El Paso Community College  
Syllabus  
Part II  
Official Course Description

<table>
<thead>
<tr>
<th>SUBJECT AREA</th>
<th>Nursing</th>
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<tr>
<td>COURSE RUBRIC AND NUMBER</td>
<td>RNSG 2130</td>
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<tr>
<td>COURSE TITLE</td>
<td>Professional Nursing Review and Licensure Preparation</td>
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<tr>
<td>COURSE CREDIT HOURS</td>
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I. Catalog Description

Provides the review of concepts required of licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. Students must successfully complete this course and RNSG1343 and RNSG 2162 to take/stay enrolled in RNSG 2221 and RNSG 2261. A grade of “C” or better is required in this course to take the next course. Prerequisites: RNSG 2201 and RNSG 2262 and RNSG 2308 and RNSG 2263 or RNSG 1262 and RNSG 1327 and RNSG 1447. Corequisites: RNSG 1343 and RNSG 2162. (1:1). Lab fee. ATI Testing Fee-RN.

II. Course Objectives

A. Unit I. Test Prep/Test Taking Strategies

1. Analyze the different types of questions on the NCLEX-RN and differentiate the test-taking strategies useful for arriving at the correct response for each.
2. Examine how critical thinking relates to the NCLEX-RN test plan.

B. Unit II. NCLEX-RN Test Plan

1. Analyze and direct nursing care that enhances the care delivery setting to protect the patient and health care personnel through the management of care.
2. Determine safety guidelines and infection control that protect patients and health care personnel from health and environmental hazards.
3. Examine the provision and direction of nursing care of the patient that incorporates knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
4. Critique nursing measures that promote and support the emotional, mental, and social wellbeing of the patient experiencing stressful events, as well as patients with acute or chronic mental illness.
5. Describe basic care that provides comfort and assistance in the patient’s performance of activities of daily living.
6. Summarize the nurse’s role in the safe provision of care related to the administration of medications and parenteral therapies.
7. Examine the nurse’s ability to reduce the likelihood that patients will develop complications or health problems related to existing conditions, treatments, or procedures.
8. Utilize the knowledge of physiological adaptation to manage and provide nursing care for patients with acute, chronic, or life-threatening physical health conditions.

C. Unit III. Texas Jurisprudence Exam

1. Differentiate the roles and functions of the BON from those of nursing and healthcare specialty associations.
2. Identify actions by a nurse that could constitute unprofessional conduct and grounds for BON disciplinary action.
3. Discuss rule 217.11, Standards of Nursing Practice, and identify the standards that apply to all nurses; then differentiate the standards of practice for LVNs, RNs, and RNs with advanced practice authorization.
4. Describe minimum due process for the nurse during incident-based peer review and safe harbor peer review.
5. Explain how unprofessional conduct relates to the practice of nursing and why it can impact patient safety.

D. Unit IV. Laboratory Skills/Quizzes/Assignments

1. Apply test-taking strategies to help improve examination grades and increase scores on the ATI proctored/practice assessments.
2. Analyze areas of weakness on the ATI predictor assessment and develop a plan of action to improve these areas.
3. Utilizing time management skills, develop a calendar for this semester
4. Create an action plan for test preparation between graduation date and the date of NCLEX-RN test date.

III. Evaluation

A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Professional Nursing Leadership and Management (Theory and Clinical). (See College Proficiency Exam Procedure).

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a Practical Nursing Program will be able to transfer their practical nursing courses to this program under the Texas Nursing Articulation Plan.

C. ATI Assessment

Students are required to take the Assessment Technologies Institute (ATI) Community, Nutrition and Pharmacology Proctored Assessments which will be scheduled on the course calendar. Prior to taking the Proctored Assessments, the student must score at least an 85% on the practice Assessments. The practice assessment may be taken on any computer at any time and may be retaken until the student scores at least an 85% (although 24 hours must pass prior to retesting). The required practice assessments will be scheduled starting the second week of the semester and are expected to be completed and submitted on time. Practice assessments not submitted prior to the deadline will result in a grade of zero. A focused review is required on all practice assessments on any items missed prior to retesting. Students who would otherwise pass the course but (a) cannot take the proctored assessment or the predictor on its scheduled date/time secondary to not scoring at least 85% on the practice test or (b) do not take the proctored test on its scheduled
date/time will receive an “Incomplete” in the course. Incomplete grades will be resolved at the
instructor’s convenience. (Note: Students who arrive late to the proctored test will not be allowed
to take it.)

