“CRITICAL THINKING IN THE CLASSROOM”

FACULTY DEVELOPMENT WEEK, SPRING 2011
Covert Art courtesy of the Curriculum and Instruction Office.
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Dear Faculty and Staff,

In its higher education plan “Closing the Gaps” The Texas Higher Education Coordinating Board set a goal: that by 2015 the state will increase by 50 percent the number of degrees, certificates and other identifiable student successes from high quality programs.

The Bill and Melinda Gates Foundation has committed to an ambitious new goal: to help double the number of low-income adults who earn a postsecondary degree or credential with genuine value in the marketplace by age 26.

In 2009, President Barack Obama set an ambitious goal: for the U.S. to become the top ranked country in the world in college degree attainment by 2020.

These goals all address the same issue….Completion Matters!

On September 16th, I was one of 30 college presidents from across the country who met in Washington DC to discuss the strides they had made in increasing the number of traditionally underrepresented students who complete college. The convening, titled “Helping Students Beat the Odds”, was planned and facilitated with support from the Bill and Melinda Gates Foundation.

On October 5, I was privileged to be one of many community college presidents who gathered at the White House to attend President Obama’s Summit on Community Colleges.

The message at both meetings was the same ….Completion Matters!

So, in the coming months and years, please join me in ensuring that El Paso Community College puts the proper focus on student completion. We will continue our dedication to providing access, while we work to give our students the guidance and the support they need to progress through their academic experience, earn a certificate or degree, and then transfer to a four-year institution or join the work force. That’s our goal! EPCC is the best place to start, and at EPCC Completion Matters!

Sincerely,

Richard M. Rhodes, Ph.D.
President
Dear Faculty and Staff,

Welcome to 2011! Wow, how time flies! We are entering the second decade of the 21st Century. It seems like just yesterday we were celebrating the new millennium.

With the flying of time in mind, now would be a good opportunity to think about how quickly…or slowly…our students complete their programs of study. As you are probably well aware, many of our students take too long to complete their degrees and certificates. So as we enter the new decade, and a new year, might we collectively resolve to find ways to help our students more expeditiously progress through course work and on to graduation.

Numerous efforts are already underway to assist students in moving forward with their completion goal. As a part of the Gates Foundation Developmental Education Initiative (DEI) Grant, headed up by Shirley Gilbert, a number of faculty and staff are working on some key initiatives that will be an integral component in resolving those factors that slow students down. Among the initiatives is Case Management, which includes mentoring and an early alert system. Another initiative, scaling up of the Math Learning Emporiums, will address some of the key barriers to degree and certificate completion. More elements designed to help our students to progress are in the works.

Our Start Right Initiative, which is now under the capable leadership of Cristina Sharp, Transmountain Teacher Education instructor, has added the fourth standing committee: Transitions. The charge to the Transitions Committee is to make recommendations that will help prepare students to effectively transition from 30 college credit hours through graduation and to transition smoothly to the university environment and to the workplace. The work of this committee will be an integral part of our strategy to more quickly move students through to graduation. A chair for this standing committee will be identified soon. Pat Duran, Chair of the Retention/Early Interventions Committee, Arvis Jones, Chair of the Entering Student Committee, and Sue Selk, Chair of the Instructional Strategies Committee, continue to do an outstanding job.

We have a busy spring semester ahead of us, with many projects underway that are directed towards helping students succeed. You, our faculty and staff, are an essential ingredient in the recipe for success. Your efforts are felt by our students today and for many years to come. The knowledge and skills you impart to students helps ensure that they are successful throughout their professional careers. Thank you for caring so much about students. Have a wonderful spring experience. Given the strong dedication and amazing creativity of each of you, I know it will be rewarding.

Sincerely,

Dr. Dennis Brown
Vice President of Instruction
Welcome back! The Office of Faculty Development is proud to offer a variety of enriching, engaging and exciting workshops just for you. The week ahead is going to provide you the opportunity to explore the impact we make everyday on the future of our students and community. We are proud to be offering a variety of activities to meet both your professional and personal development needs. The activities include:

- enhancing teaching effectiveness
- fostering organizational development and support the College’s mission and vision
- providing needs-based programs and activities
- providing diverse activities for professional and personal development
- acquainting faculty with College resources and services
- developing and maintaining a sense of “collegiality” among all College employees

We invite you and encourage you to attend as many workshops as possible. Please consider the following requirements for attendance which have been established by the College Administrative Team with input from the Faculty Professional Development Committee as well as from mandates from the Texas Coordinating Board. Remember, to get credit, you must sign in.

**Full-Time Faculty** are required to attend a minimum of two workshops that provide Professional Development Credit.

**Adjunct Faculty** are required to attend a minimum of one workshop that provides Professional Development Credit.

**New Faculty** (full-time, adjunct and dual credit) are required to attend New Faculty Orientation.

**All Full-Time Faculty and Administrators** are required to attend the General Session. Adjunct faculty are encouraged to attend.

**All Faculty Members** (full-time and adjunct) are required to attend the evening sessions with their Deans and Coordinators.

**Faculty Development Coordinators:**

- **Keri Moe**--Faculty Development Week, Veteran Faculty Program, Ongoing Workshops
  831-2233 or kmoe@epcc.edu

- **Janine Rudnick**- Faculty Newsletter, Mini-Grants, Guest Lecture Program, Faculty Awards & Faculty Leave Requests
  831-4039 or jrudnick@epcc.edu

- **Joel Villademoros**- Southwest Seminar, Spanish Immersion, Faculty Retreat, Wellness Program
  831-4080 or joelv@epcc.edu

- **Stacy Zeller Mayo**--New Faculty Program & Orientation, Master Teacher Program, Mentoring Program
  831-2153 or stacym@epcc.edu

- **Ana Resendez**--Administrative Assistant, 831-2201 or anar@epcc.edu

- **Maria Noel**--Office Assistant, 831-2773 or mflor339@epcc.edu

Visit us online at:
http://dnn.epcc.edu/Default.aspx?alias=dnn.epcc.edu/facultydevelopment
Description of Coordinating Board Credits

#1 Improving career counseling/job placement assistance
#2 Addressing differences in learning styles of students
#3 Addressing needs of special populations
#4 Staying current in academic or technical field, including participation in business and industry partnerships.
#5 Integrating academic and technical curricula
#6 Overcoming cultural bias
#7 Improving teaching performance, including use of active learning strategies
#8 Using technology instruction
#9 Complying with the policies and mission of the college
#10 Providing technical support for the development of courseware and technology-based instructional materials
#11 Professional development wellness program

Criteria* for Awarding Coordinating Board Credit
*As determined and approved by the Faculty Professional Development Committee, reviewed Spring 2008.

-Credit will apply to the semester the workshop is offered, not future semesters.

-Credit will apply only if there is a minimum of 50 minutes of development programming.

-Credit will not be awarded for meetings, college governance, or any other activity that is not development.

-Credit can only be awarded if someone has applied and provided information about the workshop or professional development opportunity to the Faculty Development Office. Requests can be reviewed after the fact only if documentation is submitted--this is not a guarantee that credit can be awarded.

-All requests will be reviewed by the Office of Faculty Development for compliance with the criteria.

-Requests requiring further review will be reviewed by the PD Committee.

Remember, in order to get CB Credit for workshops, you MUST sign in using your EPCC ID number. Forgot yours?

Visit: https://www.epcc.edu/OnlineServices/Pages/EPCCUserIDName.aspx
Dear New Faculty,

Welcome to El Paso Community College. We are excited about working with you and wish you a rewarding and successful semester.

We have designed a special program, the New Faculty Program, which will help prepare you for your first years with EPCC. Your first event will take place on Tuesday, January 11, 2011. There will be a selection of events and workshops available that have been created specifically for you. These include the New Faculty Orientation, the New Faculty Information EXPO and several multidisciplinary workshops (next page).

In addition to Tuesday’s events, we have highlighted other workshops through the week that we feel address some of your special needs as a new instructor with EPCC (right).

We want to continue our support through the semester and years to come so we offer you a Faculty Mentoring Program, a New Faculty Survival Handbook, and an informative website with on-line training modules. All can be found at (http://dnn.epcc.edu/Default.aspx?alias=dnn.epcc.edu/facultydevelopment).

Please contact me with any questions or for more information.

Have a great semester!

Stacy Zeller-Mayo
New Faculty Program Coordinator
831-2153
stacym@epcc.edu

Workshop: Reading Critically Across the Disciplines
Presenter: Steven T. Varela
Date: Wednesday, January 12, 2011
Time: 8:00 - 8:50 a.m.
Campus/Room: Valle Verde Campus/A2117
Description: Current research at all levels of schooling emphasizes the importance of effective reading comprehension. Even as adults, our students need guidance with this ability. However, many of us are not familiar with strategies for helping our students become more effective readers. This presentation will provide strategies that can be used in any classroom, by any professor, to help improve the level of comprehension, and encourage a motivated, critical understanding of the various reading materials students face in the classroom. CB Credit: 2

Workshop: Complying with HB 2504
Presenter: Cheryl Bowman
Date: Wednesday, January 12, 2011
Time: 10:00 - 11:00 a.m.
Campus/Room: Valle Verde Campus/C202
Description: Help keep EPCC in compliance with House Bill 2504. During this hands-on workshop, we will go through the sign on process and the fields required for compliance with HB 2504, guiding each participant through the process. Be sure to bring electronic copies of your updated syllabi since we will not have time in the workshop to scan them. Limited to first 10 participants. Since this workshop involves access to restricted pages, you must be the designated instructor of record to benefit from this workshop. CB Credit: 8

Workshop: File Management
Presenter: Doroteo Franco
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/A1515
Description: Manage your files and folders using Windows Explorer. Create a logical hierarchy of folders to help organize your files. Discover how to copy, rename and delete files, and move them effortlessly from one location to another. Search for files by name, word, or phrase. CB Credit: 10

Workshop: IMS! technology made your way!
Presenter: Nancy Gamez
Date: Wednesday, January 12, 2011
Time: 2:00 - 3:20 p.m.
Campus/Room: Valle Verde Campus/A2518
Description: Technology made your way to fit your style of teaching and designed to help engage the students for the greatest learning experience. This workshop will showcase all our new technology available for faculty check out for classroom use. This is a hands on workshop. CB Credit: 8

Workshop: Excel Basics for Grades; Part 1 of 4
Presenter: Doroteo Franco
Date: Thursday, January 13, 2011
Time: 9:00 - 9:50 a.m.
Campus/Room: Valle Verde Campus/A1515
Description: Excel basics for Grades is an introduction to Excel with emphasis on the skills you need to maintain a spreadsheet to manage classroom grades. This class discusses the basic elements of Excel like tabs, command groups and individual commands. You will learn how to navigate the spreadsheet and how to enter basic data in cells. CB Credit: 10

Workshop: Help! I Need More Time
Presenter: Ivette Chuca and Elsa Lopez
Date: Thursday, January 13, 2011
Time: 4:30 - 5:50 p.m.
Campus/Room: Valle Verde Campus/A2326
Description: Do you ever feel frustrated because you can't finish the course objectives in 15 weeks? In this workshop we will share what we do in our classes and how it has saved us some time. Presenters will also discuss how the smart start network or blackboard can be used to enhance your students classroom experience. Come see what we do and share your ideas with the rest of us. Presenters will be using their mathematics classes as examples but any discipline is welcomed. CB Credit: 8
New Faculty Orientation, Tuesday, January 11th
All events will be held at the Administrative Service Center, 9050 Viscount.

Please join us! New Faculty Orientation is an important event for all new faculty, both fulltime and adjunct. This is an excellent opportunity to meet supervisors and colleagues.

ATTENDANCE IS REQUIRED FOR GENERAL MEETING & AT LEAST ONE WORKSHOP.

4:30 - 5:45 p.m. Information Expo & New Faculty Raffle
This is a chance for new faculty to network with representatives of college programs and services.

5:45 - 7:00 p.m. General Meeting
This is a light dinner & meeting with Dr. Dennis Brown, Vice President of Instruction as well as meeting with Deans and Discipline Coordinators.

All Day Long-NFO Workshops

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Presenter</th>
<th>Date</th>
<th>Time</th>
<th>Campus/Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Shooter</td>
<td>Jose Luis Ramirez and Victor Hinojosa</td>
<td>Tuesday, January 11, 2011</td>
<td>9:00 - 9:50 a.m.</td>
<td>Administrative Service Center/Boardroom</td>
</tr>
<tr>
<td>Handling Electronic Distractions in the Classroom</td>
<td>Jessica Klein and Lisa McNiel</td>
<td>Tuesday, January 11, 2011</td>
<td>10:00 - 10:50 a.m.</td>
<td>Administrative Service Center/Boardroom</td>
</tr>
<tr>
<td>Mentoring Training</td>
<td>Dr. Lydia Tena, Angelina Nunez, Susan Selk, Tracy Von Maluski, Edith Miledi, Griselda Espinoza</td>
<td>Tuesday, January 11, 2011</td>
<td>11:00 - 1:50 p.m.</td>
<td>Administrative Service Center/Boardroom</td>
</tr>
<tr>
<td>PREP AND STUDENT SUCCESS - How Faculty Can Help</td>
<td>Luis Prats and Elizabeth Saldivar</td>
<td>Tuesday, January 11, 2011</td>
<td>2:00 - 3:00 p.m.</td>
<td>Administrative Service Center/Board Room</td>
</tr>
<tr>
<td>A Curriculum of Social Justice: Awareness-Acceptance-Action</td>
<td>Sandra Padilla and Angelina Arellanes-Nunez</td>
<td>Tuesday, January 11, 2011</td>
<td>7:10 - 8:10 p.m.</td>
<td>Administrative Service Center/Auditorium</td>
</tr>
<tr>
<td>Working with CSD in Teaching Students with Disabilities</td>
<td>Alma Valadez, Jan Lockhart, and Joyce Whiteside</td>
<td>Tuesday, January 11, 2011</td>
<td>7:10 - 8:10 p.m.</td>
<td>Administrative Service Center/Boardroom</td>
</tr>
<tr>
<td>IT Service Desk 102 – Safe Computing</td>
<td>David Rodriguez, David Walker, and Carlos Mares</td>
<td>Tuesday, January 11, 2011</td>
<td>7:10 - 8:10 p.m.</td>
<td>Administrative Service Center/ASC A601</td>
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</table>

Description: The presentation will acquaint new faculty with the services provided by the Center for Students with Disabilities (CSD) and give information on how CSD and faculty can work together for the good of students. While reviewing disability law, this presentation will also clarify differences between services in high-school and in post-secondary education as well as answering frequently asked questions regarding confidentiality, accommodations, and different types of disabilities.

CB Credit: 7

Description: This workshop is an invitation for faculty to become aware of their own strengths, to share talents and refresh their delivery of instruction in a manner coherent with Social Justice Principles. In addition, faculty will share their knowledge of contextualized instruction and integration of skills development in their delivery of instruction.

CB Credit: 5

Description: The college mentoring program is expanding district-wide as of the Spring 2011 semester. This is a mentoring training session for those that have already volunteered to serve as a volunteer. If you have not volunteered and are interested in doing so, please call Debbie Aguilera at 831-6331, to get on the list and to attend this training session. Serving as a mentor allows you to be an integral part in a students’ success at EPCC. Come and be a part of this rewarding experience.

CB Credit: 9

Description: The workshop provides a comprehensive description of the College’s Pretesting/Retesting Educational Program (PREP). The workshop will inform attending faculty about the program’s mission, it’s operation, and it’s target populations. In addition, data regarding PREP’s effectiveness will be shared. Another very important facet of the presentation will be to inform faculty how they can help their students get involved in the program. While this workshop is intended for all faculty unfamiliar with PREP, it may be of special interest to developmental education faculty and counselors.

CB Credit: 3

Description: This workshop will cover the critical incident event of an active shooter inside educational institutions. The lesson will discuss measures that may be taken to reduce his objectives. The lecture covers law enforcement response during the crisis.

CB Credit: 7

Description: This session will cover the critical incident event of an active shooter inside educational institutions. The lesson will discuss measures that may be taken to reduce his objectives. The lecture covers law enforcement response during the crisis.

