as follows:

		Balance						Balance
	Se	eptember 1,					A	August 31,
		2018	]	Increases	Ι	Decreases		2019
Not Depreciated:								
Land	\$	9,900,046	\$	-	\$	-	\$	9,900,046
Construction in Process		21,377,654		52,650,518		(3,365,605)		70,662,567
		31,277,700		52,650,518		(3,365,605)		80,562,613
Other Capital Assets:								
Buildings		156,341,727		3,447,057		(419,740)		159,369,044
Land Improvements		17,761,037		607,123		<u> </u>		18,368,160
Total Buildings and Other Real								
<b>Estate Improvements</b>		174,102,764		4,054,180		(419,740)		177,737,204
Furniture and Equipment		21,318,877		644,273		(1,645,560)		20,317,590
Library Books		5,753,926		257,623		(213,767)		5,797,782
Total Buildings and Other						<del> </del>		
Capital Assets		201,175,567		4,956,076		(2,279,067)		203,852,576
Accumulated Depreciation:								
Buildings		56,772,910		3,149,517		(297,547)		59,624,880
Land Improvements		9,009,349		649,208				9,658,557
Total Buildings and Other Real								
Estate Improvements		65,782,259		3,798,725		(297,547)		69,283,437
_						( - /- /		
Furniture and Equipment		18,123,908		1,029,330		(1,521,070)		17,632,168
Library Books		3,665,019		291,892		(213,407)		3,743,504
Total Buildings and Other						· —		
Capital Assets		87,571,186		5,119,947		(2,032,024)		90,659,109
Net Capital Assets	\$	144,882,081	\$	52,486,647	\$	(3,612,648)	\$	193,756,080

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

#### 6. BONDS PAYABLE

General information related to bonds payable is summarized below:

Bond Issue Name	Series	Purpose	Issue Date	Source of Revenue for Debt Service	Amount Authorized		Amount Outstanding	
Revenue	2016	Construction, Improvement, Maintenance, and Acquisition of Property, Building, and Equipment	10/16	General Use Fee, Tuition and Interest Income	\$	105,140,000	\$	105,140,000
Revenue	2017	Refunding of 2001 and 2007 bonds	01/17	General Use Fee, Tuition and Interest Income		30,315,000		19,525,000
Total Bond	ls Princij	pal Outstanding					\$	124,665,000

Bonds payable are due in annual installments varying from \$3,745,000 to \$8,755,000 with interest rates from 2.09% to 5.25% with the final installment due in 2042. Interest expense related to bonds recorded during fiscal year 2020 and 2019 was approximately \$5,958,400 and \$6,034,190, respectively. Bond premium amortization for fiscal year 2020 and 2019 was \$557,335 and \$557,335, respectively. The principal for all bonds is paid annually on April 1 with semi-annual interest payable on April 1 and October 1.

Repayment of the revenue bond indebtedness is collateralized by a first lien on a pledge of certain tuition and fees described below. The bond indentures for all outstanding Revenue Bonds require that the College deposit into an interest and sinking fund the following: 1) Tuition Fee pledged at the maximum amount permitted by Section 130.123 of the Texas Education Code, as amended. Section 130.123 currently limits the maximum pledge to an amount equal to 25% of all tuition collections; 2) the General Use fee of \$20 per semester credit hour from all nonexempt students for each semester and summer term; and 3) investment income derived from any and all funds. Such pledged tuition and fees amounted to \$27,131,485 and \$28,260,970 for the years ended August 31, 2020 and 2019, respectively. The pledged amount equates to 37.1% and 38.1% of the above revenue stream, respectively. Compared to the minimum required pledge-to-debt service coverage ratio of 1.25, the actual coverage ratio was 2.98 and 3.10, respectively. The College has complied with all significant bond covenants for the years ended August 31, 2020 and 2019.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 6. **BONDS PAYABLE** (Continued)

#### Revenue bonds Series 2016- Events of default and acceleration clause

The resolution of the College's outstanding Revenue bond of \$105,140,000 does not provide for specific events of default. If the District defaults in the payment of principal, interest or redemption price, as applicable, on the Bonds when due, or if it fails to make payments into any fund or funds created in the Resolution, or defaults in the observation and performance of any other covenants, conditions or obligations set forth in the Resolution, the registered owners may seek a writ of mandamus to compel District officials to carry out their legally imposed duties with respect to the Bonds if there is no other available remedy at law to compel performance of the Bonds or the Resolution and the District's obligations are not uncertain or disputed.

The resolution provides for the defeasance of the Bonds when the payment of the principal of and premium, if any, such Bonds, plus interest thereon to the due date thereof (whether such due date by reason of maturity, redemption or otherwise), is provided by irrevocable depositing with the paying agent/registrar, or other authorized escrow agent, in trust 1) money sufficient to make such payment or 2) government securities to mature as to principal and interest in such amounts and at such times to insure the availability, without reinvestment, of sufficient money to make such payment, and all necessary and proper fees, compensation and expenses of the paying agent for the Bonds.

The bonds contain a redemption option to redeem bonds having stated maturities on and after April 1, 2027, in whole or in part in principal amounts of \$5,000 or any integral multiple thereof, on April 1, 2026, or any date thereafter, at par value thereof plus accrued interest to the date of redemption. The bond has no acceleration clause.

#### **Defeased Bonds**

The escrow account holds funds for bonds that have been defeased. The escrow account funds (assets) and the defeased bonds (liabilities) are not reported in the College's financial statements because those obligations have been satisfied in substance. At August 31, 2020, \$2,235,000 of the Series 1991, \$1,750,000 of the Series 1993, \$5,345,000 of the Series 1994, \$1,355,000 of the Series 1995, \$4,725,000 of the Series 1996, \$3,015,000 of the Series 1997, \$8,130,000 of the Series 2001, \$340,000 of Series 2001 and \$39,115,000 of Series 2007 bonds were considered defeased, respectively.

## **Current Refunding Bonds**

On January 4, 2017, the College issued \$30,315,000 of Revenue Bonds with an average interest rate of 2.09% to refund \$340,000 of Series 2001 and \$39,115,000 of Series 2007 bonds with an average interest rate of 5.00%. Net proceeds from the Series 2017 Refunding were \$30,120,037 after payment of \$190,000 in underwriting fees, and other issuance cost. The College also made cash contribution of \$10,281,989 to issue the Series 2017 Current Refunding. These proceeds from the Series 2017 Refunding Bonds and College's contribution were used to purchase U.S. Government securities which were deposited in an irrevocable trust with an escrow agent to provide for all future debt payments of the Current Refunding. The Series 2001 and 2007 bonds are considered fully defeased and the liability for those bonds have been removed from the Investment in Plant Fund Group. Although the current refunding resulted in the recognition of an accounting gain of \$690,876 for the year ended August 31, 2017, the College in effect reduced its aggregate debt service payments over the next nine years by approximately \$6,145,085 and obtained an economic gain (difference between the present value of the old and new debt service payments) of approximately \$4,644,137.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 6. **BONDS PAYABLE** (Continued)

## Refunding Bonds- Events of default and acceleration clause

The College's outstanding bonds from direct placements of \$19,525,000 contains a provision that in case of default, the lender shall have all of the rights and remedies set forth in the Loan Documents, and available at law and in equity, for the enforcement thereof. The outstanding amounts become immediately due and the lenders continues to have the right of interest payments until the debt is paid in full and the cost of insurance. The bond does not allow for prepayment of principal nor does it have an acceleration clause.

## 7. NONCURRENT LIABILITIES

Noncurrent liability activity for the year ended August 31, 2020, was as follows:

	Balance			Balance	
	September 1,			August 31,	Current
_	2019	Additions Reductions		2020	Portion
Noncurrent liabilities					
Note payable	\$ -	\$ -	\$ -	\$ -	\$ -
Revenue bonds	105,140,000	-	-	105,140,000	-
Revenue bonds premium	12,819,216	-	557,357	12,261,859	557,335
Revenue bond- direct					
placement	23,195,000		3,670,000	19,525,000	3,745,000
Compensated Absences	4,269,136	870,426	85,977	5,053,585	505,359
Workers' Compensation Rese	900,000	150,990	150,990	900,000	422,608
Net Pension Liability	35,437,453	-	1,659,654	33,777,799	-
Net OPEB Liability	75,568,130	10,249,931		85,818,061	2,719,951
Total noncurrent liabilities	\$ 257,328,935	\$ 11,271,347	\$ 6,123,978	\$ 262,476,304	\$ 7,950,253

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 7. NONCURRENT LIABILITIES (Continued)

Noncurrent liability activity for the year ended August 31, 2019, was as follows:

	Balance			Balance	
	September 1,			August 31,	Current
	2018	Additions	Reductions	2019	Portion
Noncurrent liabilities					
Note payable	\$ -	\$ -	\$ -	\$ -	\$ -
Revenue bonds	105,140,000			105,140,000	-
Revenue bonds premium Revenue bonds- direct	13,376,595	-	557,379	12,819,216	557,335
placement	26,790,000		3,595,000	23,195,000	3,670,000
Compensated Absences Workers' Compensation	4,277,580	229,832	238,276	4,269,136	426,914
Reserve	900,000	399,834	399,834	900,000	459,809
Net Pension Liability	20,367,426	15,070,027	-	35,437,453	-
Net OPEB Liability	59,013,053	16,555,077		75,568,130	1,111,540
Total noncurrent liabilities	\$ 229,864,654	\$ 32,254,770	\$ 4,790,489	\$ 257,328,935	\$ 6,225,598

# **Line of Credit**

The College has no unused lines of credit as of August 31, 2020 and 2019.

# 8. DEBT AND LEASE OBLIGATIONS

Debt obligations, consisting of revenue bonds, have minimum future requirements at August 31, 2020, were as follows:

Year Ended	<b>Revenue Bonds</b>		Re	venue Bonds-	-Direct Placement		
August 31,	Principal		Interest		Principal		Interest
2021	\$ -	\$	4,948,250	\$	3,745,000	\$	408,073
2022			4,948,250		3,820,000		329,802
2023			4,948,250		3,905,000		249,964
2024			4,948,250		3,985,000		168,350
2025			4,948,250		4,070,000		85,063
2026-2030	23,335,000		22,416,288				
2031-2035	28,955,000		16,802,375				
2036-2040	35,890,000		9,555,625				
2041-2042	 16,960,000		1,197,400		<u>-</u>		<u>-</u>
Total	\$ 105,140,000	\$	74,712,938	\$	19,525,000	\$	1,241,252

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 9. <u>LEASES</u>

The College leases various equipment and facilities under annually renewable agreements. Rent expense under operating leases for the fiscal years ended August 31, 2020 and 2019 was \$185,648 and \$254,616, respectively.

Future minimum payments for each of the five subsequent fiscal years for noncancellable operating leases is as follows:

Year Ended				
August 31,	 Total			
2021	\$ 486,426			
2022	140,457			
2023	60,545			
2024	20,587			
2025	 7,183			
Total	\$ 715,198			

## 10. EMPLOYEES' RETIREMENT PLANS

## **DEFINED BENEFIT PENSION PLAN**

# Plan Description

The College participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). TRS's defined benefit pension plan is established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

## Pension Plan Fiduciary Net Position

Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at <a href="https://www.trs.texas.gov/TRS%20Documents/cafr\_2020.pdf">https://www.trs.texas.gov/TRS%20Documents/cafr\_2020.pdf</a> (https://www.trs.texas.gov Select About TRS, then Publications then Financial Reports); by writing to TRS at 1000 Red River Street, Austin, TX 78701-2698; or by calling (512) 542-6592.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## **DEFINED BENEFIT PENSION PLAN (Continued)**

# Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3 percent (multiplier) times the average of five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, whose formula used the three highest annual salaries. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited services equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than 60 or 62 depending on the date of employment, or if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes; including automatic cost of living adjustment (COLAs). Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan description above.

Texas Government Code section 821.006 prohibits benefit improvements, if as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

In May 2019, the 86th Texas Legislature approved the TRS Pension Reform Bill (Senate Bill 12) that provides for gradual contributions increases from the State, participating employers and active employees to make the pension fund actuarially sound. Because this action causes the pension fund to be actuarially sound, the Legislature approved funding for a 13the check in September 2019. All eligible members retired as of December 31, 2018 received an extra annuity check in either the matching amount of their monthly annuity of \$2,000, whichever was less.

## Contributions

Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas Legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year.

Employee contribution rates are set in state statute, Texas Government Code 825.402. The 85<sup>th</sup> Texas Legislature General Appropriations Act (GAA) established the employer contributions rates for fiscal years 2018 and 2019. The TRS Pension Reform Bill (Senate Bill 12) of the 86<sup>th</sup> Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2020 thru 2025.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## **DEFINED BENEFIT PENSION PLAN (Continued)**

# **Contributions (Continued)**

Contribution	n Rates		
	<u>2018</u>	<u>2019</u>	<u>2020</u>
Member	7.70%	7.70%	7.70%
Non-Employer Contributing Entity (State)	3.40%	3.40%	3.75%
Employers	3.40%	3.40%	3.75%
2018 Member Contributions			\$ 4,547,599
2018 Employer Contributions			\$ 2,185,382
2018 State of Texas - On behalf Contributions (State)			\$ 1,847,522
2019 Member Contributions			\$ 4,806,587
2019 Employer Contributions			\$ 2,273,416
2019 State of Texas - On behalf Contributions (State)			\$ 1,955,565
2020 Member Contributions			\$ 5,072,185
2020 Employer Contributions			\$ 2,654,706
2020 State of Texas - On behalf Contributions (State)			\$ 2,270,289

The College's contributions to the TRS pension plan in 2020 and 2019 were \$2,654,505 and \$2,273,416, respectively, as reported in the Schedule of College Contributions in the Required Supplementary Information section of these financial statements. Estimated State of Texas on-behalf contributions for 2020 and 2019 were \$2,270,289 and \$1,955,565, respectively.

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities or the State of Texas as the employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, when employing a retiree of the Teacher Retirement System, the employer shall pays both the member contribution and the state contribution as an employment after retirement surcharge.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## **DEFINED BENEFIT PENSION PLAN (Continued)**

## **Actuarial Assumptions**

The total pension liability in the August 31, 2019 actuarial valuation was determined using the following actuarial assumptions:

Valuation Date August 31, 2018 rolled forward to

August 31, 2019

Actuarial Cost Method Individual Entry Age Normal

Asset Valuation Method Market Value

**Actuarial Assumptions:** 

Single Discount Rate 7.25%Long-term Expected Investment Rate of Return 7.25%Municipal Bond Rate 2.63% \*

Last year ending August 31 in the 2017 to 2116

Projected period (100 years) 2116 Inflation 2.30%

Salary Increases\* 3.05% to 9.05% including inflation

Payroll Growth Rate 3.00%
Benefit changes during the year None
Ad hoc post-employment benefit changes None

\*The source for the rate is the Fixed Income Market Date/Yield Curve/Data Municipal Bonds with 20 years to maturity that include only federally tax-exempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index."

The actuarial methods and assumptions were selected by the TRS board of trustees based upon analysis and recommendations by the system's actuary. The board of trustees has sole authority to determine the actuarial assumptions used for the plan. The actuarial methods and assumptions used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2017.

# **Discount Rate**

The single discount rate used to measure the total pension liability was 7.25%. The single discount rate was based on the expected rate of return on pension investments of 7.25 percent and a municipal bond rate of 3.69 percent. The projection of cash flows used to determine the single discount rate assumed that contributions from active members, employers, and the non-employer contributing entity will be made at the rates set by the Legislature during the 2019 session. It is assumed that future employer and sate contributions will be 8.50% of payroll in fiscal year 2020 gradually increasing to 9.55% of payroll over the next several years. This includes all employer and state contributions for active and rehired retirees.

Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefits payments to determine the total pension liability.

The long-term rate of return on pension plan investments is 7.25%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## **DEFINED BENEFIT PENSION PLAN (Continued)**

# Discount Rate (Continued)

Best estimates of geometric real rates of return for each major asset class included in the System's target allocation as of August 31, 2019 are summarized below:

Asset Class	FY19 Target Allocation*	New Target Allocation**	Long-Term Expected Geometric Real Rate of Return***
Global Equity			
U.S.	18.00%	18.00%	6.40%
Non-U.S. Developed	13.00%	13.00%	6.30%
Emerging Markets	9.00%	9.00%	7.30%
Directional Hedge Funds	4.00%	0.00%	0.00%
Private Equity	13.00%	14.00%	8.40%
Stable Value			
U.S. Treasuries ****	11.00%	16.00%	3.10%
Absolute Return	0.00%	0.00%	0.00%
Stable Value Hedge Funds	4.00%	5.00%	4.50%
Real Return			
Global Inflation Linked Bonds ****	3.00%	0.00%	0.00%
Real Assets	14.00%	15.00%	8.50%
<b>Energy and Natural Resources</b>			
and infrastructure	5.00%	6.00%	7.30%
Commodities	0.00%	0.00%	0.00%
Risk Parity			
Risk Parity	5.00%	8.00%	5.8%/6.5% *****
<u>Leverage</u>			
Cash	1.00%	2.00%	2.50%
Asset Allocation Leverage	0.00%	-6.00%	2.70%
<b>Expected Return</b>	100.00%	100.00%	7.23%

<sup>\*</sup> Target allocations are based on Strategic Asset Allocation as of FY2018.

Source: Teacher Retirement System of Texas 2019 Comprehensive Annual Financial Report.

<sup>\*\*</sup> New allocations are based on the Strategic Asset Allocation to be implemented in FY2019.

<sup>\*\*\* 10-</sup>year annualized geometric nominal returns include the real rate of return and inflation of 2.1%.

<sup>\*\*\*\*</sup> New Target Allocation groups Government Bonds within the stable value allocation. This includes global sovereign nominal and inflation-linked bonds.

<sup>\*\*\*\*\*</sup> 5.8% (6.5%) return expectation corresponds to Risky Parity with a 10% (12%) target volatility.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## **DEFINED BENEFIT PENSION PLAN (Continued)**

## Discount Rate Sensitivity Analysis

The following schedule shows the impact of the Net Pension Liability if the discount rate used was 1% less than and 1% greater that the discount rate that was used in measuring the 2019 and 2018 Net Pension Liability. The discount rate used in measuring for 2019 and 2018 were 7.25% and 6.907%, respectively.

