Assignment for Teachership Academy February 2010
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Action Research Project Proposal

TEACHERSHIP ACADEMY

Topic:

The Effects of Self-observation Pedagogy of Attitudes and Reactions Towards Learning.

Question:

If students can benefit from self-observation pedagogy of their attitudes and reactions towards learning, will they be able to change their attitudes and reactions towards learning and thus improve their grades? Will other activities outside the classroom also help students improve their grades? Does asking students periodically about their study habits help them spend more time studying?

Hypothesis:

The more hours students spend in self-discovery workshops the more they will improve their attitudes towards learning and their grades. Also, the helpful reactions towards learning will increase.

If they journal their observations with regards to the attitudes, reactions and behaviors that help them to learn and those that get in the way of being successful students, they will be able to improve the non-helpful reactions towards learning and reinforce those that are helpful.

Procedure

Give students a pre-test to measure their attitudes and reactions towards learning and their grades in the previous semester. Students take a workshop where they observe the behaviors, attitudes and reactions that help them be more successful as students and those that get in the way of their success. Also, they will be asked to journal their observations on what is helping them study and what is making it more difficult.

At the end of the workshops and semester, students take a post-test to measure the improvements they may have experienced.