Enrollment

EPCC’s Cabinet has set an institutional target of increasing student enrollment each fall by three percent, starting with the 2015-2016 academic year.

<table>
<thead>
<tr>
<th>Term</th>
<th>End of term enrollment (all students)</th>
<th>Change from previous term</th>
<th>End of term enrollment (FTIC only)</th>
<th>Change from previous Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>24,635</td>
<td>-5%</td>
<td>3,704</td>
<td>+17%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>26,025</td>
<td>-10%</td>
<td>3,153</td>
<td>-32%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>29,049</td>
<td>0%</td>
<td>4,663</td>
<td>0%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>29,014</td>
<td>1%</td>
<td>4,658</td>
<td>+8%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>28,849</td>
<td>-2%</td>
<td>4,368</td>
<td>-8%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>29,458</td>
<td>+2.5%</td>
<td>4,751</td>
<td>+8%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>28,738</td>
<td>+1.5%</td>
<td>4,412</td>
<td>-4%</td>
</tr>
</tbody>
</table>

Data is from EPCC’s Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC’s campuses, through distance learning. (Dual Credit and Early College Students are included in “all students” data but are not included in “FTIC” data until they matriculate at the College.)
Persistence

EPCC's Instructional Leadership Team has set a goal of an annual two percent increase for persistence, defined as fall-to-spring continuation by students.

All Students

<table>
<thead>
<tr>
<th>All enrollment</th>
<th>End of term Enrollment</th>
<th>Persistence to the following Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020</td>
<td>26,025</td>
<td>20,176</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>29,049</td>
<td>22,696</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>29,014</td>
<td>22,360</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>28,845</td>
<td>22,655</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>29,458</td>
<td>23,009</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>28,738</td>
<td>22,561</td>
</tr>
</tbody>
</table>

Data is from EPCC’s Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC’s campuses, through distance learning, and off-site dual credit and early college high school settings. Students that graduated prior to their spring term are counted as persisted and students that graduated prior to their fall term are counted as retained.

First Time in College (FTIC) Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall FTIC Headcount</th>
<th>Spring FTIC Headcount</th>
<th>Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020 to Spring 2021</td>
<td>3,153</td>
<td>2,283</td>
<td>72%</td>
</tr>
<tr>
<td>Fall 2019 to Spring 2020</td>
<td>4,663</td>
<td>3,688</td>
<td>79%</td>
</tr>
<tr>
<td>Fall 2018 to Spring 2019</td>
<td>4,658</td>
<td>3,660</td>
<td>79%</td>
</tr>
<tr>
<td>Fall 2017 to Spring 2018</td>
<td>4,331</td>
<td>3,438</td>
<td>79%</td>
</tr>
<tr>
<td>Fall 2016 to Spring 2017</td>
<td>4,752</td>
<td>3,754</td>
<td>79%</td>
</tr>
<tr>
<td>Fall 2015 to Spring 2016</td>
<td>4,408</td>
<td>3,531</td>
<td>80%</td>
</tr>
</tbody>
</table>

*Persistence: % FTIC students enrolled in fall who were still enrolled in spring. Data is from EPCC’s Dashboard.*
Retention

EPCC has established an annual goal of two percent increase for fall-to-fall student retention; as with the College’s persistence goal (above), the retention goal was established by EPCC’s Instructional Leadership Team to mirror the Cabinet-level goal of an increase in enrollment.

### All Students

<table>
<thead>
<tr>
<th></th>
<th>All enrollment</th>
<th>End of term Enrollment</th>
<th>Retention to the following Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020</td>
<td>26,025</td>
<td>16,108</td>
<td>62%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>29,049</td>
<td>17,256</td>
<td>59%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>29,014</td>
<td>17,602</td>
<td>61%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>28,839</td>
<td>17,275</td>
<td>60%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>29,458</td>
<td>17,860</td>
<td>61%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>28,738</td>
<td>17,546</td>
<td>61%</td>
</tr>
</tbody>
</table>

Data is from EPCC’s Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC’s campuses, through distance learning, and off-site dual credit and early college high school settings. Students that graduated prior to their spring term are counted as persisted and students that graduated prior to their fall term are counted as retained.

### First Time in College (FTIC) Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
<th>Count</th>
<th>FTIC Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020 to Fall 2021</td>
<td>57%</td>
<td>1,782</td>
<td>3,153</td>
</tr>
<tr>
<td>Fall 2019 to Fall 2020</td>
<td>54%</td>
<td>2,534</td>
<td>4,663</td>
</tr>
<tr>
<td>Fall 2018 to Fall 2019</td>
<td>57%</td>
<td>2,674</td>
<td>4,658</td>
</tr>
<tr>
<td>Fall 2017 to Fall 2018</td>
<td>59%</td>
<td>2,540</td>
<td>4,331</td>
</tr>
<tr>
<td>Fall 2016 to Fall 2017</td>
<td>60%</td>
<td>2,831</td>
<td>4,752</td>
</tr>
<tr>
<td>Fall 2015 to Fall 2016</td>
<td>59%</td>
<td>2,620</td>
<td>4,408</td>
</tr>
</tbody>
</table>

Retention: % FTIC students enrolled in fall who were still enrolled the following fall. Data is from EPCC’s Dashboard.
Graduation

EPCC's Cabinet has set a goal of 5,000 degrees and certificates conferred annually.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Degrees Awarded</th>
<th>Certificates Awarded</th>
<th>Total Awards</th>
<th>Change from Previous Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>3,615</td>
<td>774</td>
<td>4,389</td>
<td>+1%</td>
</tr>
<tr>
<td>2019-2020</td>
<td>3,441</td>
<td>916</td>
<td>4,357</td>
<td>0%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>3,528</td>
<td>808</td>
<td>4,336</td>
<td>-2%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>3,590</td>
<td>847</td>
<td>4,437</td>
<td>-2%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>3,604</td>
<td>904</td>
<td>4,508</td>
<td>-3%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>3,671</td>
<td>967</td>
<td>4,638</td>
<td>+14%</td>
</tr>
</tbody>
</table>

Data is from EPCC’s Dashboard on Award Counts by Academic Year.