	1% Decrease in Discount Rate Discount Rate			1% Increase in Discount Rate		
El Paso County Community College District's proportionate share of the net pension liability 2019 2018	\$ 51,921,384	\$	33,777,799	\$	19,077,993	
	\$ 53,483,614	\$	35,437,453	\$	20,828,015	

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources</u> <u>Related to Pensions</u>

At August 31, 2020 and 2019, the College reported a liability of \$33,777,799 and \$35,473,453, respectively, for its proportionate share of the TRS's net pension liability. The liability reflects a reduction for State pension support provided to the College. The amount recognized by the College as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the College were as follows:

	2020	2019
El Paso County Community College District's proportionate		
share of the collective net pension liability	\$ 33,777,799	\$ 35,437,453
State's proportionate share that is associated with College	28,424,806	30,033,499
Total	<u>\$ 62,202,605</u>	<u>\$ 65,470,952</u>

The net pension liability was measured as of August 31, 2018 and rolled forward to August 31, 2019 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of the date. The employer's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2018 through August 31, 2019.

At the measurement date of August 31, 2019, the employer's proportion of the collective net pension liability was 54.30%, which was an increase of 0.18% from its proportion measured as of August 31, 2018.

# **Changes Since the Prior Actuarial Valuation**

- The single discount rate as of August 31, 2018, was a blended rate of 6.907%, and that has changed to the long-term rate of return of 7.25% as of August 31, 2019.
- With the enactment of SB 3 by the 86th Texas Legislature, 2019, an assumption has been made about how this would impact future salaries. It is assumed that eligible active members will each receive a \$2,700 increase in fiscal year 2020. This is in addition to the salary increase expected in the actuarial assumptions.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## **DEFINED BENEFIT PENSION PLAN (Continued)**

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

**Changes Since the Prior Actuarial Valuation (Continued)** 

• The Texas Legislature approved funding for a 13the check in September 2019. All eligible members retired as of December 31, 2018 received an extra annuity check in September 2019 in either the matching amount of their monthly annuity payment or \$2,000, which ever was less.

For the year ended August 31, 2020 and 2019, the College recognized pension expense of \$1,913,814 and \$1,956,491 and revenue of \$1,913,814 and \$1,947,522 for support provided by the State, respectively.

At August 31, 2020, the College reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions for the following sources:

		Deferred		
	Outflows of		Defe	rred Inflows
	Resources		of Resources	
Differences between expected and actual economic experience	\$	141,897	\$	1,172,819
Changes in actuarial assumptions		10,479,532		4,330,638
Net differences between projected and actual investment earnings		2,030,732		1,691,564
Changes in proportion and difference between the employer's				
contributions and the proportionate share of contributions		349,334		1,280,876
Contributions paid to TRS subsequent to the measurement date		2,654,706		<u>-</u>
Total	<u>\$</u>	15,656,201	\$	8,475,897

The net amounts of the employer's balance of deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

	Pension Expense Amount				
Year ended August 31,					
2021	\$	3,242,579			
2022		302,019			
2023		1,669,163			
2024		1,651,027			
2025		613,750			
Thereafter		(298,234)			
Total	\$	7,180,304			

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 10. EMPLOYEES' RETIREMENT PLANS (Continued)

## OPTIONAL RETIREMENT PLAN

Plan Description. The State of Texas has also established a defined contribution plan, the Optional Retirement Program, for institutions of higher education. Participation in the Optional Retirement Program is in lieu of participation in the Teacher Retirement System. The Optional Retirement Program provides for the purchase of annuity contracts and operates under the provisions of the Texas Constitution Articles, Article XVI, Sec. 67, and Texas Government Code, Title 8, Subtitle C.

Funding Policy. Contributions requirements are not actuarially determined but are established and amended by the Texas state legislature. The percentages of participants' salaries currently contributed by the State and each participant are 6.60% and 6.65%, respectively. The College makes the 100% required contribution which represents the employer's contribution. Benefits fully vest after one year plus one day of employment. Since these are individual annuity contracts, the State has no additional or unfunded liability for this program. Currently the College contributes up to 1.90% of each participant's salary to the Optional Retirement Program under provisions of State law. Senate Bill (S.B.) 1812, 83<sup>rd</sup> Texas Legislature, Regular Session, effective 1, 2013, limits the amount of the state contribution to 50% of eligible employees in the reporting district. The retirement expense to the College totaled \$154,980, \$167,378 and \$183,697 for 2020, 2019, and 2018, respectively.

The retirement expense to the State for the College totaled \$2,698,453, \$2,405,722, and \$2,314,690 for the fiscal years ended August 31, 2020, 2019 and 2018, respectively. This amount represents the portion of expended appropriations made by the state legislature on behalf of the College which is recorded as revenue and expense in the restricted fund. The total payroll for all College employees was \$92,190,775, \$91,454,346 and \$89,642,934 for fiscal years 2020, 2019 and 2018, respectively. The total payroll of employees covered by the Teacher Retirement System was \$65,863,820, \$62,436,936 and \$59,059,732 and the total payroll of employees covered by the Optional Retirement System was \$13,234,015, \$13,827,773, and \$14,502,447 for fiscal years 2020, 2019 and 2018, respectively.

## Tax Sheltered Annuity Plan for Part Time Employees

Plan Description. The College has established a tax sheltered annuity plan for part time employees. An eligible employee is a part time employee who is not eligible for participation in the Teacher Retirement System of Texas or any other public or private retirement system within the meaning of section 3121(b)(7)(F) of the Internal Revenue Code. The Tax Sheltered Annuity Plan provides for the purchase of annuity contracts. These annuity contracts are administered by Metropolitan Life Insurance for the participants. Certificates are issued to the participants evidencing their annuity contracts. A participant is 100% vested in the accumulated value of his annuity contract at all times.

Funding Policy. A participant can elect to make salary reduction contributions equal to a percentage of 3.75% of his monthly compensation. The College makes contribution equal to 3.75% of participant's monthly compensation. Since these are individual annuity contracts, the College has no additional or unfunded liability for this program. The retirement expense to the College totaled \$14,945, \$22,832, and \$28,674 for 2020, 2019 and 2018, respectively. Total payroll of employees covered by the Tax Sheltered Annuity Plan for Part Time Employees was \$398,544, \$608,840 and \$764,642 for fiscal years 2020, 2019 and 2018, respectively.

# 11. <u>DEFERRED COMPENSATION PROGRAM</u>

College employees may elect to defer a portion of their earnings for income tax and investment purposes pursuant to authority granted in Government Code 609.001. As of August 31, 2020 and 2019, the College had 341 and 356 employees participating in the program. A total of \$1,499,625 and \$1,406,201 in contributions were invested in the plan during the fiscal years ending August 31, 2020 and 2019, respectively. The program is an individual plan owned and maintained individually by each employee of which all participating employees are fully vested.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 12. RISK MANAGEMENT

The College is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 1990, the College established a Workers' compensation claim program to account for and finance its uninsured risks of loss related to employee injuries. Under this program, the College retains all risk of loss. The College purchases commercial insurance for all other risks of loss. Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. The claims liability of \$900,000 reported at August 31, 2020 and 2019, is based on the requirements of GASB Statement No. 10, which requires that a liability for claims be reported if information prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated. The liability is reported with accrued liabilities on the Statement of Net Position. The liability is subject to change based on actual claim development. Estimated future payments for incurred claims are charged to current funds expenditures. Changes in the College's claims liability amount in fiscal 2019 and 2020 were:

	fisc	ning-of- al-Year ability	Current-year Claims and Changes in Estimates		Claim Payments		Balance at Fiscal Year-End	
2018-2019	\$	900,000	\$	399,834	\$	(399,834)	\$	900,000
2019-2020	\$	900,000	\$	150,990	\$	(150,990)	\$	900,000

# 13. COMPENSATED ABSENCES

## **Annual Leave**

Full-time employees earn annual leave from 1 to 1.67 days per month depending on the number of years employed with the College and the employee's classification. The College's policy is that an employee may carry his accrued leave forward from one fiscal year to another fiscal year with a maximum number of days up to 40 for those employees who accrue 20 days leave per year. Employees with at least six months of service who terminate their employment are entitled to payment for all accumulated unused annual leave up to the maximum allowed. The College recognized an accrual for compensated absences of approximately \$3,651,136 and \$2,927,242 for the unpaid annual leave at August 31, 2020 and 2019, respectively.

# Sick Leave

The Board of Trustees has adopted a policy providing that ten percent (10%) of accrued unused sick leave (not to exceed 960 hours) shall be paid to an employee who has at least five years of continuous eligible full-time service, upon separation from employment for any reason other than by death. At August 31, 2020 and 2019, the estimated liability under this policy was approximately \$1,402,449 and \$1,341,894, respectively, which is accrued.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 14. HEALTH CARE AND LIFE INSURANCE BENEFITS

Certain health care and life insurance benefits for active employees are provided through an insurance whose premiums are based on benefits paid during the previous year. The State recognizes the cost of providing these benefits by expending the annual insurance premiums. For the 2016-2017 biennium, the State changed the methodology of benefit funding for community colleges in the State. SB 1812, 83rd Texas Legislature, Regular Session, effective September 1, 2013, limited the State's portion to 50% of the total contribution made on behalf of both active and retired employees.

State Insurance Contributions per full-time employee

	Stat	e/Employer	2020 Annualized Contribution		
Health Select of Texas Plan *	Co	ntribution			
Member Only	\$	624.82	\$	7,497.84	
Member & Spouse		982.82		11,793.84	
Member & Child(ren)		864.52		10,374.24	
Member & Family		1,222.52		14,670.24	
		2019			
	Stat	e/Employer	2019	Annualized	
Health Select of Texas Plan *		Contribution		ntribution	
Member Only	\$	624.82	\$	7,497.84	
Member & Spouse		982.82		11,793.84	
Member & Child(ren)		864.52		10,374.24	
Member & Family		12,222.52		14,670.24	
		2018			
	Stat	e/Employer	2018	Annualized	
Health Select of Texas Plan *		ntribution	Co	ntribution	
Member Only	\$	621.90	\$	7,462.80	
Member & Spouse		978.22		11,738.64	
Member & Child(ren)		860.48		10,325.76	
Member & Family		1,216.80		14,601.60	
Member & Child(ren)		860.48		10,325.76	
Member & ranning		1,410.00		14,001.00	

<sup>\*</sup>Includes premium for Basic Term Life Insurance

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 14. HEALTH CARE AND LIFE INSURANCE BENEFITS (Continued)

<b>Cost of Providing Health Care Insurance</b>	2020	 2019	 2018
Number of Retirees	453	437	417
Cost of Health Benefits for Retirees	\$ 3,710,491	\$ 3,525,935	\$ 3,372,926
Number of Active Full Time Employees	1,315	1,267	1,292
Health Benefits for Active Full Time Employees	\$ 12,583,859	\$ 12,659,046	\$ 12,553,552
Health State Appropriation Insurance - Retirees	\$ 1,809,711	\$ 1,724,580	\$ 1,649,188
Health State Appropriation Insurance - Active	\$ 5,214,532	\$ 5,763,042	\$ 5,512,155
Net Cost to District	\$ 9,270,107	\$ 8,697,359	\$ 8,765,135

## 15. POST EMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

# Plan Description

The College contributes in a cost sharing, multiple-employer, other postemployment benefit (OPEB) plan with a special funding situation. The Texas Employees Group Benefits Program (GBP) is administered by the Employees Retirement System of Texas (ERS). The GBP provides certain postemployment health care, life and dental insurance benefits to retired employees of participating universities, community colleges, and State agencies in accordance with Chapter 1551 Texas Insurance Code. Almost all employees may become eligible for those benefits if they reach normal retirement age while working for the State and retire with at least 10 years of service to eligible entities. Surviving spouses and dependents of these retirees are also covered. Benefits and contributions provisions of the GBP are authorized by State law and may be amended by the Texas Legislature.

# **OPEB Plan Fiduciary Net Position**

Detailed information about GBP's fiduciary net position is available in the separately issued ERS Comprehensive Annual Financial Report (CAFR) that includes financial statements, notes to the financial statements and required supplementary information. That report may be obtained on the Internet at <a href="https://ers.texas.gov/About-ERS/Reports-and-Studies/Reports-on-Overall-ERS-Operations-and-Financial-Management/2020-CAFR.pdf">https://ers.texas.gov/About-ERS/Reports-and-Studies/Reports-on-Overall-ERS-Operations-and-Financial-Management/2020-CAFR.pdf</a>; or by writing to ERS at: 200 East 18th Street, Austin, TX 78701; or by calling (877) 275-4377.

# **Benefits Provided**

Retiree health benefits offered through the GBP are available to most State of Texas retirees and their eligible dependents. Participants need at least 10 year of service credit with an agency or institution that participates in the GBP to be eligible for GBP retiree insurance. The GBP provides self-funded group health (medical and prescription drug) benefits for eligible retirees under HealthSelect. The GBP also provides a fully insured medical benefit option for Medicare-primary participants under the HealthSelect Medicare Advantage Plan and life insurance benefits to eligible retirees via a minimum premium funding arrangement. The authority under which the obligations of the plan members and employers are established and/or may be amended is Chapter 1551, Texas Insurance Code.

## **Contributions**

Section 1551.055 of Chapter 1551, Texas Insurance Code, provides that contributions requirements of the plan members and the participating employers are established and may be amended by the ERS Board of Trustees. The employer and member contribution rates are determined annually by the ERS Board of Trustees based on the recommendations of ERS staff and its consulting actuary. The contribution rates are determined based on (i) the benefit and administrative costs expected to be incurred, (ii) the funds appropriated and (iii) the funding policy established by the Texas Legislature in connection with benefits provided through the GBP. The Trustees revise benefits when necessary to match expected benefits and administrative costs with the revenue expected to be generated by the appropriated funds.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 15. POST EMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

**Contributions (Continued)** 

There are no long-term contracts for contributions to the plan.

The following table summarizes the maximum monthly employer contribution toward eligible retirees' health and basic life premium which is based on a blended rate. Retirees pay any premium over and above the employer contribution. The employer does not contribute toward dental or optional life insurance. Surviving spouses and their dependents do not receive any employer contributions. As the non-employer contributing entity (NECE), the State of Texas pays part of the premiums for the junior and community colleges.

# Maximum Monthly Employer Contribution Retiree Health and Basic Life Premium Fiscal Year 2020

Retiree only	\$ 624.82
Retiree and Spouse	982.82
Retiree and Children	864.52
Retiree and Family	1,222.52

# Maximum Monthly Employer Contribution Retiree Health and Basic Life Premium Fiscal Year 2019

Retiree only	\$ 624.82
Retiree and Spouse	982.82
Retiree and Children	864.52
Retiree and Family	1,222.52

# Maximum Monthly Employer Contribution Retiree Health and Basic Life Premium Fiscal Year 2018

Retiree only	\$ 621.90
Retiree and Spouse	978.22
Retiree and Children	860.48
Retiree and Family	1,216.80

Contributions of premiums to the GBP plan for the current year and prior fiscal year by source is summarized in the following table.

# Premium Contributions by Source Group Benefits Program Plan For the Years Ended August 31, 2019 and 2018

	2019		 2018	
Employers	\$	1,356,502	\$ 1,724,580	
Members (Employees)		521,018	517,884	
Nonemployer Contributing Entity (State of Texas)		1,356,502	1,724,580	

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 15. POST EMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

# **Actuarial Assumptions**

The total OPEB liability was determined by an actuarial valuation as of August 31, 2019, using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified:

**Actuarial Assumption:** 

Valuation Date August 31, 2019
Actuarial Cost Method Entry Age

Amortization Method Level Percentage of Payroll, Open

Remaining Amortization Period 30 Years
Asset Valuation Method Not Applicable

Actuarial Assumption Discount Rate 2.97%

Salary Increases\* 2.50% to 9.50%, including inflation

**Annual Healthcare Trend Rate** 

HealthSelect 7.30% for FY21, 7.40% for FY22, 7.00%

for FY23, decreasing 0.5% per year to 4.50% for FY 2028 and later years

HealthSelect Medicare Advantage 10.8% for FY21, 7.40% for FY22, 7.00%

for FY23, decreasing 0.50% per year to an ultimate rate of 4.50% for FY28 and

later years

Inflation Assumption Rate 2.50%
Ad hoc Postemployment Benefit Changes None

Mortality assumptions:

Service Retirees, survivors and other inactive members

Tables based on TRS experience with

full generational projection using Scale

BB from Base Year 2018

Disability Retirees Tables based on TRS experience with

full generational projection using Scale BB from Base Year 2018 using a 3 year set forward and minimum mortality rates of four per 100 male members and

two per 100 female members

Active members Sex District RP-2014 Employee

Mortality multiplied by 90% with Ultimate MP projection Scale from the

year 2014

Many of the actuarial assumptions used in this valuation were based on the results of actuarial experience studies performed by the ERS and TRS retirement plan actuaries for the period (ex. September 1, 2010 to August 31, 2017) for higher education members.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 15. POST EMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

## **Investment Policy**

The State Retiree Health Plan is a pay-as-you-go plan and does not accumulate funds in advance of retirement. The System's Board of Trustees adopted the amendment to the investment policy in August 2017 to require that all funds in the plan be invested in short-term fixed income securities and specify that the expected rate of return on these investments is 2.4%.

# **Discount Rate**

Because the GPB does not accumulate funds in advance of retirement, the discount rate that was used to measure the OPEB liability is the municipal bonds rate. The discount rate used to determine the total OPEB liability as of the beginning of the measurement year was 3.96%. The discount rate used to measure the total OPEB liability as of the end of the measurement year was 2.97%, which amounted to a decrease of 0.99%. The source of the municipal bond rate was the Bond Buyer Index of general obligations bonds with 20 years to maturity and mixed credit quality. The bonds average credit quality is roughly equivalent to Moody's Investors Service's Aa2 rating and Standard & Poor's Corp's AA rating. Projected cash flows into the plan are equal to projected benefits payments out of the plan. Because the plan operates on a pay-asyou-go (PAYGO) basis and is not intended to accumulate assets, there is no long-term expected rate of return on plan assets and therefore the years of projected benefit payments to which the long-term expected rate of return is applicable is zero years.