CB Credit: 9

Description: This workshop will cover the critical incident event of an active shooter inside educational institutions. The lesson will discuss measures that may be taken to reduce his objectives. The lecture covers law enforcement response during the crisis.

CB Credit: 9

Description: This workshop provides an overview of current law enforcement response to an active shooter incident. The lesson will cover the critical elements of an active shooter incident including: why it is a critical incident, an overview of law enforcement response, and measures that may be taken to reduce the objectives of an active shooter.

CB Credit: 7
<table>
<thead>
<tr>
<th>Campus</th>
<th>Instructional Programs</th>
<th>Date and Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>Mission del Paso Campus</td>
<td><strong>Instructional Programs</strong>&lt;br&gt;Dean: Mr. Santiago Rodriguez</td>
<td>Monday, January 10 9:00 a.m.</td>
<td>MDP Room A119</td>
</tr>
<tr>
<td>Northwest Campus</td>
<td><strong>Instructional Programs</strong>&lt;br&gt;Dean: Dr. Lydia Tena</td>
<td>Monday, January 10 9:00 – 11:00 a.m.</td>
<td>NW Room M5</td>
</tr>
<tr>
<td>Rio Grande Campus</td>
<td><strong>Arts, Communications, Career &amp; Technical Education and Social Science</strong>&lt;br&gt;Dean: Dr. Eileen Conklin</td>
<td>Monday, January 10 8:30 a.m.</td>
<td>RG Room E109</td>
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<td></td>
<td><strong>Health Career &amp; Technical Education, Math, and Science</strong>&lt;br&gt;Dean: Dr. Paula Mitchell</td>
<td>Monday, January 10 8:30 – 10:30 am</td>
<td>RG Room A121</td>
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<td></td>
<td><strong>Nursing</strong>&lt;br&gt;Dean: Ms. Gail Meagher</td>
<td>Monday, January 10 9:00 – 11:00 a.m.</td>
<td>RG Room H224</td>
</tr>
<tr>
<td>Transmountain Campus and Fort Bliss</td>
<td><strong>Art, Communications and Social Science</strong>&lt;br&gt;Dean: Ms. Joyce Ritchey</td>
<td>Monday, January 10 9:00 a.m.</td>
<td>TM Outside 1400</td>
</tr>
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<td></td>
<td><strong>Math, Science and Career &amp; Technical Education</strong>&lt;br&gt;Dean: Mr. Steve Smith</td>
<td>Monday, January 10 9:00 – 11:00 a.m.</td>
<td>TM Conference Room 1005</td>
</tr>
<tr>
<td>Valle Verde Campus</td>
<td><strong>Communication and Performing Arts</strong>&lt;br&gt;Dean: Mr. Claude Mathis</td>
<td>Monday, January 10 9:00 – 11:00 a.m.</td>
<td>VV Room MV12A</td>
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<td></td>
<td><strong>Architecture, Arts, Drafting, Math, and Science</strong>&lt;br&gt;Dean: Mr. Roberto Ortega</td>
<td>Monday, January 10 10:00 a.m. – 11:30 a.m.</td>
<td>VV Room A2411</td>
</tr>
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<td></td>
<td><strong>ESL, Reading and Social Sciences</strong>&lt;br&gt;Dean: Ms. Susana Rodarte</td>
<td>Monday, January 10 10:00 – 11:30 a.m.</td>
<td>VV Room B240</td>
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<td></td>
<td><strong>Education and Career &amp; Technical Education</strong>&lt;br&gt;Dean: Dr. Jaime Farias</td>
<td>Monday, January 10 10:00 a.m.</td>
<td>VV Room A2127</td>
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</table>
Our guest speaker at the Spring 2011 General Session will be Terri M. Manning, Ed.D, the Associate Vice President of Institutional Research & Assistant to Exec. Vice President & Director, for Center Applied Research, at Central Piedmont Community College in Charlotte, North Carolina. Currently she is working with the Lumina Foundation to help at-risk college students improve their opportunities for success in college and is a national speaker on the millennial generation.

The millennial generation is the generation of children born between 1982 and 2002, some 81 million children who have taken over K-12, have already entered college and the workforce. This generation will replace the Baby-boomers as they retire. The millennials have different characteristics than any generation before them and in order to serve them better, K-12 education and colleges and universities are having to change the way they do business. The millennials have grown up in a society that is very different than any group before them. They have been plugged into technology since they were babies, are a safe generation, are the first generation for which Hispanics/Latinos will be the largest minority group instead of African Americans and have the most educated mothers of any generation before them. They are the most scheduled generation ever, are true multi-taskers, expect to have 6-8 careers in their lifetime and are attracted to diverse environments. The millennial student has been a different animal for their teachers. K-12 institutions, colleges, universities and now the work force are wondering how to motivate and meet the expectations of this generation.

Lunch will be served from 11:45 a.m. until 12:45 p.m.

Menu: Italian chicken in pesto with grilled vegetables on Italian white bread, chips and a brownie; A limited number of vegetarian sandwiches will be available.

Registration & Sign-In From 11:30 a.m. - 12:50 p.m., please remember to sign-in. You will receive a ticket to get your lunch when you sign-in. If you do not sign in, you will need to present a memo from your supervisor in order to get attendance credit.

The General Session is one of EPCC’s largest events and as a result, there are often more cars than parking spaces. Each of us can help make parking a little bit easier if we car pool. Consider coordinating with your colleagues, then park at VV or another campus and share a car ride to the General Session. Not only will this give you a chance to catch up and chat a bit, it will also help us start the new semester a little bit greener!

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**Tuesday, January 11th**

**Workshop:** Things I Wish I Would Have Known, But Had to Learn the Hard Way
**Presenter:** Rebekah Bell and Albert Burnham
**Date:** Tuesday, January 11, 2011
**Time:** 8:00 - 8:50 a.m.
**Campus/Room:** Valle Verde Campus/A2125
**Description:** Everyone has lessons that had to be learned the “hard way”. But when it comes to classroom issues and teaching, there are some things that we wish we would have known before we started teaching. How do you motivate students? Or get them to turn off their phones? Join us for a humorous journey through lessons that had to be learned the hard way, things we wish we would have known. **CB Credit:** 7

**Workshop:** How to Teach Nursing Clinical
**Presenter:** Aleira Park
**Date:** Tuesday, January 11, 2011
**Time:** 8:30 - 10:30 a.m.
**Campus/Room:** Rio Grande Campus/H014
**Description:** This workshop focuses on instructional methodology and tips needed when working with nursing students in the clinical area, including using clinical time to its maximum. Review and learn how to get a commitment from students, how to probe for supporting evidence, how to teach general rules, how to reinforce what is right and correct mistakes. Help students identify barriers they face, how to consider learning styles of the students, how to plan collaborative activities, and how to create a learning experience for the students while preserving the individuality of the student and faculty. **CB Credit:** 7
Workshop: Converting to digital records management
Presenter: Bonnie Prieto and Daniel Gaytan
Date: Tuesday, January 11, 2011
Time: 8:00 - 8:50 a.m.
Campus/Room: Valle Verde Campus/A2118
Description: "Converting to digital records management," is an educational seminar that addresses key topics to consider when people are near or in their retirement life stage. The goal of this seminar is to raise awareness of the different factors that may impact the decisions one makes while in retirement. Piggy banks and financial organizations will be raffled at the end of class. CB Credit: 4

Workshop: Graduation is a great marketing tool.
Presenter: Norma Aros Holmes, MAT
Date: Tuesday, January 11, 2011
Time: 8:00 - 8:50 a.m.
Campus/Room: Valle Verde Campus/A2118
Description: "Graduation is a great marketing tool." This workshop will educate anyone who is responsible for the records in their department, of the significance of their role to properly manage the records created and used in the College in compliance with the laws that apply to those records. This session will provide an overview of the Texas Law and the requirements for a Records Retention Program. What courts expect from a Records Retention Program are compliance with the law; consistency; and the documentation of what you do and the system.

Workshop: Choosing Your Retirement Path
Presenter: Marshall Barclay, CFP®, CRPC, MBA
Date: Tuesday, January 11, 2011
Time: 8:30 - 10:30 a.m.
Campus/Room: Valle Verde Campus/A2126
Description: "Choosing Your Retirement Path", is an educational seminar that addresses key topics to consider when people are near or in their retirement life stage. The goal of this seminar is to raise awareness of the different factors that may impact the decisions one makes while in retirement. Piggy banks and financial organizations will be raffled at the end of class. CB Credit: 4

Workshop: Retirement Planning and Its Challenges
Presenter: Bonnie Prieto and Daniel Gaytan
Date: Tuesday, January 11, 2011
Time: 8:30 - 10:20 a.m.
Campus/Room: Valle Verde Campus/A2122
Description: "Retirement Planning and Its Challenges". Have you ever wondered if you were on track for retirement? What is the best type of asset allocation to meet your goals? Are you protecting your family from financial setbacks? Do you have current wills structured so they are passed efficiently to future generations or charities? Have you looked at how you will deal with retirement from an emotional viewpoint? Come learn and ask questions on how to use time tested methods for retirement planning, investment planning, life insurance, long term care and Federal tax reduction. Are you getting the most out of your Employer sponsored Optimal Retirement Plan (403b)? A local financial advisor will give you the consideration you need to make your investments work for you. Lincoln Financial Advisors is a locally owned firm with national expertise and has served the El Paso area for 80 years and now manages $300 million of loyal customers’ assets. CB Credit: 11

Workshop: Do You Really Need a Hard Copy?
Presenter: Bonnie Prieto and Daniel Gaytan
Date: Tuesday, January 11, 2011
Time: 8:30 - 11:00 a.m.
Campus/Room: Valle Verde Campus/A2122
Description: "Do You Really Need a Hard Copy?". This workshop will educate anyone who is responsible for the records in their department, of the significance of their role to properly manage the records created and used in the College in compliance with the laws that apply to those records. This session will provide an overview of the Texas Law and the requirements for a Records Retention Program. What courts expect from a Records Retention Program are compliance with the law; consistency; and the documentation of what you do and the system.

Workshop: Download Class Rosters to Excel Step by Step
Presenter: Cheryl Bowman
Date: Tuesday, January 11, 2011
Time: 9:00 - 10:00 a.m.
Campus/Room: Valle Verde Campus/C202
Description: "Download Class Rosters to Excel Step by Step". This hands-on workshop is limited to first 10 participants. Since it involves access to restricted pages, you must be the instructor of record to benefit from this workshop. CB Credit: 8

Workshop: Career Advising In Your Field—Marketing Your Degree
Presenter: Lolo Mercado
Date: Tuesday, January 11, 2011
Time: 9:00 - 10:00 a.m.
Campus/Room: Valle Verde Campus/A2127
Description: "Career Advising In Your Field—Marketing Your Degree". Faculty can partner with counselors to provide more specific career information to students. By including counselors in the development of your degree, can increase the number of graduates in your field. Wouldn’t it be nice to see your graduates in your field at graduation? Learn about all the websites, career links and general information counselors/advisors use in guiding students into your field. Partnering with counselors can increase the number of students pursuing a degree in your field and can be a great marketing tool. Visibility of your majors at Graduation is a great marketing tool. CB Credit: 1

Workshop: STARLINK: Plagiarism
Presenter: Doroteo Franco
Date: Tuesday, January 11, 2011
Time: 9:00 - 10:20 a.m.
Campus/Room: Valle Verde Campus/C201 Conference Room
Description: "STARLINK: Plagiarism". Plagiarism seems to be on the increase. With the vast amount of internet material made available at a mouse-click, it is increasingly difficult to diagnose and trace suspected instances of plagiarism. For many teachers, it’s a formidable task. In this workshop we aim to make this undertaking less complicated for instructors by providing helpful strategies and possible countermeasures. Pre-recorded program on DVD. CB Credit: 4
Workshop: Using Language Labs to Promote Student Learning  
**Presenter:** Janine Rudnick  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 10:30 a.m.  
**Campus/Room:** Rio Grande Campus/B403A  
**Description:** RG has a Language Lab for you and your students to use! The first part of this workshop will show you how students can use this lab for assistance in speaking and listening, writing, and reading classes for ANY language. The second part of the workshop will show you how to create your own activities tailored to your students’ needs. Limited to 18 participants.  
**CB Credit:** 10

Workshop: Communicating Critical Content with PowerPoint  
**Presenter:** Frank Samaniego, Jesse Ramirez, Monica Montenegro, Cristobal Montano, Guadalupe Davila and Margie Atkins  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A1711  
**Description:** See what is new at the Academic Computing Services (ACS) Labs. This session will provide a brief overview of ACS services and will also provide faculty with assistance in the design of effective classroom presentations with Microsoft PowerPoint  
**CB Credit:** 4

Workshop: Equal Employment Opportunity & Equal Educational Opportunity Workshop  
**Presenter:** Nancy Nelson and Victoria Lipscomb  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2116  
**Description:** It is a Faculty member’s responsibility to attend this mandatory workshop every two (2) years as a condition of employment. This requirement is due to the various legal implications for the institution and for the faculty member individually. The workshop is designed to inform employees of the current laws, definitions, and criteria of employment discrimination, including sexual harassment; the College’s policy and grievance procedure; and the implications sexual harassment has on employees in the work environment and on students in the academic environment. This workshop will ensure that faculty are knowledgeable about the issues of employment discrimination and about maintaining a sexual harassment-free environment. The workshop’s focus is on issues relative to employment at the College, including employee rights and responsibilities. A discussion of issues regarding the College as a respectful workplace is also included.  
**CB Credit:** 10

Workshop: 2011-2012 Catalog  
**Presenter:** Dr. Katherine Kelley  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 4:00 p.m.  
**Campus/Room:** Valle Verde Campus/C204  
**Description:** All Coordinators and Deans are invited to please come by the Curriculum Office to view course descriptions, degree plans, and narratives that will appear in the Fall 2011-2012 catalog. Refreshments will be served.  
**CB Credit:** none

Workshop: Active Shooter  
**Presenter:** Jose Luis Ramirez and Victor Hinojosa  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Administrative Service Center/Boardroom  
**Description:** This session will cover the critical incident event of an active shooter inside educational institutions. The lesson will discuss measures that may be taken to reduce his objectives. The lecture covers law enforcement response during the crisis.  
**CB Credit:** 9

Workshop: Thinking about Retirement?  
**Presenter:** Luis Castillo  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Valle Verde Campus/A2121  
**Description:** Workshop will provide attendees with ideas for preparing an effective retirement plan. Topics to be discussed will be using the TRS and ORP retirement systems to plan your retirement, and how to use individual plans, such as, Traditional and Roth IRAs to supplement retirement funds. Attendees will also be provided with ideas on how to use retirement plans to lower their federal income taxes.  
**CB Credit:** 11

Workshop: The Arrival of Kefir (Bulgaros) in your Kitchen: History, Biology, and Probiotic Culinary Arts  
**Presenter:** Paul Hotchkin and Lydia O. Vázquez  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Valle Verde Campus/A2518  
**Description:** Kefir colonies (Bulgaros) are amazing symbiotic colonies of bacteria and yeast that make milk into a healthy probiotic drink similar to yogurt. Come learn about this interesting organism/health drink. Information will include the history of Kefir in Europe and Mexico, Kefir recipes, and Kefir biology. Additionally, examples of how to incorporate Kefir into course curricula will be presented. Each participant will be taught how to care for Bulgaros and will be given the opportunity to adopt some colonies acquired from the personal collection of Dominic Anfiteatro, the preeminent world authority on Kefir. These colonies are thousands of years old and have been passed from generation to generation in many families throughout the world, including some families in the El Paso/Juarez area. Participants should bring a glass jar with a plastic lid containing about 4oz of milk if interested in beginning the culturing process in their own kitchen.  
**CB Credit:** 11

