El Paso Community College

TEACHERSHIP

ACADEMY

Enriching Classroom Performance

Application

Packet

2017-2018

Phase II

EPCC Teachership Academy

Phase II
Open to Phase I Graduates

Phase II is a 10-month program held from August to May and consists of monthly sessions designed to provide training and skills to enhance faculty performance. Each session will include both a theoretical/training component and an application component. Additionally, each session will include an assessment component, giving participants strategies to measure the effectiveness of any classroom changes or implementations. Upon completion of each session, participants are expected to be able to implement specific techniques and/or activities into their courses, and to have methods of assessing the effectiveness of these implementations. The following are representative topics that will be covered in the Mentor Teacher sessions.

- Developing Faculty Leadership Skills
- Research and Publishing Component
- Scholarly Writing
- Recognizing the Importance of Student Engagement
- At Two Year Colleges, Critical Thinking is Critical Indeed
- Teaching with Technology: Tools and Strategies to Improve Student Learning
- Special Needs

Academy participants will attend four-hour sessions in the ASC Boardroom from 1:00 p.m. to 4:30 p.m. on the third Thursday of every month.

Each participant will select a specific course in which to implement Academy topics, and will be asked to bring their selected course syllabus and other course materials to each workshop. By choosing a particular course and having that course's materials readily available, participants will be leaving each session with concrete applications of best practices, and will be able to immediately benefit from Academy participation.

The entire group of participants will be considered a cohort, from which individuals can experience collegiality and enhance their own faculty resource network. Teachership Academy participants are required to fulfill the following requirements:

- Attendance at all sessions.
- Participation in all prescribed activities to include technology series.
- Maintain information and submit projects on a timely matter.
- Make use of TA Library and provided resources.
- Participate in virtual conference.

Phase II – (Continued)

The Phase II Cohort will not exceed 30 participants. The Teachership Academy Steering Committee will review all application packets and will make their selection based on your response and Dean's nomination.

Upon completion of the Teacher Academy, participants will receive graduation recognition.

Phase II
Application for Admission

Send your signed application, including your Dean's Statement of Support, to *Oscar Baeza*, Teachership Academy Committee Member, Valle Verde Library C 206.

Please TYPE your application (handwritten applications will not be accepted) and staple pages together with your name on each page. (The completed application should not exceed 5 pages).

Name:	
Discipline:	
Phone Number:	
E-mail:	

Education: Highest Degree Completed or Courses taken	

Faculty Status:	Number of years teaching	
☐ Full-Time ☐ Part-Time	Number of years teaching at EPCC	

Technology Knowledge:	**Description**	1 No Knowledge	2 Some Knowledge	3 Advanced Knowledge	4 Proficient	5 Expert
	Using the program Educreation	☐	☐	☐	☐	☐

Using the program Evernote	☐	☐	☐	☐	☐
Creating and modifying MS Excel	☐	☐	☐	☐	☐
Creating and presenting virtual videos	☐	☐	☐	☐	☐
Extent of Blackboard	☐	☐	☐	☐	☐
Using Polleverywhere	☐	☐	☐	☐	☐
Using Google Voice	☐	☐	☐	☐	☐
Desktop Security	☐	☐	☐	☐	☐
3-D Technology	☐	☐	☐	☐	☐