## Discount Rate Sensitivity Analysis

The following schedule shows the impact on the College's proportionate share of the collective net OPEB liability if the discount rate used was 1 percent less than and 1 percent greater than the discount rate was used (2.97% for 2019 and 3.96% for 2018) in measuring the net OPEB liability.

	1% Decrease in Discount Rate	Di	scount Rate	 Increase in scount Rate
El Paso County Community College District's proportionate share of the net OPEB liability				
2019	<b>\$ 102,407,368</b>	\$	85,818,061	\$ 73,052,982
2018	\$ 89,712,661	\$	75,568,130	\$ 64,855,960

# Changes Since the Prior Actuarial Valuation

Changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period were as follows:

- Assumed expenses, assumed per capita health benefit costs, and assumed health benefit cost, retiree contribution, and expense trends have been updated to reflect recent experience and its effects on our short-term expectations.
- The percentage of current retirees and their spouses not yet eligible to participate in the HealthSelect Medicare Advantage Plan and future retirees and their spouses who will elect to participate in the plan at the earliest date at which coverage can commence.

  The percentage of future retirees assumed to be married and electing coverage for their spouse

have been updated to reflect recent plan experience and expected trends.

- The discount rate assumption was decreased from 3.96% to 2.97% to utilize the updated yield or index rate for 20-year, tax exempt general obligation municipal bonds rated AA/Aa (or equivalent) or higher in effect on the measurement date.
- The percentage of future retirees and future retiree spouses assume to use tobacco have been updated to reflected recent plant experience and expected trends.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 15. POST EMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

Change of Benefits Terms Since Prior Measurement Date

The following benefit revisions have been adopted since the prior valuation:

• An increase in the out-of-pocket maximum for both HealthSelect and Consumer Directed HealthSelect for those HealthSelect retirees and dependent for whom Medicare is not primary.

These minor benefit changes have been reflected in the fiscal year 2020 assumed per capita health benefits costs.

# **Healthcare Trend Rate Sensitivity Analysis**

The initial healthcare trend rate is 7.30% and ultimate rate is 4.5% for 2019 and 2018, respectively. The following schedule show the impact on the College's proportionate share of the collective net OPEB liability if the healthcare cost trend rate used was 1 percent less than and 1 percent greater than the healthcare cost trend rate that was used (7.30% for 2019 and 2018) in measuring the net OPEB liability.

	1% Decrease in Healthcare Cost Trend Rate	Current Healthcare Cost Trend Rate	1% Increase in Healthcare Cost Trend Rate
El Paso County Community College District's proportionate share of the net OPEB liability			
2019	\$ 72,060,666	\$ 85,818,061	\$ 103,795,824
2018	\$ 63,993,372	\$ 75,568,130	\$ 90,491,313

# OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At August 31, 2020 and 2019, the College reported a liability of \$85,818,061 and \$75,568,130, respectively, for it proportionate share of the ERS's net OPEB liability. This liability reflects a reduction for State support provided to the College for OPEB. The amount recognized by the College as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the College were as follows:

		2020		2019
El Paso County Community College District's proportionate				
share of the collective net OPEB liability	\$	85,818,061	\$	75,568,130
State's proportionate share that is associated with College		87,334,390		73,416,152
Total	<u>\$</u>	173,152,451	<u>\$</u>	148,984,282

The net OPEB liability was measured as of August 31, 2019 and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of the date. The employer's proportion of the net OPEB liability was based on the employer's contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2018 through August 31, 2019.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 15. POST EMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

At the measurement date of August 31, 2019, the employer's proportion of the collective net OPEB liability was 50.72, which is a decrease of 0.49% from its proportion measured as of August 31, 2018.

For the year ended August 31, 2020 and 2019, the College recognized OPEB expense of \$1,356,502 and \$704,301 and revenue of \$1,356,502 and \$704,301, respectively, for support provided by the State.

At August 31, 2020, the College reported its proportionate share of the ERS plan's collective deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred			
	Outflows of	De	ferred Inflows	
	Resources		of Resources	
Differences between expected and actual economic experience	\$ -	\$	2,233,064	
Changes in actuarial assumptions	6,107,214		19,177,084	
Net differences between projected and actual investment earnings	35,282		-	
Changes in proportion and difference between the employer's				
contributions and the proportionate share of contributions	22,388,142		2,520,477	
Contributions paid to ERS subsequent to the measurement date	1,356,502		<u>-</u>	
Total	<u>\$ 29,887,140</u>	<u>\$</u>	23,930,625	

The net amounts of the employer's balance of deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

	OPEB Expen				
Year ended August 31,	Amount				
2021	\$	1,090,682			
2022		(265,820)			
2023		2,087,228			
2024		2,665,994			
2025		378,431			
Thereafter		<u>-</u>			
Total	\$	5,956,515			

# 16. CONTRACT AND GRANT AWARDS

Contracts and grants awards are accounted for in accordance with the requirements of the American Institute of Certified Public Accountants (AICPA) audit and accounting guide, *State and Local Governments*, 8.99. For Federal and State Contracts and grants award, funds expended but not collected are reported as Receivables on Exhibit 1. Contract and grant awards that are not yet funded, and for which the College has not yet performed services are not included in the financial statements. Contract and grant awards funds already committed under multi-year awards or for fiscal periods that differ from the College's fiscal year for which monies have not been received nor funds expended totaled approximately \$69,274,883 and \$57,213,823 at August 31, 2020 and 2019, respectively. Of this amount, \$68,984,169 and \$55,417,212 were related to Federal Contract and Grant Awards, \$290,714 and \$1,796,611 were from State and Other Contract and Grant Awards.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 17. RELATED PARTY

The El Paso Community College Foundation (the Foundation, a nonprofit organization) is governed by a nineteen-member Board of Directors, independent of the College. At any given time, the Foundation Board could have up to 25 members. Although the Foundation is not financially accountable to the College, the Foundation has received from the College both in-kind assistance in the form of donated services and use of facilities and equipment. The Foundation solicits donations for the benefit of the College. It remitted gifts of \$209,198, \$360,731 and \$164,451 to the College during the years ended August 31, 2020, 2019 and 2018, respectively. The College donated certain services, such as office space, utilities, supplies, and staff salaries and benefits to the Foundation with approximate value of \$42,423 for each year.

# 18. PROPERTY TAXES

The College's ad valorem property tax is levied each October 1 on the assessed value listed as of the prior January 1 for all real and business property located in the District.

At August 31, 2020:					
Assessed Valuation of the College				\$	54,111,681,956
Less: Exemptions and abatements					(8,978,911,648)
Net Assessed Valuation of the College				\$	45,132,770,308
		Current perations	Debt Service		Total
Tax rate per \$100 valuation for authorized (maximum per enabling legislation)	\$	0.15	\$ 0.50	\$	0.65
Tax rate per \$100 valuation for assessed	\$	0.141167	\$ -	\$	0.141167
At August 31, 2019:					
Assessed Valuation of the College				\$	51,603,968,623
Less: Exemptions and abatements					(8,260,256,548)
Net Assessed Valuation of the College				\$	43,343,712,075
		Current	Debt		
	O	perations	 Service		Total
Tax rate per \$100 valuation for authorized	¢	0.15	\$ 0.50	\$	0.65
(maximum per enabling legislation)	\$	0.15	0.50	7	0.65
Tax rate per \$100 valuation for assessed	\$	0.140273	\$ -	\$	0.140273

Taxes levied for the years ended August 31, 2020 and 2019, were \$63,796,947 and \$60,879,799, respectively, (which includes any penalty and interest assessed, if applicable.) Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 18. PROPERTY TAXES (Continued)

		2020		2019	
Tax Collected	<b>Current Operations</b>				
<b>Current Taxes Collected</b>	\$	62,458,178	\$	59,671,583	
Delinquent Taxes		619,455		741,740	
Penalties and Interest Collected		549,741		576,288	
Total Collections	\$	63,627,374	\$	60,989,611	

The table above reflects actual taxes collected for the 2020-2019 period. Tax collections for the years ended August 31, 2020, 2019 and 2018, were 98% of the current tax levy as reported in the statement of revenues, expenses and changes in net position. Allowances for uncollectible taxes for the years ended August 31, 2020, 2019 and 2018 respectively, of \$670,871, \$605,876 and \$593,674 are based upon historical experience in collecting property taxes. The use of tax proceeds is restricted to local maintenance and operations.

## 19. PENDING LAWSUITS AND CLAIMS

On August 31, 2020 various lawsuits and claims involving the College were pending. While the ultimate liability with respect to litigation and other claims asserted against the College cannot be reasonably estimated at this time, management believes that this liability, to the extent not provided for by insurance or otherwise, is not likely to have a material effect on the College.

## 20. COMMITMENTS

Encumbrances, primarily construction and technology related, outstanding at August 31, 2020 and 2019, respectively, that were provided for in the subsequent year's budget aggregated approximately \$19,643,133 and \$37,317,494, respectively.

# 21. FUND BALANCE

Net position reclassified in fund balance formatted for the internal purposes at August 31, 2020 and 2019 were as follows:

	 2020	 2019
Current funds:		
Fund balance, unrestricted	\$ (28,768,506)	\$ (34,044,897)
Fund balance, auxiliary enterprises	3,717,254	3,476,495
Fund balance, restricted	 6,270,171	 6,264,649
<b>Total Current Fund Balance</b>	\$ (18,781,081)	\$ (24,303,753)
Fund balance, loan funds	2,843,395	2,638,840
Fund balance, endowment and similar funds	781,293	771,717
Fund balance, plant funds	 143,988,713	 140,789,955
Total Fund Balance	\$ 128,832,320	\$ 119,896,759

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

## 22. SUBSEQUENT EVENTS

Management has evaluated events through December 22, 2020, the date the financial statements were available. The following items were noted:

# Sale of EBS Spectrum

Subsequent to August 31, 2020 year end, the College finalized their July 30, 2020 agreement to sell and transfer to buyer all rights to Education Broadband Services (EBS) channels C1, C2, C3, C3, JC1, JC2 and JC3 under the call sign WHR931, the license to transmit within FCC designated geographic area. In July 2020, \$600,000 deposit was received from the buyer and recorded in unearned revenue and in November 2020 the final payment of \$2,4000,000 was received by the College and the transaction was finalized.

## Purchase of Land

In August of 2020, the College entered into an agreement to purchase approximately 13.74 acres of real property in El Paso, Texas. \$50,000 earnest money was paid in August with a balance of \$2,414,004 to be paid at the time of closing. In October 2020, the land was purchased and the balance of \$2,414,004 was paid.

# **COVID-19 Pandemic**

In December 2019, a novel strain of the Coronavirus known as COVID-19 was reported to have surfaced in China. The World Health Organization has characterized COVID-19 as a pandemic. The spread of the virus caused significant business and enrollment interruption to the College beginning in March 2020, when the College complied with the Stay Home Stay Safe order issued by the State of Texas and the El Paso County. Except for employees deemed essential for the college operations, most faculty and staff had to transition from working on college sites to remote office work and online delivery of instruction to its students, except for Career and Technical Education programs that require some face-to-face instruction. Although the College has experienced a decline in enrollment in Fall 2020, and has planned for continued decline until the health crisis is resolved, it has taken budgetary measures to mitigate the decrease in revenues. However, the extent of the impact of COVID-19 on the College's operational and financial performance will depend on the future developments, duration and spread of the outbreak along with the length of the Stay at Home orders, all of which are highly uncertain and cannot be predicted at this time.

## 23. NEW ACCOUNTING PRONOUNCEMENTS

The following are the new Governmental Accounting Standards Board (GASB) Statements that have future implementation dates. The College has not early implemented, nor has it completed the process of evaluating the impact on its financial position that will result from adopting the listed Governmental Accounting Board Statements listed below:

GASB Statement No. 97, Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans, effective for fiscal years beginning after June 15, 2021.

GASB Statement No. 96, Subscription-Based Information Technology Agreements, effective for fiscal years beginning after June 15, 2022.

NOTES FINANCIAL STATEMENTS AUGUST 31, 2020

# 23. NEW ACCOUNTING PRONOUNCEMENTS (Continued)

GASB Statement No. 95, Postponement of the Effective Dates of Certain Authoritative Guidance, postponed the effective dates of certain provisions in Statements and Implementation Guides that first became effective or were scheduled to become effective for periods beginning after June 15, 2018, and later. The following statements that would impact the College are postponed until the effective dates as prescribed by GASB statement No. 95:

- Statement 83, Certain Asset Retirement Obligations, effective for reporting periods beginning after June 15, 2019.
- Statement 84 and Implementation Guide 2019-2, *Fiduciary Activities*, effective for reporting periods beginning after December 15, 2019.
- Statement 87 and Implementation Guide 2019-3, *Leases*, effective for fiscal years beginning after June 15, 2021 and all reporting periods thereafter.
- Statement 88, Certain Disclosures Related to Debt *Including Direct Borrowings and Direct Placements*, effective for reporting periods beginning after June 15, 2019.
- Statement 89, Accounting for Interest Cost Incurred before the end of a Construction Period, effective for reporting periods beginning after December 15, 2020.
- Statement 90, Majority Equity Interests an amendment of GASB Statements No. 14 and No. 61, effective for reporting periods beginning after December 15, 2020.
- Statement 91, *Conduit Debt Obligations*, effective for reporting periods beginning after December 15, 2021.
- Statement 92, Omnibus 2020, effective for reporting periods beginning after June 15, 2021.
- Statement 93, Replacement of Interbank Offered Rates, effective for fiscal years beginning after June 15, 2021, and all reporting periods thereafter.

REQUIRED SUPPLEMENTARY INFORMATION

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Schedule of College's Proportionate Share of Net Pension Liability Year Ended August 31, 2020

Fiscal year ending August 31 *	 2020**	 2019 **	2018 **		
Total TRS pension liability Less: TRS' net position	\$ 209,961,325,288 157,978,199,075	\$ 209,611,328,793 154,568,901,833	\$	179,336,534,819 147,361,922,120	
TRS' net pension liability	\$ 51,983,126,213	\$ 55,042,426,960	\$	31,974,612,699	
TRS net position as percentage of total pension liability (NPL)	75.24%	73.74%		82.17%	
College's proportionate share of collective net pension liability (%)	0.064978391%	0.064382068%		0.063698741%	
College's proportionate share of collective net pension liability (\$) State of Texas's total proportionate of NPL associated with College	\$ 33,777,799 28,424,806	\$ 35,437,453 30,033,499	\$	20,367,426 17,685,867	
Total	\$ 62,202,605	\$ 65,470,952	\$	38,053,293	
College's covered payroll amount  Ratio of College proportionate share of collective NPL/ College's	\$ 62,436,836	\$ 59,059,732	\$	57,268,363	
covered payroll amount	0.540991523	0.600027325		0.355648825	

<sup>\* -</sup> The amounts presented above are as of the measurement date of the collective net pension liability (NPL).

<sup>\*\*</sup> - Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

2017 **	-	2016 **	 2015 **
\$ 171,797,150,487	\$	163,887,375,172	\$ 159,496,075,886
134,008,637,473		128,538,706,212	 132,779,243,085
\$ 37,788,513,014	\$	35,348,668,960	\$ 26,716,832,801
78.00%		78.43%	83.25%
0.067230998%		0.066472200%	0.000741112%
\$ 25,405,594	\$	23,497,039	\$ 19,796,127
20,079,936		19,607,661	 16,454,821
\$ 45,485,530	\$	43,104,700	\$ 36,250,948
\$ 55,861,257	\$	52,955,705	\$ 50,179,385
0.454798108		0.443711192	0.394507167

Schedule of College's Contributions for Pensions

Year Ended August 31, 2020

Fiscal year ending August 31 *		2020**		2019 **		2018 **		2017 **		2016 **		2015 **	
Legally required contributions Actual contributions Contributions deficiency (excess)	\$	2,654,706 2,654,706	\$	2,273,416 2,273,416	\$	2,185,382 2,185,382	\$	2,093,604 2,093,604	\$	2,136,099 2,136,099	\$	1,967,912 1,967,912 -	
College's covered payroll amount Contributions as a percentage of covered payroll	\$	65,863,820 0.040305983	\$	62,436,836 0.036411454	\$	59,059,732 0.037002911	\$	57,268,363 0.036557776	\$	55,861,257 0.038239365	\$	52,955,705 0.037161473	

 $<sup>\</sup>ensuremath{^*}$  - The amounts presented above are as of the College's most recent fiscal year-end.

<sup>\*\* -</sup> Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PENSION FOR THE YEAR ENDED AUGUST 31, 2020

# Changes of Benefit Terms include:

• No changes for the year ended August 31, 2020.

# **Changes of Assumptions**

Changes to the actuarial assumptions or other inputs that affected measurement of the total pension liability since the prior measurement period were as follows:

- The single discount rate as of August 31, 2018, was a blended rate of 6.907%, and that has changed to the long-term rate of return of 7.25% as of August 31, 2019
- With the enactment of SB 3 by the 86th Texas Legislature, 2019, an assumption has been made about how this would impact future salaries. It is assumed that eligible active members will each receive a \$2,700 increase in fiscal year 2020. This is in addition to the salary increase expected in the actuarial assumptions.
- The Texas Legislature approved funding for a 13th check in September 2019. All eligible members retired as of December 31, 2018 received an extra annuity check in September 2019 in either the matching amount of their monthly annuity payment or \$2,000, which ever was less.

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Schedule of College's Share of Net OPEB Liability Year Ended August 31, 2020

Fiscal year ending August 31 *	2020**			2019 **	2018 **		
Total ERS OPEB liability Less: ERS' net position	\$	34,622,611,079 59,936,464	\$	30,018,171,986 380,429,662	\$	34,782,794,000 709,783,000	
ERS' net pension liability	\$	34,562,674,615	\$	29,637,742,324	\$	34,073,011,000	
ERS net position as percentage of total OPEB liability		0.17%		1.27%		2.04%	
College's proportionate share of collective net OPEB liability (%)		0.248296930%		0.254960430%		0.173195880%	
College's proportionate share of collective net OPEB liability (\$) State of Texas's total proportionate of net OPEB liability associated with College Total	\$ 	85,818,061 87,334,390 173,152,451	\$ 	75,564,515 73,416,152 148,980,667	\$ 	59,013,053 56,251,142 115,264,195	
College's covered-employee payroll amount  Ratio of College proportionate share of collective net OPEB liability/ College's	\$	65,163,070	\$	64,120,419	\$	62,840,747	
covered employee payroll amount		1.316973878		1.178478185		0.93908898	

<sup>\* -</sup> The amounts presented above are as of the measurement date of the collective net OPEB liability.