Workshop: Using Blackboard for your Face-to-Face Class  
**Presenter:** Distance Education Staff  
**Date:** Tuesday, January 11, 2011  
**Time:** 9:00 - 9:50 a.m.  
**Campus/Room:** Valle Verde Campus/B162  
**Description:** The Distance Education staff will share how faculty teaching Face-to-Face courses can also benefit from using Blackboard to enhance student learning and increase student retention. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011.  
**CB Credit:** 8
**Workshop:** Choosing Your Retirement Path  
**Presenter:** Norma Aros Holmes, MAT  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 10:50 a.m.  
**Campus/Room:** Rio Grande Campus/B408  
**Description:** “Choosing Your Retirement Path”, is an educational seminar that addresses key topics to consider when people are near or in their retirement life stage. The goal of this seminar is to raise awareness of the different factors that may impact the decisions one makes while in retirement. Piggy banks and lifetime financial organizers will be raffled at the end of class. **CB Credit:** 4

**Workshop:** Clickers! and the Survey Say’s…?  
**Presenter:** Nancy Gamez and Sandra Padilla  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 10:50 a.m.  
**Campus/Room:** Valle Verde Campus/A1120  
**Description:** Now open to everyone! Come find out what Clicker’s are and how you can use them with your lesson plan to engage student participation and instant feedback. A great tool to find out if the students are understanding the day’s lesson. **CB Credit:** 8

**Workshop:** Educators Retirement Issues & Challenges  
**Presenter:** Ruth Carter  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 10:50 a.m.  
**Campus/Room:** Valle Verde Campus/A2121  
**Description:** Your Retirement & Voluntary 403(b) Benefit Current Status & Upcoming changes and challenges in the Economy. Please call 593-7076 to make your reservation. **CB Credit:** 11

**Workshop:** Handling Electronic Distractions in the Classroom  
**Presenter:** Jessica Klein and Lisa McNiel  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 10:50 a.m.  
**Campus/Room:** Administrative Service Center/Boardroom  
**Description:** We will explore some of the latest methods of handling electronic distractions in the classroom. We will examine some of the strategies that are being used at other colleges and universities. **CB Credit:** 5

**Workshop:** PREP AND STUDENT SUCCESS - How Faculty Can Help  
**Presenter:** Luis Prats and Elizabeth Saldivar  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2127  
**Description:** The workshop provides a comprehensive description of the College’s Pretesting/Retesting Educational Program (PREP). The workshop will inform attending faculty about the program’s mission, it’s operation, and its target populations. In addition, data regarding PREP’s effectiveness will be shared. Another very important facet of the presentation will be to inform faculty how they can help their students get involved in the program. While this workshop is intended for all faculty unfamiliar with PREP, it may be of special interest to developmental education faculty and counselors. **CB Credit:** 3

**Workshop:** Come Learn How to Upload Videos, Powerpoints and Documents into your Webassign Homeworks  
**Presenter:** Ivette Chua and Elsa Lopez  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2326  
**Description:** Come learn how to input videos into your homework assignments to enhance your student’s learning experience. Learn how to upload documents and powerpoints into your course. **CB Credit:** 8

**Workshop:** Syndrome X and the Signs that you Might Already Have It!  
**Presenter:** Dr. Nader Rassaei and Dr. Amir Sajadin  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2118  
**Description:** Is your waist circumference creeping up? Is your good Cholesterol level low and triglyceride level high? Is your Blood glucose and Blood pressure increasing? Let’s understand the complexities of Syndrome X, and explore simple lifestyle changes that can improve our health and well being. **CB Credit:** 11

**Workshop:** Investing: Destination Retirement  
**Presenter:** Leigh V. Bloss  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2125  
**Description:** A seminar that focuses on setting and reaching a retirement goal. This session will discuss various components (TRS, TXORP, 403(b) plans, IRAs, etc…) that make up an individual’s retirement assets and how to create a road map to help individuals plan out the journey ahead. Topics covered include asset allocation, diversification, tax deferral, the cost of waiting, distribution options, and more. **CB Credit:** 11

**Workshop:** Complying with HB 2504  
**Presenter:** Cheryl Bowman  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/C202  
**Description:** Help keep EPCC in compliance with House Bill 2504. During this hands-on workshop, we will go through the sign on process and the fields required for compliance with HB 2504, guiding each participant through the process. Be sure to bring electronic copies of your updated syllabi since we will not have time in the workshop to scan them. Limited to first 10 participants. Since this workshop involves access to restricted pages, you must be the designated instructor of record to benefit from this workshop. **CB Credit:** 8

**Workshop:** Reflections on the Mexican Revolution  
**Presenter:** Richard Baquera and Sarah John  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:20 a.m.  
**Campus/Room:** Valle Verde Campus/A2119  
**Description:** One hundred years ago the Mexican Revolution was in its early stages. This session will take a look back at the background to the Revolution [the Porfiriato, for example] and then concentrate on events in El Paso and Ciudad Juárez in the 1910’s. **CB Credit:** 4
Workshop: What is an Early College High School?  
**Presenter:** Susan Henderson  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:30 a.m.  
**Campus/Room:** Valle Verde Campus/A1510  
**Description:** What is an Early College High School? Susan Henderson, from the Texas High School Project, will lead discussion of the purpose of an early college high school and the development of a coherent and aligned instructional program that supports college readiness.  
**CB Credit:** 3

Workshop: Strategies to Engage Students in the “Learning Process”  
**Presenter:** Pat Duran  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 11:30 a.m.  
**Campus/Room:** Valle Verde Campus/A2518  
**Description:** It can be challenging to find effective strategies that increase student engagement in the classroom. With the use of the “jig saw” (a learner-centered strategy), participants will learn and exchange more than 20 simple, easy to use learner-centered strategies that can be implemented before, during, and after class to generate greater student participation and involvement.  
**CB Credit:** 7

Workshop: Online Faculty: Need Assistance to Finalize Your Blackboard Course? Visit Our Open Workshop  
**Presenter:** Distance Education Staff  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:00 - 2:30 p.m.  
**Campus/Room:** Valle Verde Campus/B162  
**Description:** Need some last-minute help adding the finishing touches to your online course? This time is just for you, stay as long or as little as you wish! Come by; ask one question or a dozen, we are here to help! Limited to faculty teaching Spring 2011 online classes with Blackboard CE. Refreshments will be served. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011.  
**CB Credit:** 8

Workshop: Mentoring Training  
**Presenter:** Dr. Lydia Tena, Angelina Nunez, Susan Selk, Tracy Von Maluski, Edith Miledi, Griselda Espinoza  
**Date:** Tuesday, January 11, 2011  
**Time:** 11:00 - 1:50 p.m.  
**Campus/Room:** Administrative Service Center/Boardroom  
**Description:** The college mentoring program is expanding district-wide as of the Spring 2011 semester. This is a mentoring training session for those that have already volunteered to serve as a volunteer. If you have not volunteered and are interested in doing so, please call Debbie Aguiler at 831-6331, to get on the list and to attend this training session. Serving as a mentor allows you to be an integral part in a students’ success at EPCC. Come and be a part of this rewarding experience.  
**CB Credit:** 9

Workshop: Review of Analysis and Trends of Data Regarding Nursing Program Outcomes  
**Presenter:** Donna Cieslik  
**Date:** Tuesday, January 11, 2011  
**Time:** 10:45 - 12:00 p.m.  
**Campus/Room:** Rio Grande Campus/H014  
**Description:** This offering will look at the analysis of total program data that has been collected by the faculty for one year. The data will be presented by small groups that have analyzed the data and trending of data and bring recommendations, if any, for adjustments in curriculum and also to see if he data collected is what is needed in preparation of NLNAC site visit in fall 2012.  
**CB Credit:** 7

**Presenter:** Barbara Williams  
**Date:** Tuesday, January 11, 2011  
**Time:** 11:00 - 11:50 a.m.  
**Campus/Room:** Valle Verde Campus/A2118  
**Description:** We have seen them on campus and in our community: abandoned, homeless, hurt, hungry. Join A.R.C.C. (Animal Rescue of Community College), ARL (Animal Rescue League of El Paso), and other non-kill shelters around El Paso. Find out what you can do to contribute to the welfare of our non-human friends who depend on a helping hand. Meet members of our student club and people from other animal welfare shelters. Make a difference – one animal at a time!  
**CB Credit:** 11

Workshop: STARLINK: Measuring Student Outcomes  
**Presenter:** Doroteo Franco  
**Date:** Tuesday, January 11, 2011  
**Time:** 11:00 - 12:00 p.m.  
**Campus/Room:** Valle Verde Campus/C201 Conference Room  
**Description:** Course-level approaches will be considered as this program examines a performance-based general education assessment model as well as techniques instructors can implement within their current models. Faculty-developed holistic scoring rubrics will be included. Pre-recorded program on DVD.  
**CB Credit:** 4

Workshop: Technology in the Classroom Today  
**Presenter:** Cengage Learning and Special Guests  
**Date:** Tuesday, January 11, 2011  
**Time:** 11:00 - 12:30 p.m.  
**Campus/Room:** Valle Verde Campus/A2326  
**Description:** Freshen up your course with technology tips and tricks of the trade. Learn how to incorporate technology to engage your students and enhance their experience in and away from the classroom.  
**CB Credit:** 8

Workshop: Dual Credit Coordinator Workshop  
**Presenter:** Claude Mathis, Sue Selk  
**Date:** Tuesday, January 11, 2011  
**Time:** 11:30 - 12:20 p.m.  
**Campus/Room:** Valle Verde Campus/A1510  
**Description:** This workshop is for those coordinators who are responsible for instructional supervision of Dual Credit onsite high school teachers. We will talk about managing a college course in a high school setting and address any questions and concerns that you might have. Deans are welcome and encouraged to join the discussion.  
**CB Credit:** 3

Workshop: A Critical Examination of a Successful Grant Proposal: Learn and Serve America  
**Presenter:** Megan Snedden, Lucia Rodriguez, Patricia Islas, and Jeanne Foskett  
**Date:** Tuesday, January 11, 2011  
**Time:** 11:30 - 1:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2121  
**Description:** Do you want to learn how to write a successful grant proposal? In this session, we’ll take an in-depth look at the grant proposal process from initial concept to award, including narrative, budget, evaluation, and partnerships. As a case study, we’ll review the recent and successful Learn and Serve America proposal by EPCC faculty and staff that resulted in a three-year grant of $100,000 per year. The funded project will encourage STEM students to put classroom concepts into action in the community. We’ll look at how EPCC worked with community partners to identify needs, develop appropriate strategies, and ultimately complete a proposal that will benefit all involved. Light lunch will be provided.  
**CB Credit:** 9
### Workshop: Your Friend Google
**Presenter:** Janine Rudnick  
**Date:** Tuesday, January 11, 2011  
**Time:** 12:00 - 12:50 p.m.  
**Campus/Room:** Valle Verde Campus/A2116  
**Description:** Google is best known as a search engine, but it offers so much more. This workshop will guide you through some of Google’s other features including Google Voice, Reader, iGoogle, and Gmail. These features can make your computer life more interesting and productive. If you have a laptop, bring it along to try things for yourself. **CB Credit:** 8

### Workshop: CONNECT Software Training for BUSI 2370 (Formerly BMGT 1329) with McGraw-Hill
**Presenter:** Grace Vaughn, Paul Moorman, and Abbey Woodward  
**Date:** Tuesday, January 11, 2011  
**Time:** 12:00 - 3:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2325  
**Description:** Learn to utilize the McGraw-Hill “CONNECT” Software and Applications Package for the Quantitative Analysis for Organizations BUSI 2370 (formerly BMGT 1329) Class. This powerful training will give users knowledge in a hands-on environment. Student work is automatically graded, providing instant feedback. EPCC BUSI 2370 SLO’S are tracked using the McGraw-Hill “Connect” Software Package. **CB Credit:** 8

### Workshop: Teaching a College Course in the High School Setting
**Presenter:** Claude Mathis & Sue Selk  
**Date:** Tuesday, January 11, 2010  
**Time:** 12:30 - 2:00 p.m.  
**Campus/Room:** Valle Verde Campus/A1510  
**Description:** Attention EPCC Distance Ed and Dual Credit Instructors!! Get up to date information about Dual Credit Instruction and join the discussion about the challenge of delivering our college course to high school students. **CB Credit:** 3

### Workshop: What Can Faculty Development Do for You?
**Presenter:** Janine Rudnick  
**Date:** Tuesday, January 11, 2011  
**Time:** 1:00 - 1:50 p.m.  
**Campus/Room:** Valle Verde Campus/A2118  
**Description:** Faculty Development is just more than Faculty Development Week. Come and learn about Mini-grants, Professional Development Leaves, and Guest Lecturer programs. Bring your ideas for the Faculty Newsletter and Blog, too! **CB Credit:** 9

### Workshop: Choosing Your Retirement Path
**Presenter:** Norma Aros Holmes, MAT  
**Date:** Tuesday, January 11, 2011  
**Time:** 1:00 - 1:50 p.m.  
**Campus/Room:** Transmountain Campus/1127  
**Description:** “Choosing Your Retirement Path”, is an educational seminar that addresses key topics to consider when people are near or in their retirement life stage. The goal of this seminar is to raise awareness of the different factors that may impact the decisions one makes while in retirement. Piggy banks and financial organizers will be raffled at the end of class. **CB Credit:** 4

### Workshop: STARLINK: Meeting the Challenges of Dual Credit: Building Bridges to Student Success
**Presenter:** Doroteo Franco  
**Date:** Tuesday, January 11, 2011  
**Time:** 1:00 - 2:20 p.m.  
**Campus/Room:** Valle Verde Campus/C201 Conference Room  
**Description:** Transitioning into a college environment can often be challenging for students. In a nationwide effort to bridge the gap between secondary and postsecondary institutions, several states mandate that dual credit, or concurrent enrollment courses be provided at every High School. What challenges does this present for faculty and program directors? How can productive relationships be established between High Schools and colleges? How are the most successful programs organized and implemented? This program addresses those questions and more, as leading instructors and program directors share insight behind their thriving dual credit programs. Pre-recorded program on DVD. **CB Credit:** 4

### Workshop: What Strategies are Students from Early College High Schools Taking with Them When Attending their College Courses?
**Presenter:** Susan Henderson  
**Date:** Tuesday, January 11, 2011  
**Time:** 1:00 - 2:30 p.m.  
**Campus/Room:** Valle Verde Campus/A2125  
**Description:** These strategies, which have long been a staple of gifted and talented education, have been adapted for use in classrooms with diverse learners to foster high-level intellectual discussion and inquiry. Teachers at ECHS have been trained to use the six instructional strategies in their classrooms and design lessons and unit plans that feature rich performance tasks aligned to college-level coursework and college readiness standards. A detail of each strategy will be overviewed and the proven benefits will be presented. **CB Credit:** 7

### Workshop: 2nd Year Tenure Track Workshop
**Presenter:** Richard Bahena, Chair Tenure Committee and Tenure Committee Members  
**Date:** Tuesday, January 11, 2011  
**Time:** 1:30 - 2:30 p.m.  
**Campus/Room:** Valle Verde Campus/A2121  
**Description:** Administrative Service Center/Auditorium Mandatory tenure review session for all tenure track faculty members. This session will review the tenure procedure, discuss the tenure process, and answer questions regarding the tenure process. Helpful tips for collecting and documenting information will also be provided by Tenure Committee members. **CB Credit:** 9

### Workshop: 3rd Year Tenure Track Workshop
**Presenter:** Richard Bahena, Chair Tenure Committee and Tenure Committee Members  
**Date:** Tuesday, January 11, 2011  
**Time:** 1:30 - 2:30 p.m.  
**Campus/Room:** Valle Verde Campus/A2122  
**Description:** Administrative Service Center/Auditorium Description: Mandatory tenure review session for all tenure track faculty members. This session will review the tenure procedure, discuss the tenure process, and answer questions regarding the tenure process. Helpful tips for collecting and documenting information will also be provided by Tenure Committee members. **CB Credit:** 9
Workshop: Medicaid Secrets Revealed  
Presenter: David Yates  
Date: Tuesday, January 11, 2011  
Time: 2:00 - 2:50 p.m.  
Campus/Room: Valle Verde Campus/A2518  
Description: This Hands-On workshop will REVEAL a proven method for SAVING YOUR FAMILY HOME & PROTECTING YOUR LIFE SAVINGS from DEVASTATING Elder Care Costs and Long Term Illness! In short — all it takes is a LIFE CHANGING LONG TERM CARE EVENT to compromise a conventional estate plan! Unfortunately — a majority of financial representatives and agents do not understand how to access FREE LONG TERM CARE with proper Medicaid Asset Planning. In fact — most Seniors are under the impression they will FORFEIT THEIR HOME AND LIFE SAVINGS if they access Medicaid benefits to pay for full time custodial care — that is NOT TRUE! The facts are that combining asset preservation strategies and proper Medicaid language can be very confusing and complex — Medicaid Secrets Revealed will simplify the process and show you how to access 100% Full Medicaid Benefits without exposing your family home and life savings to government seizure. If you are taking care of a parent or loved one you cannot afford to miss this valuable educational opportunity. CB Credit: 9