Graduation/completion success is also monitored through the Integrated Postsecondary Education Data System (IPEDS). For context, EPCC’s graduation rate was reported at 6% in 2005-2006. EPCC’s Cabinet has set a goal of two percent increase in graduation rate (150% of time) for each successive cohort.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>IPEDS Cohort</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>Fall 2017</td>
<td>23%</td>
</tr>
<tr>
<td>2019-2020</td>
<td>Fall 2016</td>
<td>21%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>Fall 2015</td>
<td>21%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>Fall 2014</td>
<td>19%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>Fall 2013</td>
<td>15%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>Fall 2012</td>
<td>13%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>Fall 2011</td>
<td>13%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>Fall 2010</td>
<td>10%</td>
</tr>
</tbody>
</table>

Source: IPEDS Graduation Rates; Complied by Institutional Research
**Licensure/Certification Exams**

EPCC’s annual Program Review process has set the licensure/certification examination standard at a 90 percent pass rate based on the Texas Accountability System measure of excellence.

<table>
<thead>
<tr>
<th>Program</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical/ Medical Laboratory Technician</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Cosmetology, Cosmetologist, General</td>
<td>97.37%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Court Reporting/Court Reporter</td>
<td>0%</td>
<td>33.33%</td>
<td>40%</td>
<td>67%</td>
<td>0%*</td>
</tr>
<tr>
<td>Criminal Justice/Police Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Dental Assisting/Assistant</td>
<td>93.75%</td>
<td>100%</td>
<td>94%</td>
<td>93%</td>
<td>85%</td>
</tr>
<tr>
<td>Dental Hygiene/Hygienist</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography/Sonographer and Ultrasound Technician</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Diesel Mechanics Technology/Technician</td>
<td></td>
<td>100%</td>
<td>0%**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Medical Technology/Technician (EMT Paramedic)</td>
<td>67.84%</td>
<td>63.43%</td>
<td>63%</td>
<td>67%</td>
<td>60%</td>
</tr>
<tr>
<td>Fire Science/Firefighting</td>
<td>88%</td>
<td>73.84%</td>
<td>62%</td>
<td>66%</td>
<td>41%</td>
</tr>
<tr>
<td>Health Information/Medical Records Technology/Technician</td>
<td>N/A</td>
<td>100%</td>
<td>80%</td>
<td>60%</td>
<td>80%</td>
</tr>
<tr>
<td>Heating, Air Conditioning, Ventilation and Refrigeration Maintenance</td>
<td>97.22%</td>
<td>75.36%</td>
<td>58%</td>
<td>77%</td>
<td>60%</td>
</tr>
<tr>
<td>Technology/Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Licensed Practical/Vocational Nurse Training</td>
<td>92.42%</td>
<td>98.41%</td>
<td>96%</td>
<td>99%</td>
<td>98%</td>
</tr>
<tr>
<td>Massage Therapy/Therapeutic Massage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical/ Clinical Assistant</td>
<td>75%</td>
<td>100%</td>
<td>71%</td>
<td>86%</td>
<td>82%</td>
</tr>
<tr>
<td>Nail Technician/Specialist and Manicurist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Technician/Assistant</td>
<td>100%</td>
<td>94.44%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Physical Therapist Technician/Assistant</td>
<td>100%</td>
<td>78.57%</td>
<td>93%</td>
<td>89%</td>
<td>82%</td>
</tr>
<tr>
<td>Radiologic Technology/Science-Radiographer</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Registered Nursing/Registered Nurse</td>
<td>97.58%</td>
<td>96.03%</td>
<td>97%</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Respiratory Care Therapy/Therapist</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>82%</td>
<td>100%</td>
</tr>
<tr>
<td>Sign Language Interpretation and Translation</td>
<td></td>
<td></td>
<td></td>
<td>50%</td>
<td>N/A</td>
</tr>
<tr>
<td>Surgical Technology/Technologist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>System, Networking, and LAN/WAN Management/Manager</td>
<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Welding Technology/Welder</td>
<td>52.38%</td>
<td>72%</td>
<td>48%</td>
<td>94%</td>
<td>74%</td>
</tr>
</tbody>
</table>

*Note*: 2020 Court Reporting; Due to COVID, testing was suspended from March 2020 until November 2020.

**Note**: 2020 Diesel Mechanics Technology/Technician; Students took the exam but results have been delayed due to COVID.

Sources: Texas Accountability System and EPCC Institutional Research.

The El Paso County Community College District does not discriminate on the basis of race, color, national origin, religion, gender, age, disability, veteran status, sexual orientation, or gender identity.