<sup>\*\* -</sup> Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Schedule of College's Contributions for OPEB

Year Ended August 31, 2020

Fiscal year ending August 31 *	 2020**	 2019 **	2018 **		
Legally required contributions	\$ 1,356,502	\$ 704,301	\$	1,723,738	
Actual contributions	 1,356,502	 704,301		1,723,738	
Contributions deficiency (excess)	-	-		-	
College's covered-employee payroll amount	\$ 61,886,764	\$ 65,163,070	\$	64,120,419	
Contributions as a percentage of covered-employee payroll	0.021919097	0.010808285		0.026882825	

 $<sup>\</sup>ensuremath{^*}$  - The amounts presented above are as of the College's most recent fiscal year-end.

<sup>\*\* -</sup> Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

NOTES TO REOUIRED SUPPLEMENTARY INFORMATION - OPEB FOR THE YEAR ENDED AUGUST 31, 2020

# Changes of Benefit Terms include:

The following benefit revisions have been adopted since the prior valuation. The benefit changes for HealthSelect retirees and dependents for whom Medicare is not primary include:

HealthSelect retirees and dependents for who Medicare is not primary is an increase in the out-ofpocket maximum for both HealthSelect and Consumer Directed HealthSelect (CDHP) from \$6,650 to \$6,750 for individuals and from \$13,300 to \$13,500 for families in order to remain consistent with Internal Revenue Service maximums.

These minor benefit changes are provided for in the FY 2020 Assumed Per Capita Health Benefit Costs. There are no benefit changes for HealthSelect retirees and dependents for whom Medicare is Primary.

## **Changes of Assumptions**

Changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period were as follows:

- The percentage of current retirees and their spouses not yet eligible to participate in the HealthSelect Medicare Advantage Plan and future retirees and retiree spouses who will elect to participate in the plan at the earliest date at which coverage can commerce.
- Percentage of future retirees assumed to be married and electing coverage for their spouse have
- been updated to reflect recent plan experience and expected trends.

  Assumptions for Expenses, Assumed Per Capita Health Benefit Cost and Health Benefits Cost and Retiree Contributions and Expense trends have been updated since the previous valuation to
- reflect recent health plan experience and its effects on our short-term expectations. The discount rate was changed from 3.96% to 2.97% to utilized the updated yield or index rate for 20-year, tax-exempt general obligation bonds rated AA/Aa (or equivalent) or higher in effect on the measurement date.
- The percentage of future retirees and future retiree spouses assume to use tobacco have been updated to reflect recent plan experience and expected trends.

SUPPLEMENTARY INFORMATION

**Schedule of Operating Revenues** 

Year Ended August 31, 2020

			Total			
		B	Educational Activities	Auxiliary Enterprises	2020 Total	2019 Total
Tuition:	Unrestricted	Restricted	Activities	Enterprises	Total	Total
State-funded credit courses: In-district resident tuition	\$ 51,901,345	¢	\$ 51,901,345	¢	\$ 51,901,345	\$ 51,772,709
Non-resident tuition	, ,	<b>J</b>		<b>J</b>		
	5,733,987	-	5,733,987	-	5,733,987	5,166,769
TPEG - credit (set aside)*	2,158,122	-	2,158,122	-	2,158,122	2,266,225
State-funded continuing education	966,607 488,670	-	966,607	-	966,607	1,410,973
Non-state funded educational programs			488,670		488,670	712,936
Total Tuition	61,248,731		61,248,731		61,248,731	61,329,612
Fees:						
General use fee	10,582,080	-	10,582,080	-	10,582,080	10,519,980
Student fee	3,272,763	-	3,272,763	2,215	3,274,978	3,739,926
Laboratory fee	867,290	-	867,290	-	867,290	840,315
Other fees	74,310	<u> </u>	74,310	862,693	937,003	1,006,329
Total Fees	14,796,443		14,796,443	864,908	15,661,351	16,106,550
Scholarship Allowances and Discounts:						
Bad debt allowance	(693,884)		(693,884)	_	(693,884)	(661,732)
Remissions and exemptions - local	(285,606)	_	(285,606)		(285,606)	(275,958)
Remissions and exemptions - state	(17,656,972)	_	(17,656,972)		(17,656,972)	(16,080,892)
Federal grants to students	(29,900,539)	_	(29,900,539)		(29,900,539)	(30,457,241)
TPEG awards	(2,028,837)	_	(2,028,837)		(2,028,837)	(1,611,057)
State grants to students	(2,186,904)	_	(2,186,904)	_	(2,186,904)	(2,277,196)
Total Scholarship Allowances	(52,752,742)		(52,752,742)		(52,752,742)	(51,364,076)
Total Net Tuition and Fees	23,292,432		23,292,432	864,908	24,157,340	26,072,086
Additional Operating Revenues:						
Federal grants and contracts	308,356	6,027,678	6,336,034	_	6,336,034	3,932,118
State grants and contracts	300,330	2,442,642	2,442,642	_	2,442,642	2,565,515
Dual credit cost recovery	495,840	2,112,012	495,840		495,840	430,125
Non-governmental grants and contracts	-	748,272	748,272	_	748,272	978,838
General operating revenues	1,846,989	- 10,2,2	1,846,989	-	1,846,989	1,949,751
Total Additional Operating Revenues	2,651,185	9,218,592	11,869,777		11,869,777	9,856,347
Auxiliary Enterprises:						
Bookstore**	_	_	_	404,556	404,556	425,648
Other	-	-	-	202,830	202,830	393,173
Total Net Auxiliary Enterprises				607,386	607,386	818,821
Total Operating Revenues	\$ 25,943,617	\$ 9,218,592	\$ 35,162,209	\$ 1,472,294	\$ 36,634,503	\$ 36,747,254
					(Exhibit 2)	(Exhibit 2)

<sup>\*</sup>In accordance with Education code 56.033, \$2,158,122 and \$2,266,225 for the years August 31, 2020 and 2019, respectively, of tuition was set aside for Texas Public Education grants (TPEG).

<sup>\*\*</sup>The College bookstore is outsourced to an independent third-party.

Schedule of Operating Expenses by Object

Year Ended August 31, 2020

		Operating				
	Salaries	Ber	nefits	Other	2020	2019
	and Wages	State	Local	Expenses	Total	Total
Unrestricted - Educational Activities						
Instruction	\$ 44,377,709	\$ -	\$ 10,192,128	\$ 1,450,265	\$ 56,020,102	\$ 56,051,890
Research	119,223	-	27,382	23,163	169,768	167,090
Public Service	2,856,320	-	636,402	718,900	4,211,622	4,582,832
Academic Support	14,480,341	-	3,325,667	5,983,519	23,789,527	21,132,782
Student Services	8,239,960	-	1,892,453	1,277,282	11,409,695	11,073,592
Institutional Support	15,038,149	-	3,453,778	6,843,786	25,335,713	26,032,951
Operation and Maintenance of Plant	2,762,698	-	746,882	7,583,082	11,092,662	11,455,250
Scholarships and Fellowships	<del>_</del>			2,143,913	2,143,913	2,242,642
<b>Total Unrestricted Educational Activities</b>	87,874,400		20,274,692	26,023,910	134,173,002	132,739,029
Restricted - Educational Activities						
Instruction	2,663,758	5,025,429	460,080	2,422,923	10,572,190	9,141,060
Research	8,263	-	1,427	7,516	17,206	12,965
Public Service	206,565	323,456	35,678	187,889	753,588	693,773
Academic Support	909,025	1,639,785	157,005	826,838	3,532,653	3,016,397
Student Services	528,764	933,111	91,327	480,958	2,034,160	1,757,399
Institutional Support	-	1,702,953	-	-	1,702,953	1,634,812
Scholarships and Fellowships				29,018,016	29,018,016	22,332,327
<b>Total Restricted Educational Activities</b>	4,316,375	9,624,734	745,517	32,944,140	47,630,766	38,588,733
<b>Total Educational Activities</b>	92,190,775	9,624,734	21,020,209	58,968,050	181,803,768	171,327,762
Auxiliary Enterprises	718,917		389,388	1,919,705	3,028,010	2,920,706
Depreciation Expense - Buildings and other real estate improvements  Depreciation Expense - Equipment,	-	-	-	4,048,727	4,048,727	3,798,725
furniture, and library books				1,438,033	1,438,033	1,321,222
Total Operating Expenses	\$ 92,909,692	\$ 9,624,734	\$ 21,409,597	\$ 66,374,51 <u>5</u>	\$ 190,318,538	<u>\$ 179,368,415</u>
					(Exhibit 2)	(Exhibit 2)

Schedule of Non-Operating Revenues and Expenses Year Ended August 31, 2020

			Auxiliary	2020 Total	2019 Total
	Unrestricted	Restricted	Enterprises	1 Otal	1 Otal
NON-OPERATING REVENUES:					
State Appropriations:					
Education and general state support	\$ 32,194,450	\$ -	\$ -	\$ 32,194,450	\$ 31,877,681
State group insurance	-	6,925,302	-	6,925,302	7,051,191
State retirement matching		2,699,432		2,699,432	2,404,591
<b>Total State Appropriations</b>	32,194,450	9,624,734	<del>_</del>	41,819,184	41,333,463
Maintenance ad valorem taxes	64,101,302	-	-	64,101,302	61,284,007
Federal Revenue, Non Operating	150,260	59,595,093	-	59,745,353	53,278,759
Other State Revenue, Non Operating	-	294,395	-	294,395	401,287
Gain on sale of capital assets	-	-	-	-	-
Investment income	1,942,092	106,058	12,277	2,060,427	4,050,044
<b>Total Non-Operating Revenues</b>	98,388,104	69,620,280	12,277	168,020,661	160,347,560
NON-OPERATING EXPENSES:					
Interest on capital related debt	5,401,065			5,401,065	5,476,854
<b>Total Non-Operating Expenses</b>	5,401,065			5,401,065	5,476,854
Net Non-Operating Revenues	\$ 92,987,039	\$ 69,620,280	\$ 12,277	\$ 162,619,596	\$ 154,870,706
				(Exhibit 2)	(Exhibit 2)

Schedule of Net Position by Source and Availability Year Ended August 31, 2020

				Detail by Source	<b>!</b>		<b>Available for Current Operations</b>		
	Restr			ricted	=				
	Ü	<sup>J</sup> nrestricted	Expendable	Non- Expendable	Capital Assets Net of Depreciation & Related Debt	Total		Yes	No
Current:									
Unrestricted	\$	(28,768,506)	\$ -	\$ -	\$ -	\$ (28,768,506)	\$	(28,768,506) \$	-
Restricted			6,270,171			6,270,171		6,270,171	
<b>Auxiliary Enterprises</b>		3,717,254				3,717,254		3,717,254	
Loan			2,843,395			2,843,395			2,843,395
<b>Endowment:</b>									
Quasi:									
Restricted				781,293		781,293			781,293
Plant:									
Unexpended			24,473,193			24,473,193			24,473,193
Renewals			652,474			652,474		652,474	
Debt Service			18,192,135			18,192,135			18,192,135
Investment in Plant	_	<u>-</u>	=		100,670,911	100,670,911			100,670,911
Total Net Position,									
August 31, 2020		(25,051,252)	52,431,368	781,293	100,670,911	128,832,320		(18,128,607)	146,960,927
						(Exhibit 1)			
Total Net Position,									
August 31, 2019		(30,568,402)	49,884,060	771,717	99,809,384	119,896,759		(23,668,136)	143,564,895
						(Exhibit 1)			
Net Increase (Decrease) in									
Net Position	\$	5,517,150	<u>\$ 2,547,308</u>	<u>\$ 9,576</u>	<u>\$ 861,527</u>	<u>\$ 8,935,561</u>	\$	5,539,529 \$	3,396,032
						(Exhibit 2)			



# **STATISTICAL SECTION**



Transportation Training Center Valle Verde Campus



# STATISTICAL SECTION

This part of the El Paso County Community College District's Annual Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the government's overall financial health.

#### Contents

#### Financial Trends

These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.

# Revenue Capacity

These schedules contain information to help the reader assess the District's most significant local revenue sources – tuition and fees, state appropriations and ad valorem taxes.

# **Debt Capacity**

These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the District's ability to issue additional debt in the future.

# Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.

#### Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the service the government provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the Annual Financial Reports for the relevant years.

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Statistical Supplement 1 Net Position by Component and Changes in Net Position Last Ten Fiscal Years

(unaudited)

# **Net Position by Component**

For the Year Ended Au	gust 31,
-----------------------	----------

	 2020	 2019	201	18 as restated	 2017
Net investment in capital assets	\$ 100,670,911	\$ 99,809,384	\$	96,438,897	\$ 92,819,547
Restricted - expendable	52,431,368	49,884,060		45,797,561	40,499,821
Restricted - nonexpendable	781,293	771,717		753,741	742,942
Unrestricted	(25,051,252)	(30,568,402)		(35,342,985)	27,836,906
Total primary government net position	\$ 128,832,320	\$ 119,896,759	\$	107,647,214	\$ 161,899,216
Changes in Net Position	2020	 For the Year En		August 31,	 2017
Net position at beginning of year	\$ 119,896,759	\$ 107,647,214	\$	161,899,216	\$ 144,397,259
Total revenues - page 76	204,655,164	197,094,814		196,292,946	191,464,935
Total expenses - page 78	(195,719,603)	(184,845,269)		(181,659,444)	(173,962,978)
Change in accounting principles - 2018 GASB 75, 2015 GASB 68 and 2013 GASB 65		_		(68,885,504)	-
Change in net position	8,935,561	12,249,545		(54,252,002)	17,501,957
Net position at end of year	\$ 128,832,320	\$ 119,896,759	\$	107,647,214	\$ 161,899,216

2016	2015 as restated	2014	2013 as restated	2012	2011
\$ 90,353,349 27,445,329 737,859 25,860,722 \$ 144,397,259	\$ 84,541,270 28,457,827 733,942 18,829,803 \$ 132,562,842	\$ 78,237,413 29,895,813 741,151 34,714,354 \$ 143,588,731	\$ 79,937,511 23,103,969 737,449 27,875,471 \$ 131,654,400	\$ 76,631,932 21,450,792 740,985 26,263,067 \$ 125,086,776	\$ 68,925,159 26,857,747 738,681 20,628,820 \$ 117,150,407
2016	2015 as restated	For the Year En	nded August 31,  2013 as restated	2012	2011
\$ 132,562,842	\$ 143,588,731	\$ 131,654,400	\$ 125,086,776	\$ 117,150,407	\$ 111,512,628
182,238,275 (170,403,858)	182,544,087 (171,140,882)	181,503,948 (169,569,617)	179,796,871 (172,442,933)	182,493,532 (174,557,163)	187,197,068 (181,559,289)
11,834,417	(22,429,094) (11,025,889)	11,934,331	(786,314) 6,567,624	7,936,369	5,637,779
\$ 144,397,259	\$ 132,562,842	\$ 143,588,731	\$ 131,654,400	\$ 125,086,776	\$ 117,150,407

Statistical Supplement 2 Revenues by Source Last Ten Fiscal Years (unaudited)

# For the Year Ended August 31,

State Grants and Contracts         2,442,642         2,565,515         2,642,357         2,87	7
State Grants and Contracts 2,442,642 2,565,515 2,642,357 2,87	2,814
	6,629
Non-Governmental Grants and Contracts 748.272 978.838 1.083.799 1.56	l <b>,91</b> 5
	774
Auxiliary enterprises 1,472,294 1,757,605 1,492,505 1,84	9,813
Other Operating Revenues 2,342,829 2,379,876 3,225,812 4,20	0,043
Total Operating Revenues 36,634,503 36,747,254 36,385,087 41,510	,988
State Appropriations 41,819,184 41,333,463 44,401,521 40,71	,392
Ad Valorem Taxes 64,101,302 61,284,007 58,183,388 54,51	.,241
Federal Grants, Non Operating 59,745,353 53,278,759 53,302,826 52,05	,316
Other State Grants, Non Operating 294,395 401,287 202,541 95	1,951
Gain on Sale of Capital Asset 819,749	-
Investment income 2,060,427 4,050,044 2,997,834 1,71	0,047
Total Non-Operating Revenues 168,020,661 160,347,560 159,907,859 149,95	,947
Total Revenues \$ 204,655,164 \$ 197,094,814 \$ 196,292,946 \$ 191,466	,935

	2020	2019	2018	2017
Tuition and Fees (Net of Discounts)	11.38%	12.75%	12.02%	13.45%
Federal Grants and Contracts	3.10%	2.00%	2.22%	2.76%
State Grants and Contracts	<b>1.19</b> %	1.30%	1.35%	1.50%
Non-Governmental Grants and Contracts	0.37%	0.50%	0.55%	0.82%
Auxiliary enterprises	0.72%	0.89%	0.76%	0.97%
Other Operating Revenues	1.14%	<b>1.21</b> %	1.64%	2.19%
Total Operating Revenues	17.90%	18.64%	18.54%	21.68%
State Appropriations	20.43%	20.97%	22.62%	21.27%
Ad Valorem Taxes	31.32%	31.09%	29.64%	28.47%
Federal Grants, Non Operating	29.18%	27.02%	<b>27.14</b> %	27.18%
Other State Grants, Non Operating	0.14%	0.20%	0.10%	0.50%
Gain on Sale of Capital Asset	0.00%	0.00%	0.42%	0.00%
Investment income	1.01%	2.05%	1.53%	0.90%
<b>Total Non-Operating Revenues</b>	82.10%	81.36%	81.46%	78.32%
Total Revenues	100.00%	100.00%	100.00%	100.00%