Workshop: Do As I Do: Encouraging the Emergence of Critical Thinking in the Classroom  
Presenter: Rebekah Bell  
Date: Tuesday, January 11, 2011  
Time: 2:00 - 2:50 p.m.  
Campus/Room: Valle Verde Campus/A2126  
Description: One of the most challenging issues faced in the college classroom, is creating an environment in which students acquire and manifest the ability to think critically. In this workshop research is presented relating to an experiment in the environmental conditions conducive to the emergence of critical thinking skills. Findings suggest that students acquire critical thinking skills socially and model instructor behaviors. CB Credit: 7

Workshop: Investing: Destination Retirement  
Presenter: Leigh V. Bloss  
Date: Tuesday, January 11, 2011  
Time: 2:00 - 3:00 p.m.  
Campus/Room: Rio Grande Campus/B409  
Description: A seminar that focuses on setting and reaching a retirement goal. This session will discuss various components (TRS, TXORP, 403(b) plans, IRAs, etc...) that make up an individual’s retirement assets and how to create a road map to help individuals plan out the journey ahead. Topics covered include asset allocation, diversification, tax deferral, the cost of waiting, distribution options, and more. CB Credit: 11

Workshop: Technology Enhanced Classrooms: The Next Generation!  
Presenter: Nancy Gamez and Dr. Raul Munoz  
Date: Tuesday, January 11, 2011  
Time: 2:00 - 3:20 p.m.  
Campus/Room: Valle Verde Campus/A1510  
Description: The next generation of smart classrooms are here! Come see what is new in these classrooms and the ADA classrooms. Get the feel of the new look of technology with this hands on workshop for an exciting new semester. CB Credit: 8

Workshop: 1st Year Tenure Track Workshop  
Presenter: Richard Bahena, Chair Tenure Committee and Tenure Committee Members  
Date: Tuesday, January 11, 2011  
Time: 2:30 - 3:30 p.m.  
Campus/Room: Valle Verde Campus/A2116  
Description: Administrative Service Center/Auditorium Mandatory tenure review session for all tenure track faculty members. This session will review the tenure procedure, discuss the tenure process, and answer questions regarding the tenure process. Helpful tips for collecting and documenting information will also be provided by Tenure Committee members. CB Credit: 9

Workshop: 4th Year Tenure Track Workshop  
Presenter: Richard Bahena, Chair Tenure Committee and Tenure Committee Members  
Date: Tuesday, January 11, 2011  
Time: 2:30 - 3:30 p.m.  
Campus/Room: Valle Verde Campus/A2122  
Description: Administrative Service Center/Auditorium Mandatory tenure review session for all tenure track faculty members. This session will review the tenure procedure, discuss the tenure process, and answer questions regarding the tenure process. Helpful tips for collecting and documenting information will also be provided by Tenure Committee members. CB Credit: 9

Workshop: 5th Year Tenure Track Workshop  
Presenter: Richard Bahena, Chair Tenure Committee and Tenure Committee Members  
Date: Tuesday, January 11, 2011  
Time: 2:30 - 3:30 p.m.  
Campus/Room: Valle Verde Campus/A2121  
Description: Administrative Service Center/Auditorium Mandatory tenure review session for all tenure track faculty members. This session will review the tenure procedure, discuss the tenure process, and answer questions regarding the tenure process. Helpful tips for collecting and documenting information will also be provided by Tenure Committee members. CB Credit: 9

Workshop: Choosing Your Retirement Path  
Presenter: Norma Aros Holmes, MAT  
Date: Tuesday, January 11, 2011  
Time: 3:00 - 3:50 p.m.  
Campus/Room: Mission del Paso Campus/B113  
Description: “Choosing Your Retirement Path”, is an educational seminar that addresses key topics to consider when people are near or in their retirement life stage. The goal of this seminar is to raise awareness of the different factors that may impact the decisions one makes while in retirement. Piggly banks and financial organizers will be raffled at the end of class. CB Credit: 4
Workshop:  STARLINK: The Family Factor: Family Involvement for Student Retention and Success in College  
**Presenter:** Doroteo Franco  
**Date:** Tuesday, January 11, 2011  
**Time:** 3:00 - 4:00 p.m.  
**Campus/Room:** Valle Verde Campus/C201 Conference Room  
**Description:** This program focuses on an instructional approach to student retention, success and persistence. A video exploring the impact of engaging students’ families in college coursework with the students, family, faculty and administrators whose experiences provide a unique insight into instruction that works. Pre-recorded program on DVD.  
**CB Credit:** 4

Workshop:  Proposed Core Curriculum Changes Update  
**Presenter:** Joyce Ritchey, Katherine Kelley, and Isela Castanon Williams  
**Date:** Tuesday, January 11, 2011  
**Time:** 3:30 - 5:00 p.m.  
**Campus/Room:** Valle Verde Campus/A1510  
**Description:** This workshop will provide an update on the proposed changes to requirements for the Core Curriculum as directed by the Texas Higher Education Coordinating Board. Faculty are encouraged to attend for more information on these changes and their impact on core courses.  
**CB Credit:** 5

Workshop:  Career Advising In Your Field—Marketing Your Degree  
**Presenter:** Lolo Mercado  
**Date:** Tuesday, January 11, 2011  
**Time:** 4:00 - 5:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2127  
**Description:** Counselors/Advisors provide general, not specific career information/advising to all students at EPCC. Faculty can partner with counselors to provide more specific career information to students. By including counselors in the development of your degree, can increase the number of graduates in your field. Wouldn’t it be nice to see your graduates in your field at Graduations? Learn about all the websites, career links and general information counselors/advisors use in guiding students into your field. Partnering with counselors can increase the number of students pursuing a degree in your field and can be a great marketing tool. Visibility of your majors at Graduation is a great marketing tool.  
**CB Credit:** 1

Workshop:  Dual Credit Workshop for English Instructors  
**Presenter:** Gloria Estrada and Ruth Pena  
**Date:** Tuesday, January 11, 2011  
**Time:** 4:00 - 5:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2116  
**Description:** This workshop is for English instructors teaching dual credit courses. The purpose of the workshop is to provide policies regarding dual credit such as drop policies, teaching methods, the role of the facilitator, textbook buying information, etc.  
**CB Credit:** 2

Workshop:  Working with CSD in Teaching Students with Disabilities  
**Presenter:** Alma Valadez, Jan Lockhart, and Joyce Whiteside  
**Date:** Tuesday, January 11, 2011  
**Time:** 7:10 - 8:10 p.m.  
**Campus/Room:** Administrative Service Center/Boardroom  
**Description:** This presentation will acquaint new faculty with the services provided by the Center for Students with Disabilities (CSD) and give information on how CSD and faculty can work together for the good of students. While reviewing disability law, this presentation will also clarify differences between services in high-school and in post-secondary education as well as answering frequently asked questions regarding confidentiality, accommodations, and different types of disabilities.  
**CB Credit:** 3

**Presenter:** Sandra Padilla and Angelina Arellanes-Nunez  
**Date:** Tuesday, January 11, 2011  
**Time:** 7:10 - 8:10 p.m.  
**Campus/Room:** Administrative Service Center/Auditorium  
**Description:** This workshop is an invitation for faculty to become aware of their own strengths, to share talents and refresh their delivery of instruction in a manner coherent with Social Justice Principles. In addition, faculty will share their knowledge of contextualized instruction and integration of skills development in their delivery of instruction.  
**CB Credit:** 7

Workshop:  IT Service Desk 102 - Safe Computing  
**Presenter:** David Rodriguez  
**Date:** Tuesday, January 11, 2011  
**Time:** 7:10 - 8:10 p.m.  
**Campus/Room:** Administrative Service Center/A260  
**Description:** In a world where identity theft is more rampant than ever and malicious software makes the nightly news, how can you make yourself as safe as possible? The Technology Service Desk, your liaison in the Information Technology Department, is here to help answer your questions on EPCC computing policies, safe computing and a look at the threats facing our information resources district-wide. Come learn how you can protect yourself, your students and the EPCC family from the various threats posed against us in this digital age.  
**CB Credit:** 10

Workshop:  How Does the Math Emporium Work?  
**Presenter:** Ivette Chuca, Edith Aguirre, Lisa Juliano, Lucy Michal, and Diana Orrantia  
**Date:** Tuesday, January 11, 2011  
**Time:** 7:10 - 8:30 p.m.  
**Campus/Room:** ASC B-Building/Room B580  
**Description:** Come learn about the Math Emporium and how it is helping our EPCC students. In this workshop an update will be given on all the great things happening with the Math Emporium. In this workshop presenters will discuss what the Math Emporium is, the role of the instructor, the role of the tutors, and what a typical class day would look like in a Math Emporium Classroom. Some topics such as coping with different levels of students, how to help students falling behind, and how to keep students motivated will be addressed. We encourage Mathematics Professors, any discipline professors, administrators, and counselors to attend and come learn about the emporium to inform students on what the emporium is. Come be part of this great experience.  
**CB Credit:** 8
<table>
<thead>
<tr>
<th>Workshop: Reading Critically Across the Disciplines</th>
<th>Workshop: Teachership Academy</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Steven T. Varela</td>
<td><strong>Presenter:</strong> Lydia Tena, Robert Aguilar, Eddie Urquidi, and Grace Vaughn</td>
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<td><strong>Date:</strong> Wednesday, January 12, 2011</td>
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<td><strong>Campus/Room:</strong> Valle Verde Campus/A2117</td>
<td><strong>Campus/Room:</strong> Valle Verde Campus/A2127</td>
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<td><strong>Description:</strong> Current research at all levels of schooling emphasizes the importance of effective reading comprehension. Even as adults, our students need guidance with this ability. However, many of us are not familiar with strategies for helping our students become more effective readers. (This presentation will provide strategies that can be used in any classroom, by any professor, to help improve the level of comprehension, and encourage a motivated, critical understanding of the various reading materials students face in the classroom.</td>
<td><strong>Description:</strong> Designed as a cohort of faculty to work together and enhance teaching skills and enhance the learning process of our students. Teachership Academy is a 10 month program from August through May with monthly workshops that consist of theory, application, assessment, and research projects.</td>
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<td><strong>CB Credit:</strong> 2</td>
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<tr>
<th>Workshop: Blueprint For Financial Success</th>
<th>Workshop: Download Class Rosters to Excel Step by Step</th>
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<tr>
<td><strong>Presenter:</strong> Norma Aros Holmes, MAT</td>
<td><strong>Presenter:</strong> Cheryl Bowman</td>
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<td><strong>Campus/Room:</strong> Valle Verde Campus/A2118</td>
<td><strong>Campus/Room:</strong> Valle Verde Campus/C202</td>
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<td><strong>Description:</strong> During the Blueprint For Financial Success interactive seminar, we will:</td>
<td><strong>Description:</strong> Join us for a step by step walk through on how to find your class rolls and download them into Excel. It’s easy but we do understand doing it only twice a year makes it hard to remember all the steps. We will go through the steps multiple times each hour until you run out of sections or we run out of time. This hands-on workshop is limited to first 10 participants. Since it involves access to restricted pages, you must be the instructor of record to benefit from this workshop.</td>
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<td>• Present some basic components of setting a financial foundation</td>
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<td>• Show the value of setting and achieving solid financial goals Piggy banks and financial organizers will be raffled at the end of class.</td>
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<tr>
<th>Workshop: MyMath Lab Training</th>
<th>Workshop: Active Shooter</th>
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<tr>
<td><strong>Presenter:</strong> Ivette Chuca and Elsa Lopez</td>
<td><strong>Presenter:</strong> Jose Luis Ramirez and Victor Hinojosa</td>
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<td><strong>Time:</strong> 8:30 - 9:50 a.m.</td>
<td><strong>Time:</strong> 9:00 - 10:00 a.m.</td>
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<td><strong>Campus/Room:</strong> Rio Grande Campus/A112</td>
<td><strong>Campus/Room:</strong> Transmountain Campus/1127</td>
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<td><strong>Description:</strong> Are you teaching Math 1350, Math 1351, Math 1332, Math 1314, Math 2412, Math 1342, or any Pearson Textbook? If so come learn more about MyMath Lab and how to use it in your classroom? MyMath Lab is an online homework tool that can be used to save you time to do more in class and can be used to help students understand the concepts by viewing videos, powerpoints, etc. This workshop is for anyone wishing to get familiar with MyMath Lab. Participants will learn how to setup your course, how to create and assign homework, quizzes, or test. If this is your first time using MyMath Lab or you forgot your login information please email Ivette Chuca so that we can have your login information ready that day.</td>
<td><strong>Description:</strong> This session will cover the critical incident event of an active shooter inside educational institutions. The lesson will discuss measures that may be taken to reduce his objectives. The lecture covers law enforcement response during the crisis.</td>
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<td><strong>CB Credit:</strong> 8</td>
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<th>Workshop: EPPC Distance Education Faculty Workshop</th>
<th>Workshop: Format the Perfect Research Paper</th>
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<td><strong>Presenter:</strong> Distance Education Staff</td>
<td><strong>Presenter:</strong> Doroteo Franco</td>
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<td><strong>Time:</strong> 9:00 - 10:20 a.m.</td>
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<td><strong>Campus/Room:</strong> Administrative Service Center/Boardroom</td>
<td><strong>Campus/Room:</strong> Valle Verde Campus/A1515</td>
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<td><strong>Description:</strong> Faculty members who are scheduled to teach Distance Education courses are required to attend this workshop. The Distance Education staff will provide an update on the new Blackboard 9 Learn course management software, share new procedures, the Spring 2011 Distance Education Faculty meeting schedule, and policies to support distance education courses for the semester. Breakfast will be served. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011.</td>
<td><strong>Description:</strong> Help your students create a research paper in a standard format like MLA (Modern Language Association of America) or APA (American Psychological Association). Use Microsoft Office Word 2007 to create the perfect paper. Learn how to format the document’s header, footer, indentation and line spacing. Create a bibliographical list in MLA or APA format.</td>
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<td><strong>CB Credit:</strong> 8</td>
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Workshop: Exploring the JSTOR Database of Academic Journals
Presenter: Blayne Primozich, Luis Chaparro and Norma Ballenger
Date: Wednesday, January 12, 2011
Time: 9:00 - 10:30 a.m.
Campus/Room: Valle Verde Campus/A2518
Description: The JSTOR Database would allow faculty members access to current academic literature in their fields, providing opportunities for personal professional growth and providing content currently unavailable at the College that could be used to enhance our courses. Come join us as we explore the various JSTOR collections and take part in discussing which collections would best serve our faculty. Part of the purpose of this workshop is to gauge faculty interest in the collections in support of the efforts by both the library and Faculty Association to add the JSTOR Database to our library’s digital holdings. CB Credit: 4

Workshop: 2011-2012 Catalog
Presenter: Dr. Katherine Kelley
Date: Wednesday, January 12, 2011
Time: 9:00 - 4:00 p.m.
Campus/Room: Valle Verde Campus/C204
Description: All Coordinators and Deans are invited to please come by the Curriculum Office to view course descriptions, degree plans, and narratives that will appear in the Fall 2011-2012 catalog. Refreshments will be served. CB Credit: none

Workshop: Parasitology Lab
Presenter: Konings Gertrud and Ochoa Victoria
Date: Wednesday, January 12, 2011
Time: 9:00 - 9:50 a.m.
Campus/Room: Northwest Campus/C229
Description: We are presenting a simple interactive exercise for a parasitology lab that can be applied in BIOL 2420, BIOL 1407, BIOL 1409, and BIOL 2421 courses. The exercise discussed includes in class activities and homework assignments. CB Credit: 4

