Thursday, January 14, 2016

**Workshop:** ACEN Report and BON Self-Study  
**Presenter(s):** Cristina Dominguez, Becky Torres, Ann Currie, Deborah Brown, Maria Ramos, and Virginia Madrid  
**Date:** January 14, 2016  
**Time:** 8:00 - 12:00 p.m.  
**Campus/Room:** Rio Grande Campus/H015  
**Description:** This is a discussion and working session to delineate the steps that will be needed to develop the BON Self-Study. We will discuss the data that needs to be included in the report and if it is being or has been requested from IR; what the method of collection is if using other sources from IR for data collection; and present the data collected to date. Other tasks; to update the ACEN Systematic Plan of Evaluation (SPE) for 2015 that needs to be included in the Self-Study; reports on the ACEN criteria updated for 2015; to discuss the interrelationship of the ACEN report to the Self-Study.  
**CB Credit:** #4

**Workshop:** Current Methodologies for Dental Hygiene  
**Presenter(s):** Debra Stadjuhar, Valerie Mulligan, and Judy Mayfield  
**Date:** January 14, 2016  
**Time:** 8:30 - 12:00 p.m.  
**Campus/Room:** Rio Grande Campus/Dental Clinic  
**Description:** Dental Hygiene teaching methodologies to include radiology and clinical updates for patient care.  
**CB Credit:** #5

**Workshop:** 2016-2017 Catalog Review  
**Presenter(s):** Rachel Ortega  
**Date:** January 14, 2016  
**Time:** 9:00 - 4:00 p.m.  
**Campus/Room:** Valle Verde Campus/C204F  
**Description:** All District Wide Coordinators, Deans, Disciplines and EPCC Departments are invited to come by the Curriculum Office to review course descriptions, degree plans, and narratives that will appear in the Fall 2016-2017 catalog. Refreshments will be served.  
**CB Credit:** n/c - no credit

**Workshop:** How Can MyCourses Help You?  
**Presenter(s):** David M. Rodriguez  
**Date:** January 14, 2016  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Valle Verde Campus/A2326  
**Description:** Would you like to offer additional materials to your students online and help the environment by going completely paperless? Come see what MyCourses has to offer you! This interactive workshop will showcase the many features available to our faculty through MyCourses, the system replacing Smart Start Network  
**CB Credit:** #8

**Workshop:** Outlook 2013 Tips and Tricks  
**Presenter(s):** Jesse Ramirez, Frank Sramaniego, Monica Montenegro, Cristobal Montaño and Guadalupe Davila  
**Date:** January 14, 2016  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Valle Verde Campus/B123  
**Description:** Learn how to navigate Outlook 2013 Interface. Learn how to use personalized settings, shortcut keys, managing emails, searching, signatures, notes, tasks. Work with calendars, sharing, creating meetings, changing views, reminders, permissions. Include your live@edu email account in Outlook 2013.  
**CB Credit:** #8
Workshop: Early Alert Training  
**Presenter(s):** Sandra Lujan, Margie Nelson-Rodriguez, and Susan Silva  
**Date:** January 14, 2016  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Rio Grande Campus/B509  
**Description:** Early Alert is a retention initiative that integrates counseling, advising, and support services with instruction. Faculty, counselors, and advisors are working collaboratively to provide students with the resources necessary for a positive college experience. Faculty use a software to monitor their First-Time-in-College students and to send alerts to the students and their counselors. This workshop will show faculty how to use the software and provide information about the program and its benefits. **CB Credit:** #3

Workshop: Writer's Workbench: Best Practices  
**Presenter(s):** Jorge Gomez and Regina Muir  
**Date:** January 14, 2016  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Valle Verde Campus/B124  
**Description:** This workshop will present best practices and a short tutorial for the writing program called Writer's Workbench. Currently installed in computer labs and English and Reading offices, Writer's Workbench is software that provides writing feedback on student drafts. Students enrolled in developmental reading and writing courses are particularly good targets for its implementation, but all courses that contain writing could adopt this program. **CB Credit:** #8