# For the Year Ended August 31,

 2016	 2015		2014		2014		2013 as restated	 2012	 2011
\$ 22,587,165	\$ 19,754,484	\$	20,354,706	\$	22,181,240	\$ 20,414,460	\$ 19,907,092		
4,892,826	3,823,954		3,988,745		4,015,782	4,979,369	6,405,026		
3,558,974	4,774,266		3,671,854		2,796,080	3,290,648	4,600,579		
1,442,291	1,238,976		1,404,758		1,691,132	1,381,894	1,176,653		
1,860,428	1,689,805		1,799,345		1,987,554	2,149,564	2,004,136		
1,670,723	2,102,201		1,811,196		2,156,824	1,956,063	822,643		
36,012,407	 33,383,686		33,030,604		34,828,612	 34,171,998	 34,916,129		
40,164,623	41,640,965		41,286,052		38,284,946	38,364,441	41,206,833		
52,876,467	49,302,345		47,104,419		42,729,975	42,055,081	37,689,872		
52,353,783	57,538,440		59,466,875		63,124,632	67,420,731	72,591,478		
499,605	505,193		446,157		663,584	339,489	431,302		
-	-		-		-	-	-		
331,390	173,458		169,841		165,122	141,792	361,454		
146,225,868	149,160,401		148,473,344		144,968,259	148,321,534	152,280,939		
\$ 182,238,275	\$ 182,544,087	\$	181,503,948	\$	179,796,871	\$ 182,493,532	\$ 187,197,068		

2016	2015	2014	2013 as restated	2012	2011
12.39%	10.82%	11.21%	12.34%	11.19%	10.63%
2.68%	2.09%	2.20%	2.23%	2.73%	3.42%
1.95%	2.62%	2.02%	<b>1.56</b> %	1.80%	2.46%
0.79%	0.68%	0.77%	0.94%	0.76%	0.63%
1.02%	0.93%	0.99%	<b>1.11</b> %	1.18%	1.07%
0.92%	1.15%	1.00%	<b>1.20</b> %	1.07%	0.44%
19.76%	18.29%	18.20%	19.37%	18.73%	18.65%
22.04%	22.81%	22.75%	21.29%	21.02%	22.01%
29.02%	<b>27.01</b> %	25.95%	23.77%	23.04%	20.13%
28.72%	31.51%	32.76%	<b>35.11</b> %	36.94%	38.78%
0.27%	0.28%	0.25%	0.37%	0.19%	0.23%
0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
0.18%	0.10%	0.09%	0.09%	0.08%	0.19%
80.24%	81.71%	81.80%	80.63%	81.27%	81.35%
100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Statistical Supplement 3 Program Expenses by Function Last Ten Fiscal Years (unaudited)

# For the Year Ended August 31,

	2020		2019		2018			2017
Instruction	\$	66,592,292	\$	65,192,950	\$	62,106,611	\$	61,817,038
Research		186,974		180,055		166,368		71,007
Public service		4,965,210		5,276,605	5,457,106		5,768,757	
Academic support		27,322,180		24,149,179		22,612,583		21,588,054
Student services		13,443,855		12,830,991		12,290,768		11,723,867
Institutional support		27,038,666		27,667,763		27,575,125		24,617,974
Operation and maintenance of plant	11,092,662		11,455,250		11,288,934			11,071,739
Scholarships and fellowships		31,161,929		24,574,969		26,246,643		26,082,325
Auxiliary enterprises		3,028,010		2,920,706		3,318,159		3,544,678
Depreciation		5,486,760		5,119,947		5,039,611		4,945,803
<b>Total Operating Expenses</b>		190,318,538		179,368,415		176,101,908		171,231,242
Interest on capital related debt	5,401,065			5,476,854		5,557,536		2,731,736
<b>Total Non-Operating Expenses</b>		5,401,065		5,476,854		5,557,536		2,731,736
Total Expenses	\$	195,719,603	\$	184,845,269	\$	181,659,444	\$	173,962,978

	2020	2019	2018	2017
Testandles	24.020/	25 <b>25</b> 0/	24.400/	25 520/
Instruction	34.02%	35.27%	34.19%	35.53%
Research	0.10%	0.10%	0.09%	0.04%
Public service	2.54%	2.85%	3.00%	3.32%
Academic support	13.96%	13.06%	12.45%	<b>12.41</b> %
Student services	6.87%	6.94%	6.77%	6.74%
Institutional support	13.82%	<b>14.97</b> %	15.18%	14.15%
Operation and maintenance of plant	5.67%	6.20%	6.21%	6.36%
Scholarships and fellowships	<b>15.92</b> %	13.29%	14.45%	14.99%
Auxiliary enterprises	1.55%	1.58%	1.83%	2.04%
Depreciation	2.80%	2.77%	2.77%	2.84%
<b>Total Operating Expenses</b>	97.24%	97.04%	96.94%	98.43%
Interest on capital related debt	2.76%	2.96%	3.06%	1.57%
<b>Total Non-Operating Expenses</b>	2.76%	2.96%	3.06%	1.57%
Total Expenses	100.00%	100.00%	100.00%	100.00%

# For the Year Ended August 31,

 2016	 2015 2014 2013		2014		2014		old as restated 20		2012	012 2011	
\$ 59,652,029	\$ 57,670,958	\$	57,157,664	\$	57,143,086	\$	56,569,373	\$	57,782,436		
72,795	69,457		64,399		67,172		46,990		46,835		
5,749,966	6,149,566		6,369,946		6,007,731		5,741,054		5,623,512		
20,291,983	19,735,815		18,451,025		18,006,899		18,022,725		18,684,484		
11,392,376	10,135,782		10,023,566		10,275,524		9,899,398		10,409,484		
23,190,040	21,351,304		20,701,313		19,932,692		20,028,102		20,167,121		
10,429,127	10,580,794		10,025,991		9,163,297		9,554,646		8,907,338		
29,383,576	35,311,744		36,337,411		39,964,638		44,001,068		50,636,516		
3,430,975	3,333,261		3,424,490		4,755,196		3,008,770		2,180,466		
4,682,201	4,474,342		4,515,734		4,460,995		4,787,773		4,033,896		
 168,275,068	168,813,023		167,071,539		169,777,230		171,659,899		178,472,088		
 2,128,790	 2,327,859		2,498,078	-	2,665,703		2,897,264	-	3,087,201		
 2,128,790	 2,327,859		2,498,078	-	2,665,703		2,897,264	-	3,087,201		
\$ 170,403,858	\$ 171,140,882	\$	169,569,617	\$	172,442,933	\$	174,557,163	\$	181,559,289		

2016	2015	2014	2013 as restated	2012	2011
35.01%	33.70%	33.71%	33.13%	32.42%	31.82%
0.04%	0.04%	0.04%	0.04%	0.03%	0.03%
3.37%	3.59%	3.76%	3.48%	3.29%	3.10%
11.91%	11.53%	10.88%	10.44%	10.32%	10.29%
6.69%	<b>5.92</b> %	<b>5.91</b> %	5.96%	5.67%	5.73%
13.61%	12.48%	12.21%	11.56%	<b>11.47</b> %	11.11%
6.12%	6.18%	<b>5.91</b> %	5.31%	5.47%	4.91%
<b>17.24</b> %	20.63%	21.43%	23.18%	25.21%	27.89%
2.01%	1.95%	2.02%	2.76%	1.72%	1.20%
2.75%	2.61%	2.66%	2.59%	2.74%	2.22%
98.75%	98.64%	98.53%	98.45%	98.34%	98.30%
1.25%	1.36%	1.47%	1.55%	1.66%	1.70%
1.25%	1.36%	1.47%	1.55%	1.66%	1.70%
100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Statistical Supplement 4 Tuition and Fees Last Ten Academic Years (unaudited)

**Academic Year** 

(Fall)

2019-20

2018-19

2017-18

2016-17

2015-16

2014-15

2013-14

2012-13

2011-12

2010-11

#### Resident

	Fees per Semester Cre	dit Hour (SCH)		
Academic Year (Fall)	In-District Tuition	General Use Fees	Cost for 12 SCH In-District	Increase from Prior Year In-District
2019-20	\$ 105.00	\$ 20.00	\$ 1,500.00	0.00%
2018-19	105.00	20.00	1,500.00	9.65%
2017-18	94.00	20.00	1,368.00	0.00%
2016-17	94.00	20.00	1,368.00	15.15%
2015-16	84.00	15.00	1,188.00	<b>15.12</b> %
2014-15	76.00	10.00	1,032.00	0.00%
2013-14	76.00	10.00	1,032.00	6.17%
2012-13	71.00	10.00	972.00	<b>5.19</b> %
2011-12	67.00	10.00	924.00	10.79%
2010-11	59.50	10.00	834.00	0.00%

#### Non - Resident

Fees per Semester Credit Hour (SCH) Cost for Increase from Non-Resident **Prior Year Tuition** General **12 SCH** Out of State **Use Fees** Out of State Out of State \$ \$ 215.00 20.00 \$ 2,820.00 0.00%215.00 20.00 2,820.00 6.82% 200.00 20.00 2,640.00 0.00% 200.00 20.00 2,640.00 30.95% 153.00 15.00 2,016.00 11.26% 141.00 10.00 1,812.00 0.00%

1,812.00

1,812.00

1,248.00

1,110.00

0.00%

45.19%

12.43%

0.00%

Note: In addition students may incur course related fees such as laboratory fees, testing fees and certification fees. Information obta from the college's tuition and fee schedules.

10.00

10.00

10.00

10.00

Source: El Paso County Community College District Class Schedule

141.00

141.00

94.00

82.50

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Statistical Supplement 5 Assessed Value and Taxable Assessed Value of Property Last Ten Fiscal Years (unaudited)

								Direct Rate	ect Rate		
Fiscal Year	Assessed Valuation of Real Property	Assessed Valuation of Personal Property	Assessed Valuation of Property	Less: Exemptions	Taxable Assessed Value (TAV)	Ratio of Taxable Assessed Value to Assessed Value	Maintenance & Operations (a)	Debt Service (a)	Total (a)		
2019-20	\$ 47,101,330,680	\$ 7,010,351,276	\$ 54,111,681,956	\$ 8,978,911,648	\$ 45,132,770,308	83.41%	\$ 0.141167	\$ -	\$ 0.141167		
2018-19	45,213,397,113	6,390,571,510	51,603,968,623	8,260,256,548	43,343,712,075	83.99%	0.140273		0.140273		
2017-18	42,733,364,761	6,369,033,219	49,102,397,980	8,011,429,287	41,090,968,693	83.68%	0.141638		0.141638		
2016-17	41,452,594,928	6,061,666,996	47,514,261,924	7,213,971,097	40,300,290,827	84.82%	0.134909		0.134909		
2015-16	40,279,585,458	6,042,803,315	46,322,388,773	6,906,577,355	39,415,811,418	85.09%	0.133811		0.133811		
2014-15	39,227,150,006	5,816,060,261	45,043,210,267	6,668,113,144	38,375,097,123	85.20%	0.128122		0.128122		
2013-14	38,527,163,556	5,644,064,474	44,171,228,030	6,331,204,351	37,840,023,679	85.67%	0.124359		0.124359		
2012-13	37,861,722,951	5,675,946,355	43,537,669,306	6,134,901,937	37,402,767,369	85.91%	0.114086		0.114086		
2011-12	36,401,060,000	5,227,036,177	41,628,096,177	5,592,871,383	36,035,224,794	86.56%	0.115442		0.115442		
2010-11	35,118,376,418	4,685,813,189	39,804,189,607	4,884,780,918	34,919,408,689	87.73%	0.107329		0.107329		

Notes: Property is assessed at full market value.
(a) per \$100 Taxable Assessed Valuation

Source: Local Appraisal District

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Statistical Supplement 6 State Appropriation per FTSE and Contact Hour Last Ten Fiscal Years (unaudited)

		-	Appropriati	ion per l	FTSE		er Contact Hour			
Fiscal Year	App	State ropriation	State Appropriation FTSE per FTSE		oriation	Academic Contact Hours (a)	Voc/Tec Contact Hours (b)	Total Contact Hours	Appi per	State ropriation Contact Hour
2019-20	\$	32,194,450	17,355	\$	1,855	8,056,976	1,798,392	9,855,368	\$	3.27
2018-19		31,877,681	17,604		1,811	8,083,392	1,859,836	9,943,228		3.21
2017-18		31,890,289	17,645		1,807	8,101,744	1,858,069	9,959,813		3.20
2016-17		32,173,961	18,104		1,777	8,226,656	1,961,319	10,187,975		3.16
2015-16		32,128,072	18,084		1,777	8,062,864	2,123,761	10,186,625		3.15
2014-15		33,792,708	18,367		1,840	8,067,120	2,250,842	10,317,962		3.28
2013-14		33,884,773	18,936		1,789	8,378,864	2,342,228	10,721,092		3.16
2012-13		32,619,755	19,793		1,648	8,755,212	2,408,232	11,163,444		2.92
2011-12		30,977,449	20,199		1,534	8,925,088	2,477,978	11,403,066		2.72
2010-11		31,155,773	20,483		1,521	8,944,096	2,575,676	11,519,772		2.70

Note:

FTSE is defined as the number of full time students plus total hours taken by part-time students divided by 12.

#### Sources:

Institutional Data (Institutional Research and Associate Vice President Budget & Financial Services Departments)

- (a) Source CBM004
- (b) Source CBM00C



Statistical Supplement 7 Principal Taxpayers Last Ten Tax Years (unaudited)

	Ta	Taxable Assessed Value (TAV) by Tax Year (\$000 omitte					
Taxpayer	Type of Business	2020	,	2019	,	2018	
El Paso Electric Company	Utility \$	644,986	\$	602,789	\$	568,704	
Western Refining Company LP	Refining	484,076	·	500,819	•	481,540	
Walmart	Retail	293,546		291,985		264,566	
Sierra Providence Physical Rehab Tenet Hospitals	Hospital	213,204		220,057		218,511	
River Oaks Properties LTD	Properties	208,932		180,162		174,269	
Texas Gas Service	Utility	153,108		141,813		131,636	
Union Pacific Railroad	Railroad	124,406		108,682		104,757	
Simon Property Group	Properties	121,130		127,863		128,440	
Hawkins & I-10 Acquistion Company	Properties	97,030		99,979		94,055	
Tenet Hospitals Limited	Hospital	89,709		89,362		86,193	
El Paso Outlet Center Holding Co	Properties						
Southwestern Bell Telephone	Utility						
Cardinal Health 5 LLC	Hospital						
	Totals \$	2,430,127	\$	2,363,511	\$	2,252,671	
	Total Taxable Assessed Value \$	45,132,770	\$	43,343,712	\$	41,090,969	

		% of Taxable Asses	ssessed Value (TAV) by Tax Year		
Taxpayer	Type of Business	2020	2019	2018	
		/	<b> </b>	<b></b>	
El Paso Electric Company	Utility	1.43%	1.39%	1.38%	
Western Refining Company LP	Refining	1.07%	1.16%	1.17%	
Walmart	Retail	0.65%	0.67%	0.64%	
Sierra Providence Physical Rehab Tenet Hospitals	Hospital	0.47%	0.51%	0.53%	
River Oaks Properties LTD	Properties	0.46%	0.42%	0.42%	
Texas Gas Service	Utility	0.34%	0.33%	0.32%	
Union Pacific Railroad	Railroad	0.28%	0.25%	0.25%	
Simon Property Group	Properties	0.27%	0.29%	0.31%	
Hawkins & I-10 Acquistion Company	Properties	0.21%	0.23%	0.23%	
Tenet Hospitals Limited	Hospital	0.20%	0.21%	0.21%	
El Paso Outlet Center Holding Co	Properties				
Southwestern Bell Telephone	Utility				
Cardinal Health 5 LLC	Hospital				
	Totals	5.38%	5.45%	5.48%	

Source: Local County Appraisal District

			Taxa	ble Assessed V	alue (	ΓAV) by Tax Y	ear (\$0	00 omitted)		
	2017	2016		2015		2014		2013	2012	2011
9	534,623	\$ 450,842	\$	407,000	\$	328,530	\$	286,055	\$ 264,012	\$ 257,067
	454,064	488,623		565,133		488,902		474,080	910,434	422,701
	263,256	264,748		272,917		264,534		87,331	77,495	86,063
	216,577	207,305		248,180		223,489		218,264	231,585	236,237
	174,437	168,924		165,442		163,812		169,519	159,706	162,192
	117,028	95,624		87,700		93,750		84,076	75,576	73,393
	98,398	92,872		87,158		89,551				
	132,761	136,652		137,076		177,170		195,509	195,371	195,470
	141,649	149,544		84,675		101,325				
	88,014									
		90,594		93,771				89,948	92,013	82,502
						81,141		84,111	92,762	103,544
								79,833	81,411	70,601
- 5	\$ 2,220,807	\$ 2,145,728	\$	2,149,052	\$	2,012,204	\$	1,768,726	\$ 2,180,365	\$ 1,689,770
5	\$ 40,300,291	\$ 39,415,811	\$	38,375,097	\$	37,840,024	\$	37,402,767	\$ 36,035,225	\$ 34,919,409

		% of Taxable Asses	ssed Value (TAV) by	Tax Year		
 2017	2016	2015	2014	2013	2012	2011
1.33%	1.14%	1.06%	0.87%	0.76%	0.73%	0.73%
1.13%	1.24%	1.47%	1.29%	1.27%	2.53%	1.21%
0.65%	0.67%	0.71%	0.70%	0.23%	0.22%	0.25%
0.54%	0.53%	0.65%	0.59%	0.58%	0.64%	0.68%
0.43%	0.43%	0.43%	0.43%	0.45%	0.44%	0.46%
0.29%	0.24%	0.23%	0.25%			
0.24%	0.24%	0.23%	0.24%	0.00%	0.00%	0.00%
0.33%	0.35%	0.36%	0.47%	0.52%	0.54%	0.56%
0.35%	0.38%	0.22%	0.27%			
0.22%						
	0.23%	0.24%		0.24%	0.26%	0.24%
			0.21%	0.22%	0.26%	0.30%
				0.21%	0.23%	0.20%
 5.51%	5.44%	5.60%	5.32%	4.48%	6.05%	4.63%