Workshop: Thinking about Retirement?
Presenter: Luis Castillo
Date: Wednesday, January 12, 2011
Time: 9:00 - 9:50 a.m.
Campus/Room: Valle Verde Campus/A2126
Description: Workshop will provide attendees with ideas for preparing an effective retirement plan. Topics to be discussed will be using the TRS and ORP retirement systems to plan your retirement, and how to use individual plans, such as, Traditional and Roth IRAs to supplement retirement funds. Attendees will also be provided with ideas on how to use retirement plans to lower their federal income taxes. CB Credit: 11

Workshop: Investigating Student Learning Capacities and Promoting Learning
Presenter: Fariba Ansari
Date: Wednesday, January 12, 2011
Time: 10:00 - 10:50 a.m.
Campus/Room: Valle Verde Campus/A2117
Description: The objective is to show participants how local research done here at EPCC found that students like to be involved in their own learning by presenting material the instructor hasn’t covered yet. The reason behind this method was to see how students could succeed at presenting themselves in front of a crowd and to realize their own potential and demonstrate their ability. The basis of the research was to place students with different backgrounds and knowledge into groups of four, then let them present the new chapter with a rubric to follow. The survey of all the students showed that they did prefer the peer presentations over the traditional classroom way. The findings in this study will be beneficial for other teachers who may choose to use this method in their own classrooms. CB Credit: 7

Workshop: Using Google to Enhance your Classroom, Part I
Presenter: Kelli Wood and Terri Mann
Date: Wednesday, January 12, 2011
Time: 10:00 - 10:50 a.m.
Campus/Room: Transmountain Campus/1123
Description: This workshop will focus on using Google Docs in the classroom to facilitate collaborative work, critical feedback and document sharing. CB Credit: 8

Workshop: UCD: Used CDs, or Useful Classified Documents or Universal Course Design?
Presenter: Sue Selk, Myshie Pagel, Roselia Galindo, and Eugene Galindo
Date: Wednesday, January 12, 2011
Time: 10:00 - 10:50 a.m.
Campus/Room: Valle Verde Campus/A1319
Description: Universal Design Theory supports the idea that by recognizing people with disabilities in our planning processes, we help them and everyone succeed. This workshop will provide basic information about Universal Course Design and give some examples from several different content areas on how to use it in a syllabus and assignment preparation. CB Credit: 7

Workshop: How to Teach Infinity
Presenter: Melinda Camarillo, Gabriel R. Camacho, and Alfredo Rodriguez
Date: Wednesday, January 12, 2011
Time: 10:00 - 11:00 a.m.
Campus/Room: Valle Verde Campus/A2128
Description: This workshop will discuss strategies and techniques to teach the philosophical and mathematical concept of infinity. It will briefly discuss the history of infinity, the work of important infinity scholars as well as the nature of the philosophical problems and mathematical issues that arise from analysis of this fascinating concept. Specific pedagogical tools will be shared to help you enhance your efforts to teach this challenging subject matter. An effort will be made to approach infinity from both a philosophical and mathematical point of view. Therefore, this workshop will be relevant to instructors from both disciplines. CB Credit: 7
Workshop: Critically Thinking About the TM Library Collection  
**Presenter:** Alberto A. Villegas, Carlos Humphreys, and Deas Campbell  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Barnes & Noble (Eastside) 9521 Viscount  
**Description:** What better place to begin critical thinking than a place historically known for its diverse information and opinions—the library. We can’t build a world class library collection without your help. Please join us at the Eastside Barnes & Noble and select materials for the TM Library that will support your student’s information needs. The amount for each participant will be based on the number of faculty. Your participation will ensure the EPCC Transmountain Library continues to be the best place to start. This activity is for Transmountain Campus Faculty only. If you are interested but cannot attend on this day, please call 831-5092 and we will make other arrangements for you. **CB Credit:** 7

Workshop: Complying with HB 2504  
**Presenter:** Cheryl Bowman  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/C202  
**Description:** Help keep EPCC in compliance with House Bill 2504. During this hands-on workshop, we will go through the sign on process and the fields required for compliance with HB 2504, guiding each participant through the process. Be sure to bring electronic copies of your updated syllabi since we will not have time in the workshop to scan them. Limited to first 10 participants. Since this workshop involves access to restricted pages, you must be the designated instructor of record to benefit from this workshop. **CB Credit:** 8

Workshop: Investing: Destination Retirement  
**Presenter:** Leigh V. Bloss  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Transmountain Campus/1127  
**Description:** A seminar that focuses on setting and reaching a retirement goal. This session will discuss various components (TRS, TXROP, 403(b) plans, IRAs, etc...) that make up an individual’s retirement assets and how to create a road map to help individuals plan out the journey ahead. Topics covered include asset allocation, diversification, tax deferral, the cost of waiting, distribution options, and more. **CB Credit:** 11

Workshop: Statway: A New Pathway to Learn Statistics  
**Presenter:** Ivette Chuca, Lucy Michal, Edith Aguirre, Frank Savina, and Alfredo Rodriguez  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Rio Grande Campus/B409  
**Description:** Learn about Statway, a one-year experience of college-level statistics melded with necessary mathematics topics designed for non-STEM students who need a college-level statistics course and place into Beginning Algebra or higher. Sponsored by the Carnegie Institute for the Advancement of Teaching, El Paso Community College will be participating in a Collaboratory with 18 other community colleges around the nation and Uri Treisman of the Charles A. Dana Center at UT Austin to develop lessons for the course over the next year and offer the course to students starting Fall 2011. **CB Credit:** 7

Workshop: Encouraging Critical Thinking Through Contemporary Cinema  
**Presenter:** Linda Chamblin  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2118  
**Description:** Are you interested in showing popular or independent films in class to encourage critical thinking? Films, although they are primarily known for their entertainment value, can also be used to educate and inform by illustrating classroom concepts in a way that is engaging to the students. Critical thinking is defined as thinking that analyzes a thought, assesses that thought, and then transforms that thought towards a conclusion. In this workshop, films will be used to demonstrate various concepts, themes and ideas and how they can be applied to a variety of college disciplines. **CB Credit:** 7

Workshop: The Edge: Students Mentor While They Earn and Learn  
**Presenter:** Debbie Aguileria, Griselda Espinoza, Edith Miledi, and Jonathan Olan  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:00 a.m.  
**Campus/Room:** Valle Verde Campus/A2116  
**Description:** STS provides students the opportunity to gain professional experience, while earning an income. STS students are most often placed with experienced faculty and staff members in a field closely to their education goals. STS is managed by students, who mentor our current STS students toward similar goals. While applying the theories learned in the classroom, STS students graduate with real-world experience and the hands-on skills necessary to succeed in today’s market. **CB Credit:** 4

Workshop: Expressing your Personal Talents Through your Contact with Nature, Images, and Words  
**Presenter:** Mary Scott, Azucena Monzon-Gonzalez, Stacy Mayo, and Paul Hotchkin  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 11:30 a.m.  
**Campus/Room:** Valle Verde Campus/A2121  
**Description:** Participants will be given guidelines to take a walk in nature that help them become aware of what nature brings out in them. After this walk, they will express their positive feelings and their personal traits through images and words. Special attention will be given to identifying positive aspects of their personality including their talents, capabilities, abilities, and personal characteristics. Materials will be provided for the expression in images of their experience. Please call ext. 2549 to reserve your spot. **CB Credit:** 11

Workshop: Come and Check What it is in Store for Students with Different Disabilities When it Comes to Technology  
**Presenter:** Carmen Castillo-Attar, William Robnett, and Eric Garcia  
**Date:** Wednesday, January 12, 2011  
**Time:** 10:00 - 12:00 p.m.  
**Campus/Room:** Valle Verde Campus/C112/Assisitive Technology Lab  
**Description:** This workshop will provide faculty with first hand experience and knowledge about adaptive technology. Come and see what wonders are available and how students can use adaptive technology to bridge the gap between disabled students and the general population; this workshop will help you with your referrals to CSD. Adaptive technology can enhance student’s learning regardless of disability. **CB Credit:** 3
Workshop: Whiskers and Paws: ARCC (Animal Rescue of Community College)
Presenter: Barbara Williams
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/A2126
Description: We have seen them on campus and in our community: abandoned, homeless, hurt, hungry. Join A.R.C.C. (Animal Rescue of Community College), ARL (Animal Rescue League of El Paso), and other non-kill shelters around El Paso. Find out what you can do to contribute to the welfare of our non-human friends who depend on a helping hand. Meet members of our student club and people from other animal welfare shelters. Make a difference – one animal at a time! CB Credit: 11

Workshop: Evaluating the Tea Party Movement’s Influence on the 2010 Elections
Presenter: Blayne Primozich
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/A2518
Description: Do we approach the Tea Party Movement as a spontaneous social movement spurred on by use of social media, astroturfing, a new (or old) ideological movement, the origins of a new political party, or the transformation of an existing party? The Tea Party Movement provides us with a number of ways to examine both the old and the new in American politics. Before asking our students to think critically about the movement’s influence on the 2010 elections or the long-term impact of the movement on national politics, we need to put a number of familiar themes into historical context. CB Credit: 4

Workshop: Using Google to Enhance your Classroom, Part II
Presenter: Kelli Wood
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Transmountain Campus/1123
Description: This workshop will focus on using Google webpages in the classroom to facilitate collaborative work, critical feedback, and document sharing. CB Credit: 8

Workshop: Using Wimba Classroom in Blackboard
Presenter: Distance Education Staff
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/B162
Description: This workshop has a prerequisite. Faculty must have completed the Online Faculty training course and be certified to use Blackboard CE, the College’s online course management system. Wimba Classroom is a live, virtual classroom environment with features that include video, audio, application sharing, and content display. Participants will receive a headset courtesy of the Distance Education office. This workshop is limited to 18 participants. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011. CB Credit: 8

Workshop: File Management
Presenter: Doroteo Franco
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/A2117
Description: Manage your files and folders using Windows Explorer. Create a logical hierarchy of folders to help organize your files. Discover how to copy, rename, and delete files, and move them effortlessly from one location to another. Search for files by name, word, or phrase. CB Credit: 10

Workshop: Medicaid Secrets Revealed
Presenter: David Yates
Date: Wednesday, January 12, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/A2117
Description: This Hands-On workshop will REVEAL a proven method for SAVING YOUR FAMILY HOME & PROTECTING YOUR LIFE SAVINGS from DEVASTATING Elder Care Costs and Long Term Illness! In short — all it takes is a LIFE CHANGING LONG TERM CARE EVENT to compromise a conventional estate plan! Unfortunately — a majority of financial representatives and agents do not understand how to access FREE LONG TERM CARE with proper Medicaid Asset Planning. In fact — most Seniors are under the impression they will FORFEIT THEIR HOME AND LIFE SAVINGS if they access Medicaid benefits to pay for full time custodial care — that is NOT TRUE! The facts are that combining asset preservation strategies and proper Medicaid language can be very confusing and complex — Medicaid Secrets Revealed will simplify the process and show you how to access 100% Full Medicaid Benefits without exposing your family home and life savings to government seizure. If you are taking care of a parent or loved one you cannot afford to miss this valuable educational opportunity. CB Credit: 9

Workshop: Technology in the Classroom
Presenter: Glenda Hill
Date: Wednesday, January 12, 2011
Time: 11:00 - 12:00 p.m.
Campus/Room: Northwest Campus/C229
Description: An overview will be given on the technology available for biology majors courses as well as non-majors biology courses. Technology which can enhance on-line learning will be discussed along with other ancillaries available to us for our regular classes. CB Credit: 8

Workshop: CENOW for Accounting
Presenter: Debbie Luna and Matt Grier
Date: Wednesday, January 12, 2011
Time: 11:00 - 12:00 p.m.
Campus/Room: Valle Verde Campus/A2326
Description: CengageNOW is a teaching and learning resource that provides more control in less time and delivers better student outcomes – NOW.
• Teaching and learning resource - Creating assignments, grading, quizzing, and track student outcomes all in one intuitive program.
• More control in less time - Flexible assignment and gradebook options to best suit your overall course plan.
• Better student outcomes - A diagnostic Personalized Study Plan (featuring a chapter-specific Pre-test, Study Plan, and Post-test) empowers students to master concepts, prepare for exams, and get a better grade. CB Credit: 8
Workshop: Blueprint For Financial Success  
**Presenter:** Norma Aros Holmes, MAT  
**Date:** Wednesday, January 12, 2011  
**Time:** 11:30 - 12:30 p.m.  
**Campus/Room:** Rio Grande Campus/B409  
**Description:** During the Blueprint For Financial Success interactive seminar, we will:  
• Present some basic components of setting a financial foundation  
• Share some helpful tips on ways to budget and help become debt free  
• Show the value of setting and achieving solid financial goals  
Piggy banks and financial organizers will be raffled at the end of class. CB Credit: 4

Workshop: SAM - Skills Assessment Manager for the BCIS 1305 Instructor  
**Presenter:** Debbie Luna and Matt Grier  
**Date:** Wednesday, January 12, 2011  
**Time:** 12:30 - 1:30 p.m.  
**Campus/Room:** Valle Verde Campus/A2326  
**Description:** The SAM 2007 Instructor Training session is designed for users to the SAM system. This session will help you prepare for SAM 2007 use in your next term’s classes. This session will review SAM’s new features, demonstration the creation of Sections, creation of Exams and Training assignments, previewing SAM Projects, and scheduling of all three types of assignments. In addition, this session will show you how to generate student results reports. There have been a lot of new enhancements made to the new release; all with an eye to make SAM easier to use and deliver a more user-friendly experience. CB Credit: 8

Workshop: Blueprint For Financial Success  
**Presenter:** Norma Aros Holmes, MAT  
**Date:** Wednesday, January 12, 2011  
**Time:** 1:00 - 1:50 p.m.  
**Campus/Room:** Transmountain Campus/1127  
**Description:** During the Blueprint For Financial Success interactive seminar, we will:  
• Present some basic components of setting a financial foundation  
• Share some helpful tips on ways to budget and help become debt free  
• Show the value of setting and achieving solid financial goals  
Piggy banks and financial organizers will be raffled at the end of class. CB Credit: 4

Workshop: Podcasting with Wimba In Blackboard  
**Presenter:** Distance Education Staff  
**Date:** Wednesday, January 12, 2011  
**Time:** 1:00 - 1:50 p.m.  
**Campus/Room:** Valle Verde Campus/B162  
**Description:** This workshop has a prerequisite. Faculty must have completed the Online Faculty training course and be certified to use Blackboard, the College’s online course management system. You will learn how to use the Wimba Podcaster to personalize your online courses and engage your students in a new way. You will add the Wimba Podcaster to a Blackboard course and record a podcast introduction to your course for your students. Participants will receive a headset courtesy of the Distance Education office. This workshop is limited to 18 participants. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011. CB Credit: 8

Workshop: STARLINK: Award-winning Tools, Tips, and Techniques for Online Instruction  
**Presenter:** Doroteo Franco  
**Date:** Wednesday, January 12, 2011  
**Time:** 1:00 - 2:20 p.m.  
**Campus/Room:** Valle Verde Campus/C201 Conference Room  
**Description:** This seminar is for the experienced online teacher. It will feature successful teaching strategies and demos that award-winning instructors have found to be their best practices. Examples of strategies to be presented include: Ideas for going outside the restrictions of CMS, Tools for student-centered instruction, Ideas for linking classes worldwide, Creating content that is not just content driven, Social networking/community building mechanisms, and Rubrics for good student assignments. Pre-recorded program on DVD. CB Credit: 4

Workshop: Learning Communities - Come All  
**Presenter:** Susan Silva  
**Date:** Wednesday, January 12, 2011  
**Time:** 2:00 - 2:50 p.m.  
**Campus/Room:** Valle Verde Campus/A2117  
**Description:** All Learning Community current faculty need to attend this information sharing meeting. All interested faculty are encouraged to attend to find out about the EPCC Learning Community Program. CB Credit: 7