Workshop: Blackboard Course Design Competencies  
**Presenter(s):** Luz E. Cadena  
**Date:** January 14, 2016  
**Time:** 9:00 - 10:30 a.m.  
**Campus/Room:** Rio Grande Campus/B510  
**Description:** Learn best practices in Blackboard course design using templates and hands-on training. These best practices will ensure course accessibility, organization, and a student centered learning environment. Participants will need access to a developmental course for practice. Please call DLSS at 915-831-3111 to RSVP. LIMITED TO 18 PARTICIPANTS. **CB Credit:** #8

Workshop: Who is the Weakest Link?  
**Presenter(s):** David M. Rodriguez  
**Date:** January 14, 2016  
**Time:** 10:00 - 10:50 a.m.  
**Campus/Room:** Valle Verde Campus/A2326  
**Description:** Every day you hear about companies being hacked, sensitive information being stolen, and the impact totaling in hundreds of millions. How does this happen? Who is responsible for the securing of information and resources? How do hackers break through such sophisticated security systems? The answer might surprise you… **CB Credit:** #9

Workshop: Building Wellness Competently with Essential Oils  
**Presenter(s):** Trish Winstead and Mary Weyanat  
**Date:** January 14, 2016  
**Time:** 10:00 - 10:50 a.m.  
**Campus/Room:** Rio Grande Campus/A232  
**Description:** Would you like to maintain a healthy immune system, reduce stress, and uplift your mood? Do you need better support for digestive health or a healthier way to clean your teeth and gums while promoting fresh breath? Imagine adding one to two delicious drops to citrus drinks, tea, or water to protect the body and cells from oxidative stress. Join us to learn to competently use essential oils to enhance your wellbeing, expand your awareness, and discover how to improve your health with effective options from head to toe, inside and out. **CB Credit:** #11
Workshop: Time Management in an Era of 10-Hours-Daily Smartphone Use: Strategies, Programs, Apps to Instill Attention and Commitment
Presenter(s): Brian Kirby
Date: January 14, 2016  
Time: 10:00 - 10:50 a.m.
Campus/Room: Rio Grande Campus/B211
Description: This workshop/presentation will demonstrate students' increasing and alarming dependencies on smartphones; it will present some practical strategies to regain your students' attention inside and out of the classroom; and it will introduce some free programs and apps that measure one's online presence. CB Credit: #2

Workshop: Faculty Association, TBA
Presenter: Dr. Carina Ramirez
Date: January 14, 2016  
Time: 10:00 - 12:00 p.m.
Campus/Room: Valle Verde Campus/A2518
Description: Workshop on procedural changes and clarifications and/or information pertaining to faculty workplace and/or duties and responsibilities. CB Credit: #9

Workshop: Take Action!
Presenter(s): Mayra Cordero
Date: January 14, 2016  
Time: 10:00 - 11:30 a.m.
Campus/Room: Northwest Campus/M48
Description: This workshop will empower you with the knowledge, tools, and resources to take informed health and environmental actions. In addition, there will be great door prizes from the EPCC Recycling Program that will encourage your actions. CB Credit: #11

Workshop: Outlook 2013 Tips and Tricks
Presenter(s): Jesse Ramirez, Frank Samaniego, Monica Montenegro, Cristobal Montaño and Guadalupe Davila
Date: January 14, 2016  
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/B123
Description: Learn how to navigate Outlook 2013 Interface. Learn how to use personalized settings, shortcut keys, managing emails, searching, signatures, notes, tasks. Work with calendars, sharing, creating meetings, changing views, reminders, permissions. Include your live@edu email account in Outlook 2013. CB Credit: #8