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Statistical Supplement 8 Property Tax Rates per \$100 of Assessed Value

Direct and Overlapping

Last Ten Tax Years (unaudited)

	_		College Distri	ct							
Fiscal Year	(1) Current Debt Operations Service			Total	El Paso County	City of El Paso	(2) ISD's Average	University Medical Center	_	Total	
2019-20	\$	0.141167	\$ -	\$	0.141167	0.488997	0.907301	1.308688	0.267747	\$	3.113900
2018-19		0.140273	-		0.140273	0.447819	0.843332	1.361033	0.251943		3.044400
2017-18		0.141638	-		0.141638	0.452694	0.803433	1.346622	0.251943		2.996330
2016-17		0.134909	-		0.134909	0.452694	0.759656	1.346622	0.234456		2.928337
2015-16		0.133811	-		0.133811	0.452694	0.729725	1.324366	0.220682		2.861278
2014-15		0.128122	-		0.128122	0.452694	0.699784	1.297260	0.220682		2.798542
2013-14		0.124359	-		0.124359	0.433125	0.678378	1.291044	0.214393		2.741299
2012-13		0.114086	-		0.114086	0.408870	0.658404	1.277033	0.192363		2.650756
2011-12		0.115442	-		0.115442	0.361196	0.658404	1.269678	0.192363		2.597083
2010-11		0.107329	-		0.107329	0.363403	0.653700	1.256527	0.182124		2.563083

#### Notes:

(1) - 1975 General Obligation Bonds were paid off in 1995. Therefore the Debt Service portion was allocated to Current Operations

(2) - Independent School Districts (ISD'S)

# Source:

City of El Paso - Consolidated Tax Office - Property Tax History

Statistical Supplement 9
Property Tax Levies and Collections
Last Ten Tax Years
(unaudited)
(amounts expressed in thousands)

Fiscal Year Ended August 31	Levy (a)	Cumulative Levy Adjustments	Adjusted Tax Levy (b)	Collections- Year of Levy (c)	Percentage	Prior Collections of Prior Levies (d)	Current Collections of Prior Levies (e)	Total Collections (C+D+E)	Cumulative Collections of Adjusted Levy
2019-20	\$ 64,207,746	\$ (410,799)	\$ 63,796,947	\$ 62,458,178	97.90%	\$ -	\$ -	\$ 62,458,178	97.90%
2018-19	61,267,243	(387,445)	60,879,798	59,671,583	98.02%	· -	· -	59,671,583	98.02%
2017-18	58,644,632	(510,712)	58,133,920	57,149,858	98.31%	-	355,688	57,505,546	98.92%
2016-17	54,843,817	(853,570)	53,990,247	53,328,020	98.77%	93,722	116,625	53,538,367	99.16%
2015-16	53,139,540	(695,979)	52,443,561	51,740,083	98.66%	262,192	80,627	52,082,902	99.31%
2014-15	49,473,303	(483,217)	48,990,086	48,244,378	98.48%	397,143	62,256	48,703,777	99.42%
2013-14	47,455,189	(715,320)	46,739,869	46,062,532	98.55%	389,074	41,647	46,493,253	99.47%
2012-13	42,884,204	(517,356)	42,366,848	41,705,331	98.44%	434,911	22,152	42,162,394	99.52%
2011-12	41,810,318	(418,501)	41,391,817	40,618,634	98.13%	564,586	15,775	41,198,995	99.53%
2010-11	37,798,782	(371,013)	37,427,769	36,538,292	97.62%	683,542	11,495	37,233,330	99.48%

Sources: Local Tax Assessor/Collector's and District records.

<sup>(</sup>a) As reported in notes to the financial statements for the year of the levy.

<sup>(</sup>b) As of August 31st of the current reporting year.

<sup>(</sup>c) Property tax only - does not include penalties and interest.

<sup>(</sup>d) Represents cumulative collections of prior years not collected in the current year or the year of the tax levy.

<sup>(</sup>e) Represents current year collections of prior years levies.

Statistical Supplement 10 Ratios of Outstanding Debt Last Ten Fiscal Years (unaudited)

For the Year Ended August 31,

	2020	2019	2018	2017
General Bonded Debt				
General Obligation Bonds	\$ -	\$ -	\$ -	\$ -
Less: Funds Restricted for Debt Service				
Net General Bonded Debt	\$ -	\$ -	\$ -	\$ -
Per Capita	\$ -	\$ -	\$ -	\$ -
Per Student	-	-	-	-
As a percentage of Taxable Assessed Value	0.00%	0.00%	0.00%	0.00%
Other Debt				
Revenue Bonds - See Note 6	\$ 124,665,000	\$ 128,335,000	\$ 131,930,000	\$ 135,455,000
Revenue Bonds Premium- See Note 7	12,261,859	12,819,216	13,376,595	13,933,930
Notes - See Note 9	-	-	-	376,287
Capital Lease Obligations	 -	-	-	-
Total Outstanding Debt	\$ 136,926,859	\$ 141,154,216	\$ 145,306,595	\$ 149,765,217
Total Outstanding Debt Ratios				
Per Capita	\$ 156.29	\$ 162.43	\$ 168.61	\$ 175.27
Per Student	\$ 7,890	\$ 8,018	\$ 8,235	\$ 8,272
As a percentage of Taxable Assessed Value	0.30%	0.33%	0.35%	0.37%

#### Notes:

Ratios calculated using population and TAV from current year.

 $\label{per student} \mbox{ Debt per student calculated using full-time equivalent enrollment.}$ 

 2016	2015	2014	2013	2012	2011
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
\$ 43,350,000	\$ 47,095,000	\$ 50,660,000	\$ 54,090,000	\$ 57,355,000	\$ 60,490,000
1,673,230 770,409	1,850,918 1,253,808	2,028,606 1,775,622	2,206,293 2,282,065	2,383,982 2,773,157 3,310	2,561,669 3,249,518 32,654
\$ 45,793,639	\$ 50,199,726	\$ 54,464,228	\$ 58,578,358	\$ 62,515,449	\$ 66,333,841
\$ 54.06	\$ 59.79	\$ 65.47	\$ 71.06	\$ 76.56	\$ 82.03
\$ 2,532	\$ 2,733	\$ 2,876	\$ 2,960	\$ 3,095	\$ 3,238
0.12%	0.13%	0.14%	0.16%	0.17%	0.19%

Statistical Supplement 11 Legal Debt Margin Information Last Ten Fiscal Years (unaudited)

	For the Year Ended August 31,							
		2020		2019		2018		2017
Taxable Assessed Value	\$	45,132,770,308	\$	43,343,712,075	\$	41,090,968,693	\$	40,300,290,827
General Obligation Bonds								
Statutory Tax Levy Limit for Debt Service		225,663,852		216,718,560		205,454,843		201,501,454
Less: Funds Restricted for Repayment of General Obligation Bonds								
Net Statutory Tax Levy Limit for Debt Service		225,663,852		216,718,560		205,454,843		201,501,454
Current Year Debt Service Requirements				-		-		-
Excess of Statutory Limit for Debt Service over Current Requirements	\$	225,663,852	\$	216,718,560	\$	205,454,843	\$	201,501,454
Net Current Requirements as a % of Statutory Limit		0.00%		0.00%		0.00%		0.00%

Note: Texas Education Code Section 130.122 limits the debt service tax levy of community colleges to \$0.50 per hundred dollars taxable assessed valuation.

Source: Local Appraisal District

2016	2015	2014	2013	2012	2011
\$ 39,415,811,418	\$ 38,375,097,123	\$ 37,840,023,679	\$ 37,402,767,369	\$ 36,035,224,794	\$ 34,919,408,689
197,079,057	191,875,486	189,200,118	187,013,837	180,176,124	174,597,043
 197,079,057	191,875,486	189,200,118	187,013,837	180,176,124	174,597,043
197,079,037	-	109,200,116	107,013,037	180,170,124	-
\$ 197,079,057	\$ 191,875,486	\$ 189,200,118	\$ 187,013,837	\$ 180,176,124	\$ 174,597,043
0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Statistical Supplement 12 Pledged Revenue Coverage Last Ten Fiscal Years (unaudited)

#### **Revenue Bonds**

		Pledged R	evenues		Debt Service Requirements						
Fiscal Year Ended August 31	(1) Tuition	General Use Fee	Interest Income	Total		Principal	Interest	Total	Coverage Ratio		
2020	\$ 15,312,183	\$ 10,582,080	\$ 1,237,221	\$ 27,131,484	\$	3,745,000 \$	5,356,323 \$	9,101,323	2.98		
2019	15,332,403	10,519,980	2,408,587	28,260,970		3,670,000	5,433,026	9,103,026	3.10		
2018	13,911,776	10,665,480	1,390,400	25,967,656		3,595,000	5,508,161	9,103,161	2.85		
2017	14,252,246	10,766,265	607,319	25,625,830		3,525,000	5,546,997	9,071,997	2.82		
2016	12,840,898	8,076,123	266,445	21,183,466		3,930,000	2,167,653	6,097,653	3.47		
2015	12,089,402	6,323,817	124,829	18,538,048		3,745,000	2,354,880	6,099,880	3.04		
2014	12,311,513	5,687,950	124,482	18,123,945		3,565,000	2,532,830	6,097,830	2.97		
2013	12,344,375	6,017,817	122,109	18,484,301		3,430,000	2,671,050	6,101,050	3.03		
2012	11,657,934	6,151,759	95,371	17,905,064		3,265,000	2,833,800	6,098,800	2.94		
2011	9,654,356	6,288,519	98,245	16,041,120		3,135,000	2,964,745	6,099,745	2.63		

#### Note:

<sup>(1)</sup> Effective February 2007, pledged coverage ratio includes 25% of gross tuition.

**Statistical Supplement 13** 

**Demographic and Economic Statistics - Taxing District** 

**Last Ten Fiscal Years** 

(unaudited)

		District		District	
		Personal		Personal	
		Income		Income	District
District		(thousands		Per	Unemployment
Population (1)		of dollars) (2)		Capita (2)	Rate (3)
876,120	\$	31,651,549	\$	37,715	7.30%
869,040		30,301,500		35,836	3.70%
861,806		29,209,200		34,575	3.90%
854,479		27,744,310		32,952	3.80%
847,036		27,348,677		32,598	5.30%
839,545		26,606,169		31,799	5.10%
831,949		25,891,399		31,156	7.00%
824,296		25,076,766		30,186	8.80%
816,533		24,695,912		30,088	10.30%
808,637		23,758,564		29,381	10.60%
	876,120 869,040 861,806 854,479 847,036 839,545 831,949 824,296 816,533	876,120 \$ 869,040 861,806 854,479 847,036 839,545 831,949 824,296 816,533	Personal Income District (thousands Population (1) of dollars) (2)  876,120 \$ 31,651,549 869,040 30,301,500 861,806 29,209,200 854,479 27,744,310 847,036 27,348,677 839,545 26,606,169 831,949 25,891,399 824,296 25,076,766 816,533 24,695,912	Personal Income District (thousands Population (1) of dollars) (2)  876,120 \$ 31,651,549 \$ 869,040 30,301,500 861,806 29,209,200 854,479 27,744,310 847,036 27,348,677 839,545 26,606,169 831,949 25,891,399 824,296 25,076,766 816,533 24,695,912	Personal Income         Personal Income           District Population (1)         (thousands of dollars) (2)         Per Capita (2)           876,120         \$ 31,651,549         \$ 37,715           869,040         30,301,500         35,836           861,806         29,209,200         34,575           854,479         27,744,310         32,952           847,036         27,348,677         32,598           839,545         26,606,169         31,799           831,949         25,891,399         31,156           824,296         25,076,766         30,186           816,533         24,695,912         30,088

Note: District population numbers were reinstated from the years 2011 to 2019.

#### **Sources:**

- (1) Texas Demographic Center
- (2) Bureau of Economic Analysis (estimate)
- (3) Texas Workforce Commission

Statistical Supplement 14 Principal Employers Last Ten Fiscal Years (unaudited)

	20	020	20	019	20	018	2017		
		Percentage		Percentage		Percentage		Percentage	
	Number of	of Total	Number of	of Total	Number of	of Total	Number of	of Total	
Employer	Employees	Employment	Employees	Employment	Employees	Employment	Employees	Employment	
E (N) C N E	44.000	2.240/		2.250/	4.000	2 =00/		2 24 0 /	
Fort Bliss Civilian Employees	11,450	3.34%	11,532	3.27%	13,000	3.59%	11,329	3.31%	
El Paso Independent School District	7,789	2.27%	7,875	2.23%	9,000	2.49%	7,875	2.30%	
Ysleta Independent School District	7,463	2.17%	6,022	<b>1.71</b> %	6,000	1.66%	6,022	1.76%	
T & T Staff Management Inc.	6,150	1.79%	5,800	1.64%	5,348	1.48%	5,348	1.56%	
City of El Paso	5,899	1.72%	5,556	1.57%	6,836	1.89%	6,836	2.00%	
Socorro Independent School District	5,664	1.65%	5,793	1.64%	5,532	1.53%	5,155	1.51%	
Tenet Hospital Ltd	5,293	1.54%	5,293	1.50%	3,600	0.99%	3,407	0.99%	
Wal-Mart	4,834	1.41%	4,834	1.37%	4,834	1.34%	4,834	1.41%	
University Medical Center	3,575	1.04%	3,081	0.87%	2,900	0.80%	2,858	0.83%	
University of Texas at El Paso	3,357	0.98%	3,360	0.95%	3,332	0.92%	3,332	0.97%	
County of El Paso	2,939	0.86%	2,914	0.83%	2,892	0.80%	2,892	0.84%	
El Paso Health Care System, LTD	2,504	0.73%	2,585	0.73%	2,300	0.64%	2,100	0.61%	
Bureau of Customs - Border Patrol Div	2,408	0.70%	2,408	0.68%	2,408	0.67%	2,408	0.70%	
El Paso County Community College District	2,337	0.68%	3,077	0.87%	3,102	0.86%	3,123	0.91%	
Alorica	2,050	0.60%	2,061	0.58%	2,400	0.66%	2,500	0.73%	
Clint Independent School District	1,607	0.47%	1,500	0.43%	1,450	0.40%			
Datamark Inc.	1,200	0.35%	1,200	0.34%			2,300	0.67%	
Elcom, Inc.		0.00%							
AT&T		0.00%							
Total	76,519	22.30%	74,891	21.23%	74,934	20.70%	72,319	21.12%	

#### Note:

Percentages are calculated using total employment figures from the Texas Workforce Commission

#### Sources:

City of El Paso Economic & International Development Texas Workforce Commission Fort Bliss Public Information Website Independent School Districts

20	016	2	015	2014			013	2	012	2011		
	Percentage		Percentage		Percentage		Percentage		Percentage		Percentage	
Number of	of Total	Number of	of Total	Number of	of Total							
Employees	Employment	Employees	Employment	Employees	Employment	Employees	Employment	Employees	Employment	Employees	Employment	
12,251	3.64%	12,834	4.00%	12,000	3.98%	10,700	3.64%	10,804	3.60%	8,000	2.51%	
8,380	2.49%	9,000	2.80%	9,000	2.99%	9,000	3.06%	9,000	3.00%	9,000	2.83%	
7,602	2.26%	7,851	2.44%	7,851	2.60%	8,000	2.72%	8,000	2.67%	7,155	2.25%	
5,348	1.59%	5,020	1.56%	5,020	1.67%	5,020	<b>1.71</b> %	5,020	1.67%	4,687	1.47%	
5,484	1.63%	6,570	2.05%	6,570	2.18%	5,545	1.88%	6,390	2.13%	6,500	2.04%	
5,039	1.50%	6,299	1.96%	6,299	2.09%	5,805	1.97%	7,000	2.33%	7,000	2.20%	
5,100	1.51%	3,053	0.95%	3,053	1.01%	3,053	1.04%	3,053	1.02%	3,053	0.96%	
2,826	0.84%	3,071	0.96%	3,065	1.02%	2,948	1.00%	2,095	0.70%	3,078	0.97%	
2,858	0.85%	2,455	0.76%	2,455	0.81%	2,455	0.83%	2,455	0.82%			
3,700	1.10%	3,700	1.15%	3,700	1.23%	2,718	0.92%	3,770	1.26%	2,867	0.90%	
2,892	0.86%	2,834	0.88%	2,800	0.93%	2,771	0.94%	2,771	0.92%			
2,300	0.68%	3,000	0.93%									
2,408	0.71%											
3,167	0.94%	3,066	0.95%	3,121	1.04%	3,192	1.08%	3,194	1.06%	3,252	1.02%	
2,500	0.74%											
1,611	0.48%	2,150	0.67%	2,150	0.71%	2,150	0.73%	2,150	0.72%			
		2,900	0.90%									
		2,444	0.76%	2,444	0.81%							
73,466	21.81%	76,247	23.72%	69,528	23.07%	63,357	21.52%	65,702	21.90%	54,592	17.15%	

Statistical Supplement 15 Faculty, Staff, and Administrators Statistics Last Ten Fiscal Years (unaudited)

	Fiscal Year Ended August 31,																	
		2020		2019		2018		2017		2016		2015		2014	2013	2012		2011
Faculty																		
Full-time		432		453		460		460		472		466		471	470	419		417
Part-time		596		844		841		857		881		887		916	988	1,043		1,113
Total	_	1,028		1,297		1,301		1,317		1,353		1,353		1,387	1,458	1,462		1,530
Percent																		
Full-time		42.0%		34.9%		35.4%		34.9%		34.9%		34.4%		34.0%	32.2%	28.7%		27.3%
Part-time		58.0%		65.1%		64.6%		65.1%		65.1%		65.6%		66.0%	67.8%	71.3%		72.7%
Staff and Administrators																		
Full-time		760		775		788		790		770		769		774	748	761		799
Part-time		549		1,005		1,013		1,016		1,044		944		960	986	971		923
Total		1,309		1,780		1,801		1,806		1,814		1,713		1,734	1,734	1,732		1,722
Percent																		
Full-time		58.1%	)	43.5%		43.8%		43.7%		42.4%		44.9%		44.6%	43.1%	43.9%		46.4%
Part-time		41.9%	)	56.5%		56.2%		56.3%		57.6%		55.1%		55.4%	56.9%	56.1%		53.6%
FTSE per Full-time Faculty		40.17		38.86		38.36		39.36		38.31		39.41		40.20	42.11	48.21		49.12
FTSE per Full-Time Staff Member		22.84		22.71		22.39		22.92		23.49		23.88		24.47	26.46	26.54		25.64
Average Annual Faculty Full-Time Salary	\$	56,250	\$	58,176	\$	57,744	\$	57,035	\$	56,213	\$	55,344	\$	55,176	\$ 56,660	\$ 55,660	\$	54,275

