Instructional Area
SACSCOC Update

Presentation to the Board of Trustees
February 15, 2012
2002 SACS Visit identified numerous issues regarding credentials

Rigorous process established that corrected these issues

Faculty credentials procedure was developed

Each credential folder is reviewed individually

Signature office established to house faculty credentials
Folder information stored in a Banner data base

Folders are electronically scanned

Images available to supervisors

Faculty Credential Review Committee formed
Ongoing reports generated
Internal audit done
External audit nearly complete
Roster database finalized for the period SACS is reviewing
IT has created a back-up plan for SACS remote team to review credentials
Developed an acceptable QEP that:

1) includes a broad-based institutional process identifying key issues emerging from institutional assessment

2) focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution

3) demonstrates institutional capability for the initiation, implementation, and completion of the QEP

4) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and

5) identifies goals and a plan to assess their achievement
Developed a QEP that –

1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP

2) includes broad-based involvement of the institutional constituencies in the development and proposed implementation of the QEP; and

3) identifies goals and a plan to assess their achievement.
Quality Enhancement Plan

- Through broad-based involvement (district-wide solicitation of faculty suggestions, surveys, institutional research, and focus groups), the topic “Learning about the Community as a Community” emerged.

- Student Learning Outcomes were created and are in draft form. They are currently being tested by teachers piloting projects about the community.

- A rubric for teachers that is reflective of the SLOs has been created so they can assess their students’ work.

- A five-year QEP Budget has been created and submitted to the President for approval.
El Paso Community College’s Quality Enhancement Plan, “Learning Your Community as a Community,” envisions students working within the community of their classrooms to gain a deeper awareness of the greater El Paso metropolitan area. By completing assignments in key disciplines, and by working with entities in the community, we hope that students will learn things about this area that they never imagined previously. By becoming better educated about the community where they learn, play, and live, it is our vision that they will become better citizens functioning within their community, whether it is in the classroom, the college, their neighborhoods, the city, the area, or the global community.
The Best Place to Start

February 15, 2012

Overview

Proof of Institutional Effectiveness

QEP

Program Review

General Education Outcomes

Student Services

Student Learning Outcomes

Area Effectiveness and Planning Assessment

Program Review

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Timeline

Summer 2008
- Development of Program SLOs started

Fall 2009
- Two SLOs assessed
- General Education Outcomes Assessment Task Force

Fall 2010
- Four Program SLOs assessed

Fall 2011
- Gen Ed Assessment with ACCUPLACER and district wide writing prompt completed
- 2nd Program SLO cycle began

SEF Consultant Visits
Definitions

- **Outcomes** – what our students take with them
- **Assessment** – the process of gathering and analyzing data to determine if a program is meeting its student learning outcomes (SLOs)
- **Program SLO** – student learning outcomes at the program level
- **General Education Outcomes** – general learning outcomes for any student

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Program SLOs

- 2008 General Session with all faculty
- Each discipline identified a SLO representative
- A two year cycle has been established for Program SLOs
- First cycle completed August 2011 - Second cycle began September 2011
- Over 70 instructional programs to include all Academic Areas and Workforce Development
- Program SLO Assessment Task Force:
  - Helped create SLO definitions, curriculum map and preliminary SLO assessment plan
  - Reviewed all Program SLO reports before the end of the first cycle
- Program SLO reports are posted on the EPCC SACS website
Several general sessions for the SLO representatives to include feedback on
- development of SLOs
- the assessment process

TracDat Workshops for faculty

One-on-one sessions with faculty
General Education Outcomes

- General Education Task Force created in 2010
  - Math, English, Science and Social Science faculty
- Created SLOs for four areas: Math, Reading, Writing, and Critical Thinking
- Ongoing Assessments
  - ACCUPLACER
  - District Wide Writing sample
- THECB Core Curriculum Report
To ensure a fair selection you all get the same test. You must all climb that tree.
Instructional Accreditation Team

- Instructional Area Team
- General Education Outcomes Assessment Task Force
- Program SLO Assessment Task Force
- SLO Representatives
- QEP Task Force
- EPCC SACS Website Committee (IR, IT, Instruction)
- Institutional Research

Total 144

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February 15, 2012
Thank You

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EL PASO COMMUNITY COLLEGE

QEP

SLOs

Program Review

Student Services

Area Effectiveness

Planning Assessment

Information Technology