Workshop: Merging Disciplines! Creating Pathways for Integrative Teaching
Presenter(s): Crisol Escobedo, Dr. Christian Servin, Dr. Rebecca Escamilla, and Isadora Stowe
Date: January 14, 2016  
Time: 11:00 - 12:00 p.m.
Campus/Room: Valle Verde Campus/A2118
Description: Join this effort to unite all disciplines! This workshop will explore different integrative teaching methods and activities. Learn how partaking in interdisciplinary projects can enhance your knowledge of different topics while giving students opportunities to build authentic connections by synthesizing information. Come help us create workshops, symposiums, and presentations throughout EPCC that emphasize collaborative work between seemingly divergent disciplines. CB Credit: #7
Workshop: Introduction to Experimental Design and Statistical Analysis Part I  
**Presenter(s):** Carrie Melia  
**Date:** January 14, 2016  
**Time:** 11:00 – 11:50 a.m.; 12:00 – 12:50 p.m.  
**Campus/Room:** Valle Verde Campus/B124  
**Description:** This will be a two-part, two-hour workshop. In part 1, participants will learn how to optimally design true experiments, write survey questions, and prepare data for analysis. Common mistakes in research design will also be discussed. In part 2, participants will learn how to analyze simple experimental designs in Excel. Designs covered include single sample t-test, paired sample t-test, independent sample t-test, one-way ANOVA, and repeated measures ANOVA. Mixed ANOVAs, correlation, regression, and chi-square can be covered upon request, if time permits. Participants will also learn when each analysis is appropriate to use, depending on the experimental design and the data. **CB Credit:** #11

Workshop: Introduction to Experimental Design and Statistical Analysis Part II  
**Presenter(s):** Carrie Melia  
**Date:** January 14, 2016  
**Time:** 12:00 – 12:50 p.m.; 1:00 – 1:50 p.m.  
**Campus/Room:** Valle Verde Campus/B124  
**Description:** This will be a two-part, two-hour workshop. In part 1, participants will learn how to optimally design true experiments, write survey questions, and prepare data for analysis. Common mistakes in research design will also be discussed. In part 2, participants will learn how to analyze simple experimental designs in Excel. Designs covered include single sample t-test, paired sample t-test, independent sample t-test, one-way ANOVA, and repeated measures ANOVA. Mixed ANOVAs, correlation, regression, and chi-square can be covered upon request, if time permits. Participants will also learn when each analysis is appropriate to use, depending on the experimental design and the data. **CB Credit:** #11

Workshop: Building Wellness Competently with Essential Oils  
**Presenter(s):** Trish Winstead and Mary Weyanat  
**Date:** January 14, 2016  
**Time:** 1:00 – 1:50 p.m.  
**Campus/Room:** Valle Verde Campus/A2117  
**Description:** Would you like to maintain a healthy immune system, reduce stress, and uplift your mood? Do you need better support for digestive health or a healthier way to clean your teeth and gums while promoting fresh breath? Imagine adding one to two delicious drops to citrus drinks, tea, or water to protect the body and cells from oxidative stress. Join us to learn to competently use essential oils to enhance your wellbeing, expand your awareness, and discover how to improve your health with effective options from head to toe, inside and out. **CB Credit:** #11

Workshop: Project HIGHER: A New Concept  
**Presenter(s):** Bill Robnett and Rick Razo  
**Date:** January 14, 2016  
**Time:** 1:00 – 1:50 p.m.  
**Campus/Room:** Valle Verde Campus/A2121  
**Description:** Project HIGHER is a new program that involves a partnership between EPCC's Center for Students with Disabilities, Texas Department of Assistive and Rehabilitative Services (DARS), and UTEP's Masters of Rehabilitation Counseling program. This program is designed to provide additional support for students with intellectual and developmental disabilities enrolled in select certificate of completion programs at EPCC. Each student will work one-on-one with an educational coach, attend monthly support team meetings, be assigned an individual business mentor and receive extensive job readiness preparation. Upon successful completion of the program, students will obtain employment in their field of study. **CB Credit:** #3
Workshop: Sharing and Remixing Knowledge Using Creative Commons
Presenter(s): Lorely Ambriz, Minerva Laveaga, and Tony Procell
Date: January 14, 2016  Time: 1:00—1:50 p.m.  3:00 – 3:50
Campus/Room: Valle Verde Campus/A2122
Description: Workshop participants will learn and understand the features and benefits of applying Creative Commons licenses and how they relate to copyright law and the Open Education Resources (OER) movement. Additionally, participants will learn how to find, use, and provide proper attribution for Creative Commons-licensed materials and how they can offer their own creations under a Creative Commons license. They will also learn about the implications in safeguarding their creative works and the benefits of sharing intellectual property and copyright. The use of Creative Commons eases the way educators share knowledge creation through a social and collaborative experience; it also encourages faculty and students to properly attribute, use, and encourage further creativity. Participants are encouraged to bring some instructional course materials previously developed to copyright and share. CB Credit: #4