1. **ACTION RESEARCH PROJECT**
   - What aspect of your Phase I Project are you going to expand in Phase II?
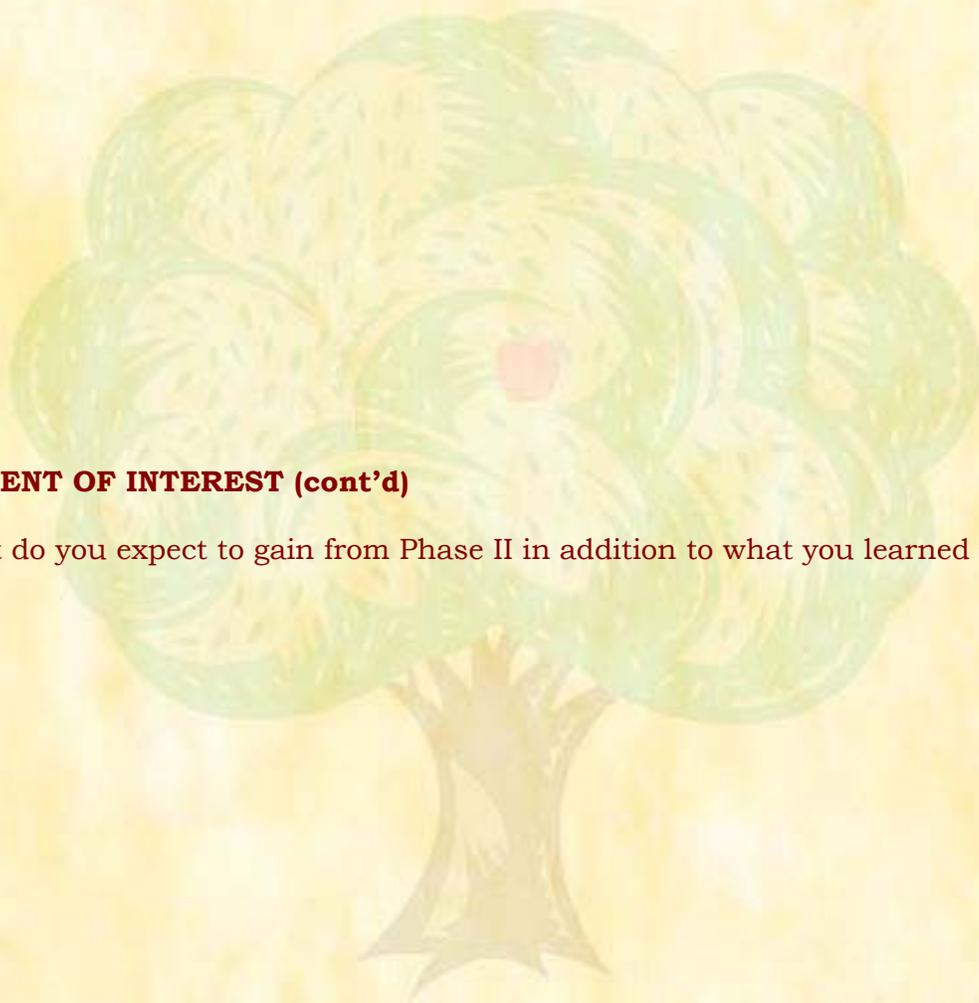
   - As oppose to a continuation of your Phase I Action Research Project what other interests would you like to apply to Phase II?

2. STATEMENT OF INTEREST

- Why are you interested in participating in the EPCC Teachership Academy Phase II?

2. STATEMENT OF INTEREST (cont'd)

- What do you expect to gain from Phase II in addition to what you learned from Phase I?

I understand that if I am selected to participate in the EPCC Teachership Academy, I am expected to attend and participate in all sessions and to use my acquired knowledge and skills to enhance my own and my students' performance in the classroom at El Paso Community College. I also understand that I may be observed by other faculty or administrators for the purpose of demonstration of skills learned.

Signature _____   Date _____

Dean's Statement of Support

Name of Applicant:	
Dean's Name:	
Dean's Department:	
Dean's Phone No:	

Please answer the following questions regarding this applicant

1. Describe the course load and other responsibilities of the applicant at EPCC.

2. Please rate the applicant with respect to each characteristic listed below, using a scale from 1 to 5 (1 being the lowest):

Characteristic	Rating
Commitment to teaching effectiveness	
Dedicated to student learning and success	
Interpersonal skills	
Dependability	
Interest in professional growth	

3. Describe the applicant's strengths and weaknesses as they relate to their abilities or potential for teaching?

4. Why do you think the applicant should be selected to participate in the EPCC Teachership Academy Phase II?

I agree to support this candidate, if selected, by providing the time and resources necessary to complete the requirements of the EPCC Teachership Academy.

Signature of Dean _____   **Date** _____