



EARLY COLLEGE HIGH SCHOOL

Course Placement Rules

Texas Administrative Code Title 19, part 1, Chapter 4, Subchapter G, Rule §4.155

(c) For this assessment, an ECHS may use any instrument otherwise approved by the Board for Texas Success Initiative purposes in accordance with §4.54 (relating to Exemptions, Exceptions, and Waivers), §4.56 (relating to Assessment Instrument, and §4.57 (relating to College Ready and Adult Basic Education (ABE) Standards of this title.

Course Placement Rules (STAAR EOC, PSAT, PLAN & ACT-Aspire)

(REVISED – May 5, 2016)

Test	Scores	Course Placement in English	Course Placement in Reading	Course Placement in Math
STAAR (EOC) ALG I and a passing grade in High School Algebra II Course BANNER Code (STA1)	4000 or higher			MATH 1314 MATH 1324 MATH 1342
STAAR (EOC) ENG II (Combined Test administered Spring 2014) BANNER Code (STWR)	4000 or higher	ENGL 1301	College Credit Reading Courses	
PSAT/NMSQT BANNER Code (PSTC, PSTR) Test Administration BEFORE 2015	Combined score of 107 with a minimum of 50 on the Reading Test	ENGL 1301	College Credit Reading Courses	
PSAT/NMSQT BANNER Code (PSTC, PSTM) Test Administration BEFORE 2015	Combined score of 107 with a minimum of 50 on the Mathematics Test			MATH 1314 MATH 1324 MATH 1342
PSAT/NMSQT NEW Redesigned (Currently not used as a Placement Rule)	HAVE NOT BEEN ESTABLISHED by The Coordinating Board	PLACEMENT NOT AVAILABLE (The Coordinating Board)	PLACEMENT NOT AVAILABLE (The Coordinating Board)	PLACEMENT NOT AVAILABLE (The Coordinating Board)
PLAN BANNER Code (PLNC, PLNE)	Composite score of 23 with a 19 or higher in English	ENGL 1301	College Credit Reading Courses	
PLAN BANNER Code (PLNC, PLNM)	Composite score of 23 with a 19 or higher in Mathematics			MATH 1314 MATH 1324 MATH 1342
ACT-Aspire BANNER Code (ASPW)	English Score of 435 or higher	ENGL 1301	College Credit Reading Courses	
ACT-Aspire BANNER Code (ASPM)	Mathematics Score of 431 or higher			MATH 1314 MATH 1324 MATH 1342

Disclaimer: Course Placement Rules may change without notice upon the recommendation of The Coordinating Board.