Workshop: Teaching Music With Finale
Presenter(s): Ben Guerrero
Date: January 14, 2016  Time: 1:00 - 1:50 p.m.
Campus/Room: Valle Verde Campus/A1333
Description: A basic overview on how Finale music notation software could be used to help teach music classes. From custom worksheets, tests, and quizzes to sample sheet music and score analysis, Finale has all the tools you would need for music instruction. A simple tutorial as well as tips and tricks about the software will be discussed. There will also be a Q&A session towards the end. CB Credit: #8

Workshop: Active Learning in Computer Science Courses
Presenter(s): Dr. Christian Servin
Date: January 14, 2016  Time: 1:00 - 2:00 p.m.
Campus/Room: Valle Verde Campus/A1722
Description: Active Learning (AL) is a process in which students engage in activities such as reading, writing, discussion, or problem solving that promote analysis, synthesis, and evaluation of class content. In this workshop we present several examples of how to implement AL in computing courses, in particular, computer science courses. In addition, we present a tool designed at EPCC that promotes active learning with students. CB Credit: #2

Workshop: Tejano Passport Training Session for Instructors
Presenter(s): Dr. Gertrud Konings-Dudin and Dr. Ondrea Quiros
Date: January 14, 2016  Time: 1:00 - 2:30 p.m.
Campus/Room: Valle Verde Campus/A2317
Description: Come learn about the Tejano Passport program. This training session will cover how the Passport program will document community participation and volunteerism, and the EPCC instructor’s role in this program. During this session, interested instructors will receive detailed information about how they will be guided throughout the semester, and they will receive a hands-on training in the documentation procedure. Bring your smart phone or a tablet to the session or let us know in advance if you do not have either yourself. CB Credit: #9

Workshop: Flipping the Nursing Classroom
Presenter(s): Virginia Madrid, Maria Ramos, and Ann Currie
Date: January 14, 2016  Time: 1:00 - 3:00 p.m.
Campus/Room: Rio Grande Campus/H015
Description: Flipping the classroom can be a big undertaking and a challenging one. Learn how to make it easier and fun for the students, how to integrate it into the classroom, and what instructional methods seem to work well when flipping the class. CB Credit: #2
Workshop: Take Action!
Presenter(s): Mayra Cordero
Date: January 14, 2016 MOVED TO January 13th Time: 1:30 - 3:00 p.m.
Campus/Room: Mission del Paso Campus/E112
Description: This workshop will empower you with the knowledge, tools, and resources to take informed health and environmental actions. In addition, there will be great door prizes from the EPCC Recycling Program that will encourage your actions. CB Credit: #11

Workshop: Understanding the Millennial Generation in the Classroom
Presenter(s): Crystal Robert and Melissa Aguilera
Date: January 14, 2016 Time: 2:00 - 2:50 p.m.
Campus/Room: Valle Verde Campus/A2120
Description: Understanding the millennial generation in the classroom. Who are they? The millennial generation is variously described as Generation Y, Nexters, Baby Boom Echo Generation, Echo Boomers, Digital Natives, Generation Next, Generation Me. With so many names, it is difficult to understand the wants, needs, and learning styles of these students. This workshop hopes to help identify the characteristics of the Millennial generation, help the instructor to understand the students’ motivations, and find the best ways to engage the student in the classroom. CB Credit: #2

Workshop: What's Your Gut Telling You? The Gut Microbiome and Health
Presenter(s): Helga Carrion
Date: January 14, 2016 Time: 2:00 - 2:50 p.m.
Campus/Room: Valle Verde Campus/A2119
Description: Did you know that 60-70% of our immune system is located in the gut? That inflammatory diseases, including diabetes, are strongly linked to an imbalance of our gut flora? One of the best ways to make sure your gut is healthy is through your diet. In this workshop we will talk about the impact that lifestyle has on our gut health and, ultimately, our overall health. Join us in an exploration of the 100 trillion friends that live in your gut! CB Credit: #11