Workshop: Revising the Learning Objectives for Biology 1406  
**Presenter:** Carlos C. Amaya, Dominic Lannutti, Guillermo Salas, Armando Villarreal, and Jose Maldonado  
**Date:** Wednesday, January 12, 2011  
**Time:** 2:00 - 3:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2721  
**Description:** The objective of this workshop is to provide an opportunity for the Biology faculty from all EPCC campuses to come together to work on revising the current set of learning objectives for the General Biology Science Majors I course (BIOL 1406). The revised learning objectives developed in this workshop can be used district-wide to assure a common learning experience for the students across all EPCC campuses. We welcome input from all Biology faculty. Please RSVP (camaya3@epcc.edu) if you plan on attending and we will send you the current learning objectives. CB Credit: 7

Workshop: How Many L’s in Television? (It’s not what you think.)  
**Presenter:** Patrick M. Ebert, Gabriel S. Gaytan, Marco A. Lara, and Mark Negrete  
**Date:** Wednesday, January 12, 2011  
**Time:** 2:00 - 3:00 p.m.  
**Campus/Room:** Administrative Service Center/A401  
**Description:** What are the three L’s students must endure to get through college? Lectures, Lectures, and Labs? Love, Loss, Lacrimation? Put facetiousness aside and explore the three L’s of T-L-evision at your very own EPCC-TV. You might like it. We might reveal a few secrets more. CB Credit: 8
Workshop: From Plato to Pedagogy  
**Presenter:** Dan Flores  
**Date:** Wednesday, January 12, 2011  
**Time:** 2:00 - 3:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2127  
**Description:** We live in a culture where one is expected to provide immediate answers to problems. When no answer is available one is seen as not credible. Gaps in the fossil record are proof for some that evolutionary theory is wrong; for others, it is a moment’s hesitation to a question that undermines one’s credibility. But expecting answers is not always appropriate. As a teaching tool, Plato’s “Euthyphro” is a work that reminds us that sometimes being able to point out what is not an appropriate answer is itself an important intellectual advancement. Often, not having an answer is a more responsible and intellectually appropriate position than having poor answers. Philosophy can supply the requisite mental tools to clear the way for intellectual development much like clearing the weeds around a bush allows it to flourish.  
**CB Credit:** 11

Workshop: IMS! Technology Made your Way!  
**Presenter:** Nancy Gamez  
**Date:** Wednesday, January 12, 2011  
**Time:** 2:00 - 3:20 p.m.  
**Campus/Room:** Valle Verde Campus/A2518  
**Description:** Technology made your way to fit your style of teaching and designed to help engage the students for the greatest learning experience. This workshop will showcase all our new technology available for faculty check out for classroom use. This is a hands on workshop.  
**CB Credit:** 8

Workshop: Math Emporium Training Session  
**Presenter:** Ivette Chuca, Edith Aguirre, Lisa Juliano, Lucy Michal, and Diana Orrantia  
**Date:** Wednesday, January 12, 2011  
**Time:** 2:00 - 3:30 p.m.  
**Campus/Room:** Rio Grande Campus/A112  
**Description:** This workshop will focus on training mathematics faculty who will be teaching in a Math Emporium classroom. The syllabi will be discussed in detail and software training will be the main focus of this workshop. All Mathematics faculty are welcome to attend. It is mandatory for any Faculty teaching a Mathematics Emporium Section during Spring 2011 to attend one of the Math Emporium Training Sessions.  
**CB Credit:** 8

Workshop: Blueprint For Financial Success  
**Presenter:** Norma Aros Holmes, MAT  
**Date:** Wednesday, January 12, 2011  
**Time:** 3:00 - 4:30 p.m.  
**Campus/Room:** Mission del Paso Campus/B113  
**Description:** During the Blueprint For Financial Success interactive seminar, we will:  
- Present some basic components of setting a financial foundation  
- Share some helpful tips on ways to budget and help become debt free  
- Show the value of setting and achieving solid financial goals  
Piggy banks and financial organizers will be raffled at the end of class.  
**CB Credit:** 4

Workshop: Revising the Learning Objectives for Biology 1407  
**Presenter:** Carlos C. Amaya, Dominic Lannutti, Guillermo Salas, Armando Villarreal, and Jose Maldonado  
**Date:** Wednesday, January 12, 2011  
**Time:** 3:00 - 4:00 p.m.  
**Campus/Room:** Valle Verde Campus/A2721  
**Description:** The objective of this workshop is to provide an opportunity for the Biology faculty from all EPCC campuses to come together to work on revising the current set of learning objectives for the General Biology Science Majors II course (BIOL 1407). The revised learning objectives developed in this workshop can be used district-wide to provide all instructors a standardized set of learning objectives and to assure a common learning experience for the students across all EPCC campuses. We welcome input from all Biology faculty. Please RSVP (camaya3@epcc.edu) if you plan on attending and we will send you the current learning objectives.  
**CB Credit:** 7

Workshop: STARLINK: Strategies from the Front Line: Best Practices from Hybrid Instructors  
**Presenter:** Doroteo Franco  
**Date:** Wednesday, January 12, 2011  
**Time:** 3:00 - 4:30 p.m.  
**Campus/Room:** Valle Verde Campus/C201 Conference Room  
**Description:** Faculty feedback from last year’s hybrid program asked us to provide more nuts and bolts tips. So here it is; more practical and successful strategies for faculty on how to blend face-to-face with online instruction. Topics include: Blended learning problems and solutions, Best practices for chemistry courses in a hybrid format, Course design strategies, Building virtual teamwork skills, Addressing highly visual content or difficult discussion topics, and Fostering student ownership over their own learning in a blended format. Pre-recorded program on DVD.  
**CB Credit:** 4

Workshop: Distance Education Dual Credit High School Faculty and Staff Meeting  
**Presenter:** Bob Jones, Hector Arriola, and Distance Education Faculty  
**Date:** Wednesday, January 12, 2011  
**Time:** 4:30 - 6:00 p.m.  
**Campus/Room:** Administrative Service Center/Boardroom  
**Description:** This session is for high school faculty and staff (contacts and facilitators) supporting distance education dual credit classes. High school administrators are welcome to attend. Instructional and Technology responsibilities for Online and Television classes will be discussed. We will review the online course login process and steps to get students started with online courses. EPCC Distance Education Dual Credit faculty, Coordinators and Deans are invited to attend. Refreshments will be served. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011.  
**CB Credit:** 8
Workshop: Getting Started with Enhanced Webassign  
Presenter: Cengage Learning and Webassign  
Date: Wednesday, January 12, 2011  
Time: 5:00 - 6:00 p.m.  
Campus/Room: Valle Verde Campus/A2326  
Description: This hour long session will cover the basics of getting started with Enhanced WebAssign. Get started by learning how to create a course, how to create and schedule and assignment, and how to view the assignment from your student’s view. CB Credit: 8

Workshop: Investing: Destination Retirement  
Presenter: Leigh V. Bloss  
Date: Wednesday, January 12, 2011  
Time: 5:00 - 6:00 p.m.  
Campus/Room: Valle Verde Campus/A2117  
Description: A seminar that focuses on setting and reaching a retirement goal. This session will discuss various components (TRS, TXORP, 403(b) plans, IRAs, etc…) that make up an individual’s retirement assets and how to create a road map to help individuals plan out the journey ahead. Topics covered include asset allocation, diversification, tax deferral, the cost of waiting, distribution options, and more. CB Credit: 11

Workshop: 60 Minute “Blitz”  
Presenter: Michelle Conklin and Barbara Baird  
Date: Wednesday, January 12, 2011  
Time: 5:00 - 6:00 p.m.  
Campus/Room: Rio Grande Campus/A121  
Description: EDUC 1300 Instructors join the team for a 60 minute “super play.” Learn the plays and hand-off activities that will enhance your classes for the upcoming semester. Don’t fumble and be benched by missing this workshop. All participants are encouraged to make calls from their play books for a winning semester. Bring copies to share with the team of your most successful plays (teaching activities) from your playbook. Score a touch-down with door prizes and celebrate with light refreshments! CB Credit: 7

Workshop: Equal Employment Opportunity & Equal Educational Opportunity Workshop  
Presenter: Nancy Nelson and Victoria Lipscomb  
Date: Wednesday, January 12, 2011  
Time: 5:00 - 7:00 p.m.  
Campus/Room: Valle Verde Campus/A2116  
Description: It is a Faculty member’s responsibility to attend this mandatory workshop every two (2) years as a condition of employment. This requirement is due to the various legal implications for the institution and for the faculty member individually. The workshop is designed to inform employees of the current laws, definitions, and criteria of employment discrimination, including sexual harassment; the College’s policy and grievance procedure; and the implications sexual harassment has on employees in the work environment and on students in the academic environment. This workshop will ensure that faculty are knowledgeable about the issues of employment discrimination and about maintaining a sexual harassment-free environment. The workshop’s focus is on issues relative to employment at the College, including employee rights and responsibilities. A discussion of issues regarding the College as a respectful workplace is also included. CB Credit: 9

Workshop: Integrating Technology and Demonstrations to Teach Physics Content  
Presenter: Allison Bruce  
Date: Wednesday, January 12, 2011  
Time: 5:30 - 7:00 p.m.  
Campus/Room: Valle Verde Campus/A2511  
Description: This workshop will explore techniques for integrating technology and demonstration into physics lectures to enhance student learning. CB Credit: 7

Workshop: Active Shooter  
Presenter: Jose Luis Ramirez and Victor Hinojosa  
Date: Thursday, January 13, 2011  
Time: 9:00 - 10:00 a.m.  
Campus/Room: Valle Verde Campus/B162  
Description: This workshop will cover the critical incident event of an active shooter inside educational institutions. The lesson will discuss measures that may be taken to reduce his objectives. The lecture covers law enforcement response during the crisis. CB Credit: 8

Workshop: Math Emporium Training Session  
Presenter: Ivette Chuca, Edith Aguirre, Lisa Juliano, Lucy Michal, and Diana Orrantia  
Date: Thursday, January 13, 2011  
Time: 9:00 - 10:30 a.m.  
Campus/Room: Transmountain Campus/1307  
Description: This workshop will focus on training mathematics faculty who will be teaching in a Math Emporium classroom. The syllabi will be discussed in detail and software training will be the main focus of this workshop. All Mathematics faculty are welcome to attend. It is mandatory for any Faculty teaching a Mathematics Emporium Section during Fall 2010 to attend one of the Math Emporium Training Sessions. CB Credit: 9

Workshop: POWER: Implementing Service Learning in STEM Disciplines  
Presenter: Patricia Islas and Guadalupe Marquez  
Date: Thursday, January 13, 2011  
Time: 9:00 - 11:30 a.m.  
Campus/Room: Rio Grande Campus/Little Temple  
Description: Service Learning is a pedagogical strategy that integrates instruction and civic engagement. Learn and Serve America has awarded EPCC a grant to implement Service Learning in STEM classes for retention purposes. The new initiative is called POWER, Protecting our Water and Environmental Resources, and represents a unique learning opportunity for both faculty and students. Join us to learn more about POWER and how it can enrich STEM’s students college experience. CB Credit: 7
Workshop: Online Faculty: Need Assistance to Finalize Your Blackboard Course? Visit Our Open Workshop
Presenter: Distance Education Staff
Date: Thursday, January 13, 2011
Time: 9:00 - 2:30 p.m.
Campus/Room: Valle Verde Campus/B162
Description: Need some last-minute help adding the finishing touches to your online course? This time is just for you, stay as long or as little as you wish! Come by; ask one question or a dozen, we are here to help! Limited to faculty teaching Spring 2011 online classes with Blackboard CE. Refreshments will be served. Please RSVP to the Distance Education office at 831-3111 by January 7, 2011. CB Credit: 8

Workshop: 2011-2012 Catalog
Presenter: Dr. Katherine Kelley
Date: Thursday, January 13, 2011
Time: 9:00 - 4:00 p.m.
Campus/Room: Valle Verde Campus/C204
Description: All Coordinators and Deans are invited to please come by the Curriculum Office to view course descriptions, degree plans, and narratives that will appear in the Fall 2011-2012 catalog. Refreshments will be served. CB Credit: none

Workshop: Excel Basics for Grades; Part 1 of 4
Presenter: Doroteo Franco
Date: Thursday, January 13, 2011
Time: 9:00 - 9:50 a.m.
Campus/Room: Valle Verde Campus/A1515
Description: Excel Basics for Grades is an introduction to Excel with emphasis on the skills you need to maintain a spreadsheet to manage classroom grades. This class discusses the basic elements of Excel like tabs, command groups, and individual commands. You will learn how to navigate the spreadsheet and how to enter basic data in cells. CB Credit: 10

Workshop: Faculty Association Workshop
Presenter: Carina Ramirez
Date: Thursday, January 13, 2011
Time: 10:00 - 12:00 p.m.
Campus/Room: A2518
Description: Workshop on procedural changes and clarifications and/or information pertaining to faculty workplace and/or duties and responsibilities. CB Credit: 9

Workshop: Excel Basics for Grades; Part 2 of 4
Presenter: Doroteo Franco
Date: Thursday, January 13, 2011
Time: 10:00 - 10:50 a.m.
Campus/Room: Valle Verde Campus/A1515
Description: Prerequisite: Excel Basics for Grades; Part 1 of 4 or a basic understand of entering data and navigating a spreadsheet. This workshop discusses the process for entering and deleting rows to accommodate the number of students (records) in your class. You will learn how to add and delete columns (fields) to represent your graded items, like assignments, projects, and exams. You will enter formulas to determine weighted averages, delete a low score, find the highest and lowest score, and a total score. You will also learn how to use the VLOOKUP function to determine a letter grade based on the total score. CB Credit: 10

Workshop: Excel Basics for Grades; Part 3 of 4
Presenter: Doroteo Franco
Date: Thursday, January 13, 2011
Time: 11:00 - 11:50 a.m.
Campus/Room: Valle Verde Campus/A1515
Description: Prerequisite: Excel Basics for Grades; Part 2 or a basic understand of entering data, navigating a spreadsheet, and functions like SUM, AVERAGE, MIN, MAX and VLOOKUP. This workshop will teach you how to import your student list from Banner. You will delete unnecessary information and format the student name and ID to use with your grade sheet. You will also format the grade sheet. CB Credit: 10

Workshop: MyMath Lab Training
Presenter: Ivette Chuca and Elsa Lopez
Date: Thursday, January 13, 2011
Time: 1:00 - 2:00 p.m.
Campus/Room: Valle Verde Campus/A2326
Description: Are you teaching Math 1350, Math 1351, Math 1332, Math 1314, Math 2412, Math 1342, or any Pearson Textbook? If so come learn more about MyMath Lab and how to use it in your classroom? MyMath lab is an online homework tool that can be used to save you time to do more in class and can be used to help students understand the concepts by viewing videos, powerpoints, etc. This workshop is for anyone wishing to get familiar with MyMath Lab. Participants will learn how to setup your course, how to create and assign homework, quizzes, or test. If this is your first time using MyMath Lab or you forgot your login information please email Ivette Chuca so that we can have your login information ready that day. CB Credit: 8

Workshop: TracDat Information Session (Student Learning Outcomes)
Presenter: Ralph Silva, Maria T. Gomez, and Myshie Pagel
Date: Thursday, January 13, 2011
Time: 2:00 - 3:00 p.m.
Campus/Room: Valle Verde Campus/A1711
Description: Summary and Training of the “NEW” TracDat Application System for the tracking of Student Learning Outcomes (SLO’s), Strategic Planning and Assessment of future processes for Institutional (SACs) Accreditation. CB Credit: 9

Workshop: Excel Basics for Grades; Part 4 of 4
Presenter: Doroteo Franco
Date: Thursday, January 13, 2011
Time: 2:00 - 3:30 p.m.
Campus/Room: Valle Verde Campus/A1515
Description: Prerequisite: Basic understanding of Excel, able to use SUM, AVERAGE, MIN, MAX and VLOOKUP functions, and a list of your students and their ID numbers in a spreadsheet. This workshop will teach you how to prepare your grade sheet to submit to the Registrars office. You will ensure the formulas that calculate the total score and final grade are accurate. You will prepare the header with your course information and print a copy for your records. CB Credit: 10
Workshop: Evidence Based Practice in Nursing Education  
Presenter: Maria Hinojosa Smith and G. Kristin Sanchez  
Date: Thursday, January 13, 2011  
Time: 2:00 - 3:30 p.m.  
Campus/Room: Rio Grande Campus/H015  
Description: Evidence Based Practice is changing the face of medicine. Join us as we present the basic fundamentals of Evidence Based Practice and how it can be implemented in the nursing classroom and clinical settings.  
CB Credit: 4

