



El Paso Community College

Student Achievement Goals and Outcomes

Enrollment

EPCC set an institutional target of increasing student enrollment each fall by three percent, starting with the 2015-2016 academic year.

Term	End of term enrollment (all students)	Change from previous term		End of term enrollment (FTIC only)	Change from previous term
Fall 2017	28849	-2%		4368	-8%
Fall 2016	29458	+2.5%		4751	+8%
Fall 2015	28738	+1.5%		4412	-4%
Fall 2014	28304	-2%		4580	-3%

Data is from EPCC's Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC's campuses, through distance learning. (Dual Credit and Early College Students are included in "all students" data but are not included in "FTIC" data until they matriculate at the College.)

Persistence

EPCC's Instructional Leadership Team set a goal of an annual two percent increase for persistence, defined as fall-to-spring continuation by students.

All Students

All enrollment	End of term Enrollment	Persistence to the following Spring	
Fall 2017	28845	22655	79%
Fall 2016	29458	23009	78%
Fall 2015	28738	22561	79%
Fall 2014	28304	22091	78%

Data is from EPCC's Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC's campuses, through distance learning, and off-site dual credit and early college high school settings. Students that graduated prior to their spring term are counted as persisted and students that graduated prior to their fall term are counted as retained.

First Time in College Students

Year	Fall FTIC Headcount	Spring FTIC Headcount	Persistence Rate
Fall 2017 to Spring 2018	4,365	3,455	79%
Fall 2016 to Spring 2017	4,752	3,754	79%
Fall 2015 to Spring 2016	4,408	3,531	80%
Fall 2014 to Spring 2015	4,570	3,656	80%

Persistence: % FTIC students enrolled in fall who were still enrolled in spring. Data is from EPCC's Dashboard. Generated on September 7, 2018

Retention

EPCC established an annual goal of two percent increase for fall-to-fall student retention; as with the College's persistence goal (above), the retention goal was established by EPCC's Instructional Leadership Team to mirror the Cabinet-level goal of an increase in enrollment.

All students

All enrollment	End of term Enrollment	Retention to the following Fall	
Fall 2017 (Note: The final number is not available until December 2018.)	28845	NA	NA
Fall 2016	29458	17860	61%
Fall 2015	28738	17546	61%
Fall 2014	28304	17071	60%

Data is from EPCC's Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC's campuses, through distance learning, and off-site dual credit and early college high school settings. Students that graduated prior to their spring term are counted as persisted and students that graduated prior to their fall term are counted as retained.

First Time in College Students

Year	Rate	Count	FTIC Headcount
Fall 2017 to Fall 2018 (Note: The final number is not available until December 2018.)	NA	NA	4,365
Fall 2016 to Fall 2017	60%	2,831	4,752
Fall 2015 to Fall 2016	59%	2,620	4,408
Fall 2014 to Fall 2015	57%	2,609	4,570

Retention: % FTIC students enrolled in fall who were still enrolled the following fall. Data is from EPCC's Dashboard. Generated on September 7, 2018.

Graduation

EPCC set the completion goal at 5,000 degrees and certificates conferred annually.

Academic Year	Degrees Awarded	Certificates Awarded	Total Awards	Change from Previous Academic Year
2016-2017	3601	904	4505	-3%
2015-2016	3671	967	4638	+14%
2014-2015	3211	871	4082	-7%
2013-2014	3531	869	4400	+9%

Data is from EPCC's Dashboard on Award Counts by Academic Year.

Another measure of graduation/completion success is tracked through the Integrated Postsecondary Education Data System (IPEDS) In 2005-2006, EPCC's graduation rate was reported at 6%; however, the most recent year of 2016-2017 reported EPCC's graduation rate at 15%.

Academic Year	IPEDS Cohort	Graduation Rate
2016-2017	Fall 2013	15%
2015-2016	Fall 2012	13%
2014-2015	Fall 2011	13%
2013-2014	Fall 2010	10%

Source: IPEDS Graduation Rates; Compiled by Angeles Vazquez, Institutional Research

Licensure/Certification Exams

EPCC's annual Program Review process has set the licensure/certification examination standard at a 90 percent pass rate based on the Texas Accountability System measure of excellence.

Program	2013	2014	2015	2016	2017
Clinical/ Medical Laboratory Technician	75%	66.70%	83.30%	100%	100%
Cosmetology, Cosmetologist, General	100%	96.88%	97.50%	97.37%	100%
Court Reporting/Court Reporter	N/A	0%	33.33%	0%	33.33%
Dental Assisting/Assistant	100%	100%	N/A	93.75%	100%
Dental Hygiene/Hygienist	100%	87.50%	100%	100%	100%
Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	100%	100%	100%	100%	100%
Emergency Medical Technology/Technician (EMT Paramedic)	71.51%	71.70%	84.21%	67.84%	63.43%
Fire Science/Firefighting	94.59%	86.36%	95.06%	88%	73.84%
Health Information/Medical Records Technology/Technician	50%	83.33%	80%	N/A	100%
Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	87.09%	100%	79.31%	97.22%	75.36%
Licensed Practical/Vocational Nurse Training	88.23%	79.55%	91.94%	92.42%	98.41%
Welding Technology/Welder	32.43%	42.86%	54.55%	52.38%	72%
Medical/ Clinical Assistant	100%	100%	78.57%	75%	100%
Pharmacy Technician/Assistant	100%	93.33%	92.86%	100%	94.44%
Physical Therapist Technician/Assistant	85.71%	77.78%	75%	100%	78.57%
Radiologic Technology/Science-Radiographer	100%	100%	100%	100%	100%
Registered Nursing/Registered Nurse	90.47%	92.81%	90.15%	97.58%	96.03%
Respiratory Care Therapy/Therapist	82.35%	100%	100%	100%	100%
Surgical Technology/Technologist	100%	100%	100%	100%	100%
System, Networking, and Lan/Wan Management/Manager	100%	N/A	100%	N/A	N/A

Source: Texas Accountability System and EPCC Institutional Research.

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