Workshop: Early Alert Training
Presenter(s): Sandra Lujan, Margie Nelson-Rodriguez, and Susan Silva
Date: January 14, 2016 Time: 2:00 - 2:50 p.m.
Campus/Room: Northwest Campus/M89
Description: Early Alert is a retention initiative that integrates counseling, advising, and support services with instruction. Faculty, counselors, and advisors are working collaboratively to provide students with the resources necessary for a positive college experience. Faculty use a software to monitor their First-Time-in-College students and to send alerts to the students and their counselors. This workshop will show faculty how to use the software and provide information about the program and its benefits. CB Credit: #3

Workshop: NBC Learn
Presenter(s): Patricia Araujo
Date: January 14, 2016 Time: 2:00 - 3:00 p.m.
Campus/Room: Valle Verde Campus/C201A
Description: NBC Learn is designed to help teach and engage students of all levels and abilities. It is an effective way to “infuse technology and digital media into 21st century learning.” NBC Learn is a great tool that integrates with Blackboard. NBC Learn offers more than 10,000 resources of 2 to 5 minute videos that are aligned to higher education courses and that can connect students to the real world. CB Credit: #8
Workshop: Blackboard Course Design Competencies  
Presenter(s): Luz E. Cadena  
Date: January 14, 2016  
Time: 2:00 - 3:30 p.m.  
Campus/Room: Valle Verde Campus/B162  
Description: Learn best practices in Blackboard course design using templates and hands-on training. These best practices will ensure course accessibility, organization, and a student-centered learning environment. Participants will need access to a developmental course for practice. Please call DLSS at 915-831-3111 to RSVP. LIMITED TO 18 PARTICIPANTS. CB Credit: #8

Workshop: ITSC 1301 SAM 2013 Training  
Presenter(s): Russ Myers and Lisa Goodrich  
Date: January 14, 2016  
Time: 2:00 - 4:00 p.m.  
Campus/Room: Valle Verde Campus/A1711  
Description: The SAM 2013 Instructor Training session is designed for users of SAM 2013 for ITSC 1301. This session will demonstrate the new features for SAM 2013 for use in your spring 2016 classes. CB Credit: #10

Workshop: Respiratory Care Faculty Didactic and Clinical Workshop  
Presenter(s): Fred Torres, Vangie deluna, Paul Andrade, and Jaime Montgomery  
Date: January 14, 2016  
Time: 2:00 - 5:00 p.m.  
Campus/Room: Rio Grande Campus/B301  
Description: This workshop for Respiratory Care faculty will focus on delivery of educational material to students with a focus on maintaining an Inter-Rater Reliability among faculty members when evaluating student competencies in the classroom, laboratory, and clinical setting. CB Credit: #7

Workshop: Digital Self-Defense  
Presenter(s): David M. Rodriguez  
Date: January 14, 2016  
Time: 2:30 - 3:20 p.m.  
Campus/Room: Valle Verde Campus/A2326  
Description: In this Digital Age, how can you protect yourself, assets, and sanity? Take Digital Self-defense! Learn practical methods of protecting your identity online, how to keep your devices clear of malicious software, and why backups are a critical part of any disaster recovery plan. CB Credit: #8

Workshop: Using Blackboard for Face-to-Face Classes  
Presenter(s): Kelli Wood  
Date: January 14, 2016  
Time: 3:00 - 3:50 p.m.  
Campus/Room: Transmountain Campus/1211  
Description: Find out about using Blackboard quizzes in your face-to-face class to check reading and help students learn content more fully. Whether you've already gotten your Blackboard training or you just want to look at a few of the tools that Blackboard offers, this workshop should give you some things to think about. CB Credit: #8