Source: Institutional Data (Institutional Research and Human Resources Departments)



# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT Statistical Supplement 16 Enrollment Details Last Ten Fiscal Years (unaudited)

	Fall	2019	Fall :	2018	Fall	2017	Fall	2016
Student Classification	Number	Percent	Number	Percent	Number	Percent	Number	Percent
00-30 hours	19,769	65.56%	19,726	64.76%	18,493	63.78%	20,183	65.69%
31-60 hours	8,006	26.55%	8,308	27.28%	8,213	28.33%	8,177	26.61%
>60 hours	2,378	7.89%	2,425	7.96%	2,287	7.89%	2,366	7.70%
Total	30,153	100.00%	30,459	100.00%	28,993	100.00%	30,726	100.00%
	Fall	2019	Fall :	2018	Fall	2017	Fall	2016
Semester Hour Load	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than 3	239	0.79%	283	0.93%	221	0.76%	250	0.81%
3-5 semester hours	8,004	26.54%	7,734	25.39%	7,152	24.67%	7,310	23.79%
6-8 Semester hours	7,964	26.41%	8,419	27.64%	8,054	27.78%	8,398	27.33%
9-11 semester hours	5,352	17.75%	5,501	18.06%	5,517	19.03%	6,185	20.13%
12-14 semester hours	6,556	21.74%	6,383	20.96%	6,131	21.15%	6,495	21.14%
15-17 semester hours	1,338	4.44%	1,464	4.81%	1,294	4.46%	1,369	4.46%
18 & over	700	2.32%	675	2.22%	624	2.15%	<b>7</b> 19	2.34%
Total	30,153	100.00%	30,459	100.00%	28,993	100.00%	30,726	100.00%
Average course load	8.1		8.1		8.1		8.2	
	Fall	2019	Fall :	2018	Fall	2017	Fall	2016
<b>Tuition Status</b>	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Texas Resident	28,283	93.80%	28,789	94.52%	27,555	95.04%	29,322	95.43%
Non-Resident	1,870	6.20%	1,670	5.48%	1,438	4.96%	1,404	4.57%
Total	30,153	100.00%	30,459	100.00%	28,993	100.00%	30,726	100.00%

Source: Institutional Data (Institutional Research Department)

Fall 2	2015	Fall 2	2014	Fall 2013		Fall:	2012	Fall 2	2011	Fall	2010
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
19,445	65.29%	17,062	57.49%	17,085	56.07%	18,585	57.85%	16,792	54.66%	16,627	55.59%
8,056	27.05%	9,208	31.03%	9,813	32.21%	9,900	30.81%	10,173	33.11%	9,728	32.53%
2,282	7.66%	3,406	11.48%	3,570	<b>11.72</b> %	3,642	11.34%	3,758	12.23%	3,554	11.88%
29,783	100.00%	29,676	100.00%	30,468	100.00%	32,127	100.00%	30,723	100.00%	29,909	100.00%
Fall :	2015	Fall 2	2014	Fall :	2013	Fall	2012	Fall 2	2011	Fall	2010
Number	Percent	Number	Percent			Number	Percent	Number	Percent	Number	Percent
224	0.75%	233	0.79%	186	0.61%	231	0.72%	276	0.90%	218	0.73%
6,897	23.16%	6,485	21.85%	6,301	20.68%	6,422	19.99%	5,738	18.68%	5,507	18.41%
8,574	28.79%	8,255	27.82%	8,063	26.47%	8,741	27.21%	7,504	24.42%	7,299	24.40%
5,876	19.73%	5,571	18.77%	6,210	20.38%	6,290	19.58%	5,319	17.31%	5,226	17.47%
6,041	20.28%	6,688	22.54%	7,120	23.37%	7,779	24.21%	8,667	28.21%	8,464	28.30%
1,427	4.79%	1,577	5.31%	1,636	5.37%	1,717	5.34%	1,853	6.03%	1,874	6.27%
744	2.50%	867	2.92%	952	3.12%	947	2.95%	1,366	4.45%	1,321	4.42%
29,783	100.00%	29,676	100.00%	30,468	100.00%	32,127	100.00%	30,723	100.00%	29,909	100.00%
8.2		8.4		8.6		8.6		9.1		9.1	
Fall :	2015	Fall 2	2014	Fall :	2013	Fall	2012	Fall :	2011	Fall	2010
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
28,449	95.52%	28,348	95.53%	29,037	95.30%	30,723	95.63%	28,982	94.33%	28,287	94.58%
1,334	4.48%	1,328	4.47%	1,431	4.70%	1,404	4.37%	1,741	5.67%	1,622	5.42%
29,783	100.00%	29,676	100.00%	30,468	100.00%	32,127	100.00%	30,723	100.00%	29,909	100.00%

Statistical Supplement 17 Student Profile Last Ten Fiscal Years (unaudited)

	Fall 20	019	Fall	2018	Fall	2017	Fall	2016
Gender	Number P	ercent	Number	Percent	Number	Percent	Number	Percent
Female	17,388	57.67%	17,544	57.60%	16,496	56.90%	17,344	56.45%
Male	12,765	42.33%	12,915	42.40%	12,497	43.10%	13,382	43.55%
Total	30,153	100.00%	30,459	100.00%	28,993	100.00%	30,726	100.00%
	Fall 20	019	Fall	2018	Fall	2017	Fall	2016
Ethnic Origin	Number P	ercent	Number	Percent	Number	Percent	Number	Percent
White	2,124	7.04%	2,165	7.11%	2,153	7.43%	2,427	7.90%
Hispanic	25,344	84.05%	25,830	84.80%	24,601	84.85%	26,078	84.87%
African American	524	1.74%	584	1.92%	613	2.11%	717	2.33%
Asian	170	0.56%	192	0.63%	199	0.69%	266	0.87%
Native American	88	0.29%	79	0.26%	72	0.25%	73	0.24%
Other	1,903	6.31%	1,609	5.28%	1,355	4.67%	1,165	3.79%
Total	30,153	100.00%	30,459	100.00%	28,993	100.00%	30,726	100.00%
	Fall 20	019	Fall	2018	Fall	2017	Fall	2016
Age	Number P	ercent	Number	Percent	Number	Percent	Number	Percent
Under 18	5,256	17.43%	7,483	24.57%	6,132	21.15%	6,595	21.46%
18 -21	12,979	43.04%	12,271	40.29%	12,002	41.40%	12,538	40.81%
22 - 24	4,801	15.92%	3,998	13.13%	3,987	13.75%	4,264	13.88%
25 - 35	5,157	17.10%	4,828	15.85%	4,919	16.97%	5,188	16.88%
36 - 50	1,620	5.37%	1,538	5.05%	1,591	5.49%	1,756	5.72%
51 & over	340	1.13%	341	1.12%	362	1.25%	385	1.25%
Total	30,153	100.00%	30,459	100.00%	28,993	100.00%	30,726	100.00%
Average Age	22.6		22.0		22.4		22.4	

Source: Institutional Data (Institutional Research Department)

Fall	2015	Fall			2013	Fall	2012	Fall	2011	Fall	2010
Number	Percent	Number	Percent			Number	Percent	Number	Percent	Number	Percent
16,827	56.50%	16,907	56.97%	17,400	57.11%	18,407	57.29%	17,645	57.43%	17,177	57.43%
12,956	43.50%	12,769	43.03%	13,068	42.89%	13,720	42.71%	13,078	42.57%	12,732	42.57%
29,783	100.00%	29,676	100.00%	30,468	100.00%	32,127	100.00%	30,723	100.00%	29,909	100.00%
						·					
Ea11	2015	Ea11	2014	Ea11	2013	Ea11	2012	Ea11	2011	Ea11	2010
								Number			
Number	8.18%	Number 2,357		Number 2,462	8.08%	Number	8.15%		8.33%	Number	8.85%
2,437		,		•	84.86%	2,619		2,560		2,648	
25,151	84.45%	25,247	85.08%	25,857		27,571	85.82%	26,253	85.45%	25,444	85.08%
736	2.47%	704		727	2.39%	727	2.26%	684	2.23%	701	2.34%
251	0.84%	248		280	0.92%	298	0.93%	291	0.95%	271	0.91%
89	0.30%	96		109	0.36%	115	0.36%	115	0.37%	102	0.34%
1,119	3.76%	1,024		1,033	3.39%	797	2.48%	820	2.67%	743	2.48%
29,783	100.00%	29,676	100.00%	30,468	100.00%	32,127	100.00%	30,723	100.00%	29,909	100.00%
Fall	2015	Fall	2014	Fall	2013	Fall	2012	Fall	2011	Fall	2010
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
5,868	19.70%	4,666	15.72%	4,318	14.17%	4,585	14.27%	2,656	8.64%	2,474	8.27%
12,181	40.90%	12,478	42.05%	13,008	42.69%	13,743	42.78%	13,570	44.18%	13,174	44.06%
4,291	<b>14.41</b> %	4,514	<b>15.21</b> %	4,543	14.91%	4,610	14.35%	4,630	15.07%	4,549	<b>15.21</b> %
5,145	17.27%	5,390	18.16%	5,626	18.47%	5,857	18.23%	6,203	20.19%	5,974	19.97%
1,847	6.20%	2,121	7.15%	2,355	7.73%	2,688	8.37%	2,935	9.55%	3,001	10.03%
451	1.51%	507	1.71%	618	2.03%	644	2.00%	729	2.37%	737	2.46%
29,783	100.00%	29,676	100.00%	30,468	100.00%	32,127	100.00%	30,723	100.00%	29,909	100.00%
22.8		23.3		23.7		23.8		24.5		24.7	

Statistical Supplement 18 Transfers to Senior Institutions

(Includes only public senior colleges in Texas)

#### 2017 Fall Students as of Fall 2019

#### 2016 Fall Students as of Fall 2018

		Transfer	Transfer	Transfer	Total of	% <b>of</b>	Transfer	Transfer	Transfer	Total of	% <b>of</b>
		Student	Student		all Sample	-	Student	Student		all Sample	•
		Count	Count	Count	Transfer	Transfer	Count	Count	Count	Transfer	Transfer
		Academic	Technical	Tech-Prep	Students	Students	Academic	Technical	Tech-Prep	Students	Students
1	Angelo State University	5			5	0.13%	4			4	0.10%
2	Larmar University	3			3	0.08%	7			7	0.17%
_	Midwestern State University	2			2	0.05%	1			1	0.02%
4	Prairie View A&M University	0			0	0.00%	0			0	0.00%
5	Sam Houston State University	5			5	0.13%	3			3	0.07%
6	Stephen F. Austin State University	2			2	0.05%	2			2	0.05%
7	Sul Ross State University	18			18	0.47%	31			31	0.77%
8	Sul Ross State University - Rio Grande College	0			0	0.00%	0			0	0.00%
9	Tarleton State University	0			0	0.00%	3			3	0.07%
	Texas A&M International University	3			3	0.08%	1			1	0.02%
	Texas A&M University - College Station	48	2		50	1.31%	49	1	2		1.29%
	Texas A&M University - Central Texas	0			0	0.00%	0			0	0.00%
	Texas A&M University - Commerce	2			2	0.05%	2			2	0.05%
	Texas A&M University - Corpus Christi	3			3	0.08%	1			1	0.02%
	Texas A&M University - Galveston	1			1	0.03%	3			3	0.07%
16	Texas A&M University - Kingsville	2			2	0.05%	1			1	0.02%
17	Texas A&M University - San Antonio	1			1	0.03%	1			1	0.02%
18	Texas A&M University - Texarkana	1			1	0.03%	0			0	0.00%
19	Texas A&M University - Health Science Center	0			0	0.00%	1			1	0.02%
20	Texas Southern University	0			0	0.00%	0			0	0.00%
21	Texas State University - San Marcos	41	2	2		1.18%	51	1		52	1.29%
22	Texas Tech University	112	5	1		3.08%	109	4		113	2.81%
23	Texas Tech University - Health Science Center	6	1		7	0.18%	9	1		10	0.25%
24	Texas Tech University - Health Science Center - El Paso	118		5		3.22%	91		1	92	2.29%
25	Texas Women's University	3		2	5	0.13%	7			7	0.17%
26	University of Houston	7			7	0.18%	6			6	0.15%
27	University of Houston - Downtown	0			0	0.00%	1			1	0.02%
28	University of Houston - Clear Lake	0			0	0.00%	2			2	0.05%
29	University of Houston - Victoria	2	1		3	0.08%	1			1	0.02%
30	University of North Texas	17			17	0.44%	26			26	0.65%
31	University of North Texas at Dallas	0			0	0.00%	0			0	0.00%
32	University of North Texas Health Science Center	0			0	0.00%	3			3	0.07%
33	University of Texas - Arlington	12		4	16	0.42%	16	1	5	22	0.55%
34	University of Texas - Austin	60	2	1	63	1.65%	57	1	1	59	1.47%
35	University of Texas - Dallas	6			6	0.16%	8			8	0.20%
36	University of Texas - El Paso	3,123	68	58	3,249	84.94%	3,301	63	63	3,427	85.16%
37	University of Texas - Pan American	0			0	0.00%	0			0	0.00%
38	University of Texas - Permian Basin	19			19	0.50%	13	1		14	0.35%
39	University of Texas - Rio Grande Valley (formerly Brownsville)	2			2	0.05%	7			7	0.17%
40	University of Texas - San Antonio	29	3		32	0.84%	45	2		47	1.17%
41	University of Texas - Tyler	0			0	0.00%	0			0	0.00%
	University of Texas Health Science Center - Houston	0			0	0.00%	3		1	4	0.10%
	University of Texas Health Science Center - San Antonio	3			3	0.08%	1			1	0.02%
44		1			1	0.03%	3			3	0.07%
45	University of Texas M.D. Anderson Cancer Center	0			0	0.00%	0			0	0.00%
46		1			1	0.03%	0			0	0.00%
47	West Texas A&M University	10			10	0.26%	6			6	0.15%
	Totals	3,668	84	73	3,825	100.00%	3,876	75	73	4,024	100.00%
		-,			2,220					-,1	

Source: Texas Higher Education Coordinating Board

2015 Fall Students as of Fall 2017	2014 Fall Students as of Fall 2016

2015 Fall Students as of Fall 2017					20	14 Fall St	udents as	of Fall 20	16	2013 Fall Students as of Fall 2015					
Transfer	Transfer	Transfer	Total of	% of	Transfer	Transfer	Transfer	Total of	% <b>of</b>	Transfer	Transfer	Transfer	Total of	% of	
Student	Student	Student	all Sample	all Sample	Student	Student	Student	all Sample	all Sample	Student	Student	Student	all Sample	all Sample	
Count	Count	Count	Transfer	Transfer	Count	Count	Count	Transfer	Transfer	Count	Count	Count	Transfer	Transfer	
Academic	Technical	Tech-Prep	Students	Students	Academic	Technical	Tech-Prep	Students	Students	Academic	Technical	Tech-Prep	Students	Students	
														<u>.</u>	

Student	Student			all Sample	Student	Student		all Sample		Student	Student		all Sample	
Count	Count	Count	Transfer	Transfer	Count	Count	Count	Transfer	Transfer	Count	Count	Count	Transfer	Transfer
Academic	Technical	Tech-Prep	Students	Students	Academic	Technical	Tech-Prep	Students	Students	Academic	Technical	Tech-Prep	Students	Students
6			6	0.13%	2			2	0.04%	7		1	. 8	0.18%
2		1	1 3	0.07%	5			5	0.11%	5			5	0.11%
2			2	0.04%	0			0	0.00%	1			1	0.02%
1			1	0.02%	2			2	0.04%	1			1	0.02%
5			5	0.11%	4		1	. 5	0.11%	4	1	. 1	. 6	0.14%
2			2	0.04%	2			2	0.04%	1			1	0.02%
26		1	1 27	0.60%	22	1	. 1	24	0.54%	39	3	3	45	1.02%
0			0	0.00%	0			0	0.00%	0			0	0.00%
4			4	0.09%	5			5	0.11%	1			1	0.02%
0			0	0.00%	1			1	0.02%	2			2	0.05%
70	2	! 1	1 73	1.62%	53	3	3	59	1.33%	54		1	. 55	1.24%
3			3	0.07%	0			0	0.00%	0			0	0.00%
3			3	0.07%	2	1		3	0.07%	4			4	0.09%
9			9	0.20%	10			10	0.23%	7			7	0.16%
1			1	0.02%	2			2	0.04%	2			2	0.05%
3			3	0.07%	0			0	0.00%	3			3	0.07%
3		1	4	0.09%	2	1		3	0.07%	2			2	0.05%
0			0	0.00%	0			0	0.00%	0			0	0.00%
1			1	0.02%	4			4	0.09%	2			2	0.05%
1			1	0.02%	0			0	0.00%	3			3	0.07%
53	3	3 2	2 58	1.29%	66	4	4 3	73	1.65%	52	10	1	63	1.43%
106	2	2 3	3 111	2.46%	129	5	5 5	139	3.14%	165	3	6	174	3.95%
9			9	0.20%	4			4	0.09%	10	1	. 1	. 12	0.27%
81	4	. 6	5 91	2.02%	58		5	63	1.42%	45		3	48	1.09%
2			2	0.04%	6	1		7	0.16%	9			9	0.20%
10		1	11	0.24%	11			11	0.25%	8	2	1	. 11	0.25%
1			1	0.02%	2			2	0.04%	1			1	0.02%
0			0	0.00%	1			1	0.02%	0			0	0.00%
1			1	0.02%	3			3	0.07%	0		1	. 1	0.02%
29	2	:	31	0.69%	17	1		18	0.41%	40	2	1	43	0.98%
0			0	0.00%	0			0	0.00%	0			0	0.00%
2			2	0.04%	0			0	0.00%	1			1	0.02%
20	1	. 2	2 23	0.51%	17		1	. 18	0.41%	26	1	. 3	30	0.68%
85	7	4			82	4	. 2	2 88	1.99%	115		3		
7			7	0.16%	6			6	0.14%	11			11	0.25%
3,698	70	71	3,839	85.17%	3,581	87	113	3,781	85.33%	3,427	87	109	3,623	82.25%
0			0	0.00%	0			0		0			0	0.00%
16			16		13	1		14		17	1	. 2	20	0.45%
2			2		2			4		6			6	0.14%
48	1		49		49	1	:	50		59		. 5		
0			0	0.00%	0			0	0.00%	0			0	0.00%
1			1		4			4		2			2	
1			1		3	1	:	4		1			1	
0			0		3			3		1			1	
1			1		0			0		0			0	
1			1		0			0		0			0	
7			7	0.16%	10	1		11	0.25%	14			14	0.32%
4,323	92	93	3 4,508	100.00%	4,183	114	134	4,431	100.00%	4,148	115	142	4,405	100.00%