Workshop: Learning about “The Generations”  
Presenter: Mary A. Yañez and P.L. King  
Date: Thursday, January 13, 2011  
Time: 2:00 - 4:00 p.m.  
Campus/Room: ASC-B Bldg/B320  
Description: This workshop introduces the various generations pursuing educational opportunities whether they are Generation Y (in their teens) to Greatest Generation (in their 80’s) on our college campuses. We will walk through the generations, talk about the generations and discover how to search for family history. An exciting discussion about how technological advances have impacted our lives, our health, our minds and our careers will help us realized that “Knowledge is Ageless.”  
CB Credit: 3

Workshop: TracDat Information Session (Planning and Assessments)  
Presenter: Ralph Silva and Dolores Gross  
Date: Thursday, January 13, 2011  
Time: 3:00 - 4:00 p.m.  
Campus/Room: Valle Verde Campus/A1711  
Description: Summary and Training of the “NEW” TracDat Application System for the tracking of Plans and Assessments for budgeting purposes.  
CB Credit: 9

Workshop: SAM - Skills Assessment Manager for the ITSC  
Presenter: Russ Myers and Matt Grier  
Date: Thursday, January 13, 2011  
Time: 4:00 - 6:00 p.m.  
Campus/Room: Valle Verde Campus/A1711  
Description: The SAM 2007 Instructor Training session is designed for users to the SAM system. This session will help you prepare for SAM 2007 use in your next term’s classes. This session will review SAM’s new features, demonstration of the creation of Sections, creation of Exams and Training assignments, previewing SAM Projects, and scheduling of all three types of assignments. In addition, this session will show you how to generate student results reports. There have been a lot of new enhancements made to the new release; all with an eye to make SAM easier to use and deliver a more user-friendly experience.  
CB Credit: 8

Workshop: Best Practices in Adult English as a Second Language  
Presenter: Tracy vonMaluski, Connie Gynis, Richard Torres, and Sarah Ponce  
Date: Thursday, January 13, 2011  
Time: 4:30 - 5:45 p.m.  
Campus/Room: Mission del Paso Campus/E109  
Description: Come learn about and share best practices in teaching adult English as a Second Language. Theoretical underpinnings will be translated into real-life, actual, practical classroom activities and lessons. Come learn about Message Board, student motivation, and more. We want to hear your ideas too!  
CB Credit: 7

Workshop: Help! I Need More Time  
Presenter: Ivette Chucua and Elsa Lopez  
Date: Thursday, January 13, 2011  
Time: 4:30 - 5:50 p.m.  
Campus/Room: Valle Verde Campus/A2326  
Description: Do you ever feel frustrated because you can’t finish the course objectives in 15 weeks? In this workshop we will share what we do in our classes and how it has saved us some time. Presenters will also discuss how the smart start network or blackboard can be used to enhance your students classroom experience. Come see what we do and share your ideas with the rest of us. Presenters will be using their mathematics classes as examples but any discipline is welcomed.  
CB Credit: 8

Workshop: Valle Verde Faculty Mentoring Program: Retaining Students Through Innovation  
Presenter: Glenda Hill, Dr. Carlos Amaya, Dominic Lannutti, Mike Silva, Erin McCann, and Jose Maldonado  
Date: Thursday, January 13, 2011  
Time: 7:00 - 8:00 p.m.  
Campus/Room: Valle Verde Campus/A2721  
Description: One of the biggest obstacles community colleges face today is the ability to retain students until they graduate or transfer to another institution. Studies show that students pursuing a two-year degree have a much lower chance of achieving their education goals than those who begin their academic careers at a four-year university. Please join Full-time faculty in a panel discussion concerning techniques to retain students in the sciences.  
CB Credit: 7

Workshop: Do You Really Need a Hard Copy?  
Presenter: Bonnie Prieto, Daniel Gaytan, and Arann Sheperd, Government Information Analyst of the Texas State Library  
Date: Friday, January 14, 2011  
Time: 8:30 - 11:00 a.m.  
Campus/Room: Administrative Service Center/Auditorium  
Description: This workshop will educate anyone who is responsible for the records in their department, of the significance of their role to properly manage the records created and used in the College in compliance with the laws that apply to those records and the Records Retention Program. What courts expect from a Records Retention Program are compliance with the law; consistency; and the documentation of what you do and the system. As legislation and technology come into place requiring business and organization to keep documents as evidence, and technology has developed, the need has moved to managing information. Learn how to file records in a manner that allows for them to be safely and efficiently retrieved when necessary, and dispose of records in accordance with Agency and Federal regulations. Light refreshments will be served for this session. Topics covered in the workshop:  * You maintain ownership of your records * Space savings *Protection of your records *Individual and institutional protection *Improved access, *Converting to digital records management.  
CB Credit: 9
Workshop: Potrillo Volcanic Field Hike  
Presenter: Joshua Villalobos  
Date: Friday, January 14, 2011  
Time: 8:00 - 1:00 p.m.  
Campus/Room: Valle Verde Campus/A2128  
Description: The El Paso region is filled with many geological treasures! These treasures are a testament to our area’s unique and diverse geological history. One of these unique sites is the Potrillo Volcanic Field. This volcanic field (which is composed of maars, a shield volcano, and cinder cones) ranges in age from less than 20,000 years old to as old as 2.5 million years old (which is geologically recent!!). This popular hike for intro geology classes will lead us into the eruption site of Aden’s Crater and showcase the features that are still preserved from this fiery period in our history. We’ll observe the construction of spatter ramps around a lava lake dated at 530,000 years; a collapsed portion of a solidified lava lake; small spatter mounds on the flanks and within the cone, and lava tubes. The hike is easy to moderate and requires hiking shoes or tennis shoes with good traction. Please bring water, snacks and dress warmly in layers. Transportation will be provided. Make your reservation via email to jvillal6@epcc.edu; questions? Call 831-7144. Limited to 30 participants only. CB Credit: 7  

Workshop: 2011-2012 Catalog  
Presenter: Dr. Katherine Kelley  
Date: Friday, January 14, 2011  
Time: 9:00 - 4:00 p.m.  
Campus/Room: Valle Verde Campus/C204  
Description: All Coordinators and Deans are invited to please come by the Curriculum Office to view course descriptions, degree plans, and narratives that will appear in the Fall 2011-2012 catalog. Refreshments will be served. CB Credit: none

Workshop: Intro to TM Library  
Presenter: Alberto A. Villegas and Deas Campbell  
Date: Friday, January 14, 2011  
Time: 10:00 - 11:00 a.m.  
Campus/Room: TM Library Classroom/1657  
Description: There are several definitions for critical thinking; a simple one is a process of using and evaluating information to solve classroom assignments or other problems. Usually research takes place outside of the classroom and comes in the form of books and periodicals (print and non-print). As faculty we need you to become familiar with your campus library resources and feel confident that your students will be able to find the necessary material required for your assignments. In this workshop you will learn the basic services of the Transmountain Library. You will also learn basic strategies for locating books and articles from the 80 databases available for your class assignments. As a bonus, you will be encouraged to make recommendations for additional books in areas of the collection that you determine need improvement. This is limited to Transmountain Faculty. Coffee, juice and cookies will be available. Please RSVP at 831-5092. CB Credit: 7  

Workshop: Math Emporium Training Session  
Presenter: Ivette Chuca, Edith Aguirre, Lisa Juliano, Lucy Michal, and Diana Orrantia  
Date: Saturday, January 15, 2011  
Time: 9:00 - 10:30 a.m.  
Campus/Room: Valle Verde Campus/A2509  
Description: This workshop will focus on training mathematics faculty who will be teaching in a Math Emporium classroom. The syllabi will be discussed in detail and software training will be the main focus of this workshop. All Mathematics faculty are welcome to attend. It is mandatory for any Faculty teaching a Mathematics Emporium Section during Fall 2010 to attend one of the Math Emporium Training Sessions. CB Credit: 8

Did you know?  
Blackboard is a web based course management system for online and face-to-face teaching.  
Blackboard offers a variety of tools to allow more time in the classroom to teach.  
Learn to extend student learning using Blackboard

Enhance Your Face-to-Face Classes With Blackboard!

Blackboard can make a difference in your Face-to-Face classes. Blackboard enables instructors to provide students with course materials, discussion boards, virtual chat, online quizzes and much, much more.

EPCC faculty teaching Face-to-Face classes can use Blackboard to engage student learning in multiple ways. Faculty can use discussion tools to allow students to interact, work in groups or even have discussions among their peers effectively outside the classroom environment.

In addition, faculty can have students turn in their assignments online, take online quizzes and tests in a secured environment at a moments notice.

For more information and other ways you can enhance your classes, call (915) 831-3111 or visit the Distance Education website at:

www.epcc.edu/DistanceEd
### Mission del Paso Campus

**Instructional Programs at Mission del Paso Campus**  
**MdP New Cafeteria**

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<td>6:00 – 7:00 p.m.</td>
<td>Remarks by Dean: Mr. Santiago Rodriguez</td>
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<tr>
<td>7:00 – 8:30 p.m.</td>
<td>Discipline Meetings conducted by Faculty Coordinators</td>
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<td>Art Appreciation</td>
<td>B102</td>
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<td>Biology</td>
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<td>Chemistry</td>
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<td>Information Technology Systems</td>
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<td>Criminal Justice</td>
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<td>Economics</td>
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<td>Education 1300</td>
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### Northwest Campus

**Instructional Programs at Northwest Campus**  
**NW Cafeteria**

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<tr>
<td>6:00 – 7:00 p.m.</td>
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<td>7:00 – 8:30 p.m.</td>
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<td>Anthropology</td>
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<td>Biology</td>
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<tr>
<td>Information Technology Systems</td>
<td>50</td>
</tr>
<tr>
<td>Criminal Justice</td>
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</tr>
<tr>
<td>Economics</td>
<td>50</td>
</tr>
<tr>
<td>Education 1300</td>
<td>49</td>
</tr>
<tr>
<td>English</td>
<td>62</td>
</tr>
<tr>
<td>ESOL &amp; ESAL</td>
<td>49</td>
</tr>
<tr>
<td>Geology</td>
<td>C229</td>
</tr>
</tbody>
</table>

### Rio Grande Campus

**Arts, Communications, Career & Technical Education, and Social Sciences**  
**RG Cafeteria**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 – 7:00 p.m.</td>
<td>Remarks by Dean: Dr. Eileen Conklin</td>
</tr>
<tr>
<td>7:00 – 8:30 p.m.</td>
<td>Discipline Meetings conducted by Faculty Coordinators</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>B400</td>
</tr>
<tr>
<td>Art</td>
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<tr>
<td>Criminal Justice</td>
<td>B400</td>
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<tr>
<td>Dance</td>
<td>B217A</td>
</tr>
<tr>
<td>Drama</td>
<td>B217A</td>
</tr>
<tr>
<td>Economics</td>
<td>B400</td>
</tr>
<tr>
<td>Education 1300</td>
<td>B202</td>
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<td>English</td>
<td>B211</td>
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<td>ESOL</td>
<td>B202</td>
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<td>Geology</td>
<td>B517</td>
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<tr>
<td>Health Information Technology</td>
<td>B307</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>A228</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>A228</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>H158</td>
</tr>
<tr>
<td>Diagnostic Technology</td>
<td>A002</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>A230</td>
</tr>
<tr>
<td>Geology</td>
<td>A002</td>
</tr>
<tr>
<td>Health Prof &amp; Related Sciences</td>
<td>A232</td>
</tr>
<tr>
<td>Librarians</td>
<td>E100J</td>
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### Rio Grande Campus

**Health, Career & Technical Education, Math, and Science**  
**RG Cafeteria**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:00 – 7:00 p.m.</td>
<td>Remarks by Dean: Dr. Paula Mitchell</td>
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<tr>
<td>7:00 – 8:30 p.m.</td>
<td>Discipline Meetings conducted by Faculty Coordinators</td>
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<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Biology</td>
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</tr>
<tr>
<td>Chemistry</td>
<td>A002</td>
</tr>
<tr>
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<td>Cafeteria</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>A228</td>
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<td>Dental Hygiene</td>
<td>A228</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>H158</td>
</tr>
<tr>
<td>Diagnostic Technology</td>
<td>A002</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>A230</td>
</tr>
<tr>
<td>Geology</td>
<td>A002</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td>B307</td>
</tr>
<tr>
<td>Health Prof &amp; Related Sciences</td>
<td>A232</td>
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### Rio Grande Campus

**Nursing**

<table>
<thead>
<tr>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>4:30 – 6:00 p.m.</td>
<td>Nursing</td>
</tr>
<tr>
<td>6:00 – 7:00 p.m.</td>
<td>Remarks by Dean: Ms. Gail Meager</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Biology</td>
<td>A002</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A002</td>
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<td>Dental Assisting</td>
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<tr>
<td>Dental Hygiene</td>
<td>A228</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>H158</td>
</tr>
<tr>
<td>Diagnostic Technology</td>
<td>A002</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>A230</td>
</tr>
<tr>
<td>Geology</td>
<td>A002</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td>B307</td>
</tr>
<tr>
<td>Health Prof &amp; Related Sciences</td>
<td>A232</td>
</tr>
<tr>
<td>Librarians</td>
<td>E100J</td>
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</table>

### Division & Discipline Meetings

**Thursday, January 13th, 6:00 p.m. - 8:30 p.m.**

The Division & Discipline Meeting is mandatory for all full-time and adjunct faculty. Refreshments will be served.
### Transmountain Campus
#### Arts, Communications and Social Sciences
- **6:00 – 7:00 p.m.** Remarks by Dean: Ms. Joyce Ritchey
- **7:00 – 8:30 p.m.** Discipline Meetings conducted by Faculty Coordinators

<table>
<thead>
<tr>
<th>Department</th>
<th>Room 1</th>
<th>Room 2</th>
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</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>1123</td>
<td>1123</td>
</tr>
<tr>
<td>Art</td>
<td>Outside 1400</td>
<td>Music</td>
</tr>
<tr>
<td>Drama</td>
<td>1124</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Economics</td>
<td>1123</td>
<td>Psychology</td>
</tr>
<tr>
<td>English</td>
<td>1124</td>
<td>Reading/RESL</td>
</tr>
<tr>
<td>ESL/ESAL</td>
<td>1127</td>
<td>Sociology</td>
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<tr>
<td>Foreign Language</td>
<td>Outside 1400</td>
<td>Speech</td>
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<tr>
<td>Government</td>
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### Transmountain Campus
#### Math, Science and Career & Technical Education
- **6:00 – 7:00 p.m.** Remarks by Dean: Mr. Steve Smith
- **7:00 – 8:30 p.m.** Discipline Meetings conducted by Faculty Coordinators

<table>
<thead>
<tr>
<th>Department</th>
<th>Room 1</th>
<th>Room 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acct./Bus./Mgmt</td>
<td>1237</td>
<td>Geology</td>
</tr>
<tr>
<td>Biology</td>
<td>1540</td>
<td>Heating, Ventilation, and Air Conditioning</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1540</td>
<td>Interior Design</td>
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<tr>
<td>Criminal Justice</td>
<td>1237</td>
<td>Kinesiology/Dance</td>
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<tr>
<td>Information Technology Systems</td>
<td>1237</td>
<td>Math</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>1813</td>
<td>Physics</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>1123</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Drafting</td>
<td>1200</td>
<td>Teacher Preparation</td>
</tr>
<tr>
<td>Education 1300</td>
<td>1809</td>
<td>Travel/Tourism</td>
</tr>
<tr>
<td>Fashion Technology</td>
<td>1702</td>
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</table>

### Valle Verde Campus
#### Communication and Performing Arts
- **6:00 – 7:00 p.m.** Remarks by Dean: Mr. Claude Mathis
- **7:00 – 8:30 p.m.** Discipline Meetings conducted by Faculty Coordinators