Workshop: Building Wellness Competently with Essential Oils  
Presenter(s): Trish Winstead and Mary Weyanat  
Date: January 14, 2016  
Time: 3:00 - 3:50 p.m.  
Campus/Room: Transmountain Campus/1123  
Description: Would you like to maintain a healthy immune system, reduce stress, and uplift your mood? Do you need better support for digestive health or a healthier way to clean your teeth and gums while promoting fresh breath? Imagine adding one to two delicious drops to citrus drinks, tea, or water to protect the body and cells from oxidative stress. Join us to learn to competently use essential oils to enhance your wellbeing, expand your awareness, and discover how to improve your health with effective options from head to toe, inside and out. CB Credit: #11
Workshop: Choose Your Retirement Path  
Presenter(s): Norma Aros Holmes  
Date: January 14, 2016  
Time: 3:00 - 3:50 p.m.  
Campus/Room: Valle Verde Campus/A2116  
Description: What are the challenges you face as you navigate the road to retirement? We'll break them down into five, including:

1. Cost of living increases in retirement  
2. Outliving your retirement savings  
3. Taxes  
4. Expenses  
5. Expectation vs. reality

We'll also take a look at longevity, surviving the loss of a spouse, health care costs, inflation, and leaving a legacy, to name a few. CB Credit: #4

Workshop: RG Tutor Emporium Training  
Presenter(s): Alexandra Macedo and Gabriel Mendoza  
Date: January 14, 2016  
Time: 4:00 - 4:50 p.m.  
Campus/Room: Rio Grande Campus/M108  
Description: If you are working or plan on working as a math tutor in the math emporium classroom, this workshop is for you. Both new and experienced tutors are welcome. Workshop will share best practices and provide a list of useful information learned from previous semesters. We will focus on rules and outline procedures when tutoring for an emporium course. Tutors from other areas in the college are welcome to attend to learn how we can help improve student success, jointly. CB Credit: #3

Workshop: Take Action!  
Presenter(s): Mayra Cordero  
Date: January 14, 2016  
Time: 4:00 - 5:30 p.m.  
Campus/Room: Rio Grande Campus/A232  
Description: This workshop will empower you with the knowledge, tools, and resources to take informed health and environmental actions. In addition, there will be great door prizes from the EPCC Recycling Program that will encourage your actions. CB Credit: #11

Workshop: MyMathLab Introductory Workshop  
Presenter(s): Ivette Chuca, Lorena Gonzalez, and Elsa Lopez  
Date: January 14, 2016  
Time: 4:00 - 5:30 p.m.  
Campus/Room: Administrative Service Center/B320  
Description: Have you ever been told by students that they understood while they sat in class, but when they got home they had no idea where to begin? If so, then MyMathlab is a tool that gives your students the extra learning support they need at home to get started and prepare for your next class. MyMathLab is an online homework system that can be used to save you time to do more in class. It can be used to help students understand the concepts by viewing videos, powerpoints, animations, and much more. The software will also give you access to the Instructor Resources and test banks. All students have access to MyMathLab when they purchase a new textbook. Come learn how to get started with MyMathLab. Participants will learn how to set up their course, how to create and assign homework, quizzes, or tests. Come learn how your students can use the software even if you do not want to create your own course. MyMathlab can be used for any of the following courses: Math 1324, Math 1350, Math 1351, Math 1332, Math 1314, Math 2412, Math 1342, Math 0301, Math 0303, or Math 0305. If this is your first time using MyMathLab or you forgot your login information, please email Ivette Chuca (ichuca@epcc.edu) so that we can have your login information ready before the workshop. CB Credit: #8
Workshop: Choose Your Retirement Path  
Presenter(s): Norma Aros Holmes  
Date: January 14, 2016  
Time: 4:30 - 5:20 p.m.  
Campus/Room: Valle Verde Campus/A2116  
Description: What are the challenges you face as you navigate the road to retirement? We'll break them down into five, including:

1. Cost of living increases in retirement  
2. Outliving your retirement savings  
3. Taxes  
4. Expenses  
5. Expectation vs. reality

We'll also take a look at longevity, surviving the loss of a spouse, health care costs, inflation, and leaving a legacy, to name a few. CB Credit: #4

Workshop: B.C. Math - Before Computers, that is!!!!  
Presenter(s): Dr. Joanne Peeples  
Date: January 14, 2016  
Time: 4:30 - 5:30 p.m.  
Campus/Room: Transmountain Campus/1136  
Description: We will look at and work some math problems as they were done before calculators and computers. We will prove the Pythagorean Theorem (like the Pythagoreans), find square roots (like the Babylonians), etc. Often a different approach for developmental students and CSD students helps these students learn. Also, showing various approaches to preservice teachers will help them when they are teaching their own classes. CB Credit: #3

Workshop: MDP Emporium Updates for Faculty and Tutors  
Presenter(s): Oscar Macedo and Edith Aguirre  
Date: January 14, 2016  
Time: 4:30 - 5:45 p.m.  
Campus/Room: Mission del Paso Campus/C119  
Description: This will be a meet-and-greet workshop between faculty and tutors who will be teaching in emporium sections at the Mission del Paso campus. Both will design a plan of action to help students be successful and work together to build a successful learning community for the emporium sections. Updates on syllabi and other course requirements will be provided. We will outline lab rules and expectations from faculty, tutors, and students. Tutors will be paired with faculty, so bring your class schedules. Anyone interested in learning how faculty and tutors work together to help students be successful in math emporium sections is also welcome to attend. This is for both experienced and new faculty/tutors and interested observers. CB Credit: #3

Workshop: Build Your Information Competency Skills with ProQuest  
Presenter(s): Norma Ballenger and Colleen Mounsey  
Date: January 14, 2016  
Time: 5:00 - 5:50 p.m.  
Campus/Room: Mission del Paso Campus/C109-B113  
Description: ProQuest is one of our familiar and popular family of databases. We currently subscribe to 3 ProQuest databases in the areas of nursing/allied health, science, and the historical New York Times newspaper. Come learn about the ProQuest family, the helpful tips for using these databases, and build your information competency skills. The workshop is hands-on and will take place in the Mission Library classroom (C-109). CB Credit: #8
Workshop: RG Emporium Updates for Faculty and Tutors  
Presenter(s): Alexandra Macedo and Gabriel Mendoza  
Date: January 14, 2016  
Campus/Room: Rio Grande Campus/M108  
Description: This will be a meet-and-greet workshop between faculty and tutors who will be teaching the emporium sections at the Rio Grande campus. Both will design a plan of action to help students be successful and work together to build a successful learning community for the emporium sections. Updates on syllabi and other course requirements will be provided. We will outline lab rules and expectations of faculty, tutors, and students. Anyone interested in learning how faculty and tutors work together to help students be successful in math emporium sections is also welcome to attend. This is for both experienced and new faculty/tutors and interested observers. CB Credit: #3

Workshop: Getting Ready for Retirement  
Presenter(s): Pilar Gimbel and Gordon Gimbel  
Date: January 14, 2016  
Campus/Room: Valle Verde Campus/A2117  
Description: Not sure how your retirement accounts are looking? Do you know how the Teacher Retirement System (TRS) works? Will you have enough money to retire? How much is enough? We will go over some great ideas on what to do NOW before you retire to make sure you will have everything in order for a smooth retirement. CB Credit: #11

Workshop: Digital Instrumentation in the Physics Laboratory  
Presenter(s): Erik R. Valdes Estrada and Allison Bruce  
Date: January 14, 2016  
Campus/Room: Valle Verde Campus/A2511  
Description: How to use the digital instrumentation in the physics laboratory: specifications, what you can do and how you can do it for successful laboratories and lecture demonstrations. This is a hands-on workshop. CB Credit: #10

Workshop: BIOL 1107 Lab Manual and Core Assessment Updates  
Presenter(s): Laila Rajabi and Diego Reyes  
Date: January 14, 2016  
Campus/Room: Administrative Service Center/Auditorium  
Description: This workshop will focus on updating the biology faculty who are teaching the core courses. We will discuss updates made to the 1107 lab manual as well as review the Core Curriculum Assessment (CCA) mandated by THECB. We have completed our first cycle of CCA implementation and will discuss weak points and techniques to strengthen the assessment so that faculty are comfortable and prepared for the task. CB Credit: #4