Students must create an account at the ATI website (www.atitesting.com) at the start of the
semester and keep a record of their user ID/password.

**Students who do not take the ATI assessment at the scheduled time/date will not be eligible
to receive points related to the obtained proficiency levels.**

Students who pass the course; the three (3) proficiency levels will be averaged together and
those whose average is a proficiency level 2 on the proctored assessments will have two (2) points
added to their final course grade; those whose average is a proficiency level 3 will have three (3)
points added to their final course grade; students who score an average below proficiency level 2
or are taking the proctored test in order to resolve an “incomplete” related to the ATI assessment
will not receive any points. The proctored assessments may be taken only once.

Useful ATI resources: Students are strongly encouraged to utilize the following:
- Fundamentals, Pharmacology, Mental Health, Adult Medical Surgical, Nursing Care of
  Children, Maternal Newborn, Leadership and Community, Nursing review modules
- Review modules for all courses are available on the homepage for ATI under resources.
- Remediation Templates
- Practice Assessments: Fundamentals, Pharmacology, Mental Health, Adult Medical
  Surgical, Nursing Care of Children, Maternal Newborn, Leadership and Community
- Targeted medical-surgical systems assessments
- Tutorials: Nurse Logic (modules to help with critical thinking, reading, comprehension
  and test taking skills), Skills modules, and Learning System RN (more practice
  assessments and finals)

** All Proctored, Practice and Remediation must be completed during this semester only; no
previous work will be counted.

D. Unit Exams

There will be three (3) unit examinations, a midterm and a final exam. The unit exam grades will
be derived from the three (3) Proctored ATI Assessments (community health, nutrition and
pharmacology). The mid-term and the final exam will consist of the ATI Comprehensive
Predictor Assessment.

* ATI practice assessments: Pharmacology, Community Health, Nutrition and
  Comprehensive Predictor you must achieve an 85% before you will be allowed to take the
  Proctored Assessment. However students must complete a focused review on the practice
  assessment on any items missed prior to retesting.

** All Proctored, Practice and Remediation must be completed during this semester only; no
previous work will be counted.

***For RNSG 2130 the student must pass the ATI Comprehensive Predictor assessment
(Midterm and Final) or fail the course, they will have two chances to pass the assessment at
the 90% level. If unsuccessful, a grade of F will be given for the course and the course must
be repeated.

Refer to the following procedures in the Nursing Student Handbook: Scholastic Dishonesty;
Written Examinations; Standardized Testing.
E. Quizzes/Assignments/Lab

Class participation  
Plan of action for improving weaknesses  
Time Management Calendar  
Action Plan for NCLEX-RN preparation and passing  
ATI Practice Assessments:  
  Fundamentals  
  Pharmacology  
  Mental Health  
  Nursing Care of Children  
  Maternal Newborn  
  Nutrition  
  Community Health

* ATI practice assessments may be taken as many times as desired. However students must complete a focused review on the practice assessment on any items missed prior to retesting. Of the first two (2) attempts the higher grade will count for your quiz grade. On the Pharmacology, Community Health and Nutrition practice assessments you must achieve an 85% prior to taking the proctored assessment.  
** All Proctored, Practice and Remediation must be completed during this semester only; no previous work will be counted.

F. Course Grade

The course grade will be determined by:

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quizzes/Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Unit Exams</td>
<td>35%</td>
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<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Comprehensive Exam</td>
<td>30%</td>
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The student must obtain a minimum of 75% in the course for successful completion. The following grading scale will be used:

A = 90 - 100  
B = 80 - 89  
C = 75 - 79  
F = Below 75

See procedure on Rounding of Grades in Nursing Student Handbook.

A variety of resources are available to the student who desires/requires academic assistance; instructors can refer students to these resources.

G. Attendance

See procedure in the Nursing Student Handbook.

IV. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need
services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.