<table>
<thead>
<tr>
<th>Department</th>
<th>Room 1</th>
<th>Room 2</th>
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<tbody>
<tr>
<td>Adv./Graphic Design</td>
<td>A1523</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>ALP Foreign Languages</td>
<td>MV14</td>
<td>Mass Communication</td>
</tr>
<tr>
<td>ALP Children’s Language Programs</td>
<td>MV17</td>
<td>Media Production</td>
</tr>
<tr>
<td>Dance</td>
<td>A1215</td>
<td>Music</td>
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<tr>
<td>Drama</td>
<td>B186</td>
<td>Speech</td>
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<tr>
<td>English</td>
<td>A1130</td>
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### Valle Verde Campus
#### Architecture, Arts, Drafting, Math, and Science
- **6:00 – 7:00 p.m.** Remarks by Dean: Mr. Robert Ortega
- **7:00 – 8:30 p.m.** Discipline Meetings conducted by Faculty Coordinators

<table>
<thead>
<tr>
<th>Department</th>
<th>Room 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>A1518</td>
<td>Engineering</td>
</tr>
<tr>
<td>Art</td>
<td>A1318</td>
<td>Geology</td>
</tr>
<tr>
<td>Biology</td>
<td>A2724</td>
<td>Kinesiology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A2727</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Drafting</td>
<td>A1511</td>
<td>Physics</td>
</tr>
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### Valle Verde Campus
#### ESL, Reading and Social Sciences
- **6:00 – 7:00 p.m.** Remarks by Dean: Ms. Susana Rodarte
- **7:00 – 8:30 p.m.** Discipline Meetings conducted by Faculty Coordinators

<table>
<thead>
<tr>
<th>Department</th>
<th>Room 1</th>
<th>Room 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology/Geography</td>
<td>A2301</td>
<td>History</td>
</tr>
<tr>
<td>Economics/Philosophy</td>
<td>A2301</td>
<td>Military Science</td>
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<tr>
<td>ESL</td>
<td>B220 (4:30 p.m.)</td>
<td>Psychology</td>
</tr>
<tr>
<td>ESOL</td>
<td>A2317</td>
<td>Reading/RESL</td>
</tr>
<tr>
<td>Government</td>
<td>A2116</td>
<td>Sociology/Social Science</td>
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### Valle Verde Campus
#### and Career & Technical Education
- **6:00 – 7:00 p.m.** Remarks by Dean: Dr. Jaime Farias
- **7:00 – 8:30 p.m.** Discipline Meetings conducted by Faculty Coordinators

<table>
<thead>
<tr>
<th>Department</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>A1120</td>
<td>Education 1300</td>
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<tr>
<td>Automotive Technology</td>
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<td>Fire Technology</td>
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<tr>
<td>Business Management</td>
<td>A1120</td>
<td>Legal Assistant</td>
</tr>
<tr>
<td>Child Development</td>
<td>A1124</td>
<td>Professional Administrative Assistant</td>
</tr>
<tr>
<td>Information Technology Systems</td>
<td>A1400</td>
<td>Sign Language/Interpreter Program</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>B101</td>
<td>Social Work</td>
</tr>
<tr>
<td>Drafting and Design</td>
<td>A1511</td>
<td>Teacher Preparation</td>
</tr>
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30
<table>
<thead>
<tr>
<th>Discipline</th>
<th>Meeting Location</th>
<th>Campus/Address</th>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Jaxon's East</td>
<td>1135 Airway</td>
<td>11:30 a.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Red Lobster</td>
<td>8401 Gateway West</td>
<td>12:00 - 2:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Advertising Graphics &amp; Design</td>
<td>A1523</td>
<td>VV</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Anthropology/Geography</td>
<td>House of Pizza</td>
<td>2016 N. Piedras</td>
<td>3:00 - 4:45 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Architecture</td>
<td>A1518</td>
<td>VV</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Art</td>
<td>VV/ATC</td>
<td>100</td>
<td>3:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Associate Degree Nursing/Vocational Nursing</td>
<td>H015</td>
<td>RG</td>
<td>3:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>A1517</td>
<td>VV</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Biology</td>
<td>C229</td>
<td>NW</td>
<td>10:00 - 12:00 p.m.</td>
<td>Wednesday</td>
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<tr>
<td>Business</td>
<td>Jaxon's East</td>
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<td>11:30 a.m.</td>
<td>Wednesday</td>
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<tr>
<td>Chemistry</td>
<td>1500</td>
<td>TM</td>
<td>12:00 p.m.</td>
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<tr>
<td>Chicano Studies</td>
<td>MV12A</td>
<td>VV</td>
<td>3:00 p.m.</td>
<td>February 10, 2011</td>
</tr>
<tr>
<td>Child Development</td>
<td>A1124</td>
<td>VV</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Communication</td>
<td>A2708</td>
<td>VV</td>
<td>4:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>10224 La Vista Place</td>
<td>79924</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Community Health Worker</td>
<td>RG</td>
<td>Cafeteria</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Counseling</td>
<td>Boardroom</td>
<td>ASC</td>
<td>1:00 - 5:00 p.m.</td>
<td>February 25th</td>
</tr>
<tr>
<td>Court Reporting</td>
<td>M-82</td>
<td>NW</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Criminal Justice</td>
<td>A2122</td>
<td>VV</td>
<td>12:00 p.m.</td>
<td>Tuesday</td>
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<tr>
<td>Culinary Arts and Related Sciences</td>
<td>B191</td>
<td>ASC - B</td>
<td>8:30 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Dance</td>
<td>A1215</td>
<td>VV</td>
<td>3:30 - 4:45 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Dental Assisting &amp; Dental Hygiene</td>
<td>Dental Conference Room</td>
<td>RG</td>
<td>1:00 – 4:30 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>H158</td>
<td>RG</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Digital Video Production</td>
<td>A2706</td>
<td>VV</td>
<td>4:00 p.m.</td>
<td>Wednesday</td>
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<tr>
<td>Drafting &amp; Design Technology</td>
<td>Ranchers Grill</td>
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<td>7:20 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Economics</td>
<td>1211</td>
<td>TM</td>
<td>2:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>EDUC 1300</td>
<td>A121</td>
<td>RG</td>
<td>6:00 - 7:00 p.m.</td>
<td>Wednesday</td>
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<tr>
<td>Emergency Medical Services</td>
<td>D-136</td>
<td>MDP</td>
<td>5:00 p.m.</td>
<td>Monday</td>
</tr>
<tr>
<td>Engineering</td>
<td>Applebee's</td>
<td>1766 Airway</td>
<td>12:00 - 1:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>English</td>
<td>A2518</td>
<td>VV</td>
<td>2:00 - 4:00 p.m.</td>
<td>Thursday</td>
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<tr>
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<td>A141</td>
<td>ASC</td>
<td>11:45 - 12:45 p.m.</td>
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<tr>
<td>ESOL</td>
<td>B241</td>
<td>VV</td>
<td>1:00 p.m.</td>
<td>Wednesday</td>
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<td>1702</td>
<td>TM</td>
<td>8:00 - 9:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Fire Technology</td>
<td>310</td>
<td>ATC</td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>A1301</td>
<td>VV</td>
<td>10:00 a.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>A2515</td>
<td>VV</td>
<td>1:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Government</td>
<td>Jaxon's</td>
<td>1135 Airway</td>
<td>2:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td>B307</td>
<td>RG</td>
<td>5:00 – 6:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Head Librarians</td>
<td>C428</td>
<td>VV</td>
<td>1:30 - 4:30 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Health Professions and Related Sciences</td>
<td>A232</td>
<td>RG</td>
<td>7:00 - 8:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Discipline</td>
<td>Meeting Location</td>
<td>Campus/Address</td>
<td>Time</td>
<td>Date</td>
</tr>
<tr>
<td>------------------------------------</td>
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</tr>
<tr>
<td>History</td>
<td>Luby's</td>
<td>1010 Chelsea</td>
<td>12:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>HVAC</td>
<td>1510 TM</td>
<td></td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Information Technology Systems</td>
<td>Cattle Baron</td>
<td>1700 Airway Blvd.</td>
<td>11:30 - 1:30 p.m.</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Interior Design</td>
<td>1200 TM</td>
<td></td>
<td>7:00 – 8:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>G102 VV</td>
<td></td>
<td>1:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Library (RG only)</td>
<td>E100J RG</td>
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<td>4:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A121 RG</td>
<td></td>
<td>11:30 (Lunch) 12:30 - 1:50 meeting</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Medical Assisting Technology</td>
<td>B414 RG</td>
<td></td>
<td>4:30 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Medical Laboratory Technician Program</td>
<td>B414 RG</td>
<td></td>
<td>3:30 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Music</td>
<td>Gabriel's Restaurant</td>
<td>1270 Giles Rd.</td>
<td>5:00 p.m.</td>
<td>Friday</td>
</tr>
<tr>
<td>Nursing</td>
<td>H015 RG</td>
<td></td>
<td>3:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Paralegal</td>
<td>A1105 VV</td>
<td></td>
<td>6:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Pharmacy Technology Program</td>
<td>B308 RG</td>
<td></td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Philosophy</td>
<td>B400 RG</td>
<td></td>
<td>3:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Physics</td>
<td>A2511 VV</td>
<td></td>
<td>1:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Psychology</td>
<td>Jaxon's</td>
<td>1135 Airway</td>
<td>12:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>PTAP</td>
<td>H157 RG</td>
<td></td>
<td>12:00 - 1:00 p.m.</td>
<td>Tuesday</td>
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<tr>
<td>Radiation Therapy Technology</td>
<td>A116 RG</td>
<td></td>
<td>4:30 - 5:30 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Radiologic Tech</td>
<td>A004 RG</td>
<td></td>
<td>3:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Reading/RESL</td>
<td>E111 MDP</td>
<td></td>
<td>9:00 - 12:00 p.m.</td>
<td>Tuesday</td>
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<tr>
<td>Respiratory Care Technology</td>
<td>B301 RG</td>
<td></td>
<td>3:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Sign Language</td>
<td>B254 VV</td>
<td></td>
<td>7:00 - 8:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Social Work</td>
<td>A1102 VV</td>
<td></td>
<td>7:00 p.m.</td>
<td>Thursday</td>
</tr>
<tr>
<td>Sociology</td>
<td>House of Pizza</td>
<td></td>
<td>3:00 - 4:45 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Speech</td>
<td>C401 VV</td>
<td></td>
<td>3:00 - 5:00 p.m.</td>
<td>Wednesday</td>
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<tr>
<td>Surgical Technology</td>
<td>H206 RG</td>
<td></td>
<td>7:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Teacher Preparation</td>
<td>Jaxon's Restaurant</td>
<td>1135 Airway</td>
<td>5:00 - 7:00 p.m.</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Theater</td>
<td>C401 VV</td>
<td></td>
<td>3:00 - 4:00 p.m.</td>
<td>Thursday</td>
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<tr>
<td>Travel and Tourism</td>
<td>B195 ASC</td>
<td></td>
<td>4:00 p.m.</td>
<td>Tuesday</td>
</tr>
</tbody>
</table>

**Attention Faculty Needing Transcripts of Faculty Development Workshops**

The following is the process faculty should use to receive copies of transcripts for tenure packets or other documentation. Please note that during August and September, request priority will be given to 5th and 3rd year tenure-track faculty.

**TENURE TRACK FACULTY NEEDING TRANSCRIPTS SHOULD REQUEST COPIES AT LEAST TWO WEEKS PRIOR TO DEADLINES FOR SUBMITTING PACKETS.**

1. Use your OWA email account to email the Centralized Training Repository (CTR) at CTR@epcc.edu (Questions? Call x2767) to request your transcript. Transcripts for workshops attended prior to January 2006 and all records where you were a workshop presenter can be obtained by emailing Ana Resendez (x2201) at anar@epcc.edu.
2. Please use the subject line “Request for Transcript”; Include your ID#;
3. Transcripts from the Centralized Repository will be emailed back in PDF format.
The Technology Resource Center (TRC) is a powerful tool for faculty! The TRC provides services and resources to assist you in becoming more effective and creative employees. You can access a computer workstation with Internet and numerous software programs. Additionally, the TRC recognizes the challenge of attending training with busy schedules. The On-Demand Training Initiative is an attempt to ensure that training can be easily worked into your schedule. Individual instruction and customized assistance is available on a walk-in or appointment basis. Teleconferences, self-paced workshops and training sessions can also be completed from your desktop or at home using Horizon Wimba. The TRC has three locations to serve you at TM, RG and VV.
http://dnn.epcc.edu/TRC

Instructional Media Services (IMS) bridges your teaching style with today’s technology. Wherever you teach at El Paso Community College we’ll make instructional mediated materials for you and provide the equipment to use them. You can arrange delivery of media equipment for—video programs, sound playback and amplification, film, slide and transparency projection and computer presentations. You can request productions services for duplicated audio and video tapes, transparencies, instructional graphics and lamination. http://dnn.epcc.edu/ims

Academic Computing Services (ACS) provides and maintains the computer labs located at each campus where any EPCC student can work on assignments and projects, access the internet, e-mail, Smart Start Net, and other online services. We make sure that the students have the technological resources to complete your assignments. The mission of the ACS Department is to provide high-quality support and facilities designed to allow access to and foster the appropriate use of technology within the limits of its resources, as well as responding to the needs of the students, faculty, and staff. http://dnn.epcc.edu/acs

El Paso Community College Television (EPCC-TV) offers services to help faculty. EPCC TV produces instructional videos that help you teach more effectively, and we contribute to the College’s general mission by serving your students and the community beyond the classroom. Some things we can help you with include: We can help you create instructional television—conduct and tape an interview with a guest speaker; take us along to document a field trip or one-time event, etc. We put the finished material on a DVD for you to reuse or make available at the library. Another way we can impact you, your students and our community is through EPCC-TV, cable channel 14, together we can develop educational programming. http://dnn.epcc.edu/cit
COLLEGE MISSION

The mission of El Paso County Community College District is to provide educational opportunities and support services that prepare individuals to improve their personal quality of life and to contribute to their economically and culturally diverse community.

In order to accomplish these goals, the College will provide:

Quality Education
- Associate Degrees, Certificates and Transfer Courses
- Accessible Learning Environment
- Life-long Learning Opportunities

Quality Student Services
- Instructional Support
- Personal Development
- Career Guidance and Job Placement

Personal Enrichment
- Individual Growth
- Cultural and Environmental Awareness
- Appreciation of the Arts and Sciences

Economic Initiatives
- Workforce and Business Development
- Community Partnerships
- Global Outreach

CORE VALUES

We, the faculty, staff, and students of El Paso Community College are committed to the philosophy and principles of a Learning College. As such, we affirm and embrace the following core values.

COMMUNICATION
We value and encourage the open, interactive exchange of thoughts and ideas.

COMPETENCE
We value excellence as our standard in teaching and learning.

INTEGRITY
We value honesty, ethical behavior, and professionalism in meeting our mission.

PERSONAL GROWTH
We value the journey of faculty, staff, and students in becoming more conscious, productive, and contributing members of the community.

RESPECT
We honor and value each other in our diversity.

STUDENT SUCCESS
We value a learning environment that enables students to succeed.

TRUST
We value relationships based on honesty, reliability, and compassion.

El Paso County Community College District is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033 - 4097: Telephone number 404-679-4501) to award the Associate Degree.

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097  Phone: (404)679-4501  Fax: (404)679-4558
Will You Help a Student Reach Success?

Dealers in Hope Are Needed Now!

As part of the Developmental Education Initiative, funded by Gates Foundation, EPCC is initiating a Case Management System to guide and support at-risk students through the attainment of 30 college credits. From research and from personal experience we know that the success of this type of system depends on personal interaction with students on a regular basis. So we are asking you to volunteer today to be a mentor for one or more EPCC students.

Napoleon Bonaparte said, “A leader is a dealer in hope.” Interesting because that’s what we want to offer our students...hope that even if they tested into Developmental Education courses they can still succeed and get that degree they’ve dreamed about.

We will provide the training you need, so please decide today that you want be a dealer in hope for an EPCC student. To find out more and to sign up to be a mentor please contact Debbie Aguilera at daguile1@epcc.edu or call 831- 6331.