Statistical Supplement 19 Capital Asset Information Last Ten Fiscal Years (unaudited)

Fiscal Year Ended August 31, 2020 2019 2018 2017 2016 2015 2014 2013 2012 2011 Academic buildings 33 32 30 25 25 25 25 25 25 25 1,015,662 Square footage 985,293 921,924 994,344 994,344 994,344 994,344 994,344 985,927 985,927 Libraries 5 5 5 5 5 5 5 5 5 120,537 120,537 120,537 93,801 93,801 93,801 93,801 93,801 93,801 93,801 Square footage Number of Volumes 205,362 (in thousands) 201,295 198,994 195,858 192,736 194,768 189,068 180,748 179,432 177,750 Administrative and support buildings 23 23 24 11 11 9 9 9 8 8 Square footage 751,110 751,110 759,950 627,638 627,638 625,401 625,401 625,401 596,034 596,034 **Athletic Facilities** 7 7 7 7 7 8 8 8 7 7 Square footage 296,906 296,906 296,906 296,906 296,906 296,906 296,906 296,906 296,906 296,906 Baseball and 204,059 softball fields 204,059 204,059 204,059 204,059 204,059 204,059 204,059 204,059 204,059 38,953 38,953 38,953 33,807 33,807 33,807 33,807 33,807 33,807 33,807 **Gymnasiums** 59,040 59,040 59,040 59,040 59,040 59,040 59,040 59,040 **Tennis Court** 59,040 59,040 Plant facilities 2 2 2 6 6 6 6 7,415 7,415 7,415 19,609 19,609 19,609 19,609 19,609 19,609 19,609 Square footage Transportation 58 52 58 53 53 52 Cars 58 58 56 **54** Light Trucks/Vans 77 70 67 70 65 64 66 68 **74** 78 Buses 1 1 1 3 3 3 3 3 3 1

Source: Institutional Data (Auxiliary Services Department)

# SINGLE AUDIT SECTION



Northwest Campus



# INDEPENDENT AUDITOR'S REPORT ON THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS

See page 1 of the Financial Section

Schedule of Expenditures of Federal Awards

Year Ended August 31, 2020

	Federal CFDA Number	Pass-through Grantor's Number	Direct Awards			-Through wards	Total	Subrecipients Expenditures	
U.S. Department of Education:									
Direct Programs:									
Student Financial Aid Cluster									
Supplemental Education Opportunity Grants	84.007		\$	1,074,005		-	\$ 1,074,005	\$	-
Federal College Work Study Program	84.033			668,526		-	668,526		
Federal Pell Grant Program	84.063			50,698,192			50,698,192		
Federal Direct Student Loans	84.268			4,566,868			 4,566,868		
<b>Total Student Financial Assistance Cluster</b>				57,007,591			 57,007,591		
TRIO Cluster									
TRIO Student Support Services	84.042			687,980		-	687,980		-
Total TRIO Cluster				687,980			687,980		
Higher Education Institutional Aid	84.031			545,901		-	545,901		-
Migrant Education-High School Equivalency Program	84.141			482,674		-	482,674		-
Migrant Education-College Assistance Migrant Program	84.149			264,967		-	264,967		-
Child Care Access Means Parents in School	84.335A			59,901		-	59,901		-
Education Stabilization Fund - Cares Act Student Aid	84.425E			6,556,750		-	6,556,750		-
Education Stabilization Fund - Higher Education Emergency Relief	84.425F			2,605,645		-	2,605,645		-
Pass-Through From:									
Texas Higher Education Coordinating Board									
Career and Technical Education - Basic Grants to States									
Formula Allocation	84.048	194229		-		(108)	(108)		-
	84.048	204235		-		719,342	719,342		
Austin Community College									
Perkins State Leadership Grant	84.048	N/A		_		5,457	5,457		_
Total Career and Technical Education - Basic Grants to States		,		-		724,691	724,691		-
University of Texas at El Paso									
Higher Education Institutional Aid	84.031	226150834B				545,675	 545,675		
Total U.S. Department of Education			\$	68,211,409	\$	1,270,366	\$ 69,481,775	\$	<u>-</u>
U.S. Department of Agriculture:									
Pass- Through From:									
University of Texas at El Paso									
Hispanic Serving Institutions Education Grants	10.223	226300285A-03	\$	<u>-</u>	\$	2,921	\$ 2,921	\$	<u>-</u>
Total U.S. Department of Agriculture			\$		\$	2,921	\$ 2,921	\$	
U.S. Department of Defense:									
Direct Program:									
Procurement Technical Assistance for Business Firms	12.002		\$	339,466	\$		\$ 339,466	\$	
	12.002				_		 	-	<u>-</u>
Total U.S. Department of Defense			\$	339,466	\$		\$ 339,466	\$	

Schedule of Expenditures of Federal Awards (continued)

Year Ended August 31, 2020

	Federal CFDA Number	Pass-through Grantor's Number	Dire	ct Awards	Pass-Through Awards		Total	Subrecipients Expenditures	
U.S. Department of Justice:									
Direct Program:									
Corrections Training and Staff Development	16.601		\$	90,668	\$ -	\$	90,668	<u> </u>	
Total U.S. Department of Justice			\$	90,668	\$ -	\$	90,668		
U.S. Department of Labor:									
Direct Program:									
Occupational Safety and Health - Susan Harwood Training Grants	17.502		\$	106,122	\$ -	\$	106,122	\$ -	
Pass-Through From:									
Texas Workforce Commission									
WIOA Dislocated Worker Formula Grants	17.278	1019ATP001		-	440		440	-	
WIOA Dislocated Worker Formula Grants	17.278	1020ATP001			41,085		41,085		
American Association of Community Colleges Apprenticeship									
AACC - Expanding Apprenticeships	17.285	AP-33025-19-75-A-11			9,035		9,035		
Total U.S. Department of Labor			\$	106,122	\$ 50,560	\$	156,682	<u>\$</u>	
National Endowment of the Humanities									
Direct Program									
Promotion of the Humanities - Division of Preservation and Access	45.149		\$	2,753	\$ -	\$	2,753	\$ -	
National Leadership Grants - Accelerating Promissing Practices for									
Small Business	45.312			24,558		_	24,558		
Total National Endowment of the Humanities			\$	27,311	<u>\$</u> -	\$	27,311	<u>\$</u>	
National Science Foundation:									
Pass-Through From:									
University of Texas at El Paso									
Geosciences - UTEP - Slates FY 18	47.050	226100976B	\$	_	\$ 18,825	\$	18,825	\$ -	
Geosciences - UTEP - ROCCS	47.050	EAR-1559716		-	1,388		1,388	-	
Education and Human Resources UTEP/NSF-H-AGEP	47.076	226100968B		_	41,539		41,539	-	
Education and Human Resources UTEP/LSAMP 2018	47.076	226100996D			466	_	466		
Total National Science Foundation			\$		\$ 62,218	\$	62,218	<u>\$ -</u>	

Schedule of Expenditures of Federal Awards (continued)

Year Ended August 31, 2020

	Federal CFDA Number	Pass-through Grantor's Number	Dii	rect Awards	ss-Through Awards	Total	recipients enditures
U.S. Small Business Administration:							
Pass-Through From:							
University of Texas at San Antonio							
UTSA SBDC SBA 2018	59.037	8-603001-Z-0049-32-EPCC	\$	-	\$ 24,644	\$ 24,644	\$ -
UTSA SBDC SBA 2019	59.037	9-603001-Z-0049-33-EPCC		-	85,162	85,162	-
UTSA SBDC SBA 2020	59.037	10-603001-Z-0049-34-EPCC		-	100,734	100,734	-
Small Business Development Center	59.037	10-603001-Z-0049-34-EPCC	_		 17,893	 17,893	 <u>-</u>
Total U.S. Small Business Administration			\$		\$ 228,433	\$ 228,433	\$ <u>-</u>
U.S. Department of Health and Human Services:							
Direct Programs:							
Research and Development Cluster							
National Institutes of Health							
Biomedical Research and Research Training	93.859		\$	266,922	\$ -	\$ 266,922	\$ 41,405
Pass-Through From:							
Research and Development Cluster							
National Institutes of Health							
University of Texas at El Paso							
UTEP Bridges to the Future 2019	93.859	226141158B		-	3,060	3,060	-
UTEP Bridges to the Future 2020	93.859	226141158B		<u>-</u>	 18,082	 18,082	 
<b>Total Research and Development Cluster</b>			\$	266,922	\$ 21,142	\$ 288,064	\$ 41,405
Texas Workforce Commission							
Temporary Assistance for Needy Families							
Apprenticeship Program FY 19	93.558	1019ATP001	\$	-	\$ 56	\$ 56	\$ -
Apprenticeship Program FY 20	93.558	1020ATP001			 8,411	 8,411	 
<b>Total Texas Workforce Commission</b>			\$		\$ 8,467	\$ 8,467	\$ <u>-</u>
VOLAR Center for Independent Living							
Administration for Community Living							
Developmental Disabilities Basic Support and Advocacy	93.630	N/A	\$		\$ 3,655	\$ 3,655	\$ 
Total U.S. Department of Health and Human Services			\$	266,922	\$ 33,264	\$ 300,186	\$ 41,405
Total Federal Financial Assistance:			\$	69,041,898	\$ 1,647,762	\$ 70,689,660	\$ 41,405

NOTES TO SUPPLEMENTARY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AUGUST 31, 2020

#### 1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of El Paso County Community College District under programs of the federal government for the year ended August 31, 2020. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the College, it is not intended to and does not present the financial position, changes in net position or cash flows of the College.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICES

This schedule has been prepared on the accrual basis of accounting. Revenues are recorded for financial reporting purposes when the College has met the qualifications for the respective program. Expenditures reported on the Schedule also are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The College has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### 3. STUDENT LOANS PROCESSED AND ADMINISTRATIVE COST RECOVERED

Federal Grantor CFDA Number/Program Name	New Loans Processed		Administrative Cost Recovered		Total Loans Processed and Administrative Cost Recovered		
U.S. Department of Education 84.268 Federal Direct Student Loans	\$ 4,566,868	\$		_	\$	4,566,868	

#### 4. AMOUNTS PASSED THROUGH BY THE COLLEGE

Of the federal expenditures presented in the schedule, the College provided awards to subrecipient as follows:

CFDA Number	Primary Award	Recipient	 t Provided precipient
93.859	CK004956	University of Texas at El Paso	\$ 18,155
93.859	CK004955	New Mexico State University	\$ 23,250

NOTES TO SUPPLEMENTARY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AUGUST 31, 2020

### 5. FEDERAL ASSISTANCE RECONCILIATION

Non Operating Federal Revenue from Schedule C

Federal Revenue - Per Schedule E

Per Schedule of Expenditures of Federal Awards	\$ 70,689,660
Direct Student Loans	(4,566,868)
Funds passed through to others	(41,405)

Total Federal Revenue per Schedule A \$ 6,336,034

(59,745,353)

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Schedule of Expenditures of State Awards

Year Ended August 31, 2020

	State	Disbursements	
	Grantor's		And
	Number	Ex	penditures
Texas Workforce Commission:			
TWC - Skills for Small Business 2018	1018SSD000	\$	1,148
TWC - Technimark Skills Development	1018SDF000		8,895
TWC - Delfingen Skills Development	1019SDF000		28,152
TWC - Apprenticeship FY 2019	1019ATP001		794
TWC - Skills for Transition FY 2019	1019SDF001		6,200
TWC - SDF Manufacturing Consortium	1019SDF002		123,001
TWC - Apprenticeship FY 2020	1020ATP001		105,961
TWC - The Hospitals of Providence	1020SDF001		20,244
<b>Total Texas Workforce Commission</b>		\$	294,395
Texas Higher Education Coordinating Board:			
TEOG Initial	N/A	\$	1,306,067
TEOG Renewal	N/A		880,837
State Work-study 2019/2020	N/A		111,813
Regional Networks	11710/15216/17348/19098/20500		13,791
Work Study Student Mentorship	15557/17511/19484/20832		88,785
College Readiness & Success Models	18678		7,965
THECB - SRSM 2018	20512		32,754
SGPD	N/A		33,050
<b>Total Texas Higher Education Coordinating Board</b>		\$	2,475,062
Texas Education Agency			
Education Service Center Region			
Texas College & Career Readiness SM	N/A	\$	630
Total State Financial Assistance		\$	2,770,087

NOTES TO SUPPLEMENTARY SCHEDULE OF EXPENDITURES OF STATE AWARDS AUGUST 31, 2020

#### 1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of state awards includes the state grant activity of El Paso County Community College District and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the State of Texas Single Audit. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### 2. AMOUNTS PASSED THROUGH BY THE COLLEGE

None

#### 3. STATE ASSISTANCE RECONCILIATION

State Revenue - Per Schedule F

Per Schedule of Expenditures of State Awards	\$ 2,770,087
SGPD Awards from prior period set-asides	(33,050)
Non Operating State Revenue from Schedule C	 (294,395)
Total State Revenue per Schedule A	\$ 2,442,642





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# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees El Paso County Community College District El Paso, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the business-type activities of El Paso County Community College District (the "College") as of and for the fiscal year ended August 31, 2020 and the related notes to the financial statements, which collectively comprise El Paso County Community College District basic financial statements, and have issued our report thereon dated December 22, 2020.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the El Paso County Community College District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the El Paso County Community College District's internal control. Accordingly, we do not express an opinion on the effectiveness of the El Paso County Community College District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given the limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the College's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Texas Public Funds Investment Act**

We have also performed tests designed to verify the College's compliance with the requirements of the Texas Public Funds Investment Act (the Act). The results of our testing disclosed no instances of non-compliance with the Act. However, providing an opinion on compliance with the Act was not an objective of our audit and, accordingly, we do not express such an opinion.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

El Paso, Texas December 22, 2020

Pera Breves HeDaniel & Co



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# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND THE STATE OF TEXAS SINGLE AUDIT CIRCULAR

Board of Trustees El Paso County Community College District El Paso, Texas

#### Report on Compliance for Each Major Federal and State Program

We have audited El Paso County Community College District's (the "College") compliance with the types of compliance requirements described in the U. S. Office of Management and Budget ("OMB") Compliance Supplement and the State of Texas Single Audit Circular that could have a direct and material effect on each of the College's major federal and state programs for the fiscal year ended August 31, 2020. The College's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the College's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the *State of Texas Single Audit Circular*. Those standards, Uniform Guidance, and the *State of Texas Single Audit Circular* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the College's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the College's compliance.

#### Opinion on Each Major Federal and State Program

In our opinion, the College complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended August 31, 2020.

#### **Report on Internal Control Over Compliance**

Management of the College is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred above. In planning and performing our audit of compliance, we considered the College's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program in order to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of Texas Single Audit Circular, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the College's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of Texas Single Audit Circular. Accordingly, this report is not suitable for any other purpose.

December 22, 2020

Pera Breones McDaniel & Co

El Paso, Texas

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2020

# Section I - Summary of Auditor's Results

Financial Statements		
Type of auditor's report issued:		<u>Unmodified</u>
Internal control over financial repo	orting:	
Material weakness(es) identifie	ed?	yes <u>X</u> no
Significant deficiencies identif	ied?	yes X none reported
Noncompliance material to financi	al statements noted?	yesXno
Federal Awards		
Internal Control over major progra	ms:	
Material weakness(es) identifie	ed?	yes <u>X</u> no
Significant deficiencies identif	ied?	yes X none reported
Type of auditor's report issued on o	compliance for major programs	<u>Unmodified</u>
Any audit findings disclosed that a accordance with 2 CFR section		yes <u>X</u> no
Identification of major programs:		
CFDA Number(s)	Name of Federal Program of	or Cluster
84.007; 84.033; 84.063; 84.268; 84.425E 84.425F	Student Financial Aid Clus Education Stabilization Fu Education Stabilization Fu Relief	
84.048	Career and Technical Education	ation – Basic Grants to States

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2020

Federal Awards (Continued)	
Dollar threshold used to distinguish between Type A and Type B Pro	grams: \$2,120,690
Auditee qualified as low-risk auditee?	X yes no
State Awards	
Internal control over major programs:	
Material weakness(es) identified?	yes <u>X</u> no
Significant deficiencies identified?	yes <u>X</u> none reported
Type of auditor's report issued on compliance for major programs	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with State of Texas Single Audit Circular?	yes Xno
Identification of major programs:	
Grantor's Number Name of State Program	
TEOG Program	
Dollar threshold used to distinguish between Type A and Type B Pro	grams: \$750,000
Auditee qualified as low-risk auditee?	<u>X</u> yes no

# EL PASO COUNTY COMMUNITY COLLEGE DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2020

Section II - Financial Statement Findings - None for both Federal and State Awards

Section III - Federal Awards Findings and Questioned Costs

For the year ended August 31, 2020 and 2019, no findings or questioned costs were noted.

**Section III - State Awards Findings and Questioned Costs** 

For the years ended August 31, 2020 and 2019, no findings or questioned costs were noted.



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