

El Paso Community College

Student Achievement Goals and Outcomes

Enrollment

EPCC's Cabinet has set an institutional target of increasing student enrollment each fall by three percent, starting with the 2015-2016 academic year.

Term	End of term enrollment (All students)	Change from previous term	End of term enrollment (FTIC only)	Change from previous term
Fall 2024	25,568	+0.5%	4,002	-1%
Fall 2023	25,433	+2%	4,027	-6%
Fall 2022	24,901	+1%	4,247	+15%
Fall 2021	24,608	-5%	3,708	+17%
Fall 2020	26,018	-10%	3,168	-32%
Fall 2019	29,051	0%	4,658	0
Fall 2018	29,012	+1%	4,643	+7%
Fall 2017	28,839	-2%	4,324	-9%
Fall 2016	29,458	+3%	4,729	+8%
Fall 2015	28,739	+2%	4,371	-4%

Data is from EPCC's Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC's campuses, through distance learning. (Dual Credit and Early College Students are included in "all students" data but are not included in "FTIC" data until they matriculate at the College.) Data updated for all terms on 3/4/25

Persistence

EPCC's Instructional Leadership Team has set a goal of an annual two percent increase for persistence, defined as fall-to-spring continuation by students.

All Students

Term	End of term enrollment (All students)	Persistence to the following Spring		
Fall 2024	25,568	20,616	81%	
Fall 2023	25,433	19,872	78%	
Fall 2022	24,901	19,258	77%	
Fall 2021	24,608	18,771	76%	
Fall 2020	26,018	20,229	78%	
Fall 2019	29,051	22,741	78%	
Fall 2018	29,012	22,420	77%	
Fall 2017	28,839	22,696	79%	
Fall 2016	29,458	23,067	78%	
Fall 2015	28,739	22,650	79%	

Data is from EPCC's Dashboard and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC's campuses, through distance learning, and off-site dual credit and early college high school settings. Students that graduated prior to their spring term are counted as persisted and students that graduated prior to their fall term are counted as retained. Data updated for all terms on 3/4/25.

First Time in College (FTIC) Students

Year	Fall FTIC Headcount	Spring FTIC Headcount	Persistence Rate
Fall 2024 to Spring 2025	4,002	3,165	79%
Fall 2023 to Spring 2024	4,027	3,081	77%
Fall 2022 to Spring 2023	4,247	3,115	73%
Fall 2021 to Spring 2022	3,708	2,739	74%
Fall 2020 to Spring 2021	3,168	2,298	73%
Fall 2019 to Spring 2020	4,658	3,683	79%
Fall 2018 to Spring 2019	4,643	3,650	79%
Fall 2017 to Spring 2018	4,324	3,433	79%
Fall 2016 to Spring 2017	4,729	3,748	79%
Fall 2015 to Spring 2016	4,371	3,509	80%

Persistence: % FTIC students enrolled in fall who were still enrolled in spring. Data is from EPCC's Dashboard. Data updated for all terms on 3/4/25.

Retention

EPCC has established an annual goal of two percent increase for fall-to-fall student retention; as with the College's persistence goal (above), the retention goal was established by EPCC's Instructional Leadership Team to mirror the Cabinet-level goal of an increase in enrollment.

All Students

Term	End of term enrollment (All students)	Retention to the following Fall	
Fall 2023	25,433	16,725	66%
Fall 2022	24,901	15,955	64%
Fall 2021	24,608	15,419	63%
Fall 2020	26,018	16,138	62%
Fall 2019	29,051	17,318	60%
Fall 2018	29,012	17,690	61%
Fall 2017	28,839	17,357	60%
Fall 2016	29,458	17,938	61%
Fall 2015	28,739	17,639	61%

Data is from EPCC's Banner system and is unduplicated headcount for the District. The enrollment numbers include enrollment on EPCC's campuses, through distance learning, and off-site dual credit and early college high school settings. Students that graduated prior to their spring term are counted as persisted and students that graduated prior to their fall term are counted as retained. Data updated for all terms on 3/4/25.

First Time in College (FTIC) Students

Year	Fall FTIC Headcount	FTIC Retained Headcount	Retention Rate	
Fall 2023 to Fall 2024	4,027	2,358	59%	
Fall 2022 to Fall 2023	4,247	2,402	57%	
Fall 2021 to Fall 2022	3,708	2,143	58%	
Fall 2020 to Fall 2021	3,168	1,796	57%	
Fall 2019 to Fall 2020	4,658	2,533	54%	
Fall 2018 to Fall 2019	4,643	2,662	57%	
Fall 2017 to Fall 2018	4,324	2,535	59%	
Fall 2016 to Fall 2017	4,729	2,849	60%	
Fall 2015 to Fall 2016	4,371	2,631	60%	

Retention: % FTIC students enrolled in fall who were still enrolled the following fall. Data is from EPCC's Dashboard. Data updated for all terms on 10/3/24.

Graduation

EPCC's Cabinet has set a goal of 5,000 degrees and certificates conferred annually.

Academic Year	Degrees Awarded	Certificates Awarded	Total Awards	Change from Previous Academic Year
2023-2024	3,413	1021	4,434	+7%
2022-2023	3,270	864	4,134	+5%
2021-2022	3,249	691	3,940	-10%
2020-2021	3,618	775	4,393	+1%
2019-2020	3,439	916	4,355	0%
2018-2019	3,532	809	4,341	-2%
2017-2018	3,590	847	4,437	-2%
2016-2017	3,605	904	4,509	-3%
2015-2016	3,673	968	4,641	+14%

Data is from EPCC's Dashboard on Award Counts by Academic Year. Data updated for all academic years on 3/4/25.

Graduation/completion success is also monitored through the Integrated Postsecondary Education Data System (IPEDS). For context, EPCC's graduation rate was reported at 6% in 2005-2006. EPCC's Cabinet has set a goal of two percent increase in graduation rate (150% of time) for each successive cohort.

Academic Year	IPEDS Cohort	Graduation Rate
2023-2024	Fall 2020	22%
2022-2023	Fall 2019	21%
2021-2022	Fall 2018	21%
2020-2021	Fall 2017	23%
2019-2020	Fall 2016	21%
2018-2019	Fall 2015	21%
2017-2018	Fall 2014	19%
2016-2017	Fall 2013	15%
2015-2016	Fall 2012	13%
2014-2015	Fall 2011	13%
2013-2014	Fall 2010	10%

Source: IPEDS Graduation Rates; Complied by Institutional Research. Data updated on 8/27/24.

Licensure/Certification Exams

EPCC's annual Program Review process has set the licensure/certification examination standard at a 90 percent pass rate based on the Texas Accountability System measure of excellence.

Program	2019	2020	2021	2022	2023
American Sign Language (ASL)					25%
Clinical/ Medical Laboratory Technician	100%	100%	100%	100%	100%
Cosmetology, Cosmetologist, General	100%	100%	100%	100%	96%
Court Reporting/Court Reporter	67%	0%*	80%	50%	60%
Criminal Justice/Police Science	100%	100%	97%	100%	100%
Dental Assisting/Assistant	93%	85%	87%	100%	100%
Dental Hygiene/Hygienist	94%	100%	90%	100%	100%
Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	100%	100%	100%	92%	97%
Diesel Mechanics Technology/Technician	100%	0%**	100%	100%	N/A****
Emergency Medical Technology/Technician (EMT Paramedic)	67%	60%	59%	60%	62%
Fire Science/Firefighting	66%	41%	73%	58%	80%
Health Information/Medical Records Technology/Technician	60%	80%	100%	67%	100%
Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	77%	60%	88%	82%	83%
Licensed Practical/Vocational Nurse Training	99%	98%	95%	94%	95%
Massage Therapy/Therapeutic Massage	100%	100%	87%	100%	100%
Medical/ Clinical Assistant	86%	82%	62%	81%	82%
Nail Technician/Specialist and Manicurist	100%	100%	100%	100%	100%
Pharmacy Technician/Assistant	100%	100%	100%	95%	100%
Physical Therapist Technician/Assistant	89%	82%	87%	77%	90%
Radiologic Technology/Science- Radiographer	100%	100%	100%	100%	100%
Real Estate			50%***	78%	100%
Registered Nursing/Registered Nurse	100%	98%	93%	88%	98%
Respiratory Care Therapy/Therapist	82%	100%	97%	80%	90%
Sign Language Interpretation and Translation	N/A	N/A	N/A	33%	NA****
Surgical Technology/Technologist	100%	100%	100%	78%	89%
System, Networking, and LAN/WAN Management/Manager	N/A	N/A	N/A	N/A	N/A
Welding Technology/Welder	94%	74%	69%	81%	87%

Note *: 2020 Court Reporting; Due to COVID, testing was suspended from March 2020 until November 2020.

Note **: 2020 Diesel Mechanics Technology/Technician; Students took the exam but results have been delayed due to COVID.

Note***: 2021 THECB added Real Estate to the Data Reporting System Program list.

Note****: Diesel and Sign-Language Interpretation and Translation had no students test for 2022-2023.

Sources: Texas Higher Education Coordinating Board and EPCC